



**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION (2020)  
PRIMARY THREE  
ENGLISH LANGUAGE**

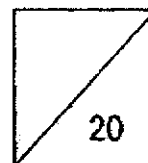
**COMPOSITION**

Name: \_\_\_\_\_ ( )

Class: Primary Three \_\_\_\_\_

14 October 2020

50 minutes



**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Answer all questions.**

Parent's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Write a composition of at least 100 words about being careless.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

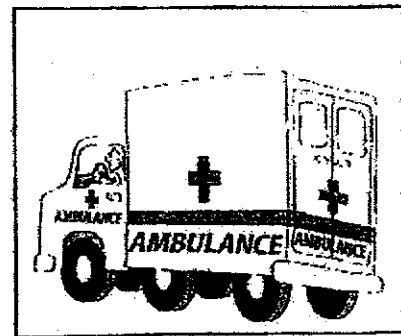
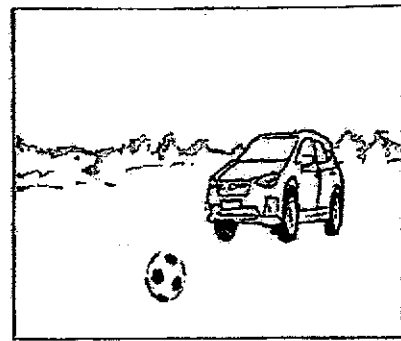
Consider the following points when you plan your composition:

- When and where did the incident take place?
- How was the person careless?
- What did the others do?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

**Helping words:**

- *kicking the ball / at a park*
- *rolled off / road / wanted to retrieve*
- *fell / scraped the knees*
- *passer-by*
- *first aid*





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**PAPER 2**

Name \_\_\_\_\_ (      )

Class: Primary 3 \_\_\_\_\_

29 October 2020

46 QUESTIONS

1 hour 15 minutes

Component	Marks Awarded	Max Marks
Paper 1 – Writing		20
Paper 2 – Sections A-B	14	50
Paper 2 – Sections C-I	36	
Paper 3 – LC		14
Paper 4 – Oral		16
<b>TOTAL</b>		<b>100</b>

**INSTRUCTIONS:**

**Do not turn over this page until you are told to do so.  
Follow all instructions carefully.  
Answer all the questions.**

This paper consists of 11 printed pages excluding the cover page.

Parent's Signature: \_\_\_\_\_

Date: \_\_\_\_\_



**Section A – Grammar MCQ (8 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. Ali and his sister \_\_\_\_\_ to school every day.
  - (1) cycle
  - (2) cycles
  - (3) cycled
  - (4) cycling
  
2. Jun Xian \_\_\_\_\_ a song during the school's upcoming concert this November.
  - (1) sing
  - (2) sings
  - (3) was singing
  - (4) will be singing
  
3. Helen and Hannah share a room. The room is \_\_\_\_\_.
  - (1) its
  - (2) hers
  - (3) ours
  - (4) theirs
  
4. After taking so much time to complete her art project, Alisha had \_\_\_\_\_ time left to do other work as it was time for bed.
  - (1) little
  - (2) many
  - (3) some
  - (4) several
  
5. All the children \_\_\_\_\_ present for Uncle Lim's 80<sup>th</sup> birthday celebration last night.
  - (1) is
  - (2) are
  - (3) was
  - (4) were

6. Ken has been learning to play the piano \_\_\_\_\_ he was four years old. He will be taking his Grade 8 examination soon.
- (1) if
  - (2) so
  - (3) from
  - (4) since
7. "Look up there! \_\_\_\_\_ is Sheena's father performing a parachute jump for the National Day Parade," exclaimed Nasrin.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
8. The car \_\_\_\_\_ off immediately when the traffic lights turned green.
- (1) sped
  - (2) speed
  - (3) speeds
  - (4) speeding

**Section B – Vocabulary MCQ (6 x 1 mark)**

Choose the correct answer and shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

9. "Please \_\_\_\_\_ your shoes and keep them in the shoe cabinet," Mrs Lim told her guests politely.
- (1) take on
  - (2) take up
  - (3) take off
  - (4) take down
10. "You should \_\_\_\_\_ your right fist and place it on the left side of your chest while saying the pledge," the teacher reminded the pupils.
- (1) grab
  - (2) slam
  - (3) clench
  - (4) squeeze

11. My father bought a \_\_\_\_\_ of drawers to organise his study area.
- (1) pack
  - (2) flight
  - (3) batch
  - (4) chest
12. The \_\_\_\_\_ will be coming tomorrow to repair the burst water pipes.
- (1) cobbler
  - (2) plumber
  - (3) electrician
  - (4) technician
13. It was \_\_\_\_\_ of Mandy to give up her seat to the lady with an injured leg.
- (1) diligent
  - (2) grateful
  - (3) responsible
  - (4) considerate
14. All children are reminded to \_\_\_\_\_ their seat belts when they travel in school buses.
- (1) bind
  - (2) click
  - (3) fasten
  - (4) connect

**Section C – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Write its letter (A to F) in the blank. Use each word **ONCE** only.

(A) about	(B) among	(C) for
(D) into	(E) of	(F) up

Mae Carol Jemison was born in 1956. When she was a child, she dreamt of travelling into space. She grew (15) \_\_\_\_\_ and became famous (16) \_\_\_\_\_ making that dream come true.

In school, Mae studied hard and did very well in all her subjects. She loved reading, especially (17) \_\_\_\_\_ the stars and studied how living things move about in space. In 1992, Mae was the first African American female to fly (18) \_\_\_\_\_ space. Today, she is a successful astronaut.

Adapted from: <https://www.education.com/workbooks/independent/>

**Section D – Grammar Cloze (4 x 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Wombats look like bears but are related to koalas and kangaroos. Like kangaroos, wombats (19) [ spend / spends ] most of their time grazing. They (20) [ use / uses ] their rodent-like teeth and strong jaws to grip and tear food such as roots, shoots and even tree bark. The young of a wombat (21) [ is / are ] called a joey. After birth, it (22) [ stay / stays ] in the mother's pouch for about ten months. The pouch faces backwards to protect the joey from dirt.

Adapted from: <https://animals.sandiegozoo.org/animals/wombat>



**Section E – Vocabulary Cloze (3 x 1 mark)**

Read the passage carefully. Choose the most suitable answer from the box below and fill in each blank. Use each word **ONCE** only.

powerful	strong	tied
time	turns	untied

There were four brothers who could not get along with one another. One day, after seeing them quarrel violently, Father tied a bundle of sticks and told them to take (23) \_\_\_\_\_ to break the sticks. One by one, each brother tried very hard, but no one was able to break a single stick.

Father then (24) \_\_\_\_\_ the bundle and gave each son one stick. They broke the sticks easily.

"See how (25) \_\_\_\_\_ the sticks were when they were put together. In the same way, as brothers, all of you should stay united," said Father. The brothers then understood and nodded.

"United we stand, divided we fall," said the eldest son.

Adapted from: [https://www.shortkidstories.com/story/aesops-fables/#the\\_bundle\\_of\\_sticks](https://www.shortkidstories.com/story/aesops-fables/#the_bundle_of_sticks)

**Section F – Editing (5 x 1 mark)**

Correct the words in bold for spelling. Write the correct answer in the boxes provided.

De Ming was returning home in the bus. He held his report card and

stared at his grades. Even though he knew his parents would be

(26)

**desappointed**, he had to show it to them.

(27)

When he **arived** home, he realised that the report card was not in his

(28)

bag! He must have left it on the bus! When he was **paniking**, his mother came

(29)

home and saw the **worryed** look on his face. After finding out what had

(30)

happened, De Ming's mother scolded him for being **cairless**. She told him to

apologise and explain to his teacher the next day in school.

**Section G – Comprehension Cloze (4 x 1 mark)**

Read the passage carefully. Fill in the blanks with the most suitable word of your own.

Peter and Ahmad wanted to play soccer in the field but it was raining heavily. They decided to play at the void deck. Although they saw the "No Ball Games" sign, they ignored it.

(31) \_\_\_\_\_ playing for about twenty minutes, they saw a policeman approaching. He immediately (32) \_\_\_\_\_ them from playing. The policeman pointed to the (33) \_\_\_\_\_ and told them sternly that they were not (34) \_\_\_\_\_ to play ball games there.

Peter and Ahmad felt extremely embarrassed. They apologised profusely to the policeman and promised to follow rules in future.

**Section H – Comprehension – Selected Response and Open-ended (8 marks)**  
 Read the passage carefully and answer the questions that follow.

Sue Lin was alone in her bedroom. She muttered to herself, "Where are you, Snowy?" Her mother came in and sat beside her. She stroked her head and consoled her. "Don't worry, sweetheart. We will find it," Sue Lin's mother said.

Every day, Snowy would be waiting at the door for Sue Lin to come home from school. It would greet her by wagging its tail. After Sue Lin finished her homework, 5  
 Snowy would be all ready to play with her. Snowy seemed to know when Sue Lin felt upset. It would simply sit quietly on her lap. Being the only child, Sue Lin had no sibling to keep her company. Snowy was everything to her. Sue Lin loved her pet dog with all her heart.

One day, Sue Lin came home and realised Snowy was not there at the door. 10  
 She felt that something was amiss. She found out from her mother that her grandmother had left the door open when she went out to water the plants along the corridor. Snowy had run out of the house on its own and her grandmother had not noticed that.

The family put up notices about the missing dog around the neighbourhood. 15  
 Sue Lin prayed that Snowy was fine and would return home soon.

35. Where was Sue Lin when her mother approached her? [1 mark]

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36. Which word in the sentence below has the same meaning as 'comforted'?  
 Circle either (A) or (B). [1 mark]

She stroked her head and consoled her.  
 (A) (B)

37. Tick ✓ your chosen answer.

The word 'her' in line 7 refers to \_\_\_\_\_. [1 mark]

	Snowy
	Sue Lin
	Sue Lin's mother

For Questions 38 to 40, read each statement and tick "True" or "False". Refer to lines 4 to 9 in the passage. An example has been done for you. [3 marks]

	Statement	True	False
Example	Snowy waited for Sue Lin at the door because it was hungry.		✓
38.	Sue Lin had a sister.		
39.	Sue Lin would play with Snowy after finishing her homework.		
40.	When Sue Lin felt upset, Snowy would cheer her up by wagging its tail.		

41. Write 1, 2 and 3 in the blanks below to indicate the order of events. [1 mark]

\_\_\_\_\_ Sue Lin came home.

\_\_\_\_\_ Sue Lin's mother told her that Snowy was missing.

\_\_\_\_\_ Sue Lin's grandmother went out to water the plants.

42. What did Sue Lin's family do to find Snowy? [1 mark]

\_\_\_\_\_

**Section I – Comprehension – Open-ended (4 x 2 marks)**

Read the passage carefully and answer the questions that follow.

Once upon a time, there lived a fierce lion. All the jungle animals were scared of him. He was the king of the jungle. Being greedy, he hunted and killed many animals even when he was not hungry. Therefore, the animals constantly lived in fear as they knew that all of them would eventually be killed.

One day, a rabbit came up with a plan as she did not want to be eaten by the lion. She wanted to get rid of him. The rabbit pretended to rush into the lion's den, waking up the sleeping lion. The lion hollered and threatened to kill her. 5

The rabbit remained calm and said, "Your Majesty hear me out before you kill me. Six of us were coming to pay our respects to you today. On our way, another lion stopped us and claimed to be the new king of the jungle. He ate up my brothers. 10  
escaped to tell you this."

The lion was furious. He could not believe that another animal could be far superior to him. Immediately, he demanded that the rabbit take him to his enemy's den so that he could kill him. The rabbit led the lion to a deep well filled with water. The lion looked into the well and roared when he saw his reflection. He jumped into 15  
the well and drowned.

All the animals were very happy to learn that the witty little rabbit had tricked the lion. They were glad that the lion had been killed and celebrated all day long.

Adapted from: <http://www.tell-a-tale.com/panchatantra-foolish-lion-clever-rabbit/>

Write your answers in complete sentences.

43. Why were the jungle animals scared of the lion?

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44. Which word in paragraph two has the same meaning as "shouted"?

45. What does "I" (line 10) refer to?

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46. Why did the lion jump into the well?

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– END OF PAPER –

1



**SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL**  
**LEVEL : PRIMARY 3**  
**SUBJECT : ENGLISH**  
**TERM : 2020 SA2**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	4	1	4	4	2	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18		
4	2	4	3	F	C	A	D		

Q19)	spend	Q23)	turns	Q27)	arrived
Q20)	use	Q24)	untied	Q28)	panicking
Q21)	is	Q25)	strong	Q29)	worried
Q22)	stays	Q25)	disappointed	Q30)	careless

Q31)	after
Q32)	stopped
Q33)	sign
Q34)	allowed
Q35)	She was in her bedroom
Q36)	consoled
Q37)	Sue Lin
Q38)	False
Q39)	True
Q40)	False
Q41)	2, 3, 1
Q42)	Sue Lin's family put up notices about the missing dog around the neighbourhood
Q43)	The lion had haunted and killed many animals as he was the kind of the jungle.
Q44)	hollered

Q45)	It refers to the rabbit.
Q46)	He thought that there was another lion in the well and wanted to kill it.