

Pei Chun Public School  
Modular Assessment 2 – 2011  
Mathematics  
Primary 1

Name: \_\_\_\_\_ ( ) Date: 10 May 2011

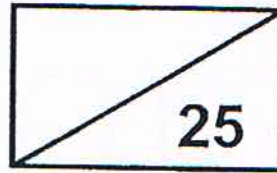
Class: Primary 1 \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

Time: 45 min

Marks:

Maths Teacher: \_\_\_\_\_



**Section A ( 11 × 1 marks )**

1. Write in words.

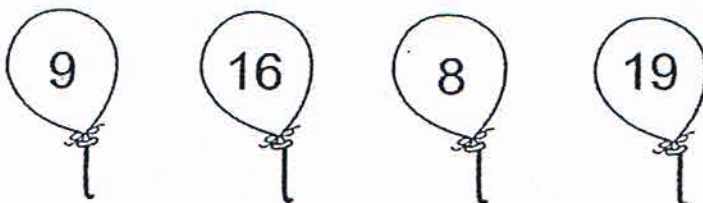
15 \_\_\_\_\_

2.



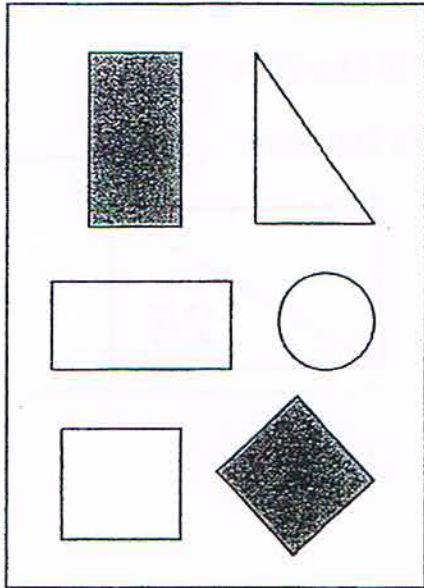
10 and \_\_\_\_\_ make 14.

3. Circle the balloon with the smallest number.

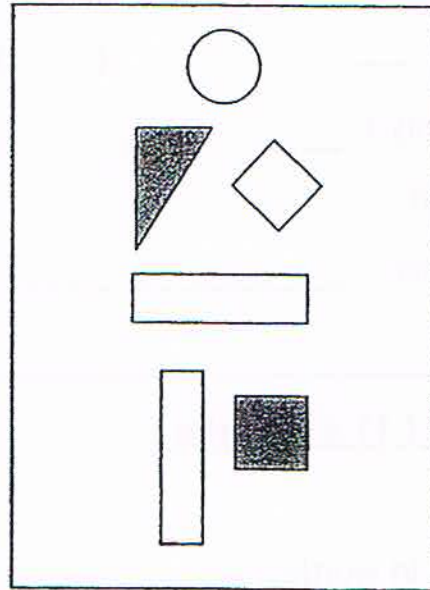


4. Look at the pictures carefully and tick ( ✓ ) the correct answer.

Set A



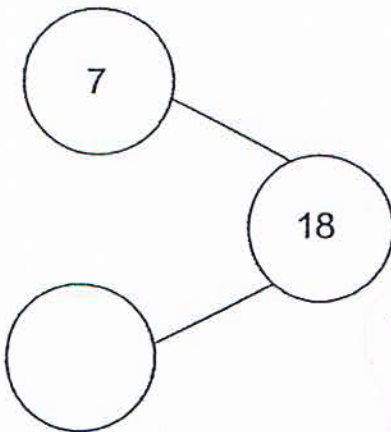
Set B



The pieces above are grouped by

shape	
size	
colour	

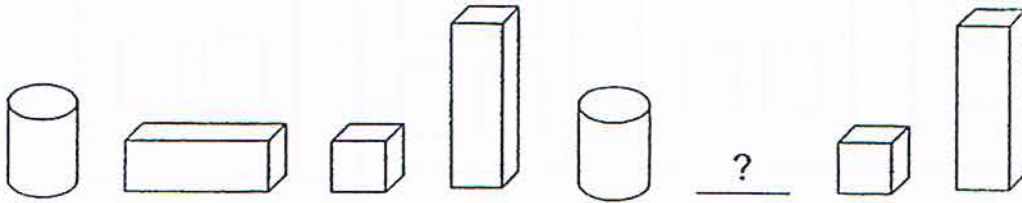
5. Write the missing number.




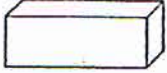


6. The number that comes just before 20 is \_\_\_\_\_ .

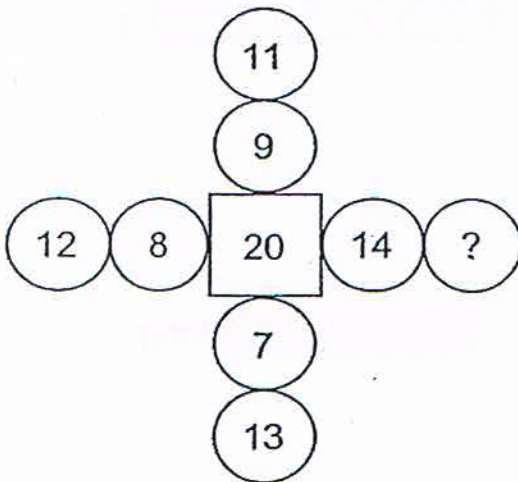
7. The number between 11 and 13 is \_\_\_\_\_

8. Tick ( ✓ ) the correct box to complete the pattern.



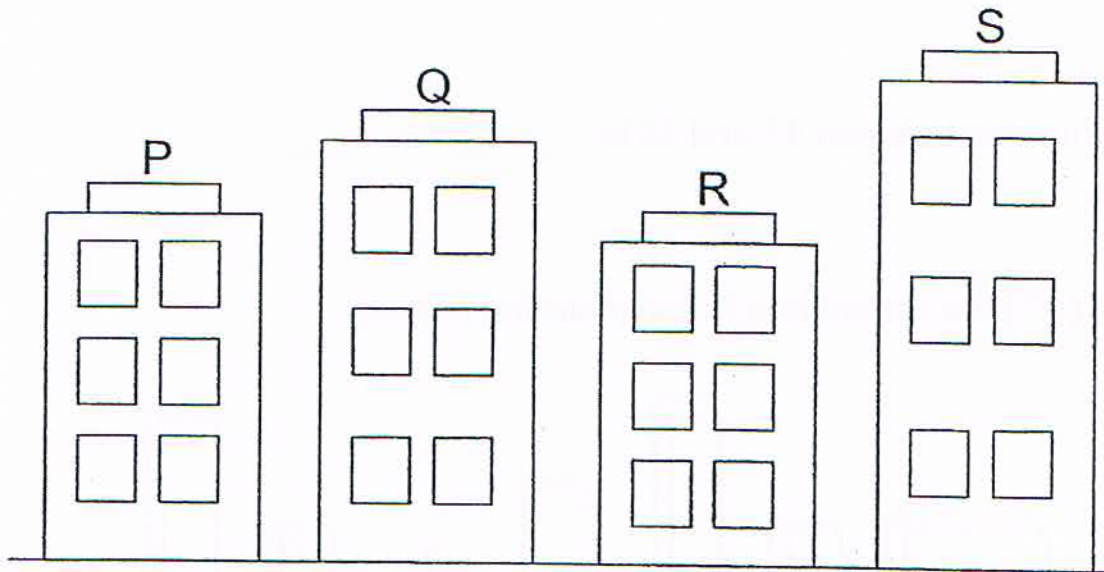
			

9. Study the pattern carefully.



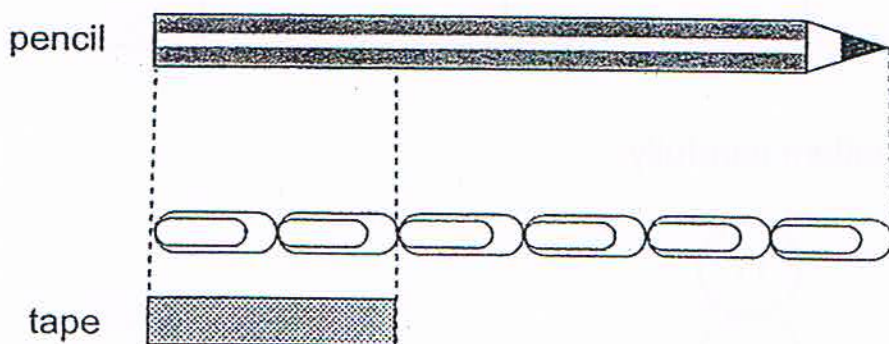
The missing number is \_\_\_\_\_.

10. Look at the picture carefully and answer the question.



Tower P is higher than Tower \_\_\_\_\_ but lower than Tower Q.

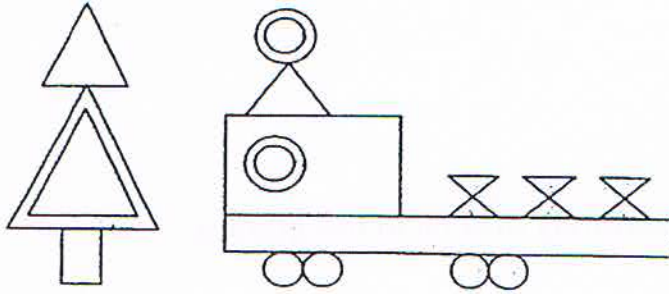
11. Look at the picture carefully and answer the question.



The pencil is about \_\_\_\_\_ long.

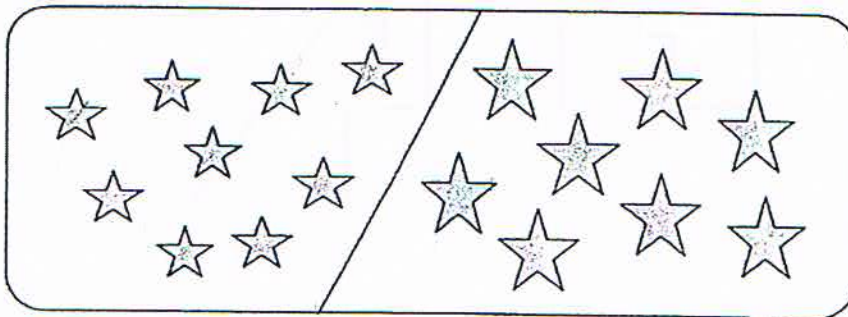
**Section B ( 4 × 2 marks )**

12. Look at the picture carefully and answer the question.



There are \_\_\_\_\_ **fewer** circles than triangles.

13. Look at the picture below to form an addition sentence.

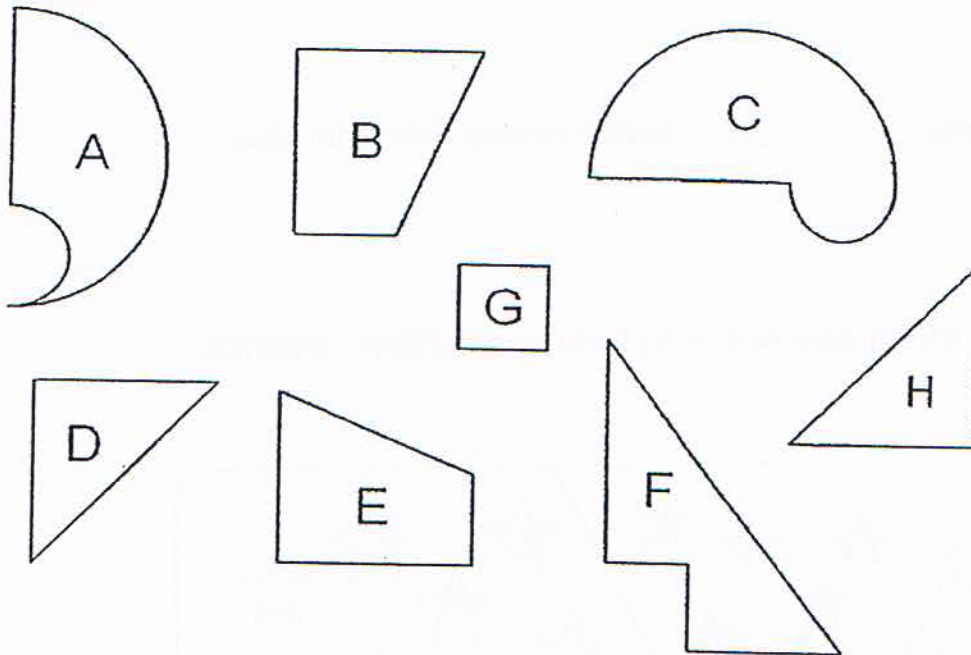


=

14. Complete the number sentence.

$$17 - \square = 8 + 2$$

15. Look at the pieces carefully and fill in the blanks.

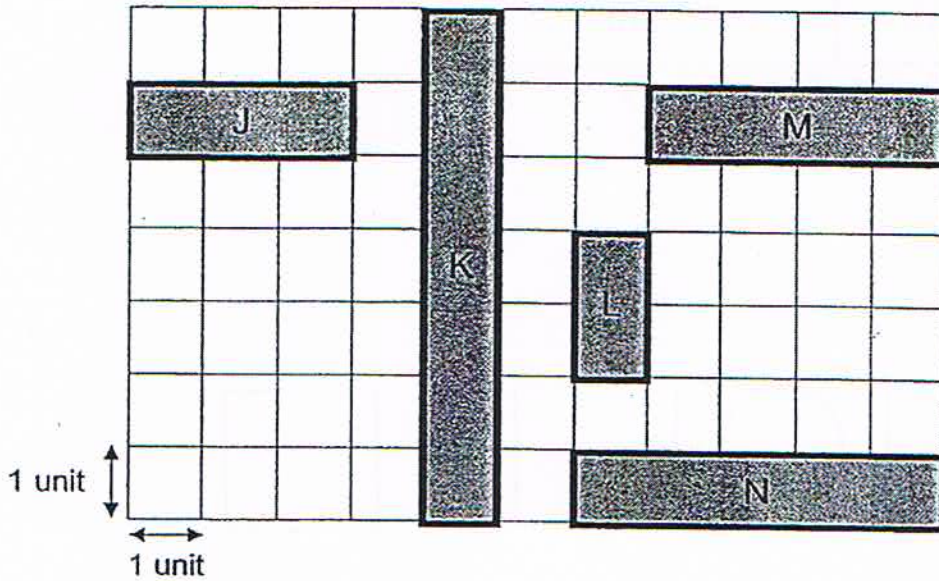


\_\_\_\_\_ and \_\_\_\_\_ pair up to form a rectangle.

**Section C ( 2 × 3 marks )**

Work out the problem sums below. All working and answers must be clearly shown.

16. Look at the picture carefully and answer the questions.



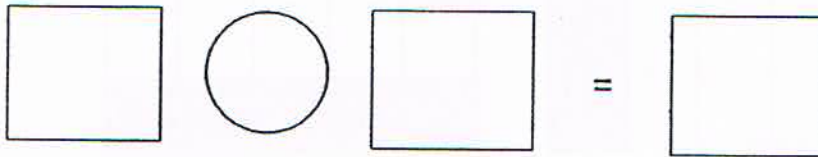
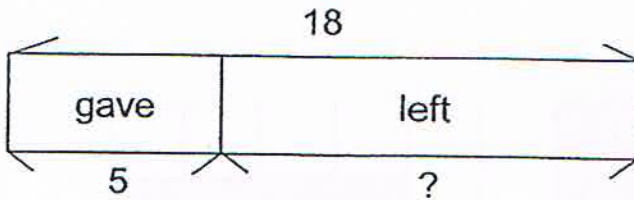
(a) Bar N is \_\_\_\_\_ units long.

(b) What is the total length of Bar K and Bar M?

=

The total length of Bar K and Bar M is \_\_\_\_\_ units long.

17. Dave had 18 stickers.  
He gave 5 stickers to his friend.  
How many stickers had Dave left?



Dave had \_\_\_\_\_ stickers left.

**End of Paper**





# ANSWER SHEET

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## EXAM PAPER 2011

SCHOOL : PEI CHUN  
SUBJECT : PRIMARY 1 MATHEMATICS

TERM : SA1

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1) fifteen    2) 4    3) 8    4) size    5) 11    6) 19    7) 12

8)     9) 6    10) R    11) 3    12) 2    13)  $9 + 8 = 17$

14) 7    15) B and E

16) a) 5

b)  $7 + 4 = 11$

The total length of Bar K and Bar M is 11 units long.

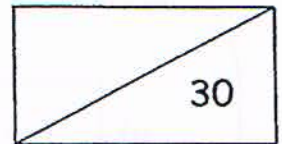
17)  $18 - 5 = 13$

Dave had 13 stickers left.

ROSYTH SCHOOL  
PRIMARY 1  
MATHEMATICS  
TOPICAL TEST 2

Name: \_\_\_\_\_ ( )

Marks:



Class: P1 - \_\_\_\_\_

Date: 7<sup>th</sup> March 2011

Time: 30 minutes

Read the questions carefully. Answer all questions.

1. 

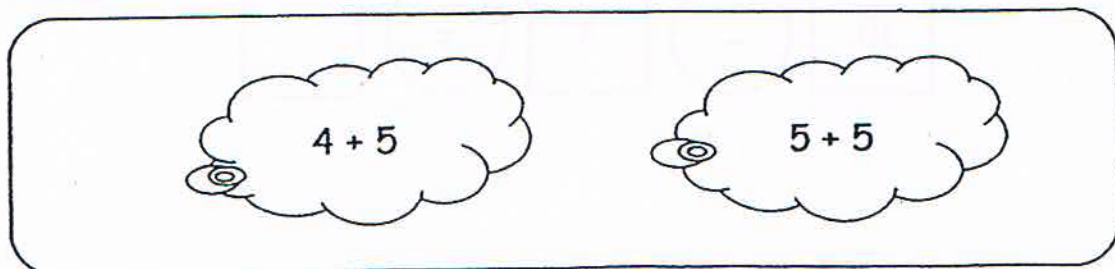
4 and 3 make

2. Fill in the blanks with the correct answer.


a)  $2 + 7 =$


b)  $3 + 2 =$


3. Colour the cloud that makes 10.




4. Match the addition sentence to the correct answer.

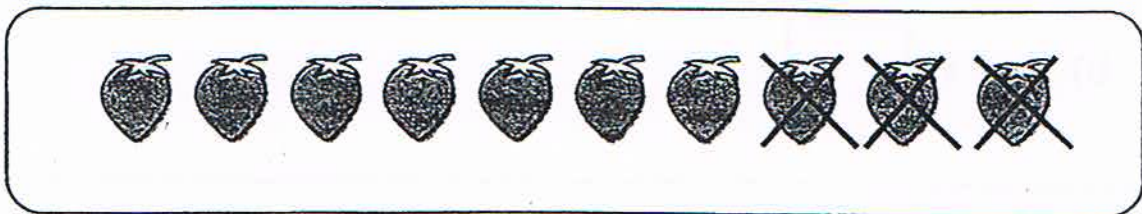
a)  $6 + 3 =$  • 

• 

b)  $4 + 4 =$  • 

• 

5. Look at the picture below.  
Complete the subtraction sentence.



$$\boxed{10} \quad \bigcirc - \quad \boxed{3} \quad \bigcirc = \quad \boxed{\phantom{00}}$$

6.

There are 4 apples.  
I ate 2 apples.

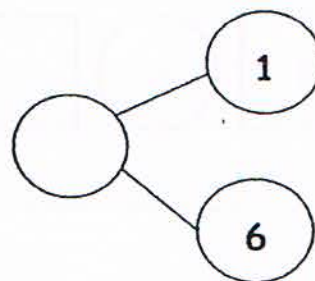
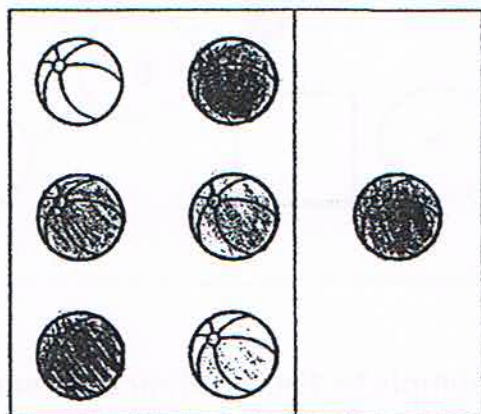


$$\boxed{4} \text{ } \ominus \text{ } \boxed{2} \text{ } = \text{ } \boxed{\phantom{00}}$$

I have  apples left.

7. Look at the picture below.


Complete the number bonds and addition sentence.



$$\boxed{\phantom{00}} \text{ } + \text{ } \boxed{\phantom{00}} \text{ } = \text{ } \boxed{\phantom{00}}$$


8. Fill in the blanks.

(a)  $5 + \square = 9$  

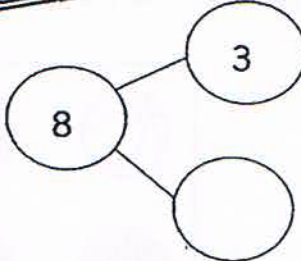
(b)  $\square + 1 = 5$  

9. Look at the picture below.

Complete the number bond and subtraction sentence.

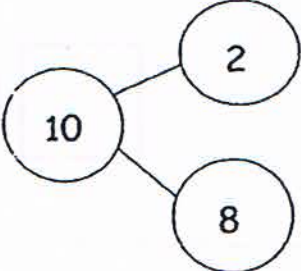


$\square - \square = \square$



10. Study the number bonds and complete the subtraction sentences.

$\square - \square = \square$



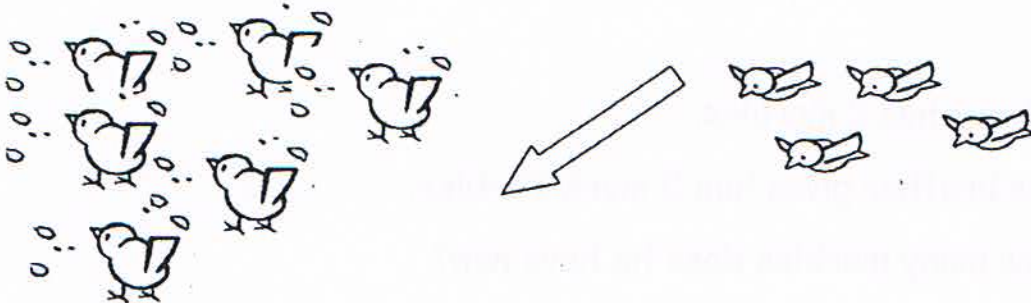
11. Choose 3 numbers to form an addition sentence.  
Use the numbers only once.

6, 0, 1, 5, 8, 2

$$\square + \square = \square$$

12. Write 1 addition sentence.

6 birds are eating. 4 birds join in.



$$\square + \square = \square$$

For Question 13 to 15, write your number sentences in the box provided.

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13. I have 2 stickers.

Mary has 6 stickers.

How many do stickers do we have  
altogether?

$$\square + \square = \square$$

We have  stickers altogether.

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14. Jimmy has 2 marbles.

His brother gives him 5 more marbles.

How many marbles does he have now?

$$\square + \square = \square$$

He has  marbles now.

15. There are 10 roses.



I gave 1 rose to my mother.



How many roses are left?

$$\boxed{10} \quad \ominus \quad \square \quad \ominus \quad \square$$

There are  roses left.





