

#### ROSYTH SCHOOL SEMESTRAL ASSESSMENT 2, 2006 ENGLISH LANGUAGE PAPER 2 PRIMARY 3

Name:	Total Marks: 48
Class: Pr 3	
Duration: 1 h 15 min	
Register No	•
Date: <u>26-10-2006</u>	Parent's Signature:

#### **Instructions to Pupils:**

- 1. Do not open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. ANSWER ALL THE QUESTIONS.

	Maximum	Marks Obtained
Grammar/Vocabulary/Cloze	33	
Comprehension (MCQ)	5	
Comprehension OE	10	
Total	48	

<sup>\*</sup> This paper consists of 9 pages altogether.

This paper is not to be reproduced in part or whole without the permission of the Principal.

# Section A: Vocabulary (14 marks)

For questions 1 to 6, choose the most suitable answer and write its number in the brackets provided. (6 X 1 mark)

1	. The mouse	_across the floor when i	t heard the d	OOF ODOD
	(1) ran	(2) sprinted	THOUSE WIC G	oor open.
	(3) scurried	(4) charged	(	)
2	. The ballerinas ac	ross the dance floor like h	utterflies	
	(1) flew	(2) flitted		•
	(3) glided	(4) leapt	. (	)
3.	The hikers used parangs to cut where they p	across the dense forest utched their tents for the n	until they can	ne to a
	(1) cave	(2) swamp	<b>3</b> ***	
	(3) ridge	(4) clearing	(	)
		_		
4.	The boy scouts are going on a cand it should be very exciting.	upup	Mt Kinabalı	Lin Sabah
4.	The boy scouts are going on a cand it should be very exciting.  (1) trip	climbing up	Mt Kinabalı	rin Sabah
4.	y oneimig.		Mt Kinabalı	ı in Sabah )
	(1) trip	(2) expedition (4) journey	(	)
5.	(1) trip (3) trek Britney Spears had a/an	(2) expedition (4) journey	(	)
5.	(1) trip (3) trek  Britney Spears had a/an a famous singer.	(2) expedition (4) journeywedding celebrates	(	)
5. 6.	(1) trip (3) trek  Britney Spears had a/an a famous singer. (1) elaborate	(2) expedition (4) journey wedding celebra (2) simple (4) surprise	( ation becaus (	) e she was )
<b>5</b> .	(1) trip (3) trek  Britney Spears had a/an a famous singer. (1) elaborate (3) touching  In order to join the Emperor's Im	(2) expedition (4) journey wedding celebra (2) simple (4) surprise	( ation becaus (	) e she was )

For questions 7 to 14, read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to K) in each blank. The letter "I" has been omitted to avoid confusion. USE A WORD ONLY ONCE. (8 X 1 mark)

(A) challenged	(B) overpower	(C) greatest	(D) important					
(E) approached	(F) opponent	(G) trumpeted	(H) bellowed					
(J) defeat	(K) ridiculous							
Tortoise thought that he was the most (7) animal in the jungle and often went about boasting about his greatness but no one paid him any attention. In fact, Elephant and Hippopotamus laughed at his (8) remarks.								
			who was stronger and					
			allenge. Tortoise also					
			agreed to a tug-of war					
to see who was mo			•					
The next day, Tortoise cut a very long vine and carried one end to Elephant								
while he gave the o	ther end of the vine t	o Hippopotamus who	was waiting for him at					
the other end of th	e jungle. Both were	not aware who thei	r (12)was					

From that day onwards, Elephant and Hippopotamus accepted Tortoise as their equal. Do you think they were really equal?

Tortoise told them that whoever could pull the other over would be considered

the other. After several hours, Tortoise decided to cut the vine. Both Elephant and

Hippopotamus fell with a great crash that shook the jungle. Both had no choice but to

greater. Each of them pulled with all their might but neither could (13)

admit (14)\_\_\_\_\_

# Section B: Grammar (14 marks)

For questions 15 to 20, choose the most suitable answer and write the number in the brackets provided. (6 X 1 mark)

<ol><li>Harrish rushed to school only homework.</li></ol>	to realise that he	to bring his	
(1) forgets	(2) forgot		
(3) has forgotten	(4) had forgotten	(	)
16. Both Selene and Peixin	playing the piano and liste	ning to music	
(1) enjoy	(2) enjoys	ing to music.	
(3) are enjoying	(4) were enjoying	(	) .
17. "These are not my books," Pe	ter pointed out to Mrs Tan.		
(1) Peter pointed out to Mrs Ta	in that these are not his books.	om or many	
(2) Peter pointed out to Mrs Ta	n that these were not his books.		
(3) Peter pointed out to Mrs Ta	n that those are not his books		
(4) Peter pointed out to Mrs Ta	an that those were not his books.	• (	)
<ol> <li>Rashidah was ill on Children's Centre with us.</li> </ol>	Day she could not go to	o the Science	
(1) so	(2) because		
(3) since	(4) although	(	)
19. Peter has played the than all the other players combi	scrabble game of all. In fact, I	ne is	
(1) good better	(2) better best		
(3) best better	(4) best best	(	)
20. The train for Fantasy Island leave southwards.	es Exit H and will tra	avel	
(1) by	(2) in		
(3) at	(4) on	· (	)

For questions 21 to 24, read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY. (4 X 1 mark)

	(A) while	(B) until	(C) therefore
	(D) because	(E) and	(F) but
Dear jo	ournal		
Last M	onday, our class	went on a Math and So	cience Trail at the zoo. Everything
			gile Forest. The sun disappeared
			rain heavily. We had a short break
			waiting for the rain to stop. It was
		exhausting day for all o	
		and and an orange and an orange	i us,
For que	estions 25 to 28, r	ead the passage careful	ally. Choose the correct word tter (A to F) in each blank.
USE A	WORD ONCE ON	<u>LY</u> . (4 X 1 mark)	tter (A to F) in each blank.
	(A)Add	(B) Scoop	(C) Store
	(D)Sift	(E) Freeze	(F) Bake
1 <u></u> _			
How to	make a chocolate	chip cookies	
Step 1	Beat butter, s	ugar, egg and vanilla es	sence in a mixing bowl until soft
	and creamy.		
Step 2	(25)	flour into mixing b	oowl.
Step 3	(26)	nuts and chocolat	te bits.
Step 4	Place two teas	spoons of mikture of a g	reased baking tray.
Step 5		•	nutes or until golden brown.
Step 6		for 2-3 minutes.	•
Step 7		in an airtight conta	iner.

Section C: Comprehension Cloze (5 marks)

For questions 29 to 33, read the passage carefully. Fill in each of the blanks with the most suitable word. (5 X 1 mark)

Although sharks are the biggest and most ferocious fish, it has not stopped
people from (29) it for its skin, teeth and fins. The Inuits of the
Arctic made rope (30) the skin of the Greenland shark and knives
from its teeth. The Magris of New Zealand
from its teeth. The Maoris of New Zealand wore the teeth of make sharks as
earrings. In China, sharks fin soup is an expensive (31) Fishermen often remove the (32)
often remove the (32) while the sharks are still alive. The sharks are
then thrown away back into the water. Today, many species of sharks are (33)
số there are laws in màny countries to protect them to ensure their
survival.

### Section D: Comprehension (MCQ) (5 marks)

Read the following passage carefully. Choose the most suitable option and write its number (1, 2, 3 or 4) in the brackets provided.

Do you know why pigs sniff with their snouts on the ground? According to a Norwegian folktale, it had to do with a woman who had seven hungry children.

The seven children loved eating pancakes. Since there were so many of them, their mother decided to cook one gigantic pancake to save time. So she took flour, milk, butter, eggs, sugar and a pinch of salt and made the thickest, fattest pancake you ever saw!

The children were so excited about the pancake, pushing one another around the kitchen just to catch a glimpse of the wonderful treat sizzling in the pan. They made such a commotion saying how beautifully thick and fat it was until the pancake thought to itself, "Well, I must be something very special. I am obviously too good to be eaten!"

With this thought, the pancake jumped out of the pan and ran out of the door. It ran down the road. The seven kids chased after it and yelled for it to stop. However, the pancake was too fast for them.

Suddenly, the pancake reached a calm river. It stopped because it could not get across. At that moment, a pig came by and offered to give the pancake a lift across the river. The pancake accepted with a *sigh* of relief.

No sooner had the pancake landed on the pig's snout then snap! The pig bit the pancake in half and swallowed it at once. The remaining half leapt onto the opposite bank and raced away. The pig tried to give chase but it was too fat and slow.

From that day onwards, pigs sniff with their snouts to the ground, hoping to find the other half of the deliciously fat, thick pancake.

25

1

5

10

15

Adapted from The Thick Fat Pancake retold by Bridget Hathaway

34. Why did the mother cook one huge pancake instead of seven normal-sized ones?
(1) It used more ingredients.
(2) It used fewer ingredients.
(3) It was less time-consuming.
(4) It was more time-consuming.
35. How can you tell that the children
35. How can you tell that the children were excited to eat the pancake?  (1) They were hungry.
(2) They loved eating pancakes.
(3) They chased after the pancake.
(4) They pushed one another in the kitchen.
36. In line 19, why did the pancake sigh?
(1) It could run very fast.
(2) It could finally cross the river.
(3) It had finally escaped from the children
(4) It was exhausted and could not catch its breath, ( )
37. Why did the pancake stop when it reached the river?
(1) The river was too deep.
(2) The pig was waiting for it.
(3) The pancake could not swim.
(4) The pancake was too fat and thick.
38. This folktale tries to explain
(1) why pancakes are delicious
(2) why pigs should not be trusted
(3) why pigs often smell the ground
(4) why children love eating pancakes ( )

**&** .

### Section E: Comprehension (Open-Ended) (10 marks)

Read the following passage carefully. Then write the answers for questions 39 to 43. (5 X 2 marks)

Akika had the most brilliant colourful feathers ever seen on a macaw. In fact, sometimes, Akika shone so brightly that he had to be careful to hide from the hunters.

Living in the rainforest, Akika had a very important job. He had to screech loudly when he saw danger. It might be a panther or a huge snake looking for food. However, the most dangerous were on two legs — humans. If Akika saw a human, he would immediately look to see if it was carrying anything. Empty-handed, the humans were pretty useless and weak against the strengths of the forest. If the human carried a sling-shot and some stones, Akika merely gave a small screech but if a gun or rifle was spotted in its hands, Akika would take off while giving an ear-splitting screech.

The worst weapon is fire. Akika had seen how it was used to destroy huge areas of Akika's home. The bitter, choking smell of burning leaves was more than the forest dwellers could bear. At least Akika could fly swiftly away from it. The frogs, lizards, sloths and all his other four-legged friends had to run for their lives. Many of them had since died.

Adapted from Akika's Story by Nicola Morgan

5

10

15

39	. How did being brightly coloured cause problems for Akika?
40.	What was the <u>first</u> thing that Akika did when a human was spotted?
41.	When would Akika give an ĕar <sup>⊥</sup> sþlitting scree <del>clY</del> ⊁
 42.V 	Vhy is fire considered the most dangerous weapon of all?
3.V	hat does 'it' in lifte 16 refer to?

END OF PAPER

# Answer Sheets <u>Rosyth Pri 3 SA2 / 2006 English</u>

1) 8)	3 K	2) 9)	2 A	3) 10)	4 G	4) 11)	2 E	5) 12)	1 F	6) 13)	3 B	7) 14)	D J
15) 22)		16) 23)		17) 24)		18) 25)		19) 26)		20) 27)		21) 28)	
29) 34)	killing 3	•	0) 5)	from 4		31) dis 36) 2	h	32) 37)			(8)	end ang	ered

- Q39. Akika could easily be spotted seen by hunters.
- Q40. Akika checked to see if the human was carrying anything.
- Q41. Akika would give an ear-splitting screech if he saw the human carrying with a gun.
- Q42. Fire could destroy large areas of the forest.
- Q43. It refers to the bitter smell of burning leaves.