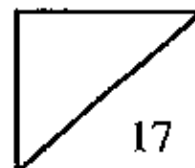




ROSYTH SCHOOL  
Continual ASSESSMENT 2, 2007  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4

Name: \_\_\_\_\_

Total  
Marks:



Class: Pr 4 : \_\_\_\_\_

*TOTAL DURATION FOR BOOKLETS A & B: 1 h 15 min*

*Register No. \_\_\_\_\_*

Date: 20-08-2007

Parent's Signature: \_\_\_\_\_

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## Booklet A

### Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 17 questions (Questions 1 to 17)
4. ANSWER ALL THE QUESTIONS.

\* This paper consists of 2 pages altogether.

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**Section A: Grammar (6 marks)**

**For items 1 to 6, choose the most suitable answer and write its number in the brackets provided. (6 x 1 mark)**

1) Don't put too \_\_\_\_\_ sugar into the coffee.

- |          |          |     |
|----------|----------|-----|
| (1) many | (2) more |     |
| (3) most | (4) much | ( ) |

2) The Minister of Education \_\_\_\_\_ an important announcement in a few days' time.

- |               |              |     |
|---------------|--------------|-----|
| (1) makes     | (2) made     |     |
| (3) will make | (4) has made | ( ) |

3) The café charged them 5 per cent more \_\_\_\_\_ their service.

- |          |         |     |
|----------|---------|-----|
| (1) by   | (2) of  |     |
| (3) with | (4) for | ( ) |

4) Tom was the boy \_\_\_\_\_ represented his school in this competition.

- |           |           |     |
|-----------|-----------|-----|
| (1) which | (2) where |     |
| (3) who   | (4) whose | ( ) |

5) Despite the \_\_\_\_\_ weather, the skilful captain managed to navigate the ship safely to port.

- |           |            |     |
|-----------|------------|-----|
| (1) bad   | (2) worse  |     |
| (3) worst | (4) worsen | ( ) |

6) Neither Peter nor his friends \_\_\_\_\_ handed in their homework today.

- |         |            |     |
|---------|------------|-----|
| (1) has | (2) have   |     |
| (3) had | (4) having | ( ) |

**Section B: Vocabulary (6 marks)**

For each question 7 to 12, choose the most suitable answer and write its number in the brackets provided. (6 x 1 mark)

7) Many people fell sick when a dengue epidemic \_\_\_\_\_ in the country.

- |                |               |     |
|----------------|---------------|-----|
| (1) broke down | (2) broke up  |     |
| (3) broke away | (4) broke out | ( ) |

8) The school's basketball team is excited to have won the match in the Inter-School Tournament as this is its first \_\_\_\_\_ in ten years.

- |                 |                  |     |
|-----------------|------------------|-----|
| (1) recognition | (2) prize        |     |
| (3) victory     | (4) championship | ( ) |

9) Ten fishermen were \_\_\_\_\_ on a deserted island in the South China Sea after their fishing vessel sank in a typhoon.

- |              |            |     |
|--------------|------------|-----|
| (1) marooned | (2) swept  |     |
| (3) whirled  | (4) washed | ( ) |

10) Although the passenger cruise ship sank about a week ago, the rescuers refused to \_\_\_\_\_ the search for survivors.

- |             |              |     |
|-------------|--------------|-----|
| (1) reject  | (2) leave    |     |
| (3) abandon | (4) abundant | ( ) |

11) The wolf \_\_\_\_\_ its prey before it pounces on the animal.

- |             |              |     |
|-------------|--------------|-----|
| (1) patrols | (2) contacts |     |
| (3) follows | (4) stalks   | ( ) |

12) The hikers \_\_\_\_\_ across the shallow river and reached the other side safely.

- |              |             |     |
|--------------|-------------|-----|
| (1) lumbered | (2) flitted |     |
| (3) tumbled  | (4) waded   | ( ) |

**Section C: Comprehension (MCQ)**

Read the following passage carefully. Then answer questions 13 to 17 by choosing the most suitable answer and write its number in the brackets provided. (5 x 1 mark)

Lightning disrupted part of the MRT train service on the north-bound line for 80 minutes during the evening peak period on 24 May 1991. It struck a track near the Bishan Station and affected power supply to the train service. Train service between the Toa Payoh and Ang Mo Kio stations was stopped between 6.30 pm and 7.50 pm.

5

This was the second day that train service had been disrupted. On Tuesday, train service on the east-bound line between Clementi and Commonwealth Stations was stopped for nearly an hour. This was caused by a signalling fault on a train at Clementi Station.

Many irate passengers called the Straits Times to lodge a complaint against the SMRT for poor train service. An accounts clerk, Jenny Tan, who lives in Bishan, said that she had to get off at the Toa Payoh Station at 6.20 pm. "Many passengers left to wait for buses or taxi. I didn't get home until 9 pm. I was in a foul mood and couldn't eat," she said.

10

Miss Elaine Lim, a systems analyst, was frustrated that the passengers on her train were not told that train service had resumed. "Most of us got off at Toa Payoh at 8.15 pm. But we saw many new passengers rushing into the train. Then only did I realise it could go beyond Toa Payoh," she said.

15

Mr John Frank, another disappointed passenger, said that the south-bound train he boarded at Yishun at 6.15 pm. took an hour to reach Ang Mo Kio where service was then discontinued. On Tuesday, the east-bound line was disrupted for 50 minutes from 6.50am to 7.40am.

20

- 13) What does the word it in line 2 refer to?
- (1) Train
  - (2) Lightning
  - (3) Signalling
  - (4) Train service ( )
- 14) The disruption of the MRT train service between Clementi and Commonwealth Stations was caused by a \_\_\_\_\_.
- (1) faulty train
  - (2) peak period
  - (3) signalling fault
  - (4) lightning strike ( )
- 15) The disruption of the MRT train service benefited the taxi drivers as they could \_\_\_\_\_.
- (1) stop work at 9 pm.
  - (2) get more business.
  - (3) send passengers to Bishan Park Station
  - (4) send passengers to Toa Payoh and Ang Mo Kio stations. ( )
- 16) In the 3<sup>rd</sup> paragraph the word "irate" suggests that the passengers are \_\_\_\_\_.
- (1) gloomy
  - (2) annoyed
  - (3) miserable
  - (4) disappointed ( )

17) Miss Elaine Lim was unhappy with the MRT train service because

\_\_\_\_\_

(1) it was late.

(2) many passengers rushed into the train.

(3) she was not informed that the service on her train was resumed.

(4) many passengers had to get off at Toa Payoh Station to take a bus. ( )

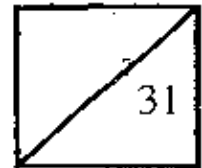
**End of Booklet A**



**ROSYTH SCHOOL  
CONTINUAL ASSESSMENT 2, 2007  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 4**

Name: \_\_\_\_\_

Total  
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Class: Pr 4 - \_\_\_\_\_

TOTAL DURATION FOR BOOKLETS A & B: 1 h 15 min

Register No. \_\_\_\_\_

Date: 20 - 8 - 2007

Parent's Signature: \_\_\_\_\_

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## **Booklet B**

### **Instructions to Pupils:**

- 1. Do not open this booklet until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. This booklet consists of questions (Questions 18 to 43)**
- 4. ANSWER ALL THE QUESTIONS.**

**\* This paper consists of 8 pages altogether.**

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**Section A : Grammar (8 marks)**

For questions 18 to 21, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to G) in each blank.

Use EACH OPTION ONCE ONLY. (4 x 1 mark)

**EACH OPTION ONCE ONLY**

(A) by	(B) to	(C) on
(D) for	(E) until	(F) into
(G) from		

"Why do I have to go to bed? Sleeping is boring!" You may lament. However, sleep is more important than you think. (18) \_\_\_\_\_ the end of the day, your body needs a break. Sleep allows your body to rest for the next day.

Sleep is necessary (19) \_\_\_\_\_ your body as well as your brain. When you are asleep, your brain stores information, replaces chemicals and solves problems. Experts agree that most children need 10-12 hours of sleep each night.

When your body does not have enough hours of rest, you may feel tired and cannot think clearly. You may have a difficult time focusing (20) \_\_\_\_\_ your lessons.

If you do not get enough sleep, you may not grow well. Researchers believe that too little sleep can affect your growth and immune system, which keeps you (21) \_\_\_\_\_ getting sick.

For questions 22 to 25, read the passage carefully, choose the correct word from the words given in the box and write its letter (A to G) in each blank. Use EACH OPTION ONCE ONLY. (4 x 1 mark)

EACH OPTION ONCE ONLY

(A) as	(B) if	(C) as a result
(D) so	(E) however	(F) or
(G) but		

Somewhere along a distant shore, there lived a young fisherman named Ahmad. He took his boat out to sea every day, even when there is a storm. (22) \_\_\_\_\_ he had to support his family.

One day, Ahmad went out to catch fish as usual. (23) \_\_\_\_\_, not a single fish swam into his net. This went on until evening and he decided to try his luck one last time before going home. He threw his net into the sea. When he hauled in his net, it felt light (24) \_\_\_\_\_ he knew he had caught nothing again.

Inside the net, Ahmad found a single flat seashell. He examined it sadly and wondered what his wife would say (25) \_\_\_\_\_ he went home empty-handed.

**Section B: Vocabulary (8 marks)**

For questions 26 to 29, read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank. (4 x 1 mark)

**USE EACH WORD ONCE ONLY**

(A) broke	(B) discovered	(C) realised
(D) glittering	(E) burying	(F) burst
(G) digging	(H) glowing	

A farmer's wife once lost a diamond ring in the farmyard. She searched for it everywhere, but as darkness fell, she (26) \_\_\_\_\_ sadly that it was probably lost for good.

A few days later, a rooster was scratching the ground among the stones when he saw something (27) \_\_\_\_\_ in the sunlight. He pecked at it eagerly, thinking that it might be some kind of grain, but it was so hard that it almost (28) \_\_\_\_\_ his beak.

"Well," he said to himself, (29) \_\_\_\_\_ it in the earth again, "You may be a fine stone to some people, but you are of no use to me. Just give me a good grain of barley any day."

For questions 30 to 33, choose the most suitable answer and write its answer in the brackets provided. (4 x 1 mark)

Dear Diary,

Yesterday was an unforgettable day. We went on a cruise and were enjoying ourselves happily. Suddenly, the captain made an (30) \_\_\_\_\_ announcement that pirates had hijacked our liner!

We did not know what to do, as we had only seen pirates in the movies. In no time, the pirates came aboard our liner and circled around us (31)\_\_\_\_\_. We were worried at the way they looked at the ladies in our group. We remained (32) \_\_\_\_\_ and prayed silently.

The pirates searched the liner thoroughly and took all the valuables that they could find. They even (33) \_\_\_\_\_ us to empty our pockets and took away everything that we had – even our passports!

It was an experience that I would remember forever.

30. (1) absurd (3) abrupt  
(2) absolute (4) abusive ( )

31. (1) menacingly (3) meticulously  
(2) miraculously (4) mercilessly ( )

32. (1) controlled (3) committed  
(2) composed (4) compassionate ( )

33. (1) conveyed (3) briefed  
(2) requested (4) ordered ( )

**Section C: Comprehension Cloze (5 marks)**

For questions 34 to 38, read the passage carefully. Fill in each of the blanks with the most suitable word. (5 x 1 mark)

**YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK.**

The sea was calm. The water had only reached up to my chest and I could still wade through the water. Suddenly, without warning, I found that I could not feel the (34) \_\_\_\_\_ beneath my feet. I moved my feet frantically, hoping to step onto some kind of ground. I was trying to get back to where I was standing just seconds ago.

Then it dawned on me that I was in danger of (35) \_\_\_\_\_, I could not swim. I started kicking my legs in all directions, fighting to stay afloat, but to no avail. I felt myself sinking and the strong (36) \_\_\_\_\_ swept me further away from the shore.

I tried to shout for help but <sup>ended</sup> ending up (37) \_\_\_\_\_ seawater when I opened my mouth. I tried to raise my arms to (38) \_\_\_\_\_, but only succeeded in splashing stinging seawater into my eyes.

I was desperate. I needed air! At that point, I blanked out.

**Section E: Comprehension (OE)**

Read the following passage carefully. Then write the answers for questions 39 to 43. (5 x 2 marks)

Helen Keller, a woman from the small farm town of Tuscumbia, Alabama, taught the world to respect people who are blind and deaf. Her whole life was devoted towards that mission. She was born in 1880. When she was about two years old, she was extremely ill and lost both her vision and hearing. It was like entering into a different world with completely new rules. She got very frustrated and by the time she was seven, her parents knew they needed help. Therefore, they hired a tutor named Anne Sullivan.

Anne was strict, but she had a lot of energy. In just a few days, she taught Helen how to spell words with her hands. The trouble was, Helen did not understand what the words meant. Until one day, Anne had Helen hold one hand under the water. Then she spelled "W-A-T-E-R" into Helen's other hand. It was electric! Helen was finally able to relate the word to the object. Immediately, Helen bent down and tapped the ground. Anne spelt "earth" into her hand again. Helen's brain flew and on that day, she learnt 30 words.

From then on, Helen's mind raced ahead. She learnt to speak when she was ten by feeling her teacher's mouth when she talked. Often, people found it hard to understand her, but she never gave up trying. Meanwhile, she learned to read French, German, Greek, and Latin in Braille. When she was twenty, she entered Radcliffe College, the women's branch of Harvard University. Her first book, called 'The Story of My Life', was translated into fifty languages. She wrote ten more books and a lot more articles.

Helen Keller travelled round the world to give speeches and raise money for many organisations. She received dozens of awards, such as the Presidential Medal of Freedom, the highest honor that an American civilian can receive. However, she died in her sleep in 1968, at the age of 87.

39) What was Helen Keller's mission in life?

---

---

40) What happened to Helen Keller when she was about two years old?

---

---

41) How did Helen Keller understand what Anne Sullivan was trying to teach her?

---

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42) Which phrase in the third paragraph shows that Helen Keller was a determined person?

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43) What were two of Helen Keller's accomplishments?

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\*\*\*\* End of paper\*\*\*\*



# ANSWER SHEET

ROSYTH PRIMARY SCHOOL - PRIMARY 4 ENGLISH 2007  
CONTINUAL ASSESSMENT (2)

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1. 4  
2. 3  
3. 4  
4. 3  
5. 1  
6. 2  
7. 4  
8. 3  
9. 3  
10. 3  
11. 3  
12. 4  
13. 2  
14. 3  
15. 3  
16. 3  
17. 3  
18. 3  
19. D  
20. C  
21. E  
22. A  
23. E  
24. D  
25. B  
26. C  
27. D  
28. A  
29. E  
30. 3
- 31) 1  
32) 2  
33) 4  
34) ground  
35) drowning  
36) wave  
37) drinking  
38) wave  
39) It was to teach the world to respect people who are blind and deaf.  
40) Helen Keller was extremely ill and lost both her vision and hearing when she was about 4 years old.  
41) Helen Keller understood by touch. Things that Anne Sullivan well spell it to her.  
42) The phrase is "never gave up trying."  
43) She gave speeches and received dozens of awards.