

Anglo-Chinese School (Junior)  
English Bite - Sized Assessment 2  
Vocabulary and Grammar

Name: \_\_\_\_\_ ( )      Marks : \_\_\_\_ / 20

Class : P2. \_\_\_\_\_

Date : 26<sup>th</sup> April 2017

**Section A: Vocabulary (10 marks)**

Fill in the blanks with the most suitable word from the box. Use each word once only.

beautiful	squeaks	block	invitations	squirms	comfortable
broken	crumpled	crowd	letters	terrifies	bunch

1. The rusty wheel \_\_\_\_\_ as it turns a few rounds and stops.
2. Tom lives in this \_\_\_\_\_ of flats in Yishun.
3. Mary picked up the \_\_\_\_\_ shirt and tossed it into the washing machine.
4. "These shoes aren't very \_\_\_\_\_ for walking," said my father.

5. Speaking in front of a huge crowd of people \_\_\_\_\_  
me.
6. We have sent out all the \_\_\_\_\_ for the party this  
Saturday.
7. The frog \_\_\_\_\_ out of John's hands and jumps into  
the pond.
8. Singapore is one of the most \_\_\_\_\_ garden city in  
the world.
9. Matt sweeps away the \_\_\_\_\_ pieces of the vase on  
the floor.
10. Annie bought a \_\_\_\_\_ of bananas from the market.

Section B: Grammar (10 marks)

Grammar Cloze ( 5 marks)

Fill in the blanks with the most suitable word from the box. Use each word once only.

big	to	choose	was
bigger	at	chose	were

Last evening, Ben and his parents went to the pet shop to (11) \_\_\_\_\_ a pet for his seventh birthday. There (12) \_\_\_\_\_ many adorable animals in the pet shop. Ben could not decide on the best pet.

Suddenly, a dog stopped in front of him and started barking excitedly (13) \_\_\_\_\_ him. "Let's bring it home. It will be fun to keep it as a pet," Ben said.

This dog was only slightly (14) \_\_\_\_\_ than the Chihuahua, the smallest dog in town. He picked the dog up carefully and brought it (15) \_\_\_\_\_ the cashier. His parents paid for the dog and they happily left the shop.

Grammar Cloze ( 5 marks)

Fill in the blanks with the most suitable word from the box. Use each word once only.

she	her	they	our
he	his	we	their

Billy and Mary were best friends in (16) \_\_\_\_\_ class. (17) \_\_\_\_\_ went to the canteen together and always talked on the phone. One fine day, Billy introduced (18) \_\_\_\_\_ to a new girl, Pauline, who had just joined the class. Mary started to hang around with Pauline more often. Billy felt jealous and told Mary how (19) \_\_\_\_\_ felt, and the three friends started spending time together.

"(20) \_\_\_\_\_ love spending our time together," said Billy, Mary and Pauline.

--Check your work carefully--

ANGLO-CHINESE SCHOOL (JUNIOR)

Primary 2 English Bite-Sized Assessment 1

Listening Comprehension

Name: \_\_\_\_\_ ( )      Marks: \_\_\_\_ / 10

Class : P2. \_\_\_\_\_      Date : 5 April 2017

**Section A: Sound Discrimination (5 marks)**

Listen carefully to your teacher. Choose the word which matches the instruction and circle it.

Example:

a) fly                      b) drain                      c) sign

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1. a) train                      b) scream                      c) strength

2. a) fur                      b) flower                      c) slow

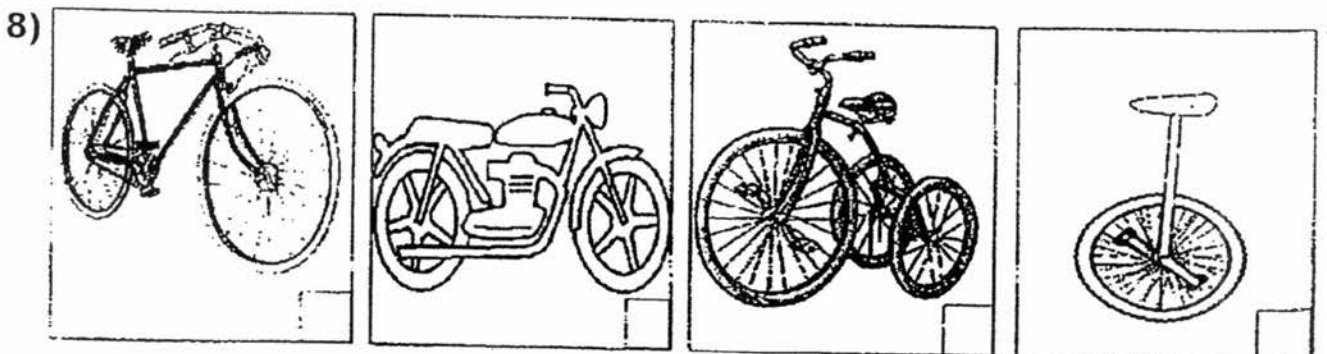
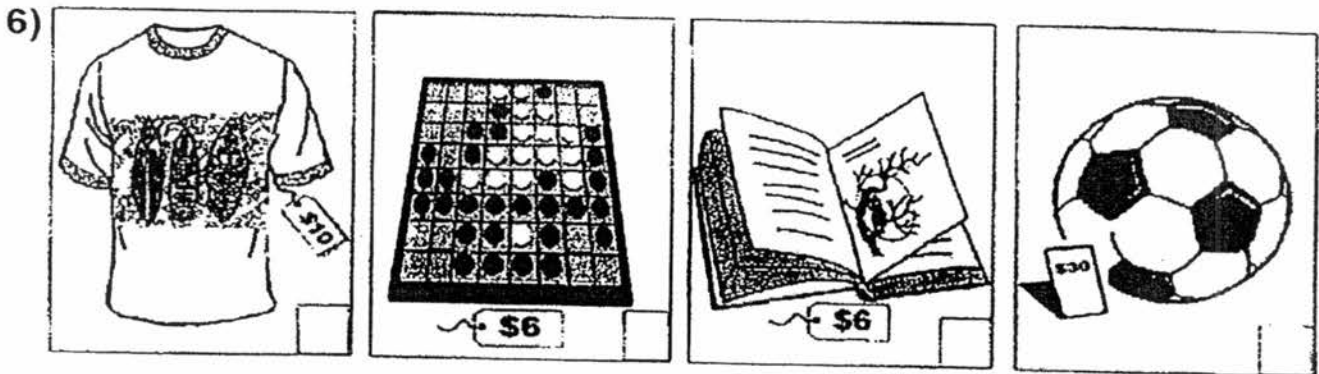
3. a) row                      b) gown                      c) ground

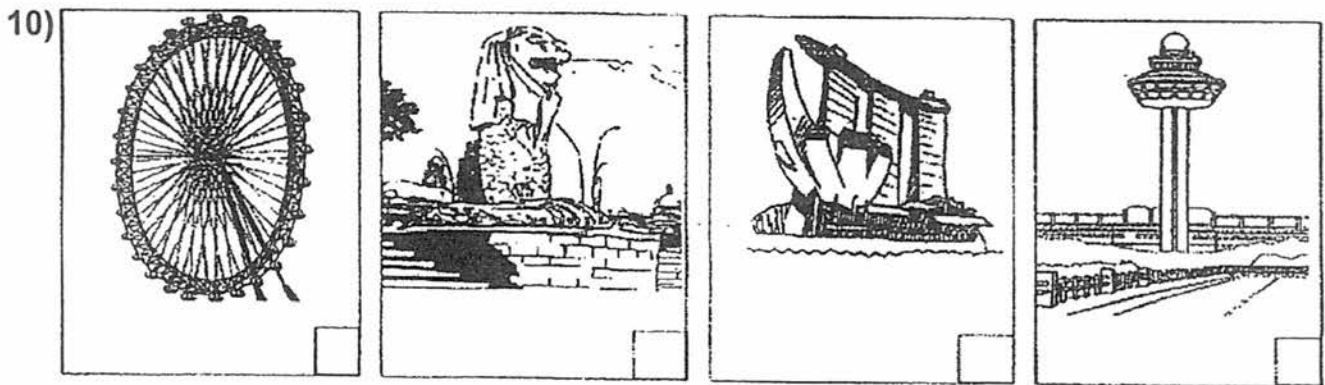
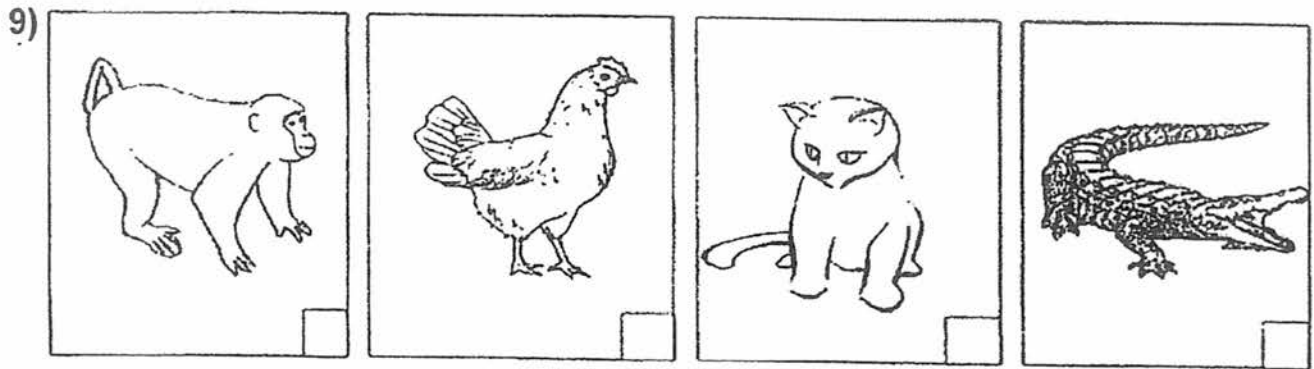
4. a) van                      b) gum                      c) slam

5. a) kill                      b) dear                      c) new

Section B: Picture Matching (5 marks)

Listen carefully to your teacher. Choose the most suitable picture which matches the instruction and put a tick in the box.





EXAM PAPER 2017(P2)

SCHOOL : ACS

SUBJECT : ENGLISH

TERM : SA1

Bite-Sized Assessment 2

- |             |               |            |                 |        |
|-------------|---------------|------------|-----------------|--------|
| 1)squeaks   | 2)block       | 3)crumpled | 4)comfort table |        |
| 5)terrifies | 6)invitations | 7)squirms  | 8)beautiful     |        |
| 9)broken    | 10)bunch      | 11)choose  | 12)were         | 13)at  |
| 14)bigger   | 15)to         | 16)their   | 17)They         | 18)her |
| 19)he       | 20)We         |            |                 |        |