



RAFFLES GIRLS' PRIMARY SCHOOL
Primary Two Mathematics 2016
Review Assessment 1

Numbers to 1000, Addition and Subtraction Within 1000

Name: _____ ()

Date: _____

Class: Pr 2 ()

Your Score Out of 30 marks	
Parent's Signature	

SECTION A (6 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. 115, 116, 117, , 119, 120, 121

The missing number in the box is _____.

(1) 118

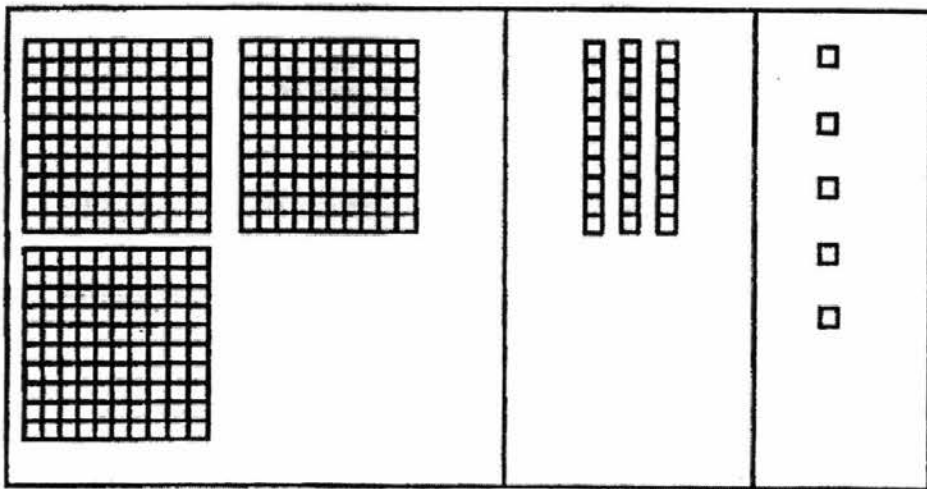
(3) 188

(2) 181

(4) 108

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2. Which one of the following shows the correct number of "□" ?



- (1) three hundred and thirty-two (3) 333
(2) 3 hundreds 3 tens 5 ones (4) $300 + 3 + 5$ ()

3. Complete the number pattern.

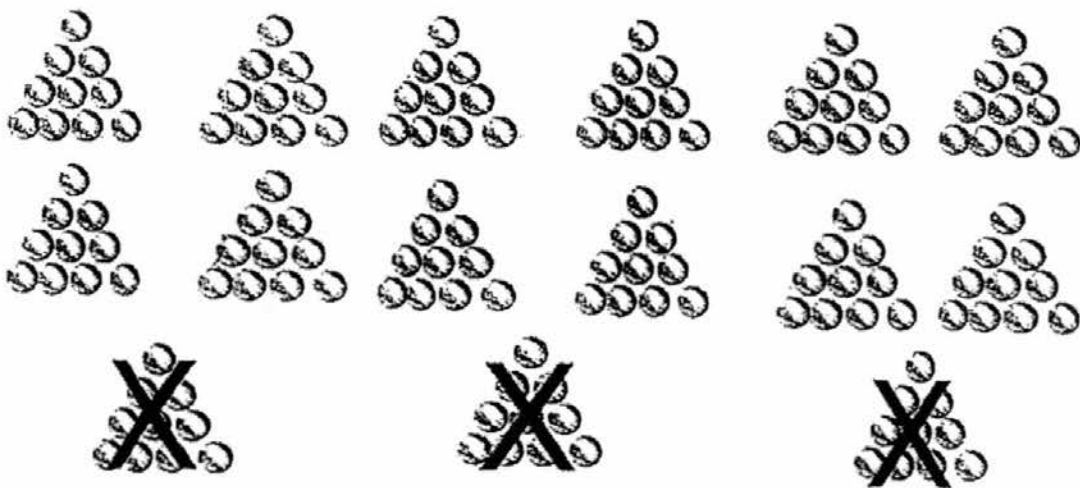
260, 265, 270, 275,

- (1) 274 (3) 276
(2) 280 (4) 285 ()

4. Add 384 to 171.

- (1) 455 (3) 213
(2) 555 (4) 456 ()

5. Choose the correct **subtraction equation** for the number of marbles below.



(1) $150 - 30$

(3) $150 - 3$

(2) $120 - 30$

(4) $120 - 3$

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6. Arrange the following numbers. Begin with the **smallest** number.

456, 445, 654, 645

(1) 445, 456, 654, 645

(3) 456, 445, 645, 654

(2) 445, 456, 645, 654

(4) 445, 654, 645, 456

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Section B: (12 X 2 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

7. a) $137 + 411 =$ _____

b) $213 + 152 =$ _____

8. Fill in the missing number in the blank below.

$100 +$ _____ $+ 8 = 228$

9. Using the numbers below, form one addition equation.

312

200

112

300

_____ $+$ _____ $=$ _____

10. 250 is 10 more than _____

11. a) $460 - 130 =$ _____

b) $752 - 241 =$ _____

12. Fill in the missing numbers.

83, 103, 123, 143, , 183,

13. Form one subtraction equation based on the number cards below.

a) _____ - _____ = _____

14. Use the number cards below to form the **greatest** 3- digit **even** number.

15. Fill in the missing number in the boxes.

a)

$$\begin{array}{r} 21\boxed{} \\ + 616 \\ \hline 835 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 556 \\ + 1\boxed{}6 \\ \hline 712 \\ \hline \end{array}$$

16. Fill in the missing number in the boxes.

a)

$$\begin{array}{r} 7\boxed{}6 \\ - 421 \\ \hline 315 \\ \hline \end{array}$$

b)

$$\begin{array}{r} 900 \\ - \boxed{}26 \\ \hline 574 \\ \hline \end{array}$$

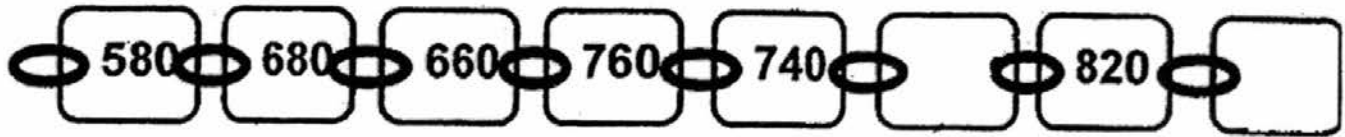
17. I am a 3-digit odd number between 400 and 500.

The digit in the tens place is the **greatest** number.

The digit in the ones place is 3 less the digit in the hundreds place.

What number am I?

18. Complete the number pattern below.



Have you checked your work?



have:

checked through my work carefully at least 2 times after I completed it.
[Independent Learner, Cautiousness, Responsibility]

EXAM PAPER 2016 (P2)

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : MATHEMATICS

TERM : CA1

Section A

Q1	Q2	Q3	Q4	Q5	Q6				
1	2	2	2	1	2				

Section B

Q7) (a) 548
(b) 365

Q8) 120

Q9) $200 + 112 = 312$

Q10) 240

Q11) (a) 330
(b) 511

Q12) 83, 103, 123, 143, 163, 183, 203

Q13) $126 - 26 = 100$

Q14) 980

Q15) (a) 9
(b) 5

Q16 (a) 3
(b) 3

Q17) 491

Q18)

580	680	660	760	740	840	820	920
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