

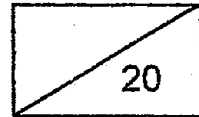
Nan Hua Primary School  
Primary 2 Mathematics  
Term 1 Review (Unit 1 – 2)

Name: \_\_\_\_\_ ( )

Class: Primary 2 ( )

Date: \_\_\_\_\_

Marks:



Duration: 30 minutes

Parent's Signature: \_\_\_\_\_

**A. Fill in the boxes with the correct answers. (1 m each)**

1. Write **three hundred and eighty-nine** in numerals.

2.  $200 + \square \text{ tens} + 15 \text{ ones} = 275$

3. Arrange these numbers in order.  
Begin with the smallest number.

255 , 172 , 249

**smallest**

4. What number is 10 less than 506?

The number is

5.  $734 + 142 =$

6.  $877 - 406 = \boxed{\phantom{000}}$

7.  $458 + 293 = \boxed{\phantom{000}}$

8.  $535 - 189 = \boxed{\phantom{000}}$

9. You are given the three number cards below.



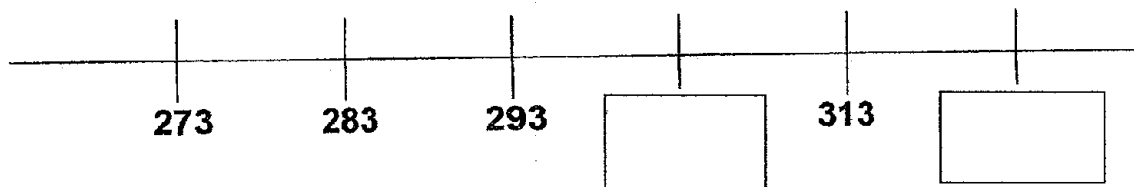
Arrange these cards to form the greatest number that is less than 500.

The greatest number is  $\boxed{\phantom{000}}$

10. There are  $\boxed{\phantom{00}}$  even numbers from 135 to 147.

**B. Fill in the boxes with the correct answers. (2 m each)**

11. What are the 2 missing numbers?



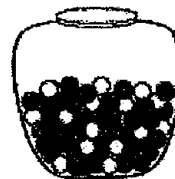
12.  $\boxed{\phantom{000}} - 339 = 474$

**C. Read the following word problems carefully.**  
**Show your equations, workings and models clearly.**  
**Complete the answer statements. (3 m each)**

13. Darren has 135 stickers.  
Mary gives him another 48 stickers.  
How many stickers does Darren have now?

Darren has  stickers now.

14. Andy has 546 marbles.  
He has 167 more marbles than Jane.  
How many marbles does Jane have?



Jane has  marbles.

