

# ROSYTH SCHOOL SEMESTRAL ASSESSMENT 2, 2006 ENGLISH LANGUAGE PAPER 2 PRIMARY 1

|                                       |               | 60 |
|---------------------------------------|---------------|----|
| · · · · · · · · · · · · · · · · · · · | Marks:        |    |
| Register No.:                         |               |    |
|                                       |               |    |
| v.                                    |               |    |
|                                       | ·             |    |
|                                       | Register No.: |    |

#### <u>Instructions to Pupils:</u>

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. ANSWER ALL THE QUESTIONS.

| Maximum | Marks Obtained |
|---------|----------------|
| 45      |                |
| 5       |                |
| 10      |                |
| 60      |                |
|         | 45<br>5<br>10  |

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<sup>\*</sup> This paper consists of 18 pages altogether.

#### Section A: Vocabulary (20 marks)

## For each question, choose the most suitable answer and write its number in the bracket. (10x1 mark)

| 1. | I he                     | eard the owl                                | on the tree last night.         |   |
|----|--------------------------|---|---------------------------------|---|
|    | (1)(2)(4)                | crowing<br>gobbling<br>hooting<br>howling   |                                 | ) |
| 2. | My 1                     | beloved grandmother can cook v              | ery well. She prepares<br>hily. |   |
|    | (1)<br>(2)<br>(3)        | delicious<br>horrible<br>terrible           |                                 |   |
| 3. | (4)<br>We l              | poisonous<br>nave five sense organs. We use | ourto                           | ) |
| -  |                          | n to music.                                 | Out10                           |   |
|    | (1)<br>(2)<br>(3)<br>(4) | ears<br>eyes<br>nose<br>skin                |                                 | ) |
|    |                          |   | ,                               |   |

| 4.                                       | The royal family lived to another   |                                 |
|--|---|---------------------------------|
|  | The royal family lived happily in aisland.  | on an                           |
| en e | <ul><li>(1) tent</li><li>(2) house</li><li>(3) castle</li><li>(4) cottage</li></ul> |                                 |
| 5.                                       | The wicked queen gave Snow White a the dwarfs' cottage. Theis the coitage.          | poisonous apple in of the story |
|  | (1) plot (2) story (3) setting (4) character  |                                 |
| 6.                                       | Being a/an girl, Marcarefully to what her teacher says.                             | y always listens                |
|  | (1) active<br>(2) helpful<br>(3) friendly<br>(4) attentive                          |                                 |

| <del></del>                              |   |  |   |
|--|---|--|---|
|  |   |  | t og fra fler fler er til er ett i flekt och er er er er er eller er ett er e<br>Er er |
|  | 7. The octopus can cl<br>with the surroundi<br>well.      | hange the colour of i  | ts skin to blend in<br>itself very  |
| en e | es e                  | The AM STATE OF THE STATE OF TH | alterioris esta grapo i de este de la colonia de la colonia.  |
|  | (1) cheat   |  |   |
|  | (2) cover   |  |   |
|  | (3) colour  |  |   |
|  | (4) camouflage  |  |   |
| 8  | 3. The "Old Woman W                                       | /ho Lived In A Shoe"   | is a/an   |
|  |   |  |   |
|  | (1) headline  |  |   |
|  | (2) fairy tale  |  |   |
|  | (3) advertisement   | t  |   |
|  | (4) nursery rhyme   |  |   |
|  |   |  |   |
|  |   |  |   |
| •  | ) <del>T</del> lant 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |  |   |
| 9  | The wicked witch is                                       | stirring something in  | n the pot. She  |
| 9  | ). The wicked witch is wants to cast a                    | stirring something in  | n the pot. She<br>princess.   |
| 9  | wants to cast a   | stirring something in  | n the pot. She<br>princess.   |
| 9  | wants to cast a (1) food                                  | stirring something in  | n the pot. She princess.  |
| 9  | wants to cast a   | stirring something in the p  | n the pot. She princess.  |
| 9  | wants to cast a<br>(1) food<br>(2) spell                  | stirring something in the p  | n the pot. She princess.  |
| 9  | wants to cast a<br>(1) food<br>(2) spell<br>(3) trick     | stirring something in the p  | n the pot. She princess.  |
| 9  | wants to cast a<br>(1) food<br>(2) spell<br>(3) trick     | stirring something in the p  | n the pot. She princess.  |
| 9  | wants to cast a<br>(1) food<br>(2) spell<br>(3) trick     | stirring something in the p  | n the pot. She princess.  |
| 9  | wants to cast a<br>(1) food<br>(2) spell<br>(3) trick     | stirring something in the p  | n the pot. She princess.  |
| 9  | wants to cast a<br>(1) food<br>(2) spell<br>(3) trick     | stirring something in the p  | n the pot. She princess.  |
| 9  | wants to cast a<br>(1) food<br>(2) spell<br>(3) trick     | stirring something in the p  | n the pot. She princess.  |

10. The children were afraid of the \_\_\_\_\_ monster. They ran away quickly.

- (1) tiny
- (2) timid
- (3) gigantic
- (4) generous



# Read passages A and B carefully. Then fill in each blank with the most suitable word given in the boxes. Use each word ON! Y ONCE.

#### Passage A (5 x 1 mark)

| screech   | favourite | spread | happy  |
|-----------|-----------|--------|--------|
| colourful | feathers  | enjoy  | prefer |
|           |           | _      | 4      |

Mr Ray has two parrots called Pete and Lola. Pete is his

(11)\_\_\_\_\_\_\_\_ It has bright (12)\_\_\_\_\_\_\_

on its body. Pete is very playful, which delights Mr Ray. It

likes to (13)\_\_\_\_\_\_\_\_ its wings out when it

hops about in the cage. It also makes the loudest

(14)\_\_\_\_\_\_\_ when it sees strangers in the house.

Mr Ray often takes Pete and Lola to the neighbourhood park.

They (15)\_\_\_\_\_\_\_ spending the time together.



#### Passage B (5 x 1 mark)

| felt blue        | in the pink of health | saw red          |
|------------------|-----------------------|------------------|
| green fingers    | go green              | out of the blue  |
| once in a blue m | oon gre               | een-eyed monster |



#### Section B: Grammar (25 marks)

## Choose the most suitable answer to complete each blank and write its number in the bracket provided. $(15 \times 1 \text{ mark})$

| 21. | Jim                      | ate                                  | _delicious oran | ige afte | er din | ner.  |     |
|-----|--------------------------|--------------------------------------|-----------------|----------|--------|-------|-----|
|     | (1)<br>(2)<br>(3)<br>(4) | a<br>an<br>many<br>some              |                 |          | (      | )     |     |
| 22. |                          | fishes in the tanl<br>are beautiful. | k               | _ colour | ful to | ails. |     |
|     | (1) (2) (3) (4)          | has<br>had<br>have<br>is having      |                 |          | (      | )     |     |
| 23. | Sally                    | ve                                   | ry cheerful. Sh | ne alwa  | ys sm  | iles. | 4.5 |
|     | (1)<br>(2)<br>(3)<br>(4) | is<br>are<br>was<br>were             |                 |          |        | (     | )   |

|             |   | •                       |
|-------------|---|-------------------------|
|             |   |                         |
| •           | 24. My cousin his fa  | ice every morning.      |
| tt producer | (1) wash (2) washes (3) washed (4) is washing                                 | ( )                     |
|             | 25. The old man needs to<br>he walks.   | a walking stick when    |
| 1           | <ul><li>(1) use</li><li>(2) used</li><li>(3) uses</li><li>(4) using</li></ul> | ( )                     |
|             | 26camels have thick   | fur?                    |
|             | (1) Is<br>(2) Do<br>(3) Are<br>(4) Does                                       | ( )                     |
|             | 27. My parents the head house yesterday.                                      | avy sofa set out of the |
|             | (1) carry (2) carries (3) carried (4) was carrying                            | ( )                     |

|                            |     |                   |                                  |              | ·         | ·                  |             |   | ٠                            |
|----------------------------|-----|-------------------|----------------------------------|--------------|-----------|--------------------|-------------|---|------------------------------|
|                            | 28. |                   | peno                             | il which I a | m holdir  | ng belon           | gs to       |   | •                            |
|                            |     | Miria             | n.                               |              | ·         |                    | •           |   |                              |
| en en en plakabetigister e |     | (1)<br>(2)<br>(3) | This<br>That<br>These            |              |           | Z Horie            | i di Contra | य सम्बद्धाः द्वार द्वार द्वार द्वार व्याप्त स्थापितः<br>स्थापना स्थापना | mm greg governa de versaño a |
|                            |     | (4)               | Those                            |              |           |                    | (           | )   |                              |
|                            |     |                   |                                  |              |           |                    |             |   |                              |
|                            |     |                   |                                  |              |           | ÷                  |             | -   |                              |
|                            | 29. | They now.         |                                  | in the p     | oark witl | h their t          | friend      | S   | ·                            |
|                            | í   |                   | cycle<br>cycles                  |              |           |                    |             |   |                              |
|                            | (   | ( <del>4</del> )  | is cycling are cycling           |              |           |                    | (           | )   |                              |
|                            |     |                   |                                  |              |           |                    |             |   |                              |
|                            | 20: | <del></del> -     | · f                              |              |           |                    |             |   |                              |
|                            | 30. |                   | not remember<br>e library. I thi |              |           | return<br>y or Tue |             | ook   |                              |
|                            |     | (1)               | who                              |              |           |                    |             | •   |                              |
|                            |     | (2)<br>(3)        | what<br>when                     |              |           | •                  |             | •   |                              |
|                            |     | (4)               | where                            |              |           |                    | Ċ           | <b>\</b>  | •                            |

.

| • |   |             |
|---|---|-------------|
|   | 31. Ravi is than James so he lines of him.                                | up in front |
|   | (1) short (2) shorter (3) shortest (4) as short as                        | (* )        |
|   | 32. You a friendly person. Everyo talk to you.                            | ne likes to |
|   | <ul><li>(1) is</li><li>(2) are</li><li>(3) was</li><li>(4) were</li></ul> | ( )         |
|   |   |             |
|   | 33 she go to the swimming pool ev Saturday?                               | very        |
|   | (1) Is<br>(2) Do<br>(3) Has<br>(4) Does                                   |             |

|                                       | 24  |  |
|---------------------------------------|---|--|
| ž.                                    | 34. Mr Ahmad is a kind                      | generous man. He   |
|                                       | always gives to the poor.                   |  |
| 2m                                    | 44)   |  |
|                                       | (1) or                                      | ·  |
|                                       | (2) so-                                     | and the second of the second o |
|                                       | (3) but                                     |  |
|                                       | (4) and                                     | ( )  |
|                                       |   |  |
|                                       | 25 Tam 41.                                  |  |
|                                       | 35. I am the runner in my                   | school. I have won   |
|                                       | many medals.                                |  |
|                                       | (1) fast                                    |  |
|                                       | (2) faster                                  |  |
|                                       | (3) fastest                                 |  |
|                                       | (4) as fast as                              |  |
|                                       | (1) 40 (40)                                 | ( )  |
|                                       |   |  |
|                                       | Fill in each blank with the past tense of t | he verb (4 × 1 mank)   |
| e e e e e e e e e e e e e e e e e e e |   | He verb. (+x1 mark)  |
|                                       | Long, long ago, there (36)                  | (live) a handsome  |
|                                       |   |  |
|                                       | and brave prince. One day, he (37)          | (learn) that   |
|                                       |   |  |
|                                       | there was a magic well in a faraway land. A | Nany people  |
|                                       | 40.0  | ,  |
|                                       | (38)(believe) that the we                   | ll water could   |
|                                       |   |  |
|                                       | heal sick people. The prince set off in sea | irch of the  |
|                                       | manic well-to asses his stall               |  |
|                                       | magic well to save his sickly grandfather.  | He tound the magic   |
|                                       | well water When his anandether (20)         |  |
|                                       | well water . When his grandfather (39)      | (drink)  |
|                                       | the water, he recovered.                    |  |
|                                       | · · · · · · · · · · · · · · · · · · ·       |  |

## Complete the Passage A with the most suitable words given in the boxes. Use each word only once.

#### Passage A $(3 \times 1 \text{ mark})$

| They | Ιt | His | He | Her |
|------|----|-----|----|-----|

A postman works in a post office. (40) \_\_\_\_\_\_ has to wear a uniform to work. The postman sorts out letters and parcels everyday. (41) \_\_\_\_\_ are put into big bags and boxes. The postman rides on a scooter to deliver letters.

(42) \_\_\_\_\_ scooter is parked outside the post office.

Look at the picture carefully. Then complete Passage B.
Fill in each blank with the most suitable word given in the box.
Use the word only once.

#### Passage B (3 x 1 mark)



in above on below between

| The animals are having a meeting (43)                       | _ the  |
|---|--------|
| forest. Doe, the deer is standing (44) the                  | two    |
| monkeys. Rudy, the rabbit is busy talking to his friends. C | hirpy, |
| the bird is flying (42) Monty, the monkey.                  |        |

### Section C: Graphic Stimulus Read the advertisement below.



5 November 2006 (Sunday)

Who can participate?

Group A: 4-7 years old

Group B: 8 - 12 years old

Venue: Singapore Botanic Gardens

Time: 9 am - 12 noon

#### Attractive Prizes!



| Prizes   | 1 <sup>st</sup> | 2 <sup>nd</sup> | 3 <sup>rd</sup> |
|----------|-----------------|-----------------|-----------------|
| Group A: | \$80            | \$50            | \$30            |
| Group B: | \$100           | \$70            | \$40            |

All the prizes are sponsored by The Popular Store.

#### How to participate?

- 1. Complete the entry form and send it to The Arts Centre by 28 October 2006, Saturday.
- 2. On the day of the competition, bring your drawing pencils and crayons (art paper will be provided).

Hurry! Call us now for more information.

The Arts Centre 11 Serangoon Road Singapore 551234 Telephone: 62801011

reiephone: 0200101.

## For each question, choose the most suitable answer and write its number in the bracket. (5x1 mark)

| 46. The Art Competition is for   | Some State  |    |
|--|-------------|----|
| (1) adults   | <del></del> |    |
| ((2) elderly   |             |    |
| ((3)) children   |             |    |
| (4) everybody of all ages  |             |    |
| Control of the same and the sam | 1           | ١  |
|  | (           | ,  |
| 47. The competition will be held at  | 7 7 20 37   | ,  |
| (1) The Arts Centre  | <del></del> | •  |
| (2) Serangoon Road   |             |    |
| (3) The Popular Store  | •           |    |
| (4) Singapore Botanic Gardens  | •           |    |
| Consultation of the contraction  | 1           | `  |
|  | · ·         | J  |
| 48. 28 October 2006 is the last day to   |             |    |
| (1) claim your prize   |             |    |
| (2) submit the entry form  |             |    |
| (3) bring your drawing materials   |             |    |
| (4) go to the Singapore Botanic Gardens  |             |    |
| go rolling apor o bordine our dens   | . ,         | ,  |
|  | ι (         | )  |
| 19. The participants must bring  | on t        | he |
| day of the competition.  |             |    |
| (1) prizes   |             |    |
| (2) art paper  |             |    |
| (3) pencils and drawing paper  |             |    |
| (4) drawing pencils and crayons  |             |    |
| di dwing pencis and crayons  |             |    |
| 1  | }           |    |

| ,                        | 50. Sally,    | a nine-year old, | won the 2 <sup>nd</sup> priz | e. How much i | vould                          |
|--------------------------|---------------|------------------|------------------------------|---------------|--------------------------------|
|                          | she re<br>(1) | ceive?<br>\$40   | • • •                        |               | , odia                         |
| ereing som pantisks aver | (             | \$50<br>\$70     | the state of the second of   | . Y√r         | t 1944 i in the bestelling per |
|                          | (4)           | \$80             |                              | (,            | )                              |
|                          |               |                  |                              |               |                                |

## Comprehension (5 x 2 marks) Read the passage carefully.

Last Saturday, Aunty Rosie went to the supermarket to buy some groceries. When Aunty Rosie was reaching out for a bottle of orange juice, her purse fell out from her handbag. However, she walked away without realising it.

Later, Aunty Rosie queued up at the counter to pay for her groceries. When she put her hand into her handbag to take out her purse, her face turned pale.

"My purse is missing!" Aunty Rosie cried out loudly.

The cashier and two other customers tried to calm her down.

"Don't worry, madam," the cashier said. "I'll help you to look for it."

Just then, a young man ran up to Aunty Rosie and returned the missing purse to her.

"This money is for you," said a grateful Aunty Rosie to the young man.

### Answer the following questions in complete sentences.

| 52. When did Aunty Rosie's purse fall out fro  It  53. Why did Aunty Rosie's face turn pale wher hand into her handbag? |            |
|---|------------|
| 53. Why did Aunty Rosie's face turn pale wher hand into her handbag?  |            |
| hand into her handbag?  |            |
| hand into her handbag?  |            |
|   | ·          |
| Her.  |            |
|   | •          |
| 54. Who offered to help Aunty Rosie look for  | the purse? |
| offered to  | help her.  |
|   |            |

\*\*\*\*End of Pape\*\*\*\*

### Answer Sheets Rosyth Pri 1 SA2 / 2006 English

- 1) 3 2) 1 3) 1 4) 3 5) 3 10) 3 7) 8) 4 9) 2 6) 11) favourite 12) feathers 13) spread 14) screech 15) enjoy 21) 1 22) 3 23) 1 24) 2 25) 1 **26) 2** 27) 3 28) 1 29) 4 30) 3 31) 2 32) 2 33) 4 34) 4 35) **3** 37) learned 38) believed 39) drank 40) He 41) **They** 42) His 43) in 44) between 45) above 46) 3 47) 4 **48) 2** 49) 4 50) **3** 
  - Q51. She went to the supermarket.
  - Q52. It fell out when she was reaching out for a bottle of orange juice.
  - Q53. Her purse was missing.
  - Q54. A cashier offered to help her.
  - Q55. She gave him some money.