



RED SWASTIKA SCHOOL

**RED SWASTIKA SCHOOL**  
**2011 SEMESTRAL ASSESSMENT 1**  
**ENGLISH LANGUAGE – PAPER 2**  
**LANGUAGE USE AND COMPREHENSION**  
**PRIMARY 3**

Name : \_\_\_\_\_ (      )

Class : Primary 3 / \_\_\_\_\_

Date : 11 May 2011

**Note:**

1. Do not open this booklet until you are told to do so.
2. Read carefully the instructions given at the beginning of each part of the booklet.
3. Do not waste time. If a question is difficult for you, go on to the next one.
4. Check your answers thoroughly and make sure you attempt every question.
5. In this booklet, you should have the following:
  - a. Page 1 to Page 12
  - b. Questions 1 to 43

43 Questions

48 Marks

Duration of Paper: 1 h 20 min

ITEMS	OBTAINED	POSSIBLE
MCQ		22
Qn 23 - 43		26
TOTAL		48

Parent's Signature: \_\_\_\_\_

**SECTION A: Vocabulary (5 marks)**

Choose the correct answer and shade its number on the OAS provided.

1 The \_\_\_\_\_ grandmother was tricked by a conman despite being reminded by her family members to be wary of strangers.

- (1) nasty (2) guilty  
(3) gullible (4) innocent

2 The fertilisers and pesticides used on the farms are \_\_\_\_\_ the nearby rivers and lakes, making them unsuitable for drinking.

- (1) polluting (2) infecting  
(3) spreading (4) littering

3 The vandal \_\_\_\_\_ the public phone from the wall, leaving it to dangle from its wires.

- (1) patted (2) wiggled  
(3) prodded (4) wrenched

4 There is a \_\_\_\_\_ van parked at the end of the road. It does not have a licence plate and the police think it could contain a bomb.

- (1) weird (2) suspicious  
(3) disguised (4) mysterious

5 An \_\_\_\_\_ has been carried out for several days into the disappearance of a thirteen-year-old boy.

- (1) inspection (2) exploration  
(3) investigation (4) examination

**SECTION B: Grammar (5 marks)**

Choose the correct answer and shade its number on the OAS provided.

- 6 Although both cars look alike, I know which one is \_\_\_\_\_.
- (1) I (2) me  
(3) my (4) mine
- 7 "Could you help me get \_\_\_\_\_ tin on the table over there?" asked Jane.
- (1) this (2) those  
(3) that (4) these
- 8 When the children heard they were going to the circus, they were filled with \_\_\_\_\_.
- (1) excited (2) exciting  
(3) excitable (4) excitement
- 9 "Does Mary \_\_\_\_\_ every day?" asked Tom.
- (1) swim (2) swam  
(3) swims (4) swum
- 10 We do not have \_\_\_\_\_ time left to finish painting the house.
- (1) much (2) a few  
(3) many (4) a little

**SECTION C: Punctuation (2 marks)**

For each question from 11 to 12, identify the underlined section (1, 2, 3 or 4) which has a punctuation error. Shade its number on the OAS provided.

- 11 "I am going with Uncle Jim to the esplanade to watch a performance."
- (1) (2) (3)
- said Davis happily.
- (4)
- 12 Mrs Lee cried out to the paramedics. "You must save my husband."
- (1) (2) (3) (4)

**SECTION D: Graphic Stimulus (5 marks)**

Read the advertisement carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.



**Do you want to learn how to protect yourself?**

Aikido Association is organising a basic self-defence course at Bedok South Community Club.



6<sup>th</sup> degree black belt, Sensei Andrew Williams, will be conducting the lessons. Course duration is 3 months. \*

Bring your water bottle and a small towel.  
Please come in a comfortable sports T-shirt.  
You will receive a pair of track pants on your first lesson.

<b>Course Fees</b>		
<b>Number of lessons</b>	<b>Passion Card Member</b>	<b>Non-Passion Card Member</b>
Once a week	\$ 70	\$ 80
Twice a week	\$ 120	\$ 140

<b>Day</b>	<b>Time</b>	<b>Start of Course</b>
Tuesdays	8.00 pm – 9.30 pm	7 June 2011
Thursdays	8.00 pm – 9.30 pm	9 June 2011
Saturdays	10.00 am – 11.30 am	11 June 2011

By observing circular movements, participants will learn the basic skills of this Japanese martial art. With Aikido, it is possible to overcome larger or stronger attackers.

Participants will be able to defend themselves from common attacks.

Register for the course at the following venue:  
Bedok South Community Club  
365 Bedok South Ave 3  
Singapore 468135

Supported by:



Closing Date: 1 June 2011

\* There will be a grading at the end of 3 months to assess participants' skills.

- 13 The self-defence course is organised by \_\_\_\_\_.
- (1) Aikido Association
  - (2) Sensei Andrew Williams
  - (3) Sports Education Programme
  - (4) Bedok South Community Centre Club
- 14 When is the closing date for the course registration?
- (1) 1 June 2011
  - (2) 7 June 2011
  - (3) 9 June 2011
  - (4) 11 June 2011
- 15 Bernard is a Passion Card member and wants to attend two sessions in a week. He has to pay \_\_\_\_\_ as course fees.
- (1) \$ 70
  - (2) \$ 80
  - (3) \$120
  - (4) \$140
- 16 Participants will be given a \_\_\_\_\_ for the course.
- (1) T-shirt
  - (2) small towel
  - (3) water bottle
  - (4) pair of track pants
- 17 There will be a grading at the end of the course so that participants will \_\_\_\_\_.
- (1) use circular movements
  - (2) be assessed on their skills
  - (3) overcome larger and stronger attackers
  - (4) defend themselves against common attacks

**SECTION E: Comprehension (5 marks)**

Read the passage carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

Dengue fever is a serious, flu-like disease which is spread from person to person through a germ transmitted by the Aedes mosquito. The mosquito becomes infected when it sucks the blood of a person who has the dengue virus.

After about one week, the mosquito becomes a carrier of the virus which can infect a healthy person by biting him. Dengue cannot spread directly from one person to another – it needs mosquitoes to be the carriers. 5

Unlike normal short-lived fevers, fever caused by dengue can last up to seven days. A patient experiences uncomfortable symptoms like headaches, body aches, joint pain, loss of appetite and vomiting. The additional appearance of rashes is a clear sign that the patient has dengue. 10

The number of cases of dengue has risen sharply over the last fifty years. Every year, there are now approximately a hundred million cases worldwide. The disease is common in warm climates in built-up areas, such as cities and town, where lots of people live. In Singapore, there are about six thousand cases a year. 15

Aedes mosquitoes like to lay their eggs in pools of stagnant water found in or near people's homes. Vases, flower pots and roof gutters are breeding grounds only if they contain stagnant water. A few mosquitoes in one household can produce enough eggs to cause a large dengue outbreak affecting lots of people. At present, there is no cure for dengue and the most serious form of dengue can kill. 20

*Adapted from Mozzie Mayhem*

- 18 Dengue fever is caused by a \_\_\_\_\_.
- (1) flu
  - (2) bite
  - (3) virus
  - (4) disease
- 19 Which one of the following is not a symptom of dengue?
- (1) body aches
  - (2) loss of appetite
  - (3) short-lived fever
  - (4) appearance of rashes
- 20 There are about \_\_\_\_\_ cases of dengue worldwide every year.
- (1) fifty
  - (2) one hundred
  - (3) six thousand
  - (4) one hundred million
- 21 Where do mosquitoes like to lay their eggs?
- (1) vases
  - (2) flower pots
  - (3) roof gutters
  - (4) stagnant water
- 22 What makes the Aedes mosquito so dangerous?
- (1) It can produce many eggs.
  - (2) It can breed easily in our homes.
  - (3) It can cause dengue fever which cannot be cured.
  - (4) It can make us very uncomfortable and lose our appetite.

**SECTION F: Vocabulary Cloze (5 marks)**

Read the passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to K) in each blank. The letter 'l' has been omitted in order to avoid confusion during marking.

**EACH WORD CAN BE USED ONLY ONCE**

(A) absorb	(B) creatures	(C) hold	(D) into	(E) on
(F) powerful	(G) quickly	(H) species	(I) surely	(K) weak

Forests are places that are dense with many trees and plants. Plants and tree leaves \_\_\_\_\_ carbon dioxide from the air and release oxygen. Roots (23)

keep earth in place, even on hills. Leaves protect the soil from \_\_\_\_\_ (24)

winds, sun and rain. Leaves and roots also help rainwater to seep \_\_\_\_\_ the ground. Without them, there would be much flooding. (25)

Finally, many plants and animals live in forests. Scientists believe more than half of all the \_\_\_\_\_ on earth live in tropical rainforests. Although forests are (26)

very important ecosystems, many are slowly and \_\_\_\_\_ being (27)

destroyed. If we want a healthy environment, we need to conserve our forests.

*Adapted from Fight for our Forests*



**SECTION G: Grammar Cloze (4 marks)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE

(A)	although	(B)	but	(C)	so
(D)	then	(E)	where	(F)	while

One day, Little Red Riding Hood met a worried wolf in the woods. Her two

naughty cubs had left the den \_\_\_\_\_ she was out hunting. She had

(28)

no idea \_\_\_\_\_ they could be hiding. Little Red Riding Hood assured

(29)

the wolf that she was good at hide-and-seek \_\_\_\_\_ it would be easy

(30)

to find them. Not long afterwards, she found the frightened and very hungry cubs in

some bushes. \_\_\_\_\_ the food in her basket was for Grandmother,

(31)

she decided to give them to the little cubs. Thankfully, there was enough for them.

*Adapted from Little Red Riding Hood: A Modern Version*

**SECTION H: Synthesis and Transformation (2 marks)**

For each question from 32 to 33, rephrase or combine the sentence(s) to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

32 If you do not stop smoking, you will not be fit.

Unless \_\_\_\_\_  
\_\_\_\_\_

33 This is my watch. I bought it at a sale.

\_\_\_\_\_ which  
\_\_\_\_\_

**SECTION I: Comprehension Cloze (Open Ended) (5 marks)**

**Read the passage and fill in each blank with a suitable word.**

We think of children as having sweet-smelling breath but sometimes, even toddlers can have bad breath. One of the most common \_\_\_\_\_ of  
(34)

bad breath in children is poor dental hygiene. Gum disease is possible though not as common \_\_\_\_\_ children as compared to adults. Your child may need  
(35)

help in brushing and flossing if he is of a young \_\_\_\_\_, and when he  
(36)

gets older, he will need to be regularly reminded. Do not give young children mouthwash which can be harmful \_\_\_\_\_, swallowed. Avoid breath  
(37)

mints which usually \_\_\_\_\_ sugar and encourage bacterial growth.  
(38)

Flavoured floss and an electric toothbrush will make brushing more enjoyable and effective.

*Adapted from Bad Breath in Kids*

**SECTION J: Comprehension (10 marks)**

**Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.**

Once there was a dog who thought of nothing but bones and more bones. As soon as he had finished one bone, he was thinking of the next. One day, he sneaked into a butcher's shop and made off with a large and juicy bone.

"What a brilliant dog I am! And what an enormous bone I've found for myself!" he thought as he ran down to the river to enjoy it. 5

As he paused by the river to catch his breath, he saw a mirror image of a dog with a bone just as big as his, looking back at him from the water.

"Another dog has a bone as big as mine? I cannot allow it!" he thought to himself.

With the bone still in his mouth, he jumped into the river to take the bone from the dog that dared to have a bone as big as his. He thrashed around and dived deep into the water. He opened his mouth to try to grab the other dog's bone. 10

After a few seconds, he came up for breath and yelped, "Where's that dog with a bone as big as mine gone to? And where's my bone?" So from being determined to have both bones, he ended with none at all. 15

*Adapted from The Dog and The Bone Retold by Hiawyn Oram*

39 What would the dog think of after eating a bone?

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40 What did the dog take from the butcher's shop?

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41 Why did the dog want to take the other bone?

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42 How did the dog lose his bone?

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43 Could the dog actually find the other dog? Why?

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END OF PAPER

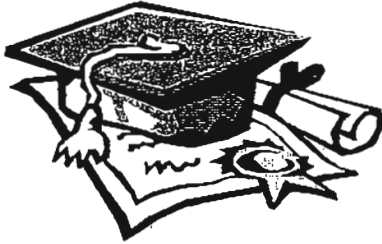
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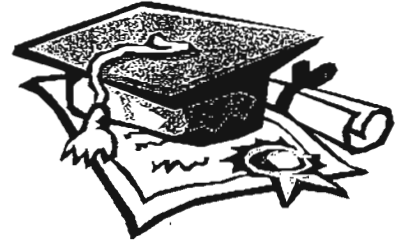


# ANSWER SHEET

**EXAM PAPER 2011**

**SCHOOL : RED SWASTIKA  
SUBJECT : PRIMARY 3 ENGLISH**

**TERM : SA1**



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	16	Q17
3	1	4	2	3	4	3	4	1	1	2	4	1	1	3	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31
3	3	4	4	3	A	F	D	H	J	F	E	C	A

32)Unless you stop smoking, you will not be fit.

33)This is my watch which I bought at a sale.

34)causes      35)to      36)age      37)when      38)contain

39)The dog will think of eating the next bone.

40)The dog took a large and juicy bone.

41)The dog was greedy.

42)The dog dropped his bone into the river.

43)No. He saw his own reflection.