

# NAN HUA PRIMARY SCHOOL PRIMARY.2 ENGLISH LANGUAGE Term 3 REVIEW PAPER

Name: (	)	
Class: Primary 2		Total
Date:		Marks:/ 40
Total Time: 1 hour		Parent's signature & date
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### INSTRUCTIONS TO CANDIDATES

- 1. Write your name and register number in the space provided.
- 2. Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Read and answer all questions carefully.

Read each	: Vocabulary (5 x 1) marks sentence carefully. Choose the most suitable an the brackets provided.	swer and	lwrite 1,
	e fell down and hurt herself. She painful.	_ loudly	as it was
(3)	wailed laughed shivered squirmed	(	)
2. Aish	ah was when she lost the race.		
• •	lonely delighted frightened disappointed	(	)

3. When Bala's mother woke him up, he got up and rubbed his eyes

(1)	busily
(2)	happily

(3) sleepily

(4) excitedly (

4.	•	brother get ground			the	trains	go	thro	ugh	а	long
	(2)	lane tunnel bridge									
	-	driveway						(	. )		
5.	Alice snown	enjoys the c man.	old		<del></del>	bea	cause	: she	can m	nake	2
	(2) °	summer autumn									
		winter spring			•			(	).		
<u>Sect</u>	ion B:	Grammar (	5 × 1) mar	ks							
		sentence car ackets provid	•	ose the	corre	ct answ	ver al	nd wr	ite 1,	2,	3 or
6.		s stomach e day.		loud	lly as l	ne had 1	not e	aten 1	for th	ne	
·	(2)	growl growls									
	(3) (4)	growled growling						(	)		
7	. The I	baby always _		lo	udly w	hen he	sees	his fo	avour	ite	toy.
	(1) (2)	laugh laughs									
	(3) (4)	laughed laughing						(	)		

8. Jess	ica went to see the doctor	she was sick.	
(1) (2) (3) (4)	or but and when	(	)
	s pack up now. Teacher is waitin	g for," Pete	r told the
class			
(1)	us L:		
(2)	him		
(2)	her		
(3)		,	
(4)	them	(	)
(4)	them hn, please take	cookies here to our ne	) ighbour next
(4) 10. "Jo		,	
(4) 10. "Jo	hn, please take	,	
(4) 10. "Jo door	hn, please take . She should be waiting eagerly	,	
(4) 10. "Jo door (1)	hn, please take . She should be waiting eagerly this	,	

### Section C: Grammar Cloze (8 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only **ONCE**.

### Passage 1

for	of	on	to	with
Ιt	was a S	Saturday mor	ning. Ben	was sitting
(11)	a s	tool looking ou	t of the windo	ow. A blue car
(12)	red wh	neels caught his	s attention. Im	mediately, Ben
decided to d	raw a picture o	f the car (13)_		_ fun. He ran
(14)	his stud	y table to get o	a piece of pape	r and a box of
crayons. Ben	began drawing.			
				<b>.</b>

Original

Read the passage carefully. Circle the correct answer in the brackets.

# Passage 2

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Sunny Bear and his family have just moved to a new neighbourhood. They are building a house. It (15) ( is , are ) next to a river. The house (16) ( has , have ) a red roof and a green chimney.

When everything is ready, Sunny Bear and his family (17) ( is , are ) going to have a picnic near the trees. Sunny Bear asks his mother to (18) ( sing , sings ) a song. Sunny bear listens and eats his favourite honey.

Original

# Section D: Vocabulary Cloze (5 x 1) marks

Read the passage carefully. Fill in the blanks with the most suitable answer from the words in the box. You may use each word only <u>ONCE</u>.

take	buy	started	left
poor	liked	hated	deep

Once upon a time, there lived a man with his wife and two
children, Hansel and Gretel. They were very (19)
and had no food to eat. The man's wife ordered the man to send the
children away.
The next morning, the man took the children (20)
into a forest and left them there. The children begged him to
(21) them back but he refused.
The children walked deeper into the forest. They saw a
delicious-looking house that was made of gingerbread and cakes. They
(22) the house very much. The children ran towards
it and (23) eating the cakes on the house. They were
too hungry to think of what was to come.

Section E: Editing for Grammar and Punctuation (7  $\times$  1) marks Read the passage carefully. Fill in the correct punctuation in the circles provided. Circle the correct word in bold for grammar.

Every afternoon after school, the children would play in the (24) ( Giant / Giant's ) garden. It was (25) ( a / an ) large, lovely garden with soft green grass and plenty of colourful flowers. The garden was beautiful and many birds would sit (26) ( on / over ) the branches of the trees. They (27) ( sing / sang ) sweetly and the children would stop playing to listen.

One day, the Giant returned (28) ( while / for ) the children were playing in the garden. "What are you doing here (29) " he asked in a gruff voice. "Get out of my garden (30) " he yelled at the children who immediately ran away.

Adapted from 'The Selfish Giant' by Oscar Wilde

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## Section F: Comprehension (10 marks)

Read the passage below and answer the questions that follow. Your answers must be based on the given text.

There was a grocery shop in town. Many mice loved it as they could find food easily there. They ate all the food and spoiled all the bags in the shop.

The shopkeeper got worried and thought of a solution, "I will buy a cat and let it stay in the shop." The cat had a good time hunting and killing the mice in the shop.

The mice could not move as freely now and were afraid of the cat. They held a meeting and one of them said, "We must get rid of that cat!"

The mice sat down and thought long and hard. They realised that the problem was the cat moved quietly. Suddenly, a smart mouse stood up and said, "Let's tie a bell around its neck. That way, we can hear it when it is coming."

"Yes, that is a brilliant idea!" said the mice, "now that we have a solution, who will tie the bell?" All the mice stood silent and still.

Adapted from 'Who Will Bell the Cat?' by Cynthia Von Buhler

Why	did the mice enjoy living in the grocery shop?		
(1)	The cat took good care of them.		
(2)	They could play with one another.		
(3)	They did not have to hunt for food.		
(4)	The shopkeeper gave them food to eat.	(	,
The	shopkeeper was worried as the mice the		
	sold		
	saved		
	bought		
	destroyed		
	(1) (2) (3) (4)  Choo	<ul> <li>(2) They could play with one another.</li> <li>(3) They did not have to hunt for food.</li> <li>(4) The shopkeeper gave them food to eat.</li> <li>Choose the best option and put a tick ( ✓ ) in the box provided.</li> <li>The shopkeeper was worried as the mice</li></ul>	Why did the mice enjoy living in the grocery shop?  (1) The cat took good care of them.  (2) They could play with one another.  (3) They did not have to hunt for food.  (4) The shopkeeper gave them food to eat.  ( **Choose the best option and put a tick ( ✓ ) in the box provided. (1m)  The shopkeeper was worried as the mice the things in his shop.  — sold — saved — bought

phage according to the sequence of the sequenc	Statement True / False
(a)	The shopkeeper's cat frightened the mice.
(b)	The cat moved noisily around the grocery shop.

34. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. (1m)

\_\_\_\_\_ The mice did not know who would tie the bell on the cat.

\_\_\_\_\_ The mice thought about how to get rid of the cat.

\_\_\_\_\_ The shopkeeper wanted to save his damaged items.

Write your answer in the space provided. All answers must be in complete sentences. (2 x 2 marks)

35. What did the shopkeeper do to save the things in his shop?

36. Why did the smart mouse want to tie a bell around the cat's neck?

~ End of Paper ~

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### ANSWER KEY

LEVEL

: PRIMARY 2

SCHOOL: NAN HUA PRIMARY SCHOOL

SUBJECT: ENGLISH

TERM

: REVIEW PAPER (TERM 3)

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	3	2	3	3	2	4	1	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
on	with	for	to	is	has	are	sing	poor	deep
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
take	liked	started	Giant's	a	on	sang	while	?	!
Q31		L	L	L	<u></u>	_l			

3

Q32 destroyed

Q33

a) True

b) False

Q34

3 The mice did not know who would tie the bell on the cat.

2 The prive thought about how to get rid of the cat.

1 The shopkeeper wanted to save his damaged items.

Q35 He bought a cat.

Q36 It was so that the mice could hear the cat coming and escape from it

