CHIJ ST NICHOLAS GIRLS' SCHOOL
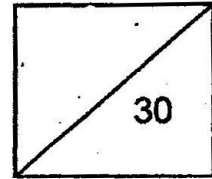## PRIMARY 2
TERM 1 TOPICAL REVIEW 1
MATHEMATICS
2018

30

Duration: 40 minutes

Name: _____ ( )

Date: _____

Class: Primary 2 _____

Parent's Signature: _____

	Topics assessed	Level 4 All the time	Level 3 Most of the time	Level 2 Some of the time	Level 1 Seldom or Not at all
1	**Numbers to 1000** - Able to recognize, read and write numbers (100 to 1000) and their corresponding number words (one hundred to one thousand) - Able to interpret a 3-digit number in terms of hundreds, tens and ones - Able to compare and order numbers within 1000 - Able to recognize number patterns - Able to recognize even and odd numbers				
2	**Addition and Subtraction Within 1000** - Able to add a 1-digit, 2-digit or 3-digit number to a 3-digit number without regrouping - Able to subtract a 1-digit, 2-digit or 3-digit number from a 3-digit number without regrouping - Able to add a 1-digit, 2-digit or 3-digit number to a 3-digit number with regrouping - Able to subtract a 1-digit, 2-digit or 3-digit number from a 3-digit number with regrouping				
3	**Word Problems: Addition and Subtraction** - Able to solve word problems involving addition and subtraction with/without regrouping				

Read each question carefully and choose the correct answer.
Write the number of the correct answer (1, 2, 3 or 4) in the brackets provided.

1.   In 674, the value of the digit 7 is _____.   <u>Working</u>

    (1)   7

    (2)   70

    (3)   74

    (4)   700   (   )

2.   100 more than 365 is _____.

    (1)   265

    (2)   355

    (3)   375

    (4)   465   (   )
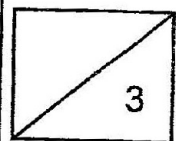
3.   Add 308 to 296.
    The answer is _____.

    (1)   592

    (2)   594

    (3)   604

    (4)   692   (   )

3

4. $800 - 249 =$ _____

(1)   461

(2)   551

(3)   561

(4)   649   (   )

5.   Complete the number pattern below.

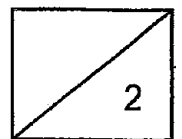185 , 195 , 205 , 215 , _____ , 235

(1)   216

(2)   220

(3)   225

(4)   230   (   )

2

3

Section B (15 marks)

Questions **6** to **8** carry 1 mark each.

Questions **9** to **14** carry 2 marks each.

Write your answers in the spaces provided.

Show all mathematical working clearly.

6. Write the following in numeral.

Six hundred and nine	

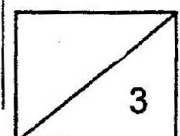7. Arrange the numbers below in order. Begin with the greatest.

455		652		545		625

Answer: _____ , _____ , _____ , _____
     greatest

8. Match.

5 hundreds 2 tens •   • 612

500 + 10 + 2 •   • 520

60 tens 12 ones •   • 512

3

4

9a.   **Cross out** the even numbers.

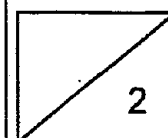(580)   (377)   (651)   (102)

9b.   Look at the numbers below carefully.

Use one of the numbers to answer the question below.

165 , 160 , 155 , 170

What number is greater than 157 but smaller than 165?

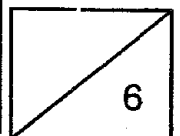Answer: _____

2

10. 15 less than 785 is _____.

Answer: _____

11. Use the numbers in the box to form a subtraction equation.
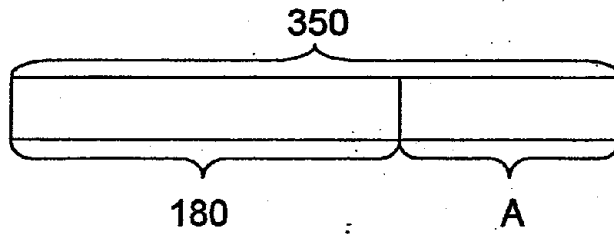
410	650	240

☐ ◯ ☐ = ☐

12. Find the missing digit. Write the correct digit in the box below.

```
   8 ☐ 9
 − 5 6 8
 ─────────
   2 4 1
```

6

6

13.   Look at the model below. Find the value of A.

```
          350
    ⎧‾‾‾‾‾‾‾⎫
   ┌──────────┬─────────┐
   │          │         │
   └──────────┴─────────┘
    ⎩_____⎭ ⎩_____⎭
        180          A
```

Answer: _____

14.   Kelly bought 30 red beads, 90 pink beads and 70 orange beads.
      How many beads did Kelly buy altogether?

Answer: _____

4

7
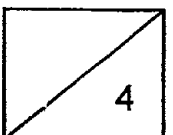
Questions **15 and 16** carry 3 marks each.
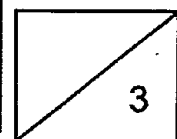Question **17** carries 4 marks.
Solve the following problems and write your answers in the blanks provided.
All **number equations and workings** must be shown.

15.   Mr Yong baked some cookies to sell.
       After selling 327 cookies, 173 cookies were left.
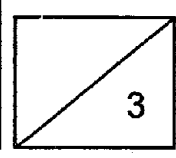   How many cookies did Mr Yong bake ?

Working

Answer: _____

3

16. Mrs Toh ordered 155 apples for a party.
    She ordered 78 more apples than oranges.
    How many oranges did Mrs Toh order for the party?
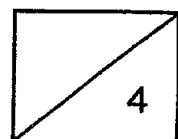
Answer: _____

3

17. There are 159 girls and 217 boys.

   (a) How many children are there altogether?

   Answer: _____

   (b) How many more boys than girls are there?

   Answer: _____

4

END OF PAPER