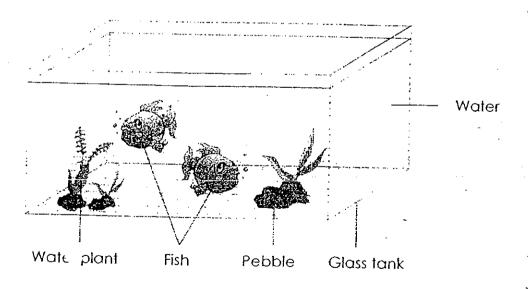
## Tao Nan School Primary 3 Science Mid-year Examination 2008

| Name:                | Date : 8 May 2008            |
|----------------------|------------------------------|
| Class: Pr 3 ( )      | Time: 7.45 a.m. to 9.00 a.m. |
| Parent's Signature : | Marks : / 100                |

# Section A (30 x 2 marks)

For each question, choose the most suitable answer and shade its correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

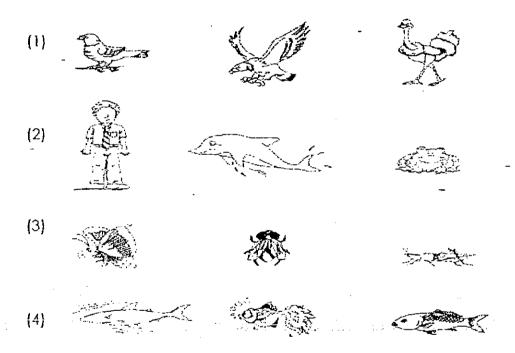
Study the picture below.



Based on the picture, which of the following statements is correct?

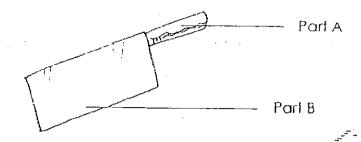
- (1) There are two non-living things.
- (2) There are three living things.
- (3) Two fish are living in the tank.
- (4) All the living things in the tank eat food.

- 2. A tiger hunts a deer. What does this tell us?
  - (1) Living things breathe air.
  - (2) Living things need food.
  - (3) Living things need sunlight.
  - (4) Living things make food.
- 3. John classified some living things in his nature book. Which one of the following groups is **not** correct?



- 4. How is the mushroom similar to the Bracket Fungus?
  - A: They cannot make their own food.
  - B: They reproduce by spores.
  - C: They have leaves, stems and roots.
  - D: They do not have chlorophyll.
  - (1) A and D only
  - (2) B and C only
  - (3) A, B and D only
  - (4) B, C and D only

# 5. Look at the chopping knife below.



#### What is it made of?

|     | Part A  | Part B  |
|-----|---------|---------|
| (1) | Glass   | Ceramic |
| (2) | Metal   | Wood    |
| (3) | Wood_   | Metal   |
| (4) | Ceramic | Glass   |

# 6. Which of the following makes a complete planf system?

- (1) Leaves, stems and fruit
- (2) Leaves, stems and roots
- (3) Fruit, flowers and stems
- (4) Flowers, stems and roots

# 7. Which of the following are functions of leaves?

A: They take in air.

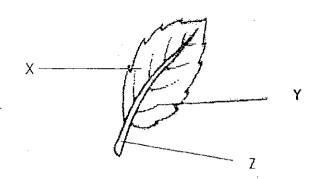
B: They absorb water.

C: They absorb mineral salts.

D: They make food for the plant.

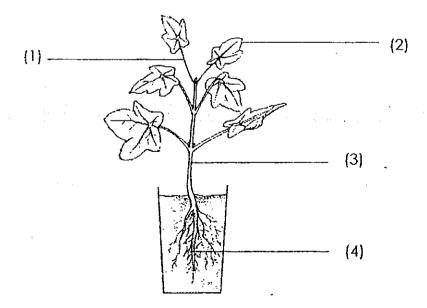
- (1) A and B only
- (2) A and D only
- (3) B and C only
- (4) C and D only

8. Name the parts of the leaf labelled X, Y and Z.

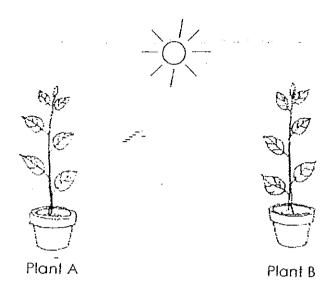


|     | X          | Y          | Z          |
|-----|------------|------------|------------|
| (1) | Leaf Vein  | Leaf Blade | Leaf Stalk |
| (2) | Leaf Stalk | Leaf Vein  | Leaf Blade |
| (3) | Leaf Blade | Leaf Vein  | Leaf Statk |
| (4) | Leaf Blade | Leaf Stalk | Leaf Vein  |

9. In the plant below, which part absorbs mineral salts and water?



10. Two pots of plants are left in the garden. Plant A is watered daily but Plant B is not watered at all.



If it does not rain at all, what will happen to the two plants after two weeks?

- (1) Plant A will die but Plant B will survive.
- (2) Plant A will survive but Plant B will die.
- (3) Both of the plants will survive.
- (4) Both of the plants will die.
- 11. Which of the following is true about stems of trees?
  - (!) They take in air.
  - (2) They make food.
  - (3) They hold the plant firmly to the ground.
  - (4) They hold the leaves up to receive sunlight.
- 12. The leaves of a mimosa plant closed after being touched. Which characteristic of plants does this show?
  - (1) Plants grow.
  - (2) Plants reproduce.
  - (3) Plants need air, sunlight and water.
  - (4) Plants respond to changes around them.

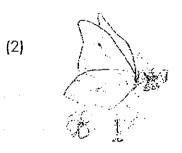
#### 13. Which of the following statements about roots are true?

- A: Roots make food for the plant.
- B: Roots hold the plant firmly to the ground.
- C: Roots take in water and minerals from the soil.
- D: Roots help the plant to move from one place to another.
- (1) A and B only
- (2) A and D only
- (3) B and C only
- (4) C and D only

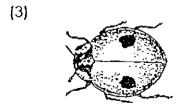
#### 14. Which of the following is the odd one out?



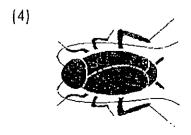
Spider



Butterfly

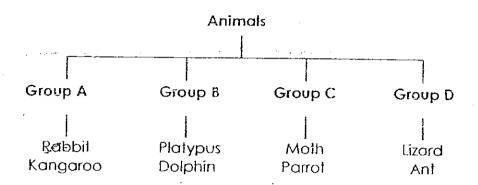


Beeile



Cockroach

## 15. Study the classification chart below.



The animals in the classification chart above are grouped according to

- (1) how they move
- (2) what they feed on
- (3) how they reproduce
- (4) where they are found

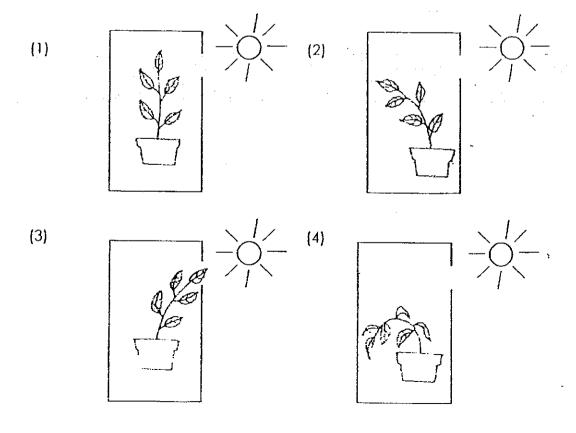
## 16. Look at the table below. Which is correct?

|     | Object | Property of Object | Material used |
|-----|--------|--------------------|---------------|
| (1) | Cloth  | Flexible           | Plastic       |
| (2) | Brick  | Soft               | Clay          |
| (3) | Nail   | Hard               | Metal         |
| (4) | Eraser | Strong .           | Wood          |

17. In the table below, which of the following object is **not** matched according to the material it is made of?

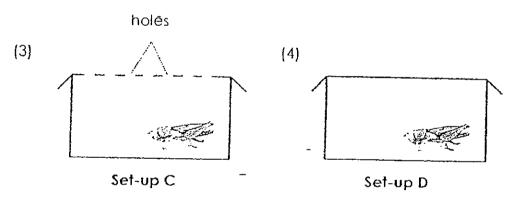
|     |                 | Fabric | Glass    | Metal    | Plastic | Wood |
|-----|-----------------|--------|----------|----------|---------|------|
| {1} | A cup           |        | <b>√</b> | <b>√</b> | ✓       | ·    |
| (2) | A comb          |        |          |          | · 🗸     | ✓    |
| (3) | A pillow        | ✓      |          |          |         |      |
| (4) | A window grille | ✓      | ✓        |          |         |      |

18. The plants below are placed in four similar wooden boxes. Which shows how the plant would respond to sunlight after a few days?



The set-ups below are left untouched for several days. In which set-up will 19. the grasshoppers survive longest?

holes (1) (2) Set-up A Set-up B leaves leaves



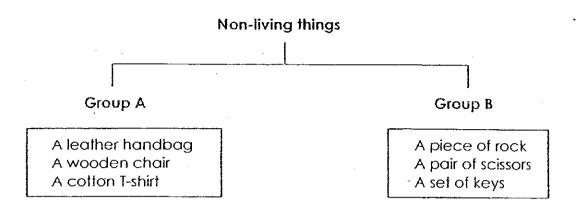
20. The stem of a plant snapped as shown below. Three days later, the plant died.



The plant died because the roots cannot

- (1) store food for the plant
- (2) hold the plant firmly to the ground
- absorb water and mineral salts for the plant (3)
- (4) transfer water and mineral salts to the leaves 2008 P3 Science SA1 Tao Nan

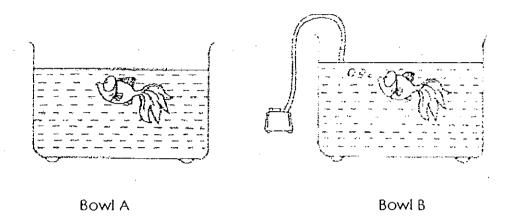
21. Study the classification chart below.



Which of the following can be classified under Group A?

- (1) A coin
- (2) A housefly
- (3) A piece of newspaper
- (4) A stalk of plastic flower
- 22. Some single-celled organisms were placed in a beaker of water and left in the open for two weeks. It was observed that the number and size of organisms increased after two weeks. Which process(es) could have caused the changes?
  - (1) Growth only
  - (2) Reproduction only
  - (3) Food and growth
  - (4) Growth and reproduction

### 23. Wendy placed a fish each into Bowl A and Bowl B.



The following day, she notices that the fish in Bowl A constantly swims near the surface of the water. What does this show?

| The fish needs |  |
|----------------|--|
|                |  |

- (1) food
- (2) sunlight
- (3) oxygen
- (4) carbon dioxide
- 24. Siti prepared four identical jars and provided them with the basic necessities as shown in the table below.

| Jar | Is there<br>water? | Is there<br>air? | Is there food? | Is there sunlight? |
|-----|--------------------|------------------|----------------|--------------------|
| (1) | Yes                | Yes              | Yes            | No                 |
| (2) | No                 | Yes              | No             | Yes                |
| (3) | No                 | Ю                | Yes            | Yes                |
| (4) | Yes                | Yes              | No             | Yes                |

In which jar should Siti place a plant so that it can survive well?

25. Some fruits are classified into two groups as shown below.

| Group A | Group B    |
|---------|------------|
| Mango   | Papaya     |
| Plum    | Watermelon |
| Longan  | Pear       |
| X       | Y          |

What can X and Y be?

|     | Group A  | Group B  |
|-----|----------|----------|
| (1) | Apple    | Orange   |
| (2) | Lychee   | Coconut  |
| (3) | Honeydew | Banana - |
| (4) | Rambutan | Kiwi     |

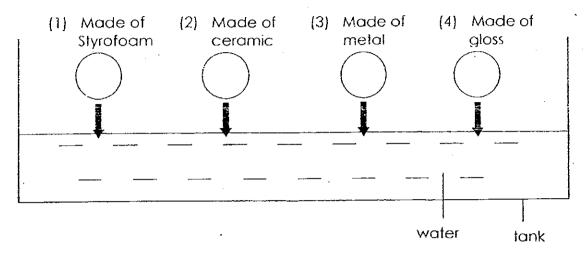
26. In an experiment, Animal X was placed in a tank with some water, some leaves and some flies. For three days, the amount of leaves and the number of flies left in the tank were recorded in the table below.

| -     |                  |                 |
|-------|------------------|-----------------|
|       | Amount of leaves | Number of flies |
| Day 1 | 80 g             | 5               |
| Day 2 | 50 g             | 5               |
| Day 3 | 20 g             | 5               |

What would Animal X be?

- (1) Frog
- (2) Lizard
- (3) Mosquito
- (4) Caterpillar

27. Four similar balls made using different materials are placed in a tank of water as shown below. Which will float?



28. Material X can be used to make paper.
Houses and furniture can be made using it.
It comes from a living thing.

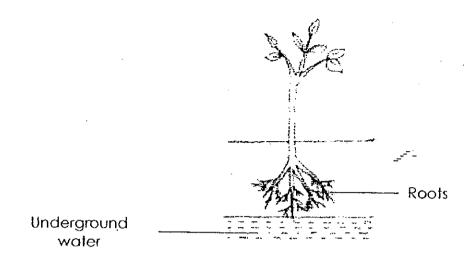
What is Material X?

- (1) Metal
- (2) Wood
- (3) Plastic
- (4) Rubber

29. Tom covered a plant with a trash bag. He then recorded the height of the plant daily. What would Tom observe about the plant's height after a week?

- (1) It had increased.
- (2) It had decreased.
- (3) It had remained the same.
- (4) It had decreased and then increased.

30. Study the picture below.



What can be observed about the roots after a few weeks? The roots will \_\_\_\_\_

- (1) die
- (2) remain the same
- (3) grow above the ground
- (4) grow towards the underground water

# Tao Nan School Primary 3 Science Mid-year Examination 2008

| Name :_    |                                  | ( Date:8 Ma    | y 2008       |
|------------|----------------------------------|----------------|--------------|
| Class : Pr | 3( )                             | Time: 7.45ar   | n 10 9.00 am |
| Parent's . | Signature :                      |                | / 40         |
| Section B  | (40 marks)                       |                |              |
| Write you  | or answers in the spaces provid  | led.<br>-      | -            |
| 31. Stu    | dy the classification table belo | w.             | -            |
|            | <b>Group</b> X                   | Group Y        |              |
|            | Ruler                            | Cat            |              |
|            | Teddy bear                       | Mould          |              |
|            | Wooden bench                     | Rose plant     | -            |
|            |                                  |                | _1           |
| Give       | e a suitable heading for Group   | X and Graup Y. |              |
| (a)        | Group X:                         |                | (1 mark)     |
| (b)        | Group Y :                        |                | (1 mark)     |
| (c)        | A watch should be placed in      | n Group        | (1 mark)     |

# 32. Study the pictures below. (2 marks)

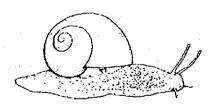


Picture A



Picture B

- (ā) Picture A shows that living things need \_\_\_\_\_
- (b) Picture B shows that living things need \_\_\_\_\_
- 33. Alex used his finger to touch a snail as shown below.



A snail

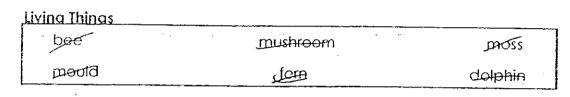
(a) How do you think the snail will respond?

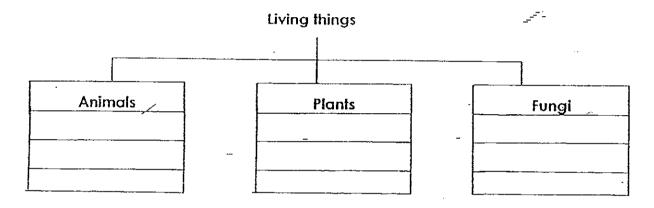
(1 mark)

(b) What characteristic of living things is it showing?

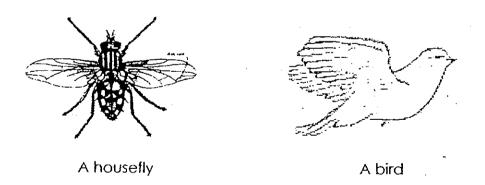
(1 mark)

34. Classify the following living things in the classification chart below. (3 marks)





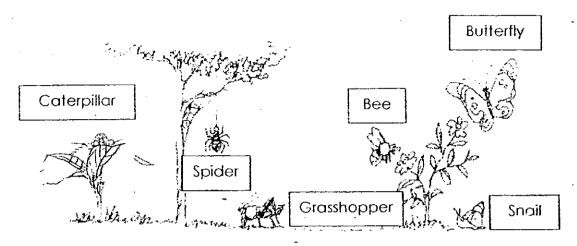
35. Based on your **observation** only of the pictures below, state **one** similarity and **one** difference between a housefly and a bird.



| (a) | Similarity |       | (1 mark) |
|-----|------------|-------|----------|
|     |            |       |          |
|     |            | <br>- | ·        |
|     |            |       |          |

(b) Difference (1 mark)

36. The picture below shows a garden.



- (a) How many insects can be found in the above picture? (1 mark)
- (b) Name **two** animals which are not insects in the above picture. {2 marks}

and

37. Fill in the blanks with the helping words provided. Each helping word can only be used once. (2 marks)

#### **Helping Words**

|                        |                         | · · · · · · · · · · · · · · · · · · · |
|------------------------|-------------------------|---------------------------------------|
| stretched              | zhong                   | scralehed                             |
| p <del>roperlies</del> | _ <del>llexi</del> iote | fragile                               |
|                        |                         |                                       |

Materials can be classified accordina to their physical,

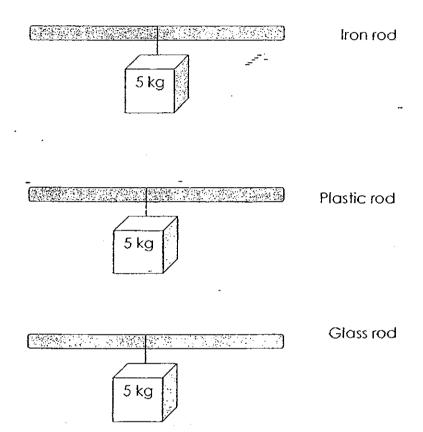
(a) \_\_\_\_\_\_\_\_ A (b) \_\_\_\_\_\_\_ material does

not break easily. A (c) \_\_\_\_\_\_\_ material can be bent

without breaking. A hard material cannot be (d) \_\_\_\_\_\_\_

easily.

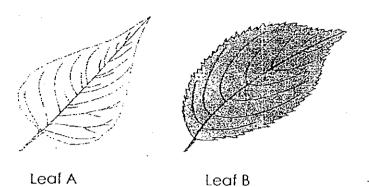
38. Kim hung a 5 kg weight onto three similar rods, an iron rod, a plastic rod and a glass rod, as shown below. (3 marks)



After a few minutes, one rod broke, one bent and one remained as it was.

- (a) Which rod broke?
- (b) Which rod bent?
- (c) Which rod remained as it was?

39. Based on the picture below, indicate whether each of the statements given below is True, False or Not Possible To Tell. Put a tick  $(\sqrt{})$  in the correct box. (2 marks)



|     | Statement  | True | False | Not<br>Possible To<br>Tell |
|-----|--|------|-------|----------------------------|
| (a) | Leaf A has a jagged edge.  |      |       | , i                        |
| (b) | Leaf B has a smooth edge.  |      |       |                            |
| (c) | Both leaves have network veins.  |      |       |                            |
| (d) | There are tiny openings on the surfaces of the leaves to allow gaseous exchange. |      |       |                            |

40. Read the story below.

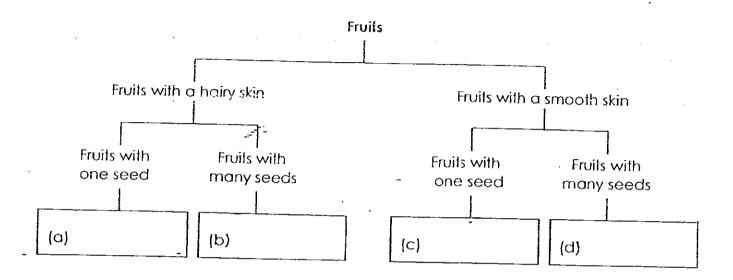
Rita visited a chicken farm. She saw a hen sitting on some eggs. A few weeks later, when Rita visited the farm again, she saw that the eggs had hatched into chicks.

When Rita tried to pick up one of the chicks, it ran away from her. She then put a bowl of seeds near the chicks. The chicks began eating the seeds.

A few weeks later, during another visit, Rita saw that the chicks were much bigger.

| Name <b>three</b> characteristics of living things you can infer from this story. (3 marks) |  |
|---|--|
| (a)   |  |
| (b)   |  |
| (c)   |  |

41. Complete the classification chart below with the correct fruit. (2 marks)



42. Study-the table below. Name one animal for each group. (3 marks)

|     |         | Characteristics                  | Animals                                      |
|-----|---------|----------------------------------|--|
| (a) | Group A | Give birth to their young alive  |  |
|     |         | Produce milk to feed their young |  |
| (b) | Group B | Have feathers                    | <del> </del>                                 |
|     |         | Have beak                        |  |
| (c) | Group C | Have 3 main body parts           | <u>-                                    </u> |
|     |         | Have six leas                    |  |

43. Each of the objects below is made of different materials. Write down two materials they are made of and state the property which makes them suitable for that object. (4 marks)

(a)

Leather shae



|      | Material | Property |
|------|----------|----------|
| (i)  |          |          |
| (ii) | -        | ·        |

(b)

Frying pan



|      | Material | Property |  |  |  |  |  |  |
|------|----------|----------|--|--|--|--|--|--|
| (i)  |          |          |  |  |  |  |  |  |
| (ii) |          |          |  |  |  |  |  |  |

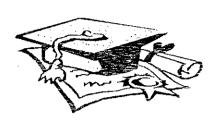
| 44. | Some water containing red dye was poured into the soil of a potted         |
|-----|--|
|     | plant. After a few hours, some parts of the flowers and leaves turned red. |

Which of the following statements are correct for the potted plant? Write T if the statement is true and F if the statement is false. (2 marks)

|      | Statements                           | T/F |
|------|--------------------------------------|-----|
| (a)  | Water is taken in by the roots.      | ·   |
| (b)  | Water is transported to the leaves.  |     |
| (c)  | Water is transported to the flowers. |     |
| (d)_ | Water is carried through the stem.   |     |

| 45. | (a)   | What is the function of a leaf?     | (1 mark)    |
|-----|-------|-------------------------------------|-------------|
| -   |       |                                     |             |
|     |       |                                     | <del></del> |
|     | (b)   | - What is the function of a flower? | (1 mark)    |
|     |       |                                     |             |
|     |       |                                     | -           |
| 46. | Plant | ts make food.                       |             |
|     | Wher  | re is the food transported to?      | (2 marks)   |
|     | (a)   |                                     |             |

(d)



#### EXAM PAPER 2008

SCHOOL : TAO NAN PRIMARY SCHOOL

SUBJECT : PRIMARY 3 SCIENCE

TERM : SA 1

| r   |         |            | ·   |    |    |    |    |    |     |     |     |     |     |     |     |       |   |
|-----|---------|------------|-----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|-----|-------|---|
|     | Q1   Q2 | Q3         | .Q4 | Q5 | Q6 | 07 | 08 | O9 | 010 | 011 | 012 | 013 | 014 | 015 | 016 | 017   | ì |
| - 7 |         | 1 <b>-</b> |     |    |    | ·  |    | ~- |     |     |     |     | 2.  | ~~~ | 470 | , Q1/ | 1 |
| Į   | 3 2     | 2          | 3   | 3  | 2  | 2  | 3  | 4  | 2   | 4   | 4   | 3   | 1   | 1   | 3   | 4     |   |

| Q18 | Q19 | Q20 | Q21 | Q22 | .Q23 | .024 | Q25 | Q26 | Q27 | Q28 | 029 | O30 |
|-----|-----|-----|-----|-----|------|------|-----|-----|-----|-----|-----|-----|
| 3   | 1   | 4   | 3   | 4   | 3    | 4    | 4   | 4   | 1   | 2   | 1.7 | 4   |

- 31)a)Non-living things.
  - b)Living things

c)X

- 32)a)food. b)water.
- 33)a)I think it will with draw its whole body it's the shell. b) It is showing that living things can respond to changes around them.
- 34)Animals→bee, dolphin Plants→fern, moss Fungi→mould, mushroom
- 35)a)Both have wings. b)A housefly has 6 legs but a bird has 2 legs.
- 36)a)4 b)Spider and snail.

- 37)a)Properties b)strong c)flexible d)scratched
- 38)a)glass rod b)plastic rod c)iron rod
- 39)a)E b)F c)T d)Not
- 40)a)They can respond to changes around them.
  b)They can reproduce:
  - c)They can grow.
- 41)a)rambutan b)kiwi c)mango d)papaya
- 42)a)cat b)eagle c)ant
- 43)a)i)rubber It is flexible and waterproof.
  - ii)leather It is flexible and strong.
  - b)i)Plastic It is a poor conductor of heat.
    - ii)metal It is a good conductor of heat.
- 44)a)T b)T c)T d)T
- 45)a)It is to make food for the plant.
  b)It is to bear fruit for reproduction.
- 46)a)leaves b)stem c)roots d)flower