



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2008

Name: _____ Class: P1 _____ Index No: _____

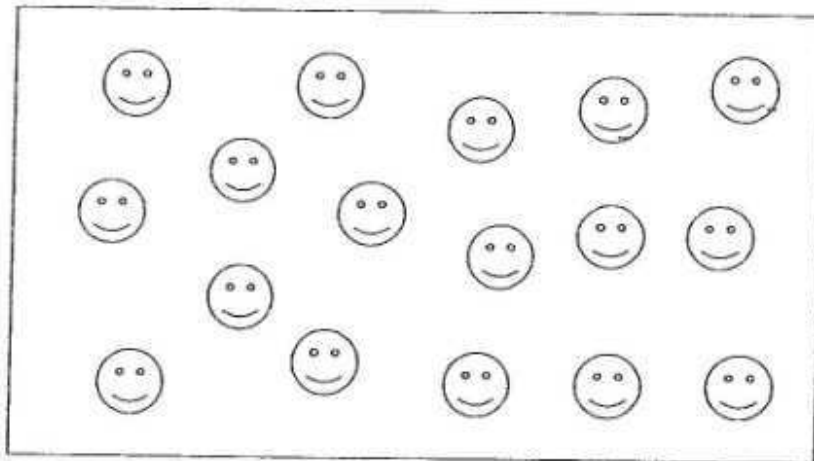
6 May 2008

MATHEMATICS ATT: 1 h 30 min

Your Score Out of 100 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

Section A (38 x 2 marks)

1. Count and write the correct number in the box.

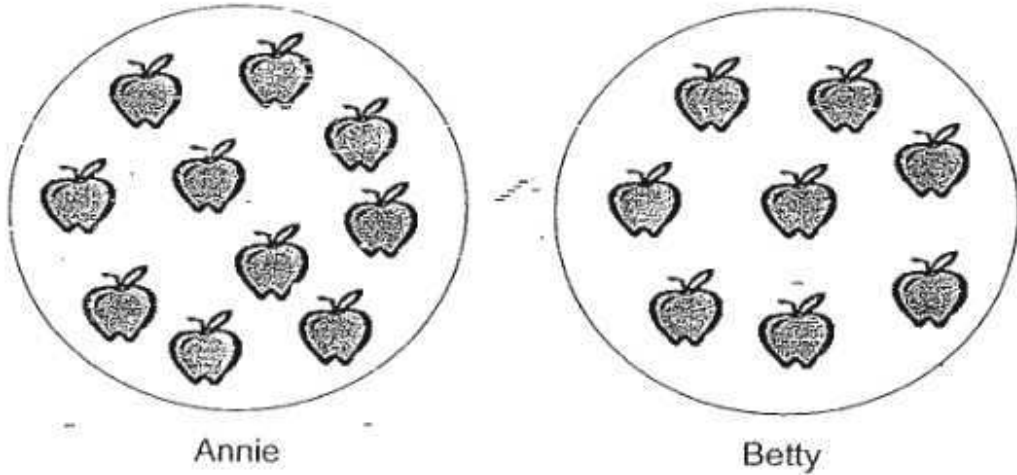


There are smiley faces in the box.

2. Write the number below in words.

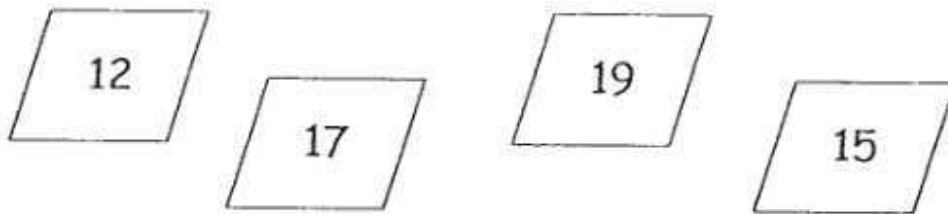
12	
----	--

3. Annie and Betty have some apples.



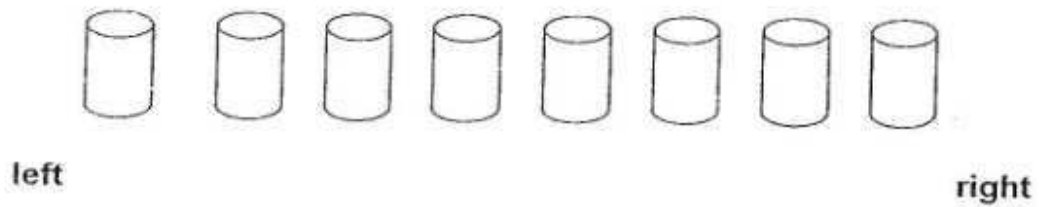
Betty has apples fewer than Annie.

4. Arrange these numbers in order. Begin with the **biggest** number.



Biggest

5. Colour the 4th object from the right.

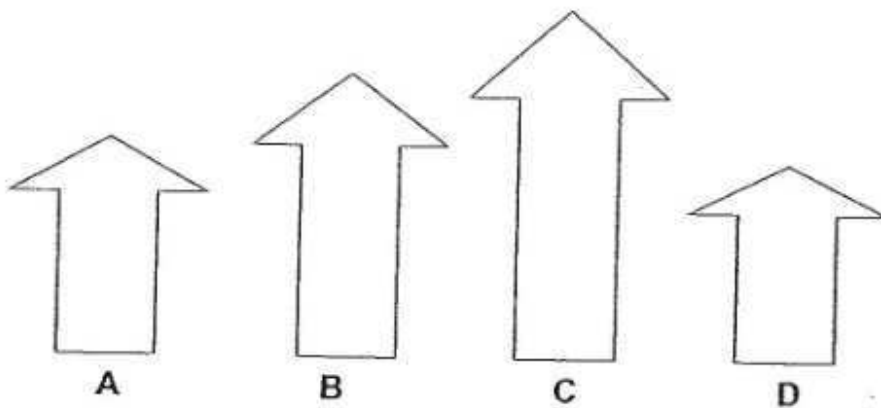


6. What is the shape of the figure below?



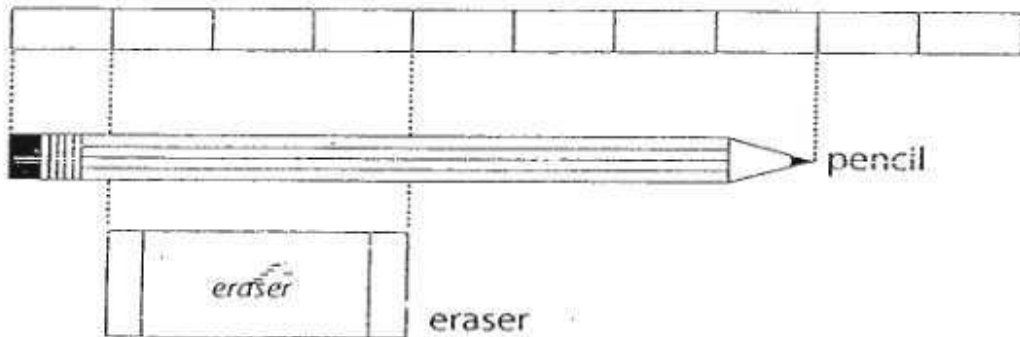
This is a _____.

7. Which of the following arrows is the tallest?



Arrow is the tallest.

8.



The pencil is about _____ longer than the eraser.

9.



The ribbon is about _____ long.

10. Fill in the blank with "before", "after" or "between".

N, T, Q, K, E

The letter Q is _____ the letters T and K.

11. Write an **addition** sentence based on the picture shown in the box below.



$$\square \bigcirc \square = \square$$

12. 4 more than 5 is

13. 5 and 8 make

14. 16 = + 8

15. Write a subtraction sentence based on the picture shown in the box below.



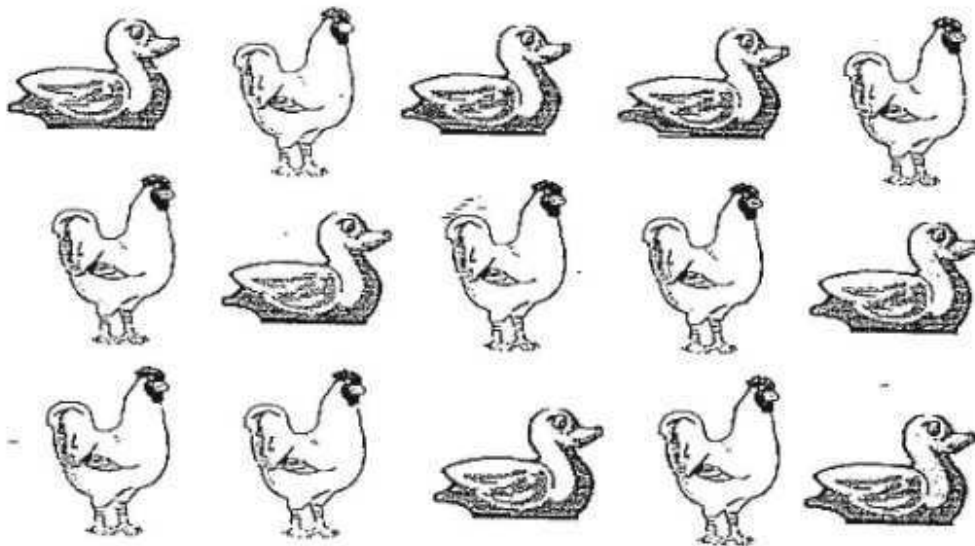
$$\square - \bigcirc = \square$$

16. What is 6 more than 9? Write the answer in words in the box below.

17. Write the missing numbers in the boxes to complete the number pattern.

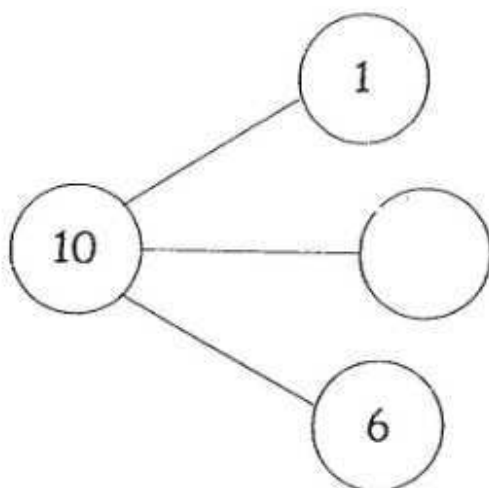
$$\square, 5, 7, 9, 11, \square$$

18. Fill in the blank with "the same as", "more than", or "fewer than".

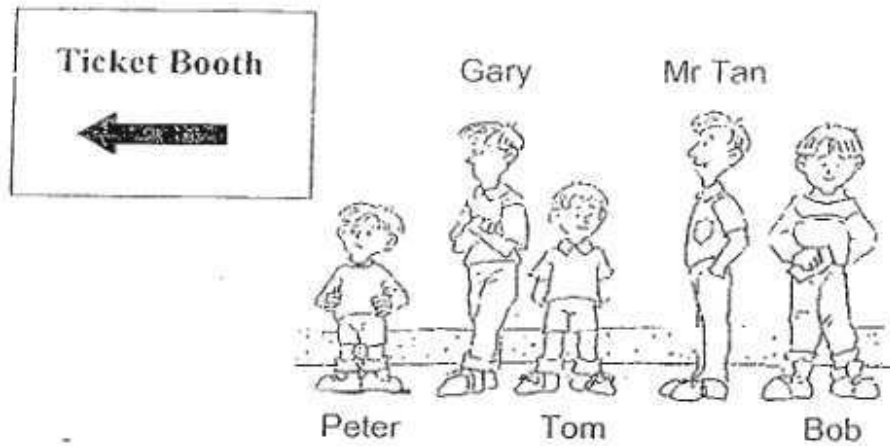


The number of ducks is _____ the number of roosters.

19. Fill in the missing number to complete the number bond.



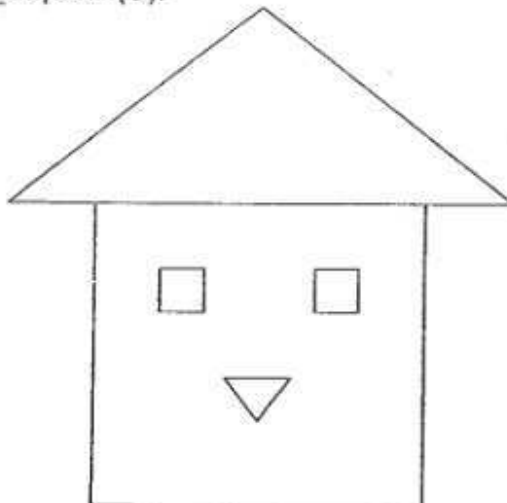
20. The picture shows some people queueing up for tickets.



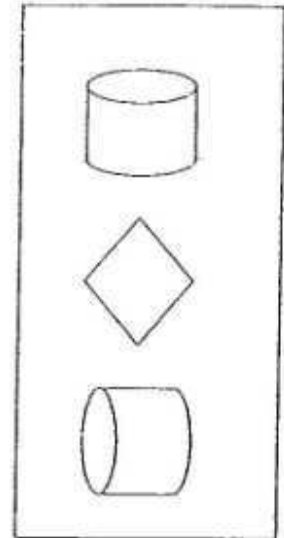
(a) Who is standing just before Gary?

(b) Who is standing between Tom and Bob?

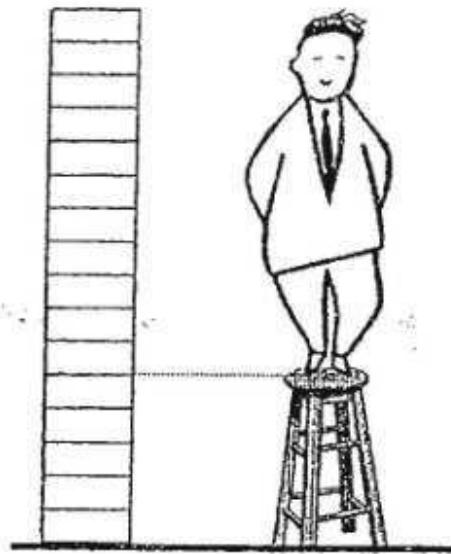
21. The figure below is made up of _____ triangle(s) and _____ square(s).



22. Study the pattern below. Ring the shape that comes next.



23. Look at the picture below.



Each stands for 1 unit.

Mr Tan is about units tall.

24. This football has the shape of a



25. $5 + 2$ is the same as

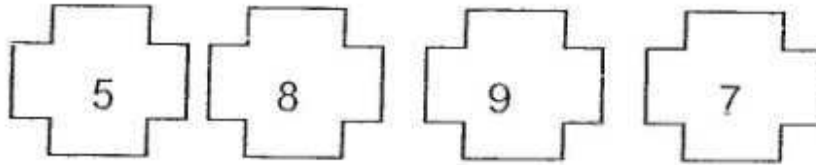
$+ 7$

26. Use the picture below to complete the addition sentence.

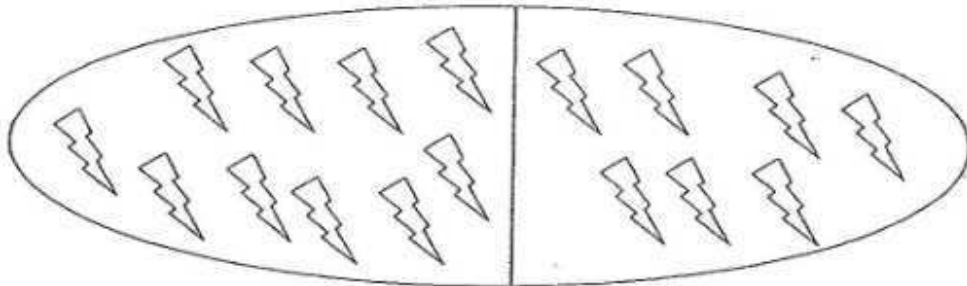


$$6 + \square = \square$$

27. **Add** the **smallest** number to the **biggest** number.
Write the answer in the box.

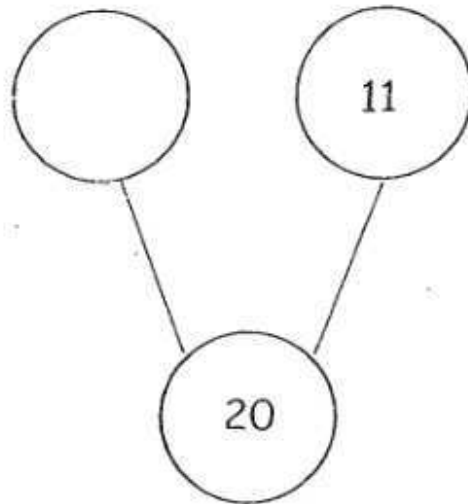


28. Use the picture to write an **addition** and a **subtraction** sentence.



$$\begin{array}{r} \square \\ \square \end{array} + \begin{array}{r} \square \\ \square \end{array} = \begin{array}{r} \square \\ \square \end{array}$$
$$\begin{array}{r} \square \\ \square \end{array} - \begin{array}{r} \square \\ \square \end{array} = \begin{array}{r} \square \\ \square \end{array}$$

29. Complete the number bond below.



30. Two children have the following number of sweets.

Claire	
Issac	

Claire has to give _____ sweets to Issac so that each of them has the same number of sweets.

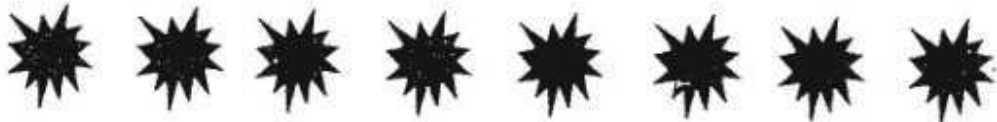
31. Fill in the box with "more than", "less than" or "the same as".

$20 - 4$ is the sum of 6 and 7.

32. I am a 2-digit number. The first digit is an odd number smaller than 3.
When the two digits are added, the answer is 8. What am I?

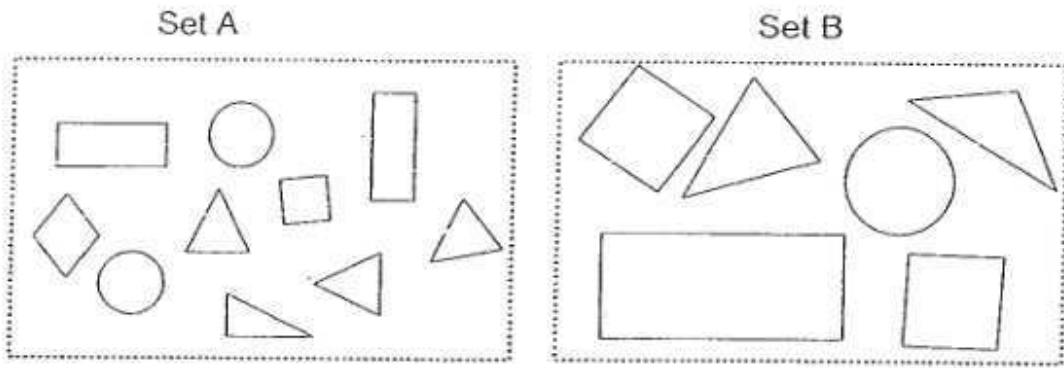
I am _____.

33. Ring the 2nd object.



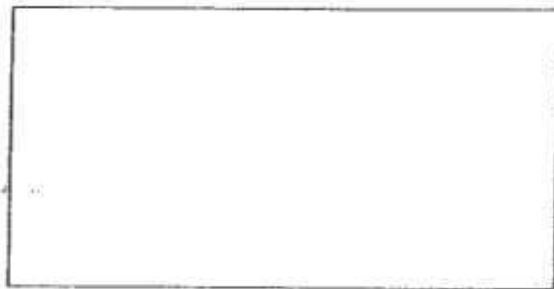
5th

34. How are these shapes grouped?



They are grouped according to their _____.

35. Draw a line in the rectangle to form 2 triangles.



36. Fill in each box with only numbers from 1 to 6 to make the number sentence. Use each number only once.

$$\square + \square + \square = 15$$

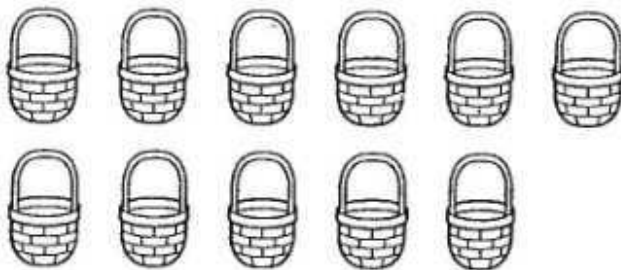
37. Study the number pattern. Then write the answer in the box below.

12, 14, , , 20

$$\text{smiley face} - \text{heart} = \text{crescent moon}$$

$$\text{crescent moon} + \text{crescent moon} = \square$$

38. Cross out 2 baskets. Write a subtraction sentence based on the picture in the box below.



$$\square - \bigcirc = \square$$

Section B (8 x 3 marks)

Show all your number sentences and working clearly in the spaces provided.

39. Ravi has 4 brown toy aeroplanes. He also has 5 red toy aeroplanes.
How many toy aeroplanes does he have in all?

$$\square \bigcirc \square = \square$$

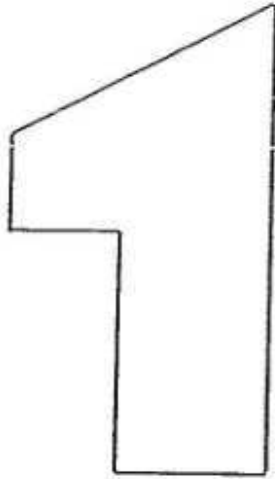
Ravi has _____ toy aeroplanes in all.

40. Mary's ribbon is 11 \longrightarrow long. Alice's ribbon is 3 \longrightarrow shorter than Mary's ribbon. What is the length of Alice's ribbon?

$$\square \bigcirc \square = \square$$

Alice's ribbon is _____ \longrightarrow long.

41. Name three different shapes that make up the figure below.

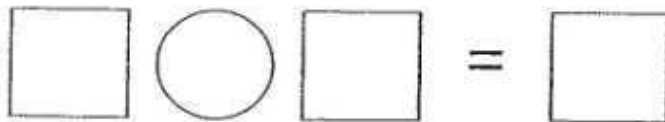


(a) _____

(b) _____

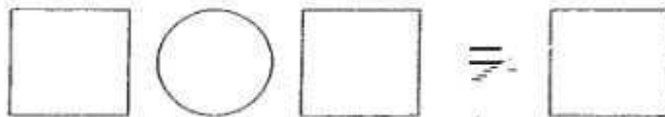
(c) _____

42. Karen has 10 dolls. Her aunt buys 9 more dolls for her.
How many dolls does Karen have altogether?



Karen has _____ dolls altogether.

43. Peter has 17 stamps. Ben has 9 stamps. How many more stamps does Peter have than Ben?



Peter has _____ more stamps than Ben.

44. Devi has 14 stickers. She gives 4 stickers to her sister and 3 stickers to her friend. How many stickers has she left?

She has _____ stickers left.

45. Larry has 12 phonecards. Samy has 4 phonecards fewer than Larry. How many phonecards do they have altogether?

They have _____ phonecards altogether.

46. Mrs Wong has 19 fruit tarts. She gives 4 fruit tarts each to her 2 children. She eats 2 fruit tarts herself. How many fruit tarts has she left?

She has _____ fruit tarts left.

Have you checked your work?

Setters : Miss Low WM
Mrs Tang




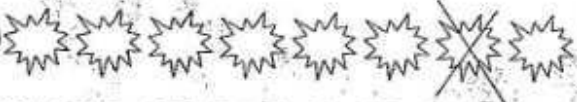
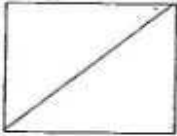


ANSWER SHEET

EXAM PAPER 2008

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT : PRIMARY 1 MATHEMATICS

TERM : SA 1

- 1)17 2)Twelve 3)2 4)19,17,15,12 5) $\triangle\triangle\triangle\triangle\circ\triangle\triangle\triangle$
- 6)rectangle 7)C 8)4 9)4 10)between 11) $2+3=5$
- 12)9 13)13 14)8 15) $13-2=11$ 16)fifteen 17)3 and 13
- 18)fewer than 19)3 20)a)Peter b)Mr Tan
- 21)2 triangles and 3 squares 22)  23)11 units 24)circle
- 25)0 26) $6+8=14$ 27) $5+9=14$ 28) $10+7=17$, $10-7=3$
- 29)9 30)3 sweets 31)more than 32)17
- 33)  34)size 35) 
- 36) $6+4+5=15$, $5+5+5=15$
- 37)4 38) $11-2=9$ 39) $4+5=9$ 40) $11-3=8$
- 41)Triangle, square, rectangle 42) $10+9=19$ 43) $17-9=8$
- 44) $14-4-3=7$ 45) $12-4=8$
 $12+8=20$ phonecards altogether.
- 46) $4 \times 2=8$
 $19-8-2=9$
9 fruits tarts left.