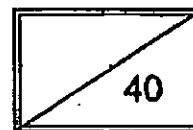


CHIJ ST NICHOLAS GIRLS' SCHOOL
PRIMARY (2) MATHEMATICS 2015

TOPICAL REVIEW (1)



Name: _____ ()

Date: _____

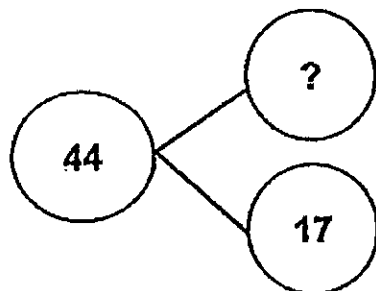
Class: Primary 2 ()

Parent's Signature: _____

Section A (10 x 1 mark = 10 marks)

Read each question carefully. For each question, choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. What is the missing number?



(1) 27

(2) 33

(3) 51

(4) 61

()

2. Which of the following is the same as 478?

(1) $4 + 78$

(2) $47 + 8$

(3) $40 + 78$

(4) $400 + 78$

()

3. Subtract 241 from 700.

(1) 459

(2) 469

(3) 541

(4) 941

()

Working

Numbers to 1000 12

Addition & Subtraction

11

4. What is the missing number in the pattern below?

Working



(1) 132

(2) 149

(3) 152

(4) 159

()

5. Which of the following shows the numbers arranged in order, beginning with the greatest?

(1) 217 , 712 , 127 , 172

(2) 541 , 415 , 451 , 145

(3) 345 , 435 , 534 , 543

(4) 721 , 712 , 217 , 127

()

6. 731 is 40 more than _____.

(1) 691

(2) 711

(3) 771

(4) 791

()

7. _____ + 19 = 63

(1) 44

(2) 56

(3) 72

(4) 82

()

8. 28 is _____ less than 800.

(1) 620

(2) 772

(3) 728

(4) 828

()

9. 99 and _____ make 99.

(1) 198

(2) 100

(3) 99

(4) 0

()

10. What is 7 more than 875?

(1) 125

(2) 868

(3) 872

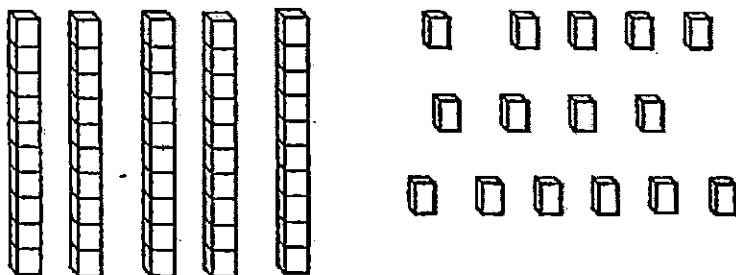
(4) 882

()

Section B (9 x 2 marks = 18 marks)

Write your answers in the blanks provided. Show all mathematical workings clearly in the space provided.

11. How many cubes are there altogether?
Write your answer in words.



Answer: _____

12. Use the digits below to form the greatest 3-digit odd number and smallest 3-digit even number.

5	4	6
---	---	---

- (a) Greatest 3-digit odd number: _____
- (b) Smallest 3-digit even number: _____

13. Complete the number pattern.

_____, 475, 485, 490, 500, 505, _____, 520

14. Write in words.

649	
-----	--

15. 2 tens 17 ones = _____

Answer: _____

16. Fill in the missing digits in the box.

$$\begin{array}{r}
 5 \square 9 \\
 + 193 \\
 \hline
 \square 42
 \end{array}$$

17. $899 = 700 + \underline{\hspace{2cm}} + 9$

What is the missing number?

Answer:

18. There are 700 cars in a car park. 300 cars left the car park.
How many cars are there in the car park now?

Answer:

19. There 349 beetles. There are 37 fewer caterpillars than
beetles. How many insects are there altogether?

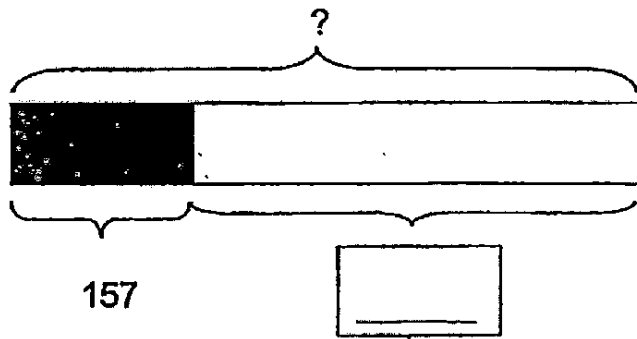
Answer:

Section C (12 marks)

Write your answers in the blanks provided. Show all mathematical equations and working clearly in the space provided.

20. Grandmother made some pineapple tarts. After she gave away 157 pineapple tarts, she had 745 pineapple tarts left. How many pineapple tarts did Grandmother make at first? Fill in the blanks with the correct numbers.

Working



$$\square \ominus \square = \square$$

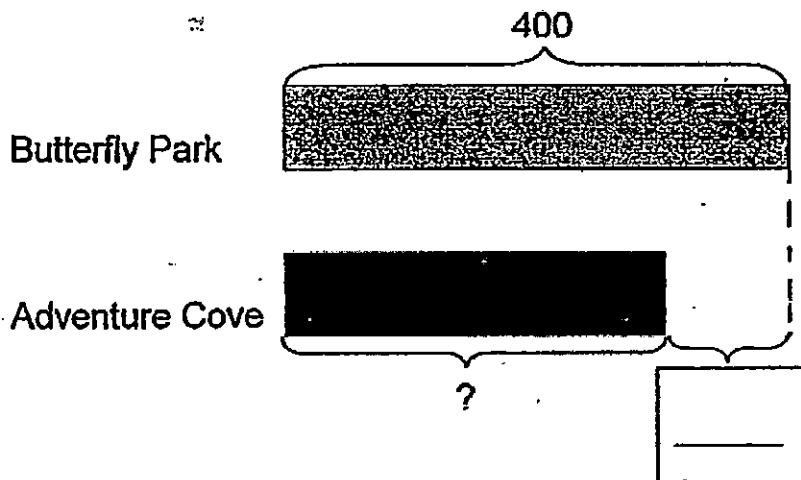
Grandmother made _____ pineapple tarts at first.

Additon & Subtraction

14

21. 400 pupils went to Butterfly Park.
 26 fewer pupils went to Adventure Cove.
 How many pupils went to Adventure Cove?
 Fill in the blanks with the correct numbers.

Working



$$\square \bigcirc \square = \square$$

_____ pupils went to Adventure Cove.

Addition & Subtraction

14

22. Kelly 300 eggs. She used 80 eggs to bake cakes and used 112 eggs to make kaya.

a) How many eggs did Kelly use altogether?

$$\square + \bigcirc + \square = \square$$

She used _____ eggs altogether.

b) How many eggs did Kelly have left?

$$\square - \bigcirc - \square = \square$$

She had _____ eggs left.



EXAM PAPER 2015

SCHOOL : CHIJ

SUBJECT : P2 MATHEMATICS

TERM : TOPICAL REVIEW 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	1	1	4	1	1	2	4	4

11) Sixty-five 12) a) 645 b) 456 13) 470, 615

14) Six hundred and forty-nine.

15) $20 + 17 = \underline{37}$

16) 4, 7

17) $899 - 700 = 199$

$199 - 9 = \underline{190}$

18) $700 - 300 = 400$

19) $349 - 37 = 312$

$312 + 349 = \underline{661}$

20) $745 + 157 = 902$

21) $400 - 26 = \underline{374}$

22) a) $112 + 80 = \underline{192}$

b) $300 - 192 = \underline{108}$