



ANDERSON SERANGOON JUNIOR COLLEGE

2021 JC 2 PRELIMINARY EXAMINATION

NAME: _____ ()

CLASS: 21 / _____

CHEMISTRY

Paper 4 Practical

9729/04

26 August 2021

2 hours 30 minutes

Candidates answer on the Question Paper.

Additional Materials: As listed in the Confidential Instructions

READ THESE INSTRUCTIONS FIRST

Write your name, class and index number on all the work you hand in.
Give details of the practical shift and laboratory where appropriate, in the boxes provided.
Write in dark blue or black pen.
You may use a HB pencil for any diagrams or graphs.
Do not use staples, paper clips, glue or correction fluid.

Answer **all** questions in the spaces provided on the Question Paper.

The use of an approved scientific calculator is expected, where appropriate.
You may lose marks if you do not show your working or if you do not use appropriate units.
Quantitative Analysis Notes are printed on pages 27 and 28.

At the end of the examination, fasten all your work securely together.
The number of marks is given in brackets [] at the end of each question or part question.

Shift
Laboratory

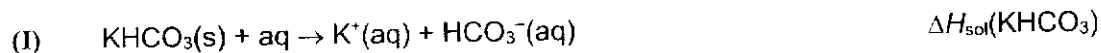
For Examiner's Use	
1	/ 13
2	/ 10
3	/ 18
4	/ 14
Total	/ 55

This document consists of **26** printed pages and **2** blank pages.

Answer **all** the questions in the spaces provided.

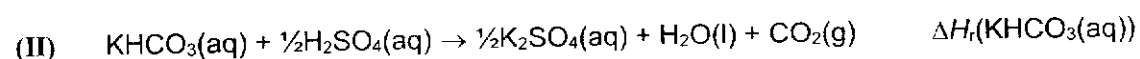
1 Determination of enthalpy change of reaction

FA 1 is solid potassium hydrogencarbonate, KHCO_3
FA 2 is 1.50 mol dm^{-3} sulfuric acid, H_2SO_4



The molar enthalpy change of solution of solid potassium hydrogencarbonate is the enthalpy change when one mole of solid potassium hydrogencarbonate dissolves in sufficient water such that the ions are well separated as shown in (I).

When added to water, solid potassium hydrogencarbonate quickly dissolves and the temperature of the mixture falls.



The molar enthalpy change of reaction of aqueous potassium hydrogencarbonate with sulfuric acid in (II) is the enthalpy change when one mole of aqueous potassium hydrogencarbonate reacts with excess sulfuric acid.

You are to perform experiments by which you will determine the enthalpy change $\Delta H_{\text{sol}}(\text{KHCO}_3)$.

You will also determine the enthalpy change $\Delta H_{\text{r}}(\text{KHCO}_3(\text{aq}))$ using the data provided before using your results in a Hess's Law calculation.

- (a) Follow the instructions below to determine the maximum temperature change when a known mass of solid potassium hydrogencarbonate, **FA 1**, dissolves completely in water.

In an appropriate format in the space provided below, record

- all weighings to an appropriate level of precision,
- all values of temperature to an appropriate level of precision.

1. Weigh the capped bottle containing **FA 1**.
2. Place one polystyrene cup inside a second polystyrene cup. Place these in a glass beaker to prevent them from tipping over.
3. Use a measuring cylinder to transfer 50 cm³ of deionised water into the first polystyrene cup.
4. Stir the water in the cup with the thermometer. Read and record its temperature.
5. Transfer all the **FA 1** to the polystyrene cup. Stir the mixture.
6. Continue to stir the mixture. Observe the temperature and record the value that shows the maximum change from the initial temperature.
7. Reweigh the empty bottle and its cap.

Determine the maximum temperature change and the mass of **FA 1** used.

Results

[5]

(b) In the following calculations, you should assume that the specific heat capacity of the solution is $4.18 \text{ J g}^{-1} \text{ K}^{-1}$, and the density of the solution is 1.00 g cm^{-3} .

(i) Use your results from 1(a) to calculate the heat change for your experiment.

heat change = [1]

(ii) Hence, determine a value for $\Delta H_{\text{sol}}(\text{KHCO}_3)$.

Include the sign of ΔH_{sol} in your answer.

[Ar: H, 1.0; C, 12.0; O, 16.0; K, 39.1]

$\Delta H_{\text{sol}}(\text{KHCO}_3) = \dots\dots\dots$ [1]

The results of an experiment where a solution of aqueous potassium hydrogencarbonate, $\text{KHCO}_3(\text{aq})$, similar to the one you have prepared in **1(a)**, was reacted completely with an excess of dilute sulfuric acid, **FA 2**, are shown in Table 1.1.

Table 1.1

mass of $\text{KHCO}_3(\text{s})$ used / g	3.450
volume of $\text{KHCO}_3(\text{aq})$ used / cm^3	50.0
initial temperature of $\text{KHCO}_3(\text{aq})$ / $^\circ\text{C}$	27.4
volume of FA 2 used / cm^3	25.0
initial temperature of FA 2 / $^\circ\text{C}$	31.0
minimum temperature reached / $^\circ\text{C}$	28.2

- (iii) Use the results given in Table 1.1 and the formula below to calculate the weighted average initial temperature, T_{av} , of the reaction mixture.

The formula for T_{av} is given as

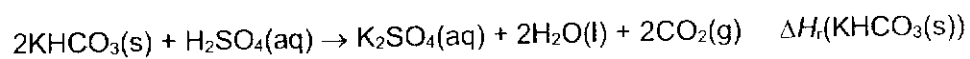
$$T_{\text{av}} = \frac{(\text{vol. of FA 2} \times \text{initial temp. of FA 2}) + (\text{vol. of KHCO}_3 \times \text{initial temp. of KHCO}_3)}{\text{total volume of reaction mixture}}$$

$$T_{\text{av}} = \dots\dots\dots [1]$$

- (iv) Hence, calculate a value for $\Delta H_r(\text{KHCO}_3(\text{aq}))$.

$$\Delta H_r(\text{KHCO}_3(\text{aq})) = \dots\dots\dots [3]$$

- (c) Molar enthalpy change for the reaction of dilute sulfuric acid with solid potassium hydrogencarbonate is as shown.



Use your answers from **1(b)(ii)** and **1(b)(iv)** to determine a value for $\Delta H_r(\text{KHCO}_3(\text{s}))$.

If you are not able to determine a value for **1(b)(ii)** and/or **1(b)(iv)**, you may use x and y to represent the respective enthalpy changes and proceed with this part of the question.

$$\Delta H_r(\text{KHCO}_3(\text{s})) = \dots\dots\dots [2]$$

[Total: 13]

2 Planning

Magnesium sulfate, MgSO_4 is commonly used in instant hot packs. The hot pack is made up of water surrounding a pouch containing the salt. When the pack is squeezed, this inner pouch is broken, releasing the salt, which quickly dissolves and increases the pack's temperature.

The solubility of magnesium sulfate at $20\text{ }^\circ\text{C}$ is about $0.292\text{ mol per }100\text{ cm}^3$.

A student decided to conduct an experiment to find out the molar enthalpy change of solution of magnesium sulfate by adding a known quantity of solid magnesium sulfate to water.

The maximum temperature change occurring during this reaction may be determined graphically.

The maximum temperature change, ΔT_{max} , obtained from the graph can be used to calculate the heat change, q , for this experiment.

Using q , a value for the molar enthalpy change of solution, ΔH_{sol} , for magnesium sulfate may be determined.

In this question, you are to plan a procedure that would provide sufficient data to allow you to determine an accurate and reliable value for the molar enthalpy change of solution, ΔH_{sol} , for magnesium sulfate.

- (a) The literature value for the molar enthalpy change of solution of magnesium sulfate is found to be approximately -78.9 kJ mol^{-1} .

You may assume that 4.3 J are required to raise the temperature of 1.0 cm^3 of any solution by $1\text{ }^\circ\text{C}$.

Suggest a suitable volume of water you would use in this experiment and hence, calculate the **minimum** mass of solid magnesium sulfate required to ensure a ΔT_{max} of at least $5\text{ }^\circ\text{C}$.

[M_r MgSO_4 : 120.4]

volume of water used = cm^3

minimum mass of solid MgSO_4 = g
[2]

- (c) Sketch, on Fig. 2.1, the graph you would expect to obtain using the measurements you planned to make in 2(b).

Show, in your sketch, how the maximum temperature change, ΔT_{\max} , can be determined.

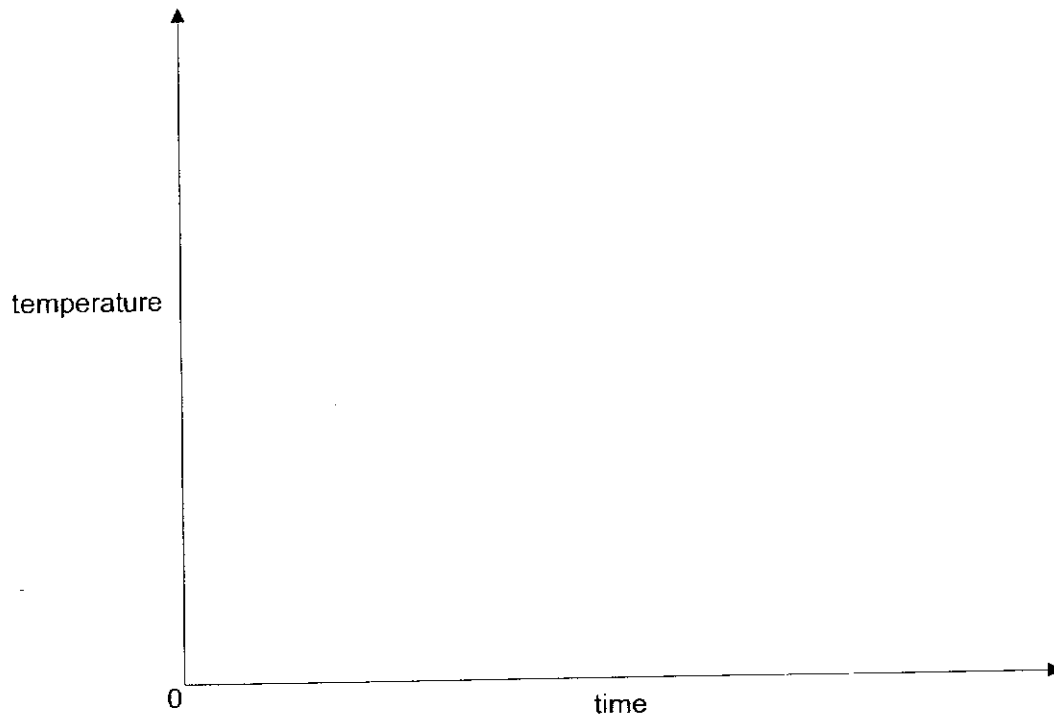


Fig. 2.1

[3]

[Total: 10]

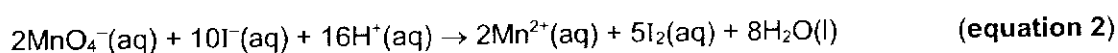
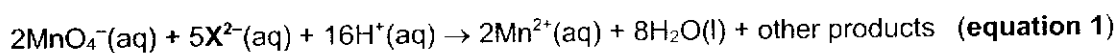
Question 3 starts on the next page.

3 Investigation of reaction between manganate(VII) ions and X^{2-} ions

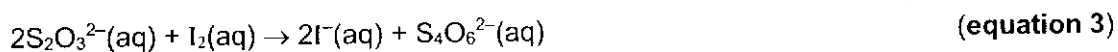
- FA 2** 1.5 mol dm⁻³ sulfuric acid, H₂SO₄
FA 3 0.0100 mol dm⁻³ sodium thiosulfate, Na₂S₂O₃
FA 4 0.0200 mol dm⁻³ potassium manganate(VII), KMnO₄
FA 5 solution containing 0.200 mol dm⁻³ X^{2-} ions
FA 6 0.100 mol dm⁻³ potassium iodide, KI

A starch indicator is provided.

Acidified potassium manganate(VII) reacts with X^{2-} , and iodide ions, I⁻ as shown in **equation 1** and **2** respectively. The Mn²⁺ ions produced in **equation 1** act as a catalyst for the reaction. This is an example of 'autocatalysis'.



You will prepare an acidified solution of X^{2-} ions and you will add to this a solution of potassium manganate(VII). At timed intervals, you will withdraw five aliquots (portions) of the reaction mixture. The concentration of MnO₄⁻ ions in each aliquot will be determined after adding the aliquot to an excess potassium iodide solution and titrating the iodine produced against sodium thiosulfate (**equation 3**).



The results obtained will be graphically analysed.

You should read all the instructions on this page and the next 2 pages before you start the experiment.

(a) Preparing and titration of the reaction mixture

Note:

You will perform each titration **once** only. Great care must be taken that you do not overshoot the end-point.

Once you have started the stopwatch, it must continue running for the duration of the experiment. You must **not** stop it until you have finished this experiment.

You should aim **not** to exceed a maximum reaction time of 15 minutes for this experiment.

In an appropriate format in the space provided on page 14, prepare a table in which to record for each aliquot

- the time of transfer, t , in minutes and seconds,
 - the decimal time, t_d , in minutes to 0.1 min for example if $t = 4 \text{ min } 33\text{s}$ then $t_d = 4 \text{ min} + 33/60 \text{ min} = 4.6 \text{ min}$,
 - the burette readings and the volume of **FA 3** added.
1. Fill a burette with **FA 3**.
 2. Using a measuring cylinder, add about 10 cm^3 of **FA 6** to each of the 5 labelled boiling tubes, **1** to **5**.
 3. Using appropriate measuring cylinders, add the following to the conical flask labelled **reaction mixture**.
 - 50.0 cm^3 of **FA 5**
 - 5.0 cm^3 of **FA 2**
 - 45.0 cm^3 of deionised water
 4. Using a separate measuring cylinder, add 25.0 cm^3 of **FA 4** to this measuring cylinder.
 5. Pour the **FA 4** into the conical flask labelled **reaction mixture**. Start the stopwatch and swirl the mixture thoroughly.
 6. At approximately one minute, use a 10.0 cm^3 pipette to remove a 10.0 cm^3 aliquot of the reaction mixture. **Immediately**, transfer this aliquot into the boiling tube labelled **1** and shake the mixture. Read and record time of transfer in minutes and seconds, to the nearest second, when half of the reaction mixture has emptied from the pipette.
 7. At approximately two minutes, repeat step 6. Transfer this aliquot into the boiling tube labelled **2**.
 8. Repeat step 7 **three** more times at about three minutes intervals, transferring the aliquots into the boiling tubes labelled **3** to **5**.

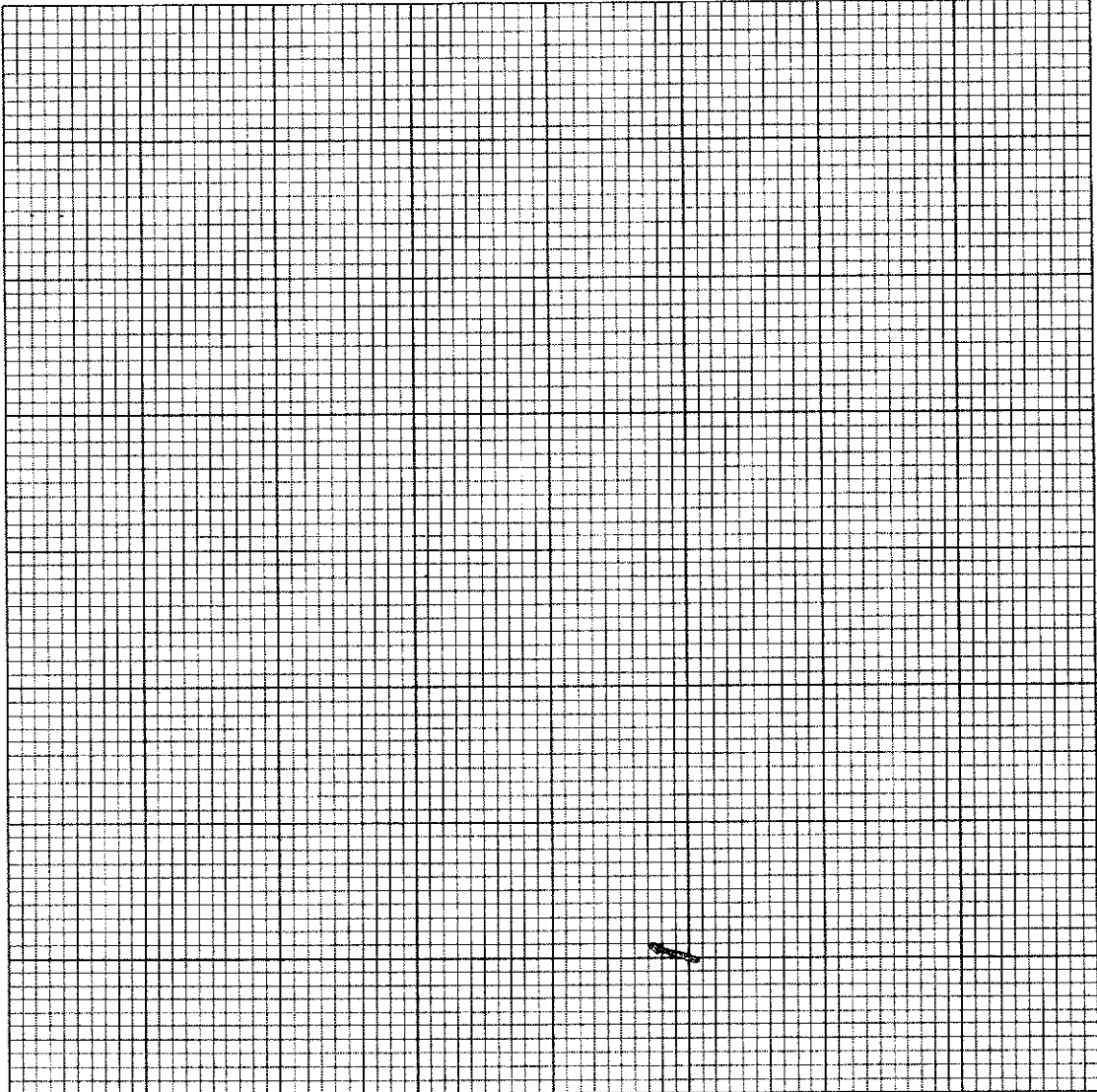
9. Pour the content of boiling tube **1** into a clean 250 cm³ conical flask. Wash out this boiling tube and add the washing to the conical flask.
10. Titrate the iodine in this solution with **FA 3**. When the colour of the solution turns pale yellow, add about 1 cm³ of starch indicator. The solution will turn blue–black. Continue the titration. The end–point is reached when the blue–black colour just disappear. Record your results.
11. Wash this conical flask thoroughly with water. Refill the burette with **FA 3** if necessary.
12. Repeat steps 9 to 11 as required for each of the remaining boiling tubes.

Results

[3]

- (b) (i) On the grid below, plot a graph of the volume of **FA 3** used, on the y -axis, against decimal time, t_d , on the x -axis in the grid.

Draw the most appropriate best-fit curve taking into account all of your plotted points.



[3]

- (ii) Consider the shape of the graph in (b)(i). Describe the shape and explain how it relates to the rate of **equation 1**.

.....
.....
.....
.....
.....[2]

- (iii) Suggest why manganese(II) sulfate can catalyse the reaction between X^{2-} and manganate(VII) ions.

Equations showing the stages in the catalysed reaction are **not** required.

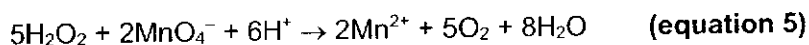
.....
.....
.....
.....
.....[2]

Question 3 continues on the next page.

- (c) In another reaction, acidified hydrogen peroxide oxidises iodide ion, I^- as shown in **equation 4**. It is known that this reaction is first order with respect to iodide ions and zero order with respect to hydrogen ions.



In order to obtain the order of reaction with respect to hydrogen peroxide, a student conducted an experiment where he extracted 10.0 cm^3 aliquots of a reaction mixture, containing 50.0 cm^3 of hydrogen peroxide, 25.0 cm^3 of iodide ions (in excess) and 25.0 cm^3 of hydrogen ions (in excess), at regular time intervals. He did this by first removing iodide ions in each aliquot through quenching and then titrating the hydrogen peroxide present with $0.010 \text{ mol dm}^{-3}$ potassium manganate(VII), $KMnO_4$ as shown in **equation 5**.



The results of his experiment are shown in Fig 3.2.

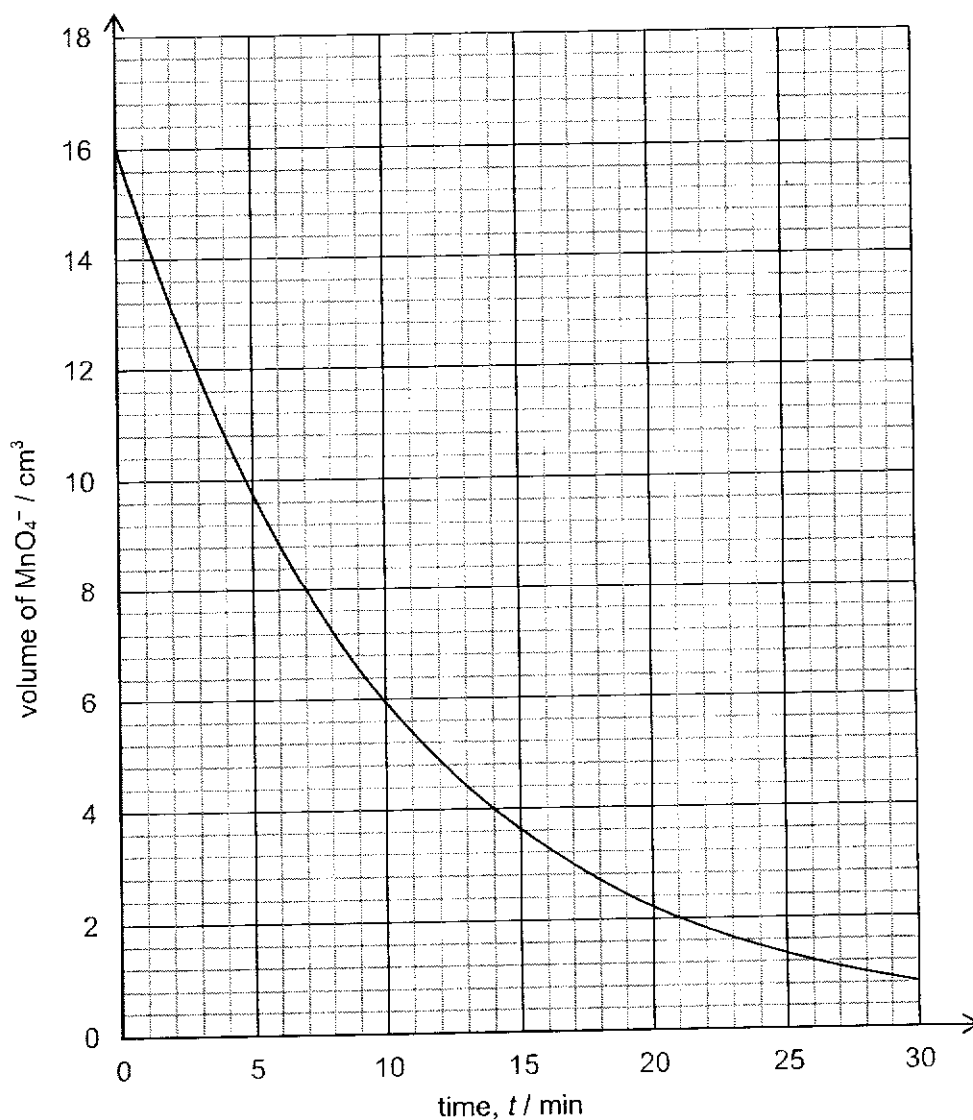


Fig. 3.2

- (i) Use data from the graph in Fig. 3.2 to show that the reaction in **equation 4** is first order with respect to $[H_2O_2]$.

.....

[2]

The rate of change of the concentration of hydrogen peroxide, $[H_2O_2]$ at time $t = 15$ min can be determined from the gradient of the tangent to the graph line.

- (ii) Draw a tangent to your graph line at time $t = 15$ min. Determine the gradient of this line, showing clearly how you did this.

gradient = $cm^3 \text{ min}^{-1}$ [2]

- (iii) Use the gradient obtained in (c)(ii) to determine the rate of change of the amount of MnO_4^- ions required, in $mol \text{ min}^{-1}$.

rate of change of the amount of MnO_4^- ions required = $mol \text{ min}^{-1}$ [1]

- (iv) Hence, calculate the rate of depletion of H_2O_2 in $mol \text{ min}^{-1}$.

rate of depletion of $H_2O_2 =$ $mol \text{ min}^{-1}$ [1]

- (v) Use your answer to (c)(iv) to calculate the rate of change of $[\text{H}_2\text{O}_2]$, in the reaction mixture at time $t = 15$ min.

rate of change of $[\text{H}_2\text{O}_2] = \dots\dots\dots \text{mol dm}^{-3} \text{min}^{-1}$ [2]

[Total: 18]

4 Investigation of some inorganic reactions

In this question, the **name** or **correct formula** of the element or compound must be given where reagents are selected for use in a test.

At each stage of any test, you are to record details of the following:

- colour change seen,
- the formation of any precipitate and its solubility in an excess of the reagent added,
- the formation of any gas and its identification by a suitable test.

You should indicate clearly at what stage in a test a change occurs.

If any solution is warmed, a **boiling tube** must be used.

Rinse and reuse test-tubes and boiling tubes where possible.

No additional tests for ions present should be attempted.

- (a) **FA 7** is a binary salt consisting of two ions, both of which are listed in the Qualitative Analysis Notes on pages 27 and 28.

- (i) Place a small spatula measure of **FA 7** into a hard-glass boiling tube.

Heat the tube gently at first for 1 minute and then more strongly for another 2 minutes. Record **all** your observations.

.....
.....
.....
.....
.....[2]

- (ii) Dissolve a spatula of **FA 7** in a 5 cm depth of distilled water in a boiling tube. This solution you have prepared is known as **FA 7(aq)**. You will need this solution for subsequent parts of this question.

Transfer about 1 cm depth of this solution into a test-tube for use in **Test I**. Record your observation in Table 4.1.

Test II has been conducted and the observation was recorded in Table 4.1.

Keep the remainder of FA 7(aq) for use in 4(b)(ii).

Table 4.1

<i>test</i>	<i>observations</i>
<p>Test I Add aqueous sodium hydroxide to the test-tube containing 1 cm depth of FA 7(aq).</p>	
<p>Test II Add a 1 cm depth of aqueous hydrogen peroxide to the test-tube containing 1 cm depth of FA 7(aq), then add aqueous sodium hydroxide.</p>	<p>Effervescence observed. Gas evolved rekindled a glowing splint.</p> <p>Dark brown ppt. insoluble in excess NaOH(aq).</p>

[2]

(b) **FA 8** is a solution containing a different salt. The cation present in **FA 8** is not listed in the Qualitative Analysis Notes on pages 27 and 28.

(i) **FA 7(aq)** and **FA 8** each contains either a halide ion or an anion containing sulfur. Both anions are listed in the Qualitative Analysis Notes on pages 27 and 28.

Describe **two different** tests, using only the bench reagents provided, which will allow you to distinguish between them.

In each case, state how you will decide if the test result is positive.

test 1

.....

.....

test 2

.....

.....

[2]

(ii) Perform the tests you described in (b)(i) using the **FA 7(aq)** you have prepared in 4(a)(ii) and the **FA 8** provided.

Record your observations below.

test 1

.....

.....

test 2

.....

.....

[3]

- (iii) Use your observations in **4(a)** and **4(b)(ii)** to identify the ions present in **FA 7** and **FA 8**.

Write the formula of the ions in Table 4.2. You are **not** required to identify the cation present in **FA 8**.

Table 4.2

	FA 7	FA 8
cation		
anion		

[3]

- (iv) Suggest what you would observe if aqueous chlorine was added to separate portions of **FA 7(aq)** and **FA 8**.

Aqueous chlorine and FA 7(aq)	
Aqueous chlorine and FA 8	

[2]

[Total: 14]

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Qualitative Analysis Notes

[ppt. = precipitate]

(a) Reactions of aqueous cations

cation	reaction with	
	NaOH(aq)	NH ₃ (aq)
aluminium, Al ³⁺ (aq)	white ppt. soluble in excess	white ppt. insoluble in excess
ammonium, NH ₄ ⁺ (aq)	ammonia produced on heating	–
barium, Ba ²⁺ (aq)	no ppt. (if reagents are pure)	no ppt.
calcium, Ca ²⁺ (aq)	white ppt. with high [Ca ²⁺ (aq)]	no ppt.
chromium(III), Cr ³⁺ (aq)	grey–green ppt. soluble in excess giving dark green solution	grey–green ppt. insoluble in excess
copper(II), Cu ²⁺ (aq)	pale blue ppt. insoluble in excess	blue ppt. soluble in excess giving dark blue solution
iron(II), Fe ²⁺ (aq)	green ppt., turning brown on contact with air insoluble in excess	green ppt., turning brown on contact with air insoluble in excess
iron(III), Fe ³⁺ (aq)	red–brown ppt. insoluble in excess	red–brown ppt. insoluble in excess
magnesium, Mg ²⁺ (aq)	white ppt. insoluble in excess	white ppt. insoluble in excess
manganese(II), Mn ²⁺ (aq)	off–white ppt., rapidly turning brown on contact with air insoluble in excess	off–white ppt., rapidly turning brown on contact with air insoluble in excess
zinc, Zn ²⁺ (aq)	white ppt. soluble in excess	white ppt. soluble in excess

(b) Reactions of anions

<i>anion</i>	<i>reaction</i>
carbonate, CO_3^{2-}	CO_2 liberated by dilute acids
chloride, $\text{Cl}^-(\text{aq})$	gives white ppt. with $\text{Ag}^+(\text{aq})$ (soluble in $\text{NH}_3(\text{aq})$)
bromide, $\text{Br}^-(\text{aq})$	gives pale cream ppt. with $\text{Ag}^+(\text{aq})$ (partially soluble in $\text{NH}_3(\text{aq})$)
iodide, $\text{I}^-(\text{aq})$	gives yellow ppt. with $\text{Ag}^+(\text{aq})$ (insoluble in $\text{NH}_3(\text{aq})$)
nitrate, $\text{NO}_3^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil
nitrite, $\text{NO}_2^-(\text{aq})$	NH_3 liberated on heating with $\text{OH}^-(\text{aq})$ and Al foil NO liberated by dilute acids (colourless $\text{NO} \rightarrow$ (pale) brown NO_2 in air)
sulfate, $\text{SO}_4^{2-}(\text{aq})$	gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (insoluble in excess dilute strong acids)
sulfite, $\text{SO}_3^{2-}(\text{aq})$	SO_2 liberated on warming with dilute acids; gives white ppt. with $\text{Ba}^{2+}(\text{aq})$ (soluble in dilute strong acids)

(c) Tests for gases

<i>gas</i>	<i>test and test result</i>
ammonia, NH_3	turns damp red litmus paper blue
carbon dioxide, CO_2	gives a white ppt. with limewater (ppt. dissolves with excess CO_2)
chlorine, Cl_2	bleaches damp litmus paper
hydrogen, H_2	"pops" with a lighted splint
oxygen, O_2	relights a glowing splint
sulfur dioxide, SO_2	turns aqueous acidified potassium manganate(VII) from purple to colourless

(d) Colour of halogens

<i>halogen</i>	<i>colour of element</i>	<i>colour in aqueous solution</i>	<i>colour in hexane</i>
chlorine, Cl_2	greenish yellow gas	pale yellow	pale yellow
bromine, Br_2	reddish brown gas / liquid	orange	orange-red
iodine, I_2	black solid / purple gas	brown	purple

2021 H2 Chemistry Paper 4 Suggested Solution

Qn	Teaching points	Marks
1(a)	mass of capped bottle and FA 1 / g	7.378
	mass of capped bottle and residual FA 1 / g	3.488
	mass of FA 1 used / g	3.490
	initial temperature / °C	28.8
	lowest / minimum temperature reached / °C	24.8
	decrease in temperature / maximum change in temperature / °C	4.0
	<ul style="list-style-type: none"> • May record data in a single table or have one table for mass and one table for temperature; Tabulation may be vertical or horizontal; lines are not essential • For "temperature drop" allow "temperature change" sign not essential as it will be accounted for later in the sign for the enthalpy change. <p>[1]: correct headers and units. [1]: mass readings to 3 d.p. and temperature readings to 1 d.p. [1]: correctly determined maximum temperature change and mass of FA 1 used</p>	[3]
	<ul style="list-style-type: none"> • Accuracy marks compare student's and teacher's $\frac{\Delta T}{m}$ 	[2]
(b)(i)	Calculate heat change using result from 1(a) Heat change (q_1) = $mc\Delta T$ = $(50 \times 1.00) \times 4.18 \times (\text{temp drop})$ = _____ J	[1]
(b)(ii)	Determine value of $\Delta H_{\text{sol}}(\text{KHCO}_3)$ with correct sign $\Delta H_{\text{sol}}(\text{KHCO}_3) = + (q_1) / n(\text{KHCO}_3)$ = + _____ J mol ⁻¹	[1]
(b)(iii)	Calculate correctly initial $T_{\text{av}} = 28.6 \text{ }^\circ\text{C}$	[1]
(b)(iv)	Heat change (q_2) = $mc\Delta T$ = $(25+50) \times 1.00 \times 4.18 \times (28.6 - 28.2)$ = <u>125.4</u> J	[1]
	$\Delta H_{\text{r}}(\text{KHCO}_3(\text{aq})) = + (125.4) / (3.450/100.1)$ = <u>+3640</u> J mol ⁻¹	[1]
	Final answer to 3 s.f. or 4 s.f. and appropriate units for (b)(i), (b)(ii), (b)(iii) and (b)(iv).	[1]

Qn	Teaching points	Marks																																																
2(a)	<p>Preliminary Calculations</p> <ul style="list-style-type: none"> - Calculate the mass of MgSO_4 to use for the experiment. - Assuming that 100 cm³ of water was used in the experiment and a temperature change of 5 °C is measured and no heat loss to surroundings, <p>$n_{\text{salt}} \times 78.9 \times 10^3 = 100 \times 4.3 \times 5 \Rightarrow n_{\text{salt}} = 0.02724 \text{ mol}$ minimum mass of MgSO_4 to use = $0.02724 \times 120.4 = 3.28 \text{ g}$</p> <p>Given the solubility of MgSO_4 at 20 °C = 0.292 mol per 100 cm³ maximum mass that can dissolve in 100 cm³ of water = $0.292 \times 120.4 = 35.2 \text{ g}$</p> <p>Hence a mass of about 10 g of MgSO_4 can be used for the experiment.</p> <p><i>(10 g of MgSO_4 is a suitable mass as it can be easily measure and from the above preliminary calculations, we know that this mass chosen will be able to give a temperature rise of about 5 °C and will completely dissolve in 100 cm³ of water.)</i></p> <p>Marking consideration</p> <ul style="list-style-type: none"> • for min and max temp • for proposed mass <table border="1" data-bbox="215 996 1292 1355"> <thead> <tr> <th>Expt</th> <th>Assumed volume of water/cm³</th> <th>heat needed/J</th> <th>nsalt</th> <th>Min Mass of solid/g</th> <th>Max Mass of solid/g</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>50</td> <td>1075</td> <td>0.01362</td> <td>1.6404</td> <td>17.5784</td> </tr> <tr> <td>2</td> <td>100</td> <td>2150</td> <td>0.02725</td> <td>3.2809</td> <td>35.1568</td> </tr> <tr> <td>3</td> <td>150</td> <td>3225</td> <td>0.04087</td> <td>4.9213</td> <td>52.7352</td> </tr> <tr> <td>4</td> <td>200</td> <td>4300</td> <td>0.05450</td> <td>6.5617</td> <td>70.3136</td> </tr> <tr> <td>5</td> <td>25</td> <td>537.5</td> <td>0.00681</td> <td>0.8202</td> <td>8.7892</td> </tr> <tr> <td>6</td> <td>75</td> <td>1612.5</td> <td>0.02044</td> <td>2.4606</td> <td>26.3676</td> </tr> <tr> <td>7</td> <td>125</td> <td>2687.5</td> <td>0.03406</td> <td>4.1011</td> <td>43.946</td> </tr> </tbody> </table> <p>No marks will be deducted for wrong/no determination of max mass of MgSO_4 used since students will be penalized in (b) No marks awarded if only the volume of water used is quoted with NO workings to determine mass of solid.</p>	Expt	Assumed volume of water/cm ³	heat needed/J	nsalt	Min Mass of solid/g	Max Mass of solid/g	1	50	1075	0.01362	1.6404	17.5784	2	100	2150	0.02725	3.2809	35.1568	3	150	3225	0.04087	4.9213	52.7352	4	200	4300	0.05450	6.5617	70.3136	5	25	537.5	0.00681	0.8202	8.7892	6	75	1612.5	0.02044	2.4606	26.3676	7	125	2687.5	0.03406	4.1011	43.946	<p>[1]</p> <p>[1]</p>
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- (b) **General outline of experiment**
- Using an electronic balance, weigh accurately 10.000 g of MgSO_4 into a pre-weighed dry weighing bottle.
 - Record the mass of MgSO_4 and the bottle in the table.
 - Using a 100 cm³ measuring cylinder, transfer 100 cm³ of water into a dry Styrofoam cup, placed in a 250 cm³ beaker.
 - Place the lid on the cup, slip the thermometer through the lid and stir the water gently using the thermometer.
 - Start the stop-watch and record the initial temperature of the water. Record the temperature of the water every 30s for 2.5 min.
 - At exactly 3 min, add the MgSO_4 in the weighing bottle to the Styrofoam cup. Cover the cup with a lid and continue to stir the mixture gently with the thermometer and record the temperature every 30s from 3.5 min to 10.0 min.
 - Reweigh the weighing bottle and record the actual mass of MgSO_4 that dissolved in water.
 - Plot graph of temperature against time
 - Extrapolate the graph to the third minute when MgSO_4 was added to water to obtain the highest temperature reached

Marking consideration:

Correct mention of electronic balance, measuring cylinder, Styrofoam cup, beaker, thermometer

Logical mass of MgSO_4 used. (between 3.28 g and 35.2 g)

Starting the stop-watch and measuring the temperature of water for a few minutes before adding MgSO_4 into the water

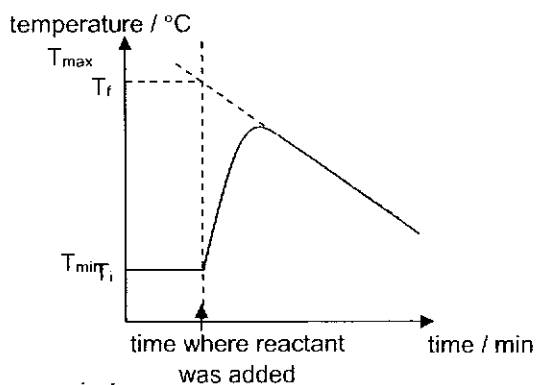
Showing understanding of reweighing the weighing bottle to obtain the accurate mass transferred

Ensuring accurate and reliable value of ΔT_{max} is obtained

Apparatus	Procedure	Graph	Reliability
A1	P1/ P2	G1	R1
1. Electronic/ weighing + balance/ scale/ machine 2. (weighing) bottle (reject: small beaker/ container/ bottle cap) 3. measuring cylinder 4. Styrofoam/ Polystyrene cup (Reject: cup) 5. Thermometer Any 4 will do. *capacity not needed	1. Corresponding mass of MgSO_4 used and volume of water from (a) (Mass of solid must be < 50g) (If no mass value determined, accept any value <50g) 2. Starting the stop-watch. 3. Record temperature of water for a few minutes BEFORE adding MgSO_4 into the water. 4. Add solid (at t = ?) 5. Record temperature of water for a few minutes AFTER adding MgSO_4 into the water. 6. Reweigh the weighing bottle (All – P2, Only 3 points- P1) P=0 once solid is already in the cup.	1. Plot graph of temperature against time 2. Extrapolate the graph to the third minute (time of addition) when MgSO_4 was added to water to obtain the highest temperature reached. (Both)	1. Dry weighing bottle 2. Stir the water 3. Styrofoam cup in beaker 4. Cup covered by lid. Any 2.

Annotation A: apparatus, **P:** procedure **R:** Reliability

(c)



Correct shape showing graph before and after addition of MgSO_4 . [1]

Correct extrapolation of graph [1] (allow ecf if endo graph is shown)

Indicate clearly, minimum temperature, maximum temperature and ΔT on graph [1] (allow ecf if endo graph is shown)

Qn	Teaching points	Marks
3(a)	<p>Table to include with correct headers and units:</p> <ul style="list-style-type: none"> • Time of transfer (about 1 min, 2 min, 5 min, 8 min, 11 min and 14 min) • Decimal time • Initial and final burette readings • Volume of FA 3 added <p>Table need not be populated. Table may be horizontal or vertical and lines are not essential but there should be no absence of headers.</p> <p>Appropriate unit for each entry in the table if no units in the header.</p> <p>Can be separate tables.</p>	[1]
	<p>Record all</p> <ul style="list-style-type: none"> • Burette readings and volumes added to 0.05 cm³ • Transfer times in minutes and seconds (to 1 s) • Correctly calculated values of decimal time • Decimal time to 0.1 min 	[1]
	<p>5 sets of result and are transferred within ± 30 seconds of the suggested times.</p>	[1]
(b)(i)	<p>Correct axes, labels and units; scale uses over half the graph paper in both axes. Do not award this mark if an awkward scale (e.g recurring or each big square is 3, 6 etc) is used that makes plotting/reading difficult.</p> <p>Ignore dp of axes (e.g 5, 5.0, 5.00 all ok)</p> <p>Do NOT double penalize if the student has copied the same wrong units from the table.</p>	[1]
	<p>Plotting within $\pm \frac{1}{2}$ small square. Check two points – the 2nd and 4th point; put ticks if correct.</p> <p>If less than 5 plotted points – do not award this mark</p> <p>If more than 5 plotted points – can award if 2nd and 4th points are correct</p> <p>Ignore if the plotted points look too big or pencil too blunt.</p> <p>Plotted points are marked separately with shape of curve. Award even if best fit curve not drawn.</p> <p>If student's table does not include decimal time, calculate the decimal time for 2nd and 4th point and award accordingly.</p>	[1]
	<p>Draw a best fit, smooth curve (with correct shape) – accept only auto-catalysis graph. End of graph need not be flatten.</p> <p>Do not accept straight line, 1st order graph (concave or convex) even if points seems to suggest such shapes.</p> <p>Accept if graph touch or did not touch both axes.</p> <p>Do not allow if clearly anomalous points have been included.</p> <p>If the last timing on the X-axes is 6 min or less, allow concave curve.</p>	[1]
(b)(ii)	<p>Describe graph line as downward sloping curve with a gentle gradient at the start, then becoming steep in the middle, then gentle towards the end.</p> <p>Implies reaction begins slowly initially, then proceeds with a faster rate and subsequently slows down towards the end of the reaction.</p>	[1] [1]
(b)(iii)	<p>- Negatively charged MnO₄⁻ and X²⁻ ions repel each other</p> <p>- Results in high E_a for reaction</p>	[1]

	- Electrostatic attraction between Mn^{2+} and the negative ions - Provides alternative pathway with lower E_a .	[1]
(c)(i)	Volume of $KMnO_4$ is directly proportional to the concentration of H_2O_2 First order reaction w.r.t. H_2O_2 , constant half-life. Construction line on the graph Indicate at least 2 values of $t_{1/2}$ on graph Do not accept if values are obtained from extrapolating graph on both ends.	[1] [1]
(c)(ii)	Gradient line touches the curve at the $t = 15$ min point and it is a tangent at this point. Do not allow this mark if the line is not tangential, does not touch the curve or covers/crosses part of the curve. Clear indication of correct co-ordinates from graph or correct values of volume and of time used (measured to $\pm \frac{1}{2}$ small square) and gradient correctly calculated	[1] [1]
(c)(iii)	Example using the gradient value of $0.3094 \text{ cm}^3 \text{ min}^{-1}$ $\rightarrow 0.3094 \div 1000 = 3.094 \times 10^{-4} \text{ dm}^3 \text{ min}^{-1}$ Rate of change of the amount of MnO_4^- required = $3.094 \times 10^{-4} \times 0.01$ $= 3.094 \times 10^{-6}$ $= 3.09 \times 10^{-6} \text{ mol min}^{-1}$ (3s.f.) <i>Student can use the units provided to understand the working based on the manipulation of the units $\frac{\text{mol}}{\text{dm}^3} \times \frac{\text{dm}^3}{\text{min}}$ where the first term is the concentration while the second term is the gradient $\text{cm}^3 \text{ min}^{-1}$ being converted to $\text{dm}^3 \text{ mol}^{-1}$</i>	[1]
(c)(iv)	Rate of depletion of $H_2O_2 = (3.094 \times 10^{-6}) \times \{5/2\}$ $= 7.735 \times 10^{-6}$ $= 7.74 \times 10^{-6} \text{ mol min}^{-1}$ (3s.f.) Above calculation serve as a guide and should not be automatically used when marking this question. All calculation based on students' gradient value.	[1]
(c)(v)	$(7.735 \times 10^{-6}) \div (10 \times 10^{-3}) = 7.74 \times 10^{-4} \text{ mol dm}^{-3} \text{ min}^{-1}$	[1] [1]

Qn	Teaching points	Marks															
(a)(i)	<p>Any three observations on heating FA 7:</p> <ul style="list-style-type: none"> <input type="checkbox"/> initially pink crystals <input type="checkbox"/> (on gentle heating) solid turns white / paler (pink) <input type="checkbox"/> condensation / water droplets / water vapour / misty fumes ¹ <input type="checkbox"/> (gas) turns (damp blue) litmus red <input type="checkbox"/> melts / liquid formed / dissolves <input type="checkbox"/> (solid / liquid) turns brown / ochre / yellow-brown ² <input type="checkbox"/> residue is dark brown / black solid ³ <p>¹ Allow steam ² Reject red-brown ³ Reject ppt Ignore bubbles of gas Ignore incorrect positive gas tests</p>	[2]															
(a)(ii)	<p>Off-white ppt, rapidly turn brown on contact with air Insoluble in excess NaOH(aq)</p>	[1] [1]															
(b)(i)	<p>Selects for halide: (aqueous) AgNO₃ / silver nitrate and (followed by) NH₃ / (aqueous) ammonia Ignore preliminary use of nitric acid.</p>	[1]															
	<p>Selects for anion containing sulfur: (aqueous) BaCl₂ / Ba(NO₃)₂ or names and HCl / HNO₃ or names Reject if use of sulfuric acid is shown.</p>	[1]															
	<p><i>If neither mark is awarded, allow 1 mark for:</i> AgNO₃ / silver nitrate – halide AND BaCl₂ / Ba(NO₃)₂ (or name) – S-anion Reject if use of sulfuric acid with Ba²⁺ salt is shown.</p>																
(b)(ii)	<p>Expected observations:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th> <th>FA7 (aq)</th> <th>FA8</th> </tr> </thead> <tbody> <tr> <td>+ Ag⁺</td> <td>white ppt *</td> <td>(pale) yellow ppt *</td> </tr> <tr> <td>+ NH₃</td> <td>(ppt) colour darkens / off-white / buff / beige / pale brown *</td> <td>(ppt) insoluble *</td> </tr> <tr> <td>+ Ba²⁺</td> <td>no change / no ppt / no reaction / not needed *</td> <td>no change / no ppt / no reaction / not needed *</td> </tr> <tr> <td>+ H⁺</td> <td>ignore</td> <td>ignore</td> </tr> </tbody> </table> <p>Two * = 1 mark (round down). Allow 1 mark for the following observations with NH₃(aq) if AgNO₃(aq) was not selected: FA 7 (aq): off-white / beige / buff / pale / light brown ppt AND FA 8: no reaction</p>		FA7 (aq)	FA8	+ Ag ⁺	white ppt *	(pale) yellow ppt *	+ NH ₃	(ppt) colour darkens / off-white / buff / beige / pale brown *	(ppt) insoluble *	+ Ba ²⁺	no change / no ppt / no reaction / not needed *	no change / no ppt / no reaction / not needed *	+ H ⁺	ignore	ignore	[3]
	FA7 (aq)	FA8															
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+ H ⁺	ignore	ignore															

(b)(iii)	FA7		FA8	[3]
	cation	Mn^{2+}	unknown	
	anion	Cl^-	I^-	
Ignore K^+ of FA9 Allow names (manganese (II), chloride, iodide)				
(b)(iv)	FA 7 + Cl_2: no reaction / no (visible) change Allow turns black / dark brown if Mn^{2+} identified.			[1]
	FA 8 + Cl_2: solution turns yellow / brown or black / dark grey ppt Allow ecf for bromide for either (not both) FA 7 or FA 8: solution turns yellow / red-brown / brown. Allow solution turns orange for either Br^- or I^- . Allow no reaction / no (visible) change if SO_3^{2-} / SO_4^{2-} identified.			[1]

