

# ANGLO-CHINESE SCHOOL (PRIMARY) P2 ENGLISH LANGUAGE 2006 END-OF-YEAR EXAMINATION

#### PAPER 2

Name:	( ) CI	ass: Primary 2
Date: 30 October 2006	Duration of	paper: 1h 30 min
	Parent's/Gua	rdian's signature

Paru	Nexhoun Marks	Madde Oblamed
1. Composition	10	
2. Language Use & Comprehension	55	
3. Listening Comprehension	20	
4. Show & Tell and Reading	15	
Total	100	

THIS BOOKLET CONTAINS 16 PAGES.

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

#### Section A

Grammar (15  $\times$  1 mark = 15m)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1.	Mr Hongtwice a week.	strong and healthy. He jogs	an	d swims
	<ul><li>(1) is</li><li>(2) are</li><li>(3) was</li><li>(4) were</li></ul>		(	)
2.	Lionel wants to cook c the refrigerator?	arrot soup. Are there	<del></del>	carrots in
	<ul><li>(1) any</li><li>(2) more</li><li>(3) much</li><li>(4) some</li></ul>		. (	)
3.	Madam Wong	to the wet market once a	ì Wệ	e€k.
	<ul><li>(1) go</li><li>(2) goes</li><li>(3) went</li><li>(4) going</li></ul>	(	,	y

4.	I wonder my brother is not hom past ten o'clock.	e yet. It	is alread	y
	(1) why (2) how (3) when (4) where	(	· )	
5.	My sister and I enjoyed at the p	earty.		
	<ul><li>(1) myself</li><li>(2) herself</li><li>(3) ourselves</li><li>(4) themselves</li></ul>	. (	)	
<b>6.</b>	The pair of shoes you have too ti pair.	ght. You	need a	new
	(1) is (2) are (3) was (4) were	(	)	

7.	The	young man	sat under the ti	ree and	to ı	read a
	bool	<b>.</b>	·			
	(1) (2) (3) (4)	begin began begun begins			(	)
8.	The cake		s were fighting		the last s	sligé of
	(1) (2) (3) (4)	at with over about			(	)
9.	The	chef cooked	l ten different d	ishes for the b	uffet.	
	<del></del>	<del></del>	dish was as d	elicious as the	other.	
	(1) (2) (3) (4)	All Both Some Every			(	)

10.	Му	friends and I did not	for th	e socc	er pra	actice
		terday as it was raining ca				
	(1) (2) (3) (4)	go goes gone went			-	
					(	y
11.	Му	teacher told	to help my frie	∍nd witi	h hìis	project.
	(1) (2) (3) (4)	l he me myself			(	)
12.	Iska to ric	ndar has a new bicycle _ de it.	h	ie does	not l	know how
	(1) (2) (3) (4)	so but and because			(	)

13.	Please take the paintings after	er the exhibition.
	(1) up (2) on (3) off (4) down	
		<i>(</i> , )
14.	Mr Salim stopped the taxi and walked	it.
	<ul><li>(1) at</li><li>(2) up</li><li>(3) towards</li><li>(4) through</li></ul>	( )
	Tom: What he eat?	
15.	Jane: He ate a plate of fried rice.	
15.	Jane . The ale a plate of thed fice.	

#### Section B

Vocabulary (10 x 1 mark = 10m)

Fill in the blanks with the most suitable word from the box. Each word can be used only <u>ONCE</u>.

determined	beginning	cunning
character	investigate	setting
intelligent	ending	stubborn .
pride	overcrowded	edited
	character intelligent	character investigate intelligent ending

16.	The	shopping mall was abuzz with		
	excitement.	•		
17.	This worksheet has to be be sent for printing.	before it can		

folk tales	determined	beginning	cunning
poster	character	investigate	setting
slogan	intelligent	ending	stubborn
plot	pride	overcrowded	edited

19.	The main in the story is a boy with wings to fly.
20.	The deserted island was used by the author as the  of his novel.=\lambda ook
21.	The fox disguised himself as a grandmother to trick the little child.
22.	A of lions attacked the helpless goat

22. A\_

which had strayed from its herd.

folk tales determined beginning cunning poster character investigate setting slogan intelligent ending stubborn plot pride overcrowded edited

23.	The story has a happy	_like most
	fairytales.	
24.	Why do you always insist on doing things your wa	y? You are being
	as a mule.	
25.	We treasure for the from them.	morals we learn

## Section C

Vocabulary Cloze (5 x l mark = 5m)

Fill in each blank with a suitable word.

There was once a frog who lived in a pond. With one flick of his
, he would lick and eat everything in sight. He lived
(26)
, without a family of his own. Although he longed for
(27)
friends, not many insects or birds wenthim.
(28)
He became so lonely that a snail who lived at the edge of the
pond befriended him. Although they were different, they got along very
They made an unusual pair as they strolled (29)
side by side, caught up in animated conversation.
(30)

## Section D

Grammar  $(5 \times 1 \text{ mark} = 5\text{m})$ 

Fill in the blanks with the correct form of the words in brackets.

31.	The children	behind t	he door now.
32.	We bought threesandwiches. ( loaf )	of	bread to make
33.	Kristy and walked out of the sho ( pay )		e toy she bought
34.	Which is( heavy )	, the red box	or the green one?
35.	Lionel and I are doing after school. ( we )		Science project

#### Section E

Editing  $(5 \times 1 \text{ mark} = 5\text{m})$ 

Each of the underlined word contains either a spelling or grammatical error. A circle indicates a missing punctuation mark. Write the correct word or punctuation mark in each of the boxes.

36)

Adrian ran down the hill and triped over a stone. He fell and

37)

hurt his knee. It bled. He went home and tell his mother.

38)

His mother took him to a clinic nearby. Luekily there were

not many patients and they did not have to wait too long to see Dr Li.

39)

Dr Li smiled and said It is not serious." She told her nurse to

wash the wounds and apply some ointment on them.

40)

Adrian mother paid thirty dollars at the counter and they took a

taxi home.

#### Section F

Comprehension - MCQ ( $5 \times 1 \text{ mark} = 5 \text{m}$ ) Read the following passage carefully.

A bull terrier is not everyone's idea of a good-looking dog, but Pat and George thought their new puppy was cute. It was their first puppy and it was given to them on the day of their marriage.

They lived in a new house and they wanted the puppy to stay in a kennel outside. However, it decided that their spacious bedroom was the place to sleep. No hot water-bottles or ticking clocks would comfort this puppy: it just wanted to be near George and Pat. For several nights, George struggled to leave the puppy in the kennel but not without it returning to the bedroom shortly after. This continued until George and Pat finally gave in. Restless nights soon turned into nights of happiness for the puppy.

At the same time, Pat and George found it hard to choose a name for this smiling bull terrier with a black eye-patch. None of the names chosen seemed to fit it. It was not just any dog to them. Then George, a part-time wrestler, came home one night with a black eye.

"What a shiner!" cried Pat, pointing at George's black eye. As she helped him through the door, her face suddenly brightened. From that moment on, 'Shiner' was the perfect name for a bull-terrier with one black eye!

Adapted from Shiner by Marilyn Cosgrove

For each question, from 41 to 45, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the bracket provided.

41.	The bull terrier was		
	(1) a wedding gift		
	(2) abandoned outside their house		
	(3) won by George in a wrestling match		
	(4) considered a good-looking dog by everyone	(	)
42.	The puppy decided that Pat and George's bedroom wat to sleep because	as the p	lace
	(1) there was no kennel		
	(2) it did not like to be alone		
	(3) the bedroom was spacious		
	(4) both of them had wanted it to be there	4	)
43.	The restless_nights_soon_turned_into_nights_of_happi the dog was	nessibe	ecause
	(1) sleeping in the kennel		
	(2) with its hot water-bottles		
	(3) sleeping with George and Pat		
	(4) tired after struggling with George	• (	)

44.	Pat	's face suddenly brightened because she		
	(1)	was glad that George was home		
	(2)	found George's black eye amusing		
	(3)	had thought of a name for the puppy		
	(4)	was able to help George through the door	(	)
45.	Sind	ce, 'Shiner' was a perfect name for the	∕dog.	
	(1)	it was a cute puppy		
	(2)	it was restless at night		
	(3)	it had a black eye-patch		
	(4)	the bull terrier liked to smile	(	)

#### Section G

Comprehension  $(5 \times 2 \text{ marks} = 10 \text{m})$ 

Read the passage carefully and answer the questions that follow.

The three scouts were hungry, exhausted and lost. They looked for a place to rest. "Where's the map?" one of the scouts said.

"I'm sorry. I left it at the campsite," replied his friend.

The three scouts knew that they would not be able to get back to the campsite, where they had first started their hike.

Soon they stumbled upon a small hut beside the path they were walking on. They went inside as it was deserted. They put their knapsacks down on the floor, took a sip from their water bottles and shared a packet of biscuits. The boys lay down and fell asleep almost immediately. They were awakened by loud voices and the barking of dogs. They got up and ran out of the hut. They could see the light from several torches.

"They are here!" someone shouted. The three scouts were overjoyed to be found. They followed the search party back to the campsite where all the other scouts were waiting anxiously for them.

Later, as they sat down to devour their late dinner, they heard how their friends had approached the villagers for help. Without the villagers, the boys would not have been found so easily.

	were the scouts not able to find their way back to the osite?
Whic	h word in the passage tells us that the hut was empty?
How	do you know that it was dark when the boys were found
· <u></u>	
<b>Who</b> ʻ	were the people in the search party?
<u> </u>	

END of PAPER

# Anglo-Chinese Primary School Primary 2 English SALExam (2006)

# **Answer Sheets**

overcrowded	edited	slogan	character	setting
Q16	Q17	Q18	Q19	Q20
3	2	4	3	2
Q11	Q12	Q13	Q14	Q15
1	2	3	4	1
Q6	Q7	Q8	Q9	Q10
1	1	2	1	3
Q1	Q2	Q3	Q4	Q5

tongue	alone	to	well	together
Q26	Q27	Q28	Q29	Q30
cunning	pride	ending	stubborn	Folk tales
Q21	Q22	Q23	Q24	Q25

tripped	told	•	11	Andrian's
Q36	Q37	Q38	Q39	Q40
are hiding	loaves	paid	heavier	our
Q31	Q32	Q33	Q34	Q35

Q41	Q42	Q43	Q44	Q45
1	2	3	3	3

- 46. They were hiking when they got last.
- 47. They did not have a map.
- 48. The word is "deserted".
- 49. They could see the light shining from several torches.
- 50. They were the villagers.