



**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics 2017**  
**Review Assessment 1-1**

**Numbers to 1000**

Name: \_\_\_\_\_ (    )

Date: \_\_\_\_\_

Class: P 2 (    )

Your Score Out of 15 marks	
Parent's Signature	

**SECTION A (3 × 1 mark)**

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. 100 less than 673 is \_\_\_\_\_.

(1) 663

(3) 773

(2) 683

(4) 573

(    )

2. 40 more than 857 is \_\_\_\_\_.

(1) 817

(3) 853

(2) 897

(4) 861

(    )

3. Arrange the numbers in order. Begin with the smallest.



(1) 357, 839, 362, 983

(2) 983, 839, 362, 357

(3) 357, 362, 839, 983

(4) 839, 983, 362, 357

( )

**Section B: (6 X 2 marks)**

Read the questions carefully. Write the correct answers in the spaces provided.

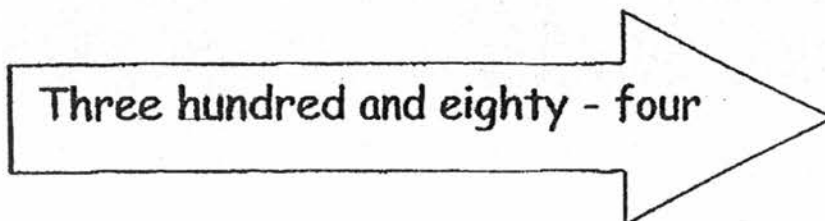
4. a) Write in words.



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b) Write in numbers.



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5. Fill in the blanks with greater than or smaller than

a. 567 is \_\_\_\_\_ 547.

b. 909 is \_\_\_\_\_ 990.

6. In the number 672,

a. the value of digit 6 is \_\_\_\_\_.

b. the digit \_\_\_\_\_ is in the tens place.

7. Look at the numbers in the box.

970	681	756	374
536	862	409	

The odd numbers are \_\_\_\_\_ and \_\_\_\_\_.

8. Complete the number pattern.

605, 615, 625, \_\_\_\_\_, 645, 655, 665, \_\_\_\_\_.

9. Use the numbers below to form the smallest 3 – digit number,  
Use each number once only.

4 8 5 6 0



**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics 2017**  
**Review Assessment 2-1**  
**Addition and Subtraction Word Problems**  
**Multiplication Tables of 2, 3, 4, 5 and 10**

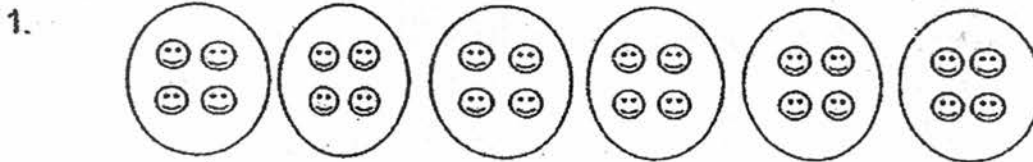
Name: \_\_\_\_\_ ( ) P2( )

Date: \_\_\_\_\_

Your score out of 15 marks	
Parent's Signature	

**Section A: (2 x 1 mark)**

**Choose the correct answer and write its number in the brackets provided.**



Look at the picture above. Which equation shows the picture correctly?

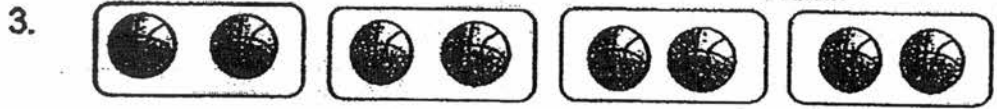
- (1) 5 fours = 20                      (3)  $4 + 4 + 4 + 4 + 4 + 4 + 4 = 28$   
(2) 6 groups of 4 = 24              (4)  $6 \times 5 = 30$                       ( )

2. Uncle Ben sold 436 buns on Monday and 297 buns on Tuesday.  
How many buns did he sell on both days altogether?

- (1) 139                                      (3) 723  
(2) 623                                      (4) 733                                      ( )

**Section B: (5 x 2 marks)**

Work out these questions carefully and write the answers in the blanks provided.

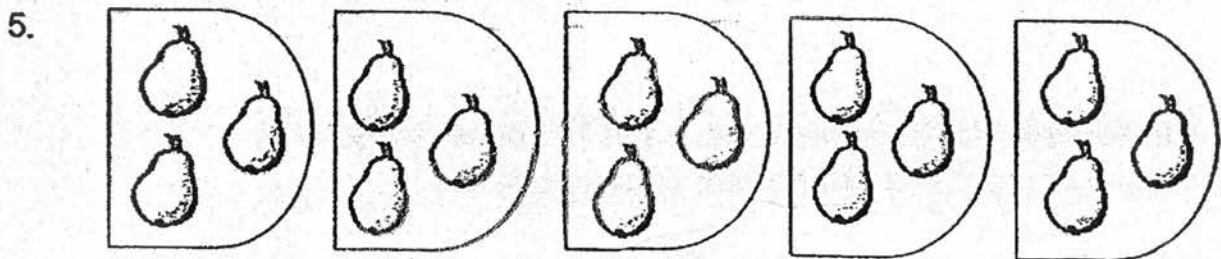


\_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ x \_\_\_\_\_ = \_\_\_\_\_

4. Lily collected 905 stamps. She gave away 269 stamps.  
How many stamps did she have left?

stamps



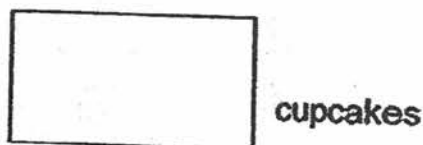
Write a multiplication sentence for the picture above.

=

6. (a)  $8 \times 5 =$  \_\_\_\_\_

(b)  $10 \times 10 =$  \_\_\_\_\_

7. Mrs Tan baked 365 cupcakes. Mrs Lim baked 133 more cupcakes than Mrs Tan. How many cupcakes did Mrs Lim bake?



**Section C: (1 x 3 marks)**

Show all number sentences and working clearly in the spaces provided.

8. There were 300 men watching a concert. There were 150 fewer men than women watching the concert.

- (a) How many women were watching the concert?

$$\square \circ \square = \square$$

\_\_\_\_\_ women were watching the concert.

- (b) How many men and women were watching the concert?

$$\square \circ \square = \square$$

\_\_\_\_\_ men and women were watching the concert.

I have:  checked through my work carefully at least 2 times after I completed it.  
[Independent Learner, Cautiousness, Responsibility]







**RAFFLES GIRLS' PRIMARY SCHOOL**  
**Primary Two Mathematics 2017**  
**Review Assessment 3 - 1**  
**Length and Mass**

Name: \_\_\_\_\_ (     ) Pr 2(     )

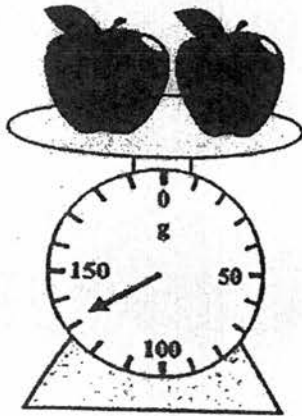
Date: \_\_\_\_\_

Your score out of 15 marks	
Parent's Signature	

**Section A: (2 x 1 mark)**

**Choose the correct answer and write its number in the brackets provided.**

1. The mass of the apples is about \_\_\_\_\_ g.



(1) 103

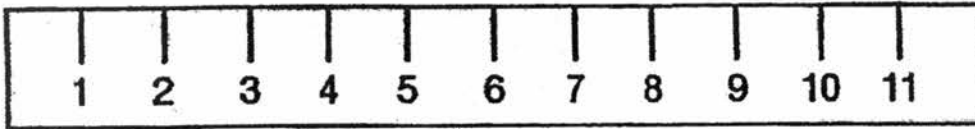
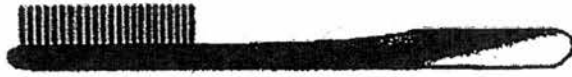
(2) 130

(3) 140

(4) 160

(     )

2. The length of the toothbrush is about \_\_\_\_\_ cm long.



(1) 7

(3) 8

(2) 2

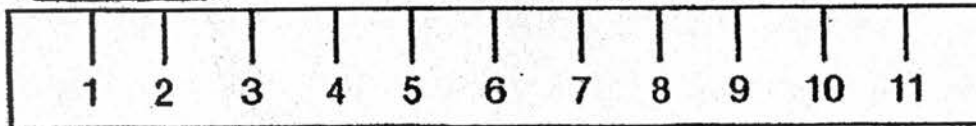
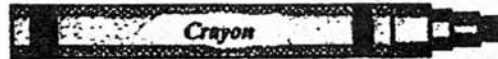
(4) 9

( )

**Section B: (4 X 2 marks)**

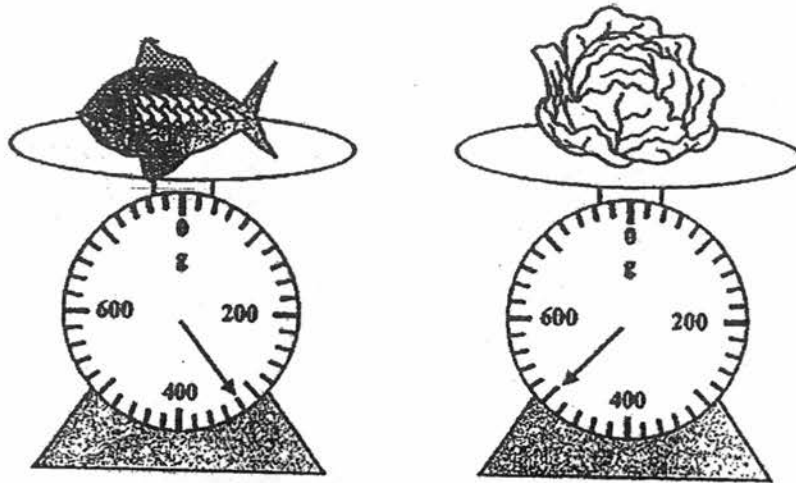
Work out these questions carefully and write the answers in the blanks provided.

3. Look at the pictures below.



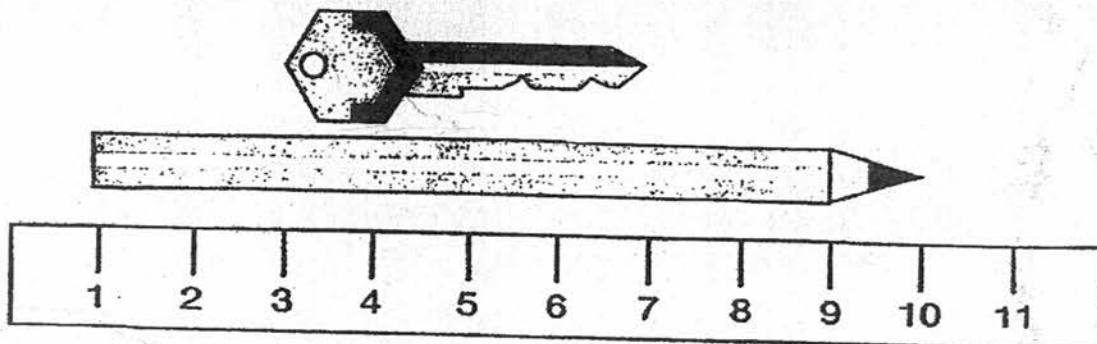
The total length of the paper clip and the crayon is about \_\_\_\_\_ cm.

4. Study the pictures below carefully.



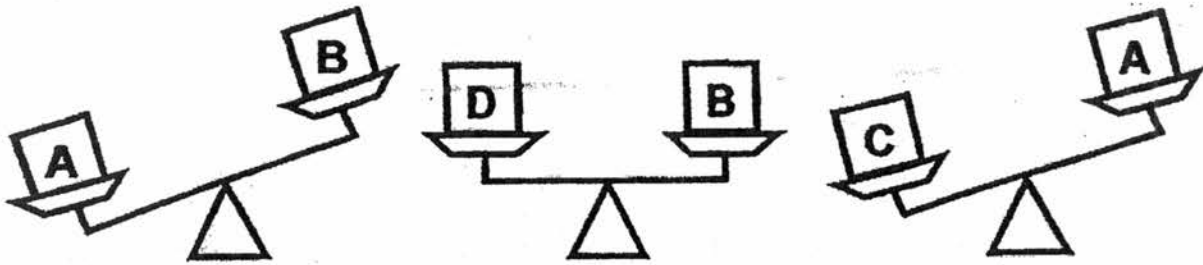
The total mass of the fish and the cabbage is \_\_\_\_\_ g.

5. Look at the pictures below carefully.



The key is \_\_\_\_\_ cm shorter than the pencil.

6. Look at the pictures below carefully.



Box \_\_\_\_\_ is the heaviest.

**Section C: (5 marks)**

**Show all number sentences and working clearly in the spaces provided.**

7. Ali ran 950m. He ran 228m further than Tim. How far did Tim run? (2 marks)

Tim ran \_\_\_\_\_ m.

8. The total mass of 3 paper clips is 27g. Each paper clip has the same mass.  
What is the mass of 5 paper clips? (3 marks)

The mass of 5 paper clips is \_\_\_\_\_ g.

-----The End-----



EXAM PAPER 2017(P2)

SCHOOL : RAFFLES GIRLS'

SUBJECT : MATHEMATICS

Review Assessment 1 – 1

- 1)4      2)2      3)3      4)a)eight hundred and forty-nine      b)384  
5)a)greater than      6)a)600      7)681 / 409      8)635 / 675  
b)smaller than      b)7  
9)405

Review 2 – 1

- 1)2      2)4      3) $2 + 2 + 2 + 2 = 8$       4)636 stamps      5) $5 \times 3 = 15$   
 $4 \times 2 = 8$

- 6)a)40    b)100    7)498

- 8)a) $300 + 150 = 450$

450 women were watching the concert.

- b) $450 + 300 = 750$

750 men and women were watching the concert,

**Review 3 – 1**

1)2    2)1    3)9cm    4)820 g    5)5    6)C

7)950 – 228 = 722

Tim ran 722 m.

8)27 ÷ 3 = 9

9 x 5 = 45

The mass of 5 paper clips is 45 g.