

Anglo-Chinese School (Junior)



CONTINUAL ASSESSMENT 1 (2016)
PRIMARY 4
ENGLISH LANGUAGE
BOOKLET A

Friday

4 March 2016

Total Time For Booklet A and B : 1 hour 15 minutes

Name: _____

Class: 4)

INSTRUCTIONS TO PUPILS

- 1 Do not turn over the pages until you are told to do so.
- 2 Follow all instructions carefully.
- 3 There are 15 questions in this booklet.
- 4 Answer ALL questions.
- 5 Shade your answers in the Optical Answer Sheet (OAS) provided.

This question paper consists of 4 printed pages (inclusive of cover page).

Part 1: Vocabulary (6 marks)

Choose the most suitable option and shade the correct oval in the Optical Answer Sheet.

1. Dana tried to _____ throughout her brother's performance, even though she thought he looked very funny as a ballerina.

- (1) lift a finger
- (2) have cold feet
- (3) keep a straight face
- (4) live from hand to mouth

2. I have been _____ all day at home waiting for the plumber to arrive.

- (1) hanging in
- (2) hanging up
- (3) hanging over
- (4) hanging around

3. The judge was _____, letting the young thief off with a fine instead of a prison sentence.

- (1) grateful
- (2) merciful
- (3) graceful
- (4) thankful

4. I was _____ when my mother did not allow me to stay over at my best friend's house.

- (1) disinfected
- (2) disqualified
- (3) discouraged
- (4) disheartened

5. Leslie was _____ to study for his examination at the last minute.

- (1) on thin ice
- (2) a green horn
- (3) up to the mark
- (4) in the same boat

6. The burglar wore all black so that he would be _____ in the dark.
- (1) inconclusive
 - (2) inconvenient
 - (3) inconsiderate
 - (4) inconspicuous

Part 2: Grammar (8 marks)

Choose the most suitable option and shade the correct oval in the Optical Answer Sheet.

7. Those tires should be replaced because _____ are worn out.
- (1) we
 - (2) our
 - (3) they
 - (4) them
8. She is only twenty-four months old _____ she is large for her age.
- (1) as
 - (2) but
 - (3) since
 - (4) because
9. Look! Here _____ Jack.
- (1) come
 - (2) came
 - (3) comes
 - (4) coming
10. If he had taken his doctor's advice, he _____ still be alive.
- (1) shall
 - (2) would
 - (3) need to
 - (4) would not
11. "Haven't I seen you _____ before?" Leonardo asked Mona.
- (1) nowhere
 - (2) anywhere
 - (3) somewhere
 - (4) everywhere

12. Darren _____ since three o'clock.
- (1) slept
 - (2) sleeps
 - (3) had slept
 - (4) has been sleeping
13. "How much _____ these pieces of furniture cost in total?" Jennifer asked the salesman.
- (1) do
 - (2) did
 - (3) does
 - (4) have
14. The sun _____ when I left the house a few minutes ago.
- (1) shine
 - (2) is shining
 - (3) has shone
 - (4) was shining

Part 3: Punctuation (1 mark)

Choose the most suitable option and shade the correct oval in the Optical Answer Sheet.

15. "Hi Fred, let's go to the canteen[]" said Chris.
- (1) [,] comma
 - (2) [.] full-stop
 - (3) [?] question mark
 - (4) [;] semi-colon

END OF BOOKLET A

Anglo-Chinese School (Junior)



CONTINUAL ASSESSMENT 1 (2016)
PRIMARY 4
ENGLISH LANGUAGE
BOOKLET B

Friday

4 March 2016

Total Time For Booklet A and B : 1 hour 15 minutes

Name: _____

Class: 4.()

Parent's Signature: _____

INSTRUCTIONS TO PUPILS

- 1 Do not turn over the pages until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer ALL questions.

Booklet	Component	Possible Marks	Marks Obtained
A		15	
B	Grammar Cloze 1	4	
	Grammar Cloze 2	4	
	Editing for Spelling & Grammar	3	
	Synthesis and Transformation	4	
	Comprehension Passage 1	10	
	Comprehension Passage 2	10	
	Total		35

This question paper consists of 10 printed pages (inclusive of cover page).

Grammar Cloze 1 (1 mark each)

There are 4 blanks, numbered 16 to 19, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its **letter (A to F)** in the blank.

(A) he	(B) our	(C) we
(D) my	(E) it	(F) him

The absent-minded professor was beaming with joy as he entered the Science class. "I caught a live lizard and have brought (16) _____ here so that (17) _____ can dissect it to study its body parts."

(18) _____ took out a small package and very carefully unwrapped it. However, what the students saw was a ham sandwich.

With disbelief, the astonished professor said, "Very strange. I am very sure I have already eaten (19) _____ lunch."

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Grammar Cloze 2 (1 mark each)

Read the passage carefully. **Underline** the correct word from the words given in the brackets.

The jellyfish is made up of more than 95% water. It lacks a skeletal structure and (20) [it / its] body is soft. Thus, the jellyfish is delicate and can be easily (21) [damage/ damaged] It requires water to help support its body and if removed from its aquatic surrounding, it collapses and dies.

The jellyfish takes food in through its mouth located on the underside of the belly. It takes water into the muscular belly, then squirts it out to (22) [create / created] a jet of water that propels it to move forward. The jellyfish also (23) [drift / drifts] on water currents to move.

Editing for Spelling and Grammar (1 mark each)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

Mary was given a box of animal biscuits. She opened the box and started laying all the

(24)

atible animals on the table. Puzzled, her mother asked why she was doing so and Mary

(25)

(26)

replies, "I'm looking for the seal. The box says if the seal is broke, don't eat it."

Synthesis & Transformation (2 marks each)

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

27. This shirt is too small for me. You can have it.

Since _____

28. The principal entered the classroom. The pupils immediately greeted her.

as soon as _____

Comprehension 1 (10 marks)

Read the passage below carefully and answer the questions below.

In a Greek village, a science teacher taught his students that men need water and air to live. Water can be found in rivers and air is everywhere.

One of the students, Apollo, thought of an enterprising idea: If he collected water from a river and sold it at the market, he could earn some money for himself. Thus, he set off to the mountains every day to collect the pristine water from a stream.

Apollo sold the jugs of sparkling water in the market and his hardwork paid off. People were willing to buy from him because the water he sold was clear and clean. In the end, this clever and industrious student earned himself a handsome sum of money.

Another student, Sachi, heard about Apollo's success. He decided to do likewise. However, Sachi considered climbing up the mountain to get water as strenuous work and he was reluctant to do so. He wanted only to make money without having to do much work.

Since air is everywhere, he came up with ^{an} idea of collecting air in vases and selling them in the market. In this way, he thought, he was spared of the hard work.

When Sachi brought all his vases of air to the market, everyone jeered at his idea and no one bought any vase of air from him.

Adapted from Selling Air

WRITE YOUR ANSWERS IN COMPLETE SENTENCES.

29. What was Apollo's idea to earn money for himself?

30. Why did people want to buy his jugs of water?

31. Which **word** in the third paragraph has the same meaning as "hardworking"?

32. In paragraph 4 and 5, what idea did Sachi come up with and why?

33. Did anyone buy air from Sachi? Why/Why not?

Comprehension 2 (10 marks)

Read the passage below carefully and answer the questions below.

Once upon a time, there was a farmer who had a horse and a donkey. Whenever he travelled to the market, he spared the horse and put the load on the donkey's back.

One day, the donkey fell ill. It begged the horse to take part of its burden. "If you take half of my burden, I will be able to recover faster. But if you don't help me, I will be worse and I might even collapse," said the donkey.

"You're not really that sick. I'm not helping you," replied the horse.

The donkey felt let down by the horse's reply but kept silent and plodded on. But very soon, the donkey felt worse. Its legs began to weaken and it started to wobble. Finally, the poor animal could take it no more and it collapsed to the ground.

The alarmed farmer quickly untied the entire load from the donkey, fed the donkey with food and water and carefully carried the sick donkey onto a cart. He then placed the entire load on the cart, tied the cart to the horse and had it pull all the way to the market and back.

Obviously the horse was unhappy. However, it soon realised how selfish it had been for not helping to share the burden of the load of the donkey.

Adapted from The Donkey and The Horse

41. Tick (✓) your chosen answer

From the passage, we know that at the end of the story, the horse was _____ of his selfishness. [1m]

	respectful
	regretful
	rejoice

END OF BOOKLET B

EXAM PAPER 2016
 LEVEL : PRIMARY 4
 SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR)
 SUBJECT : ENGLISE
 TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	2	4	1	4	3	2	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	
3	4	1	4	1	E	C	A	D	

- Q20. Its
 Q21. Damaged
 Q22. Create
 Q23. Drift
 Q24. Edible
 Q25. Replied
 Q26. Broken

- Q27. Since this shirt is too small for me, you can have it.
 Q28. The pupils greeted the principal as soon as she entered the classroom.
 Q29. Apollo's idea to earn money for himself was to collect water from a river and sell it at the market.
 Q30. It was because the water inside the jugs were clear and clean.
 Q31. Industrious
 Q32. He came up with the idea of collecting air in vases from everywhere and selling them at the market because he wanted to be spared of the hard work.
 Q33. No one bought air from him. Air is free.
 Q34. Horse
 Q35. Donkey
 Q36. Sway(A)
 Q37. False
 Q38. False
 Q39. False
 Q40.
 i) The farmer untied the load from the donkey.
 ii) He carried the stick donkey onto a cart.
 iii) He fed the donkey with the food and water.
 Q41. Regretful