

### Maha Bodhi School 2008 Continual Assessment 2 English Language (Paper 2)

| Na  | me :   | ()                            |                           |
|-----|--|-------------------------------|---------------------------|
| Cl  | ass : Pr 4                                     |                               | 5                         |
| Du  | ration: 1 h 30 min (Bookle                     | ts A & B)                     |                           |
| Da  | te : :18 August 2008                           |                               | 38                        |
|     |  | Booklet A                     |                           |
|     |  |                               |                           |
| Sec | ction A: Grammar MCQ                           | (10 + 1 1)                    | 크                         |
|     | Mon Pa Granina MCQ                             | (10 x 1 mark)                 | ( <del>-</del>            |
| For | each of the following, ch                      | oose the correct answer and   | l chada the same t        |
| (1, | 2, 3 or 4) on the OMS.                         | and deliced this wer and      | snade the correct oval    |
|     |  |                               | (*)                       |
| 1.  | A4   | **                            |                           |
| 1.  | After Maure Mrs Lam fell ill.                  | een to complete the Science p | roject over the weekends, |
|     | 1) help  |                               |                           |
|     | 2) helps                                       |                               |                           |
|     | <ol><li>helped</li></ol>                       |                               |                           |
|     | 4) helping                                     |                               |                           |
| 2.  | Mary asked Jane, "Who i<br>Esplanade tonight?" | s going to the co             | ncert with you at the     |
|     |  |                               |                           |
|     | 1) watching                                    |                               |                           |
|     | 2) watched                                     |                               |                           |
|     | 3) watches                                     |                               | 7                         |
|     | 4) watch                                       |                               |                           |
| 3.  | The ladies in the dance of                     | ass for the forcin            | m s delta ara et st       |
|     | community centre last eve                      | ening.                        | n visitors at the         |
|     | 1) perform                                     |                               | ¥                         |
|     | 2) performs                                    |                               | 160                       |
|     | 3) performed                                   |                               |                           |
|     | 4) performing                                  |                               | 39                        |

| 4. | running                                    | a fever, Jacob insists on going to the soccer game.  |
|----|--|--|
|    | 1) Since                                   |  |
|    | 2) Despite                                 | ®  |
|    | 3) Because                                 |  |
|    | 4) Although                                |  |
|    | 0-16 00124190307 <b>3</b> 012              | Ti and the state of the state o |
|    |  | 20   |
| 5. | My mother wants to kn                      | owI have injured my knee at the playground.  |
|    | 1) how                                     | <i>J</i> -   |
|    | 2) what                                    | (74)   |
|    | <ol><li>3) which</li></ol>                 |  |
|    | 4) where                                   | *  |
| 6. | Mrs Lik and her childre the end of August. | n were given notice to move out of the flat  |
|    | 1) by                                      | · · · · · · · · · · · · · · · · · · ·  |
|    | 2) in                                      | 9  |
|    | 3) as                                      |  |
|    | 4) for                                     |  |
|    | 100 <b>-1</b> 00 (100-100)                 |  |
|    |  | # # P  |
| 7. | John did not<br>afternoon.                 | his mother that he had supplementary lessons in the  |
|    | 1) tell                                    |  |
|    | 2) told                                    | 9  |
|    | 3) tells                                   |  |
|    | 4) telling                                 |  |
|    |  | \$ 50 miles  |
| 8, | There is not                               | porridge left. You had better refill your bowls quickly.   |
|    | 1) little                                  |  |
|    | 2) many                                    |  |
|    | 3) much                                    |  |
|    | 4) some                                    |  |
|    |  |  |

|   | 9.     | The packets of fo  |  |
|---|--------|--|--|
|   |        | cleaners had a h   | ard time clearing the rubbish.                           |
|   |        | 41 %   |  |
|   |        | 1) is  |  |
|   |        | 2) are   |  |
|   |        | <ol> <li>was</li> <li>were</li> </ol>  | 13   |
|   |        | 4) Wele  |  |
|   |        | +  |  |
|   | 10.    | It is only   | hard work that we are able to achieve success.           |
|   |        | 52.09185   |  |
|   |        | 1) by  | · ·  |
|   |        | 2) for   |  |
|   |        | <ol><li>through</li></ol>  | X1 — — —   |
|   |        | <ol><li>against</li></ol>  |  |
|   |        |  | 2  |
| _ |        |  |  |
|   | Sec    | tion B: Vocabulary   | MCQ (10 x 1 mark) -                                      |
|   | _      |  | =  |
|   | For    | each of the following  | ng, choose the correct answer and shade the correct oval |
|   | (1, 2  | 2, 3 or 4) on the OMS  | S  |
|   |        | (4)  |  |
|   | 11.    | The newly-hatcher  | butterfly its wings when it crawled out from its         |
|   |        | cocoon.  | tis wings when it crawled out from its                   |
|   |        |  |  |
|   |        | 1) waved   |  |
|   |        | 2) flipped   |  |
|   |        | 3) fluttered   |  |
|   |        | 4) trembled  |  |
|   |        |  |  |
|   | 000000 | NAME OF THE OWNER OWNER OWNER OF THE OWNER OWNE |  |
|   | 12.    | The angry dog  | onto the naughty boys who had tried to pull its tail.    |
|   |        | It bit one of them.  |  |
|   |        | 1) growled   |  |
|   | 200    | 2) swooped   |  |
|   | *      | 3) pounced   |  |
|   |        | scratched  |  |
|   |        | 4) Scialcifed  |  |
|   |        |  |  |
|   | 13.    | Mrs Abby has   | herself to teaching her pupils table tennis skills. She  |
|   |        | conducts coaching  | sessions every day at school.                            |
|   |        | 1) promined  |  |
|   |        | 1) promised  | (4)  |
|   |        | 2) sacrificed  |  |
|   |        | <ol><li>dedicated</li></ol>  | G-   |
|   |        | <ol><li>volunteered</li></ol>  |  |

| 14.        | The maidimmediately.  | the crying girl with a big lollipop and she stops her wailing  |
|------------|---|--|
|            |   |  |
|            | <ol> <li>relaxes</li> </ol>   |  |
|            | <ol><li>pacifies</li></ol>  |  |
|            | <ol><li>soothes</li></ol>   |  |
|            | 4) controls   |  |
| 15.        | After participating in the  | Talent Quest, Mike has gained more and   |
|            | he is not afraid to perf  | form in front of an audience.  |
|            | 1) certainty  | Lat.   |
|            | 2) charisma   |  |
| -          | <ol><li>confidence</li></ol>  |  |
|            | 4) consolation  |  |
|            |   |  |
|            |   |  |
|            |   | 8  |
| as th      | e underlined words. St  | ose the most suitable word that has the same meaning hade the correct oval (1, 2, 3 or 4) on the OMS.              |
| as th      |   | ade the correct oval (1, 2, 3 or 4) on the OMS.  |
|            | The sad-looking man a   | hade the correct oval (1, 2, 3 or 4) on the OMS.  bandoned his children at the playground and drove off.           |
|            | The sad-looking man a   | ade the correct oval (1, 2, 3 or 4) on the OMS.  |
|            | The sad-looking man a   | ade the correct oval (1, 2, 3 or 4) on the OMS.  |
|            | The sad-looking man a  1) rejected 2) deserted  | ade the correct oval (1, 2, 3 or 4) on the OMS.  |
| 16.        | The sad-looking man a  1) rejected 2) deserted 3) stranded 4) neglected   | bandoned his children at the playground and drove off.   |
| 16.<br>17. | The sad-looking man a  1) rejected 2) deserted 3) stranded 4) neglected  James was so engrosse  | ade the correct oval (1, 2, 3 or 4) on the OMS.  |
| 16.        | The sad-looking man a  1) rejected 2) deserted 3) stranded 4) neglected  James was so engrosse 1) involved  | bandoned his children at the playground and drove off.   |
| 16.<br>17. | The sad-looking man a  1) rejected 2) deserted 3) stranded 4) neglected  James was so engrosse 1) involved 2) absorbed  | bandoned his children at the playground and drove off.   |
| 16.<br>17. | The sad-looking man a  1) rejected 2) deserted 3) stranded 4) neglected  James was so engrosse 1) involved 2) absorbed 3) fascinated  | bandoned his children at the playground and drove off.   |
| 16.<br>17. | The sad-looking man a  1) rejected 2) deserted 3) stranded 4) neglected  James was so engrosse 1) involved 2) absorbed  | bandoned his children at the playground and drove off.   |
| 17.        | The sad-looking man a  1) rejected 2) deserted 3) stranded 4) neglected  James was so engrosse 1) involved 2) absorbed 3) fascinated 4) concentrated                                    | bandoned his children at the playground and drove off.  ed in reading his book on the bus that he missed his stop. |
| 16.<br>17. | The sad-looking man a  1) rejected 2) deserted 3) stranded 4) neglected  James was so engrosse 1) involved 2) absorbed 3) fascinated 4) concentrated  As Amy blows on the ba            | bandoned his children at the playground and drove off.   |
| 16.        | The sad-looking man a  1) rejected 2) deserted 3) stranded 4) neglected  James was so engrosse 1) involved 2) absorbed 3) fascinated 4) concentrated  As Amy blows on the ba  1) bloats | bandoned his children at the playground and drove off.  ed in reading his book on the bus that he missed his stop. |
| 16.        | The sad-looking man a  1) rejected 2) deserted 3) stranded 4) neglected  James was so engrosse 1) involved 2) absorbed 3) fascinated 4) concentrated  As Amy blows on the ba  1) bloats | bandoned his children at the playground and drove off.  ed in reading his book on the bus that he missed his stop. |

(8)

- My mother was <u>exhausted</u> after the shopping spree in the heartlands.
  - 1) tired
  - 2) defeated
  - 3) shattered
  - 4) refreshed
- 20. The girls contributed some money to buy Mary a present on her birthday.
  - 1) gave
  - -2) shared
  - 3) collected
    - 4) distributed

Section C: Comprehension MCQ (5 x 2 marks)
Read the following passage carefully and answer the questions that follow.
Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the OMS.

Heidi loved the mountains and the open pasture very much. She was delighted when her grandfather allowed her to accompany Peter, the goatherd, to take the goats up the mountain pastures every day. On this particular day, the goats climbed the rocks looking for the plants they liked. Some goats jumped over everything to get what they wanted. Others carefully cropped all the nice leaves by the way. Some playfully poked the others with their horns. Her grandfather's two goats moved along quietly. They poised themselves gracefully and nibbled the leaves of their favourite bushes.

Heidi and the goatherd were sitting quietly admiring the goats' movements when Peter leapt to his feet. He dashed through the middle of the flock towards the side of the mountain where there was a very steep drop. He had spotted a young goat going in that direction, looking for the best food. If it got too near it might fall and break its legs. Peter threw himself down and seized one of the goat's hind legs. He held on tightly. The goat began to bleat furiously. It struggled to get free. Peter held on firmly and shouted to Heidi to come and help him. She was close behind him. Heidi saw the great danger Peter and the goat were in. She quickly (gathered a bunch of sweet-smelling leaves and held it under the goat's nose,

| 21. | The goatherd took the goats to the mountain to |  |
|-----|--|--|
|-----|--|--|

- 1) poke one another with their horns
- 2) chase after one another
- graze on the pastures
- climb the rocks

| 22. | One of the goats found the best food |  |
|-----|--------------------------------------|--|
|-----|--------------------------------------|--|

- on the open pastures
- 2) near the edge of a sharp drop
- 3) on the rocky surface of the mountain
- 4) close to where Heidi and the goatherd were seated

| It was caught a     It could not eta         | and could  | not move.   |  |  |
|--|--|---|--|--|
| 2) It could not eta                          |  |   |  |  |
| ej ir could not sta                          | y close to   | the goatherd.   |  |  |
| 3) It could not ear                          | the swee   | et-smelling leave   | ac .   |  |
| 4) It could not get                          | the grass  | s at the edge of  | the slope.   | 4.   |
| What did Heidi do                            | to attract   | the goat's atten  | tion?  |  |
| 1) She shoved a l                            | nunch of l   | leaves under its  | Baco   |  |
| 2) She held onto t                           | the anat's   | hind lose   | 11056.   |  |
| 3) She showed it :                           | a bunch o  | of leaves   |  |  |
| 4) She spoke soft                            | ly to the g  | oat.  | 9  | -  |
|  |  |   |  | 8  |
| Which word in the                            | passage i  | has the same m  | eaning as "took  | hold of quickly"?  |
| -  |  |   |  |  |
|  |  |   |  |  |
| 10 0 T T 1 C C C C C C C C C C C C C C C C C |  |   |  |  |
| 4) struggled                                 |  |   |  |  |
|  | ×  | 2   |  |  |
|  | -2   |   |  | 1  |
|  |  |   |  |  |
|  | 3) It could not ear 4) It could not get What did Heidi do 1) She shoved a I 2) She held onto it 3) She showed it 4) She spoke soft Which word in the 1) poised 2) seized 3) dashed | 3) It could not eat the swee 4) It could not get the gras What did Heidi do to attract 1) She shoved a bunch of 2) She held onto the goat's 3) She showed it a bunch of 4) She spoke softly to the goat's Which word in the passage 1) poised 2) seized 3) dashed | <ul> <li>3) It could not eat the sweet-smelling leave</li> <li>4) It could not get the grass at the edge of</li> <li>What did Heidi do to attract the goat's atten</li> <li>1) She shoved a bunch of leaves under its</li> <li>2) She held onto the goat's hind legs.</li> <li>3) She showed it a bunch of leaves.</li> <li>4) She spoke softly to the goat.</li> <li>Which word in the passage has the same m</li> <li>1) poised</li> <li>2) seized</li> <li>3) dashed</li> </ul> | <ul> <li>3) It could not eat the sweet-smelling leaves.</li> <li>4) It could not get the grass at the edge of the slope.</li> <li>What did Heidi do to attract the goat's attention?</li> <li>1) She shoved a bunch of leaves under its nose.</li> <li>2) She held onto the goat's hind legs.</li> <li>3) She showed it a bunch of leaves.</li> <li>4) She spoke softly to the goat.</li> <li>Which word in the passage has the same meaning as "took to poised"</li> <li>1) poised</li> <li>2) seized</li> <li>3) dashed</li> </ul> |

23. Why did the goat bleat furiously?



#### Maha Bodhi School 2008 Continual Assessment 2 English Language (Paper 2)

| Name :                                |                   | (                  | )      | Total marks       |                 |
|---------------------------------------|-------------------|--------------------|--------|-------------------|-----------------|
| Class : Pr 4_                         |                   |                    |        | Parent's          | 64              |
| Duration: 1 h 30                      | min (Booklets A & |                    |        | Signature         |                 |
| Date : 18 Au                          | gust 2008         |                    |        |                   |                 |
| (A)                                   |                   | Booklet I          | 3      |                   |                 |
| Section Dr. Voc                       | abulary Cloze (12 | v 4d\              |        |                   |                 |
|                                       | . Cloze (12       | x i mark)          |        |                   |                 |
| Passage 1                             |                   |                    |        | ***               |                 |
| Read the passage<br>letter (A-K) on e | ge carefully. Cho | ose the correct v  | vord   | from the box a    | ınd write its   |
| ietter (A-K) on e                     |                   |                    |        |                   |                 |
| ,                                     | USE EA            | CH WORD ONLY       | ON     | ICE               |                 |
| (A) embarrassed                       | (B) stern         | (Q) stare          | 1      | (D) broke         | (£) annoyed     |
| (F) borrow                            | (G) lend          | (ℍ) amusing        | 1      | J) burst          | (K) exaggerated |
|                                       |                   |                    | -      |                   | -               |
| John love                             | d reading. On v   | veekends, he w     | ould   | visit the libra   | ary nearby to   |
| (26)                                  | some books t      | o read. He enjoye  | ed re  | eading lokes, rid | dles and other  |
| fiction books.                        |                   |                    |        |                   | and and         |
|                                       |                   |                    |        |                   |                 |
| One day, h                            | e was reading a b | ook on jokes in th | ie lit | orary. The jokes  | were so funny   |
| that he (27)                          | out lau           | ighing.            |        |                   |                 |
|                                       | es are (28)       |                    | thou   | raht to himself   |                 |
|                                       |                   |                    |        |                   |                 |
| Some of th                            | e readers were (2 | 29)                | _      | with his behavio  | our and asked   |
| nim to quieten                        | down. The lil     | orarian turned     | her    | head and          | gave him a      |
| 30)                                   | look. John wa     | s so (31)          |        | that his fa       | ce turned red.  |
|                                       | book back onto th |                    |        |                   |                 |

#### Passage 2

Read the passage carefully. Choose the correct word from the box and write its letter (A-K) on each blank.

## USE EACH WORD ONLY ONCE

| (A) tiny     | (B) ridiculous | (C) gathered | (D) applauded | (E) event      |
|--------------|----------------|--------------|---------------|----------------|
| (F) gigantic | (G) amazing    | (H) grouped  | (J) doubled   | (K) contestant |

| It was time for the tale        | ent quest. All the animals (32)         | to watch                |
|---------------------------------|---|-------------------------|
| The first (33)                  | , Mr Hedgehog, played a tune with       | h his bristles on a few |
| bottles filled up with differen | at amounts of water. Next was Mrs Mo    | ouse who tap danced     |
|                                 | wooden platform. The platform was       |                         |
|                                 | alk on. The animals (35)                |                         |
|                                 | el went up the stage to tell a few joke |                         |
| jokes, everyone was (36)_       | up with laughte                         | r. Sammy Squirrel       |
| performed some card tricks. T   | They were simply (37)                   | ! Everybody had         |
| enjoyed the performances.       |   |                         |

Section E: Grammar Cloze (12 x 1 mark)

#### Passage 1

Read the passage carefully. Choose the correct word from the box and write its letter (A-K) on each blank.

### USE EACH WORD ONLY ONCE

| (A) with | (B) to   | (C) up   | (D) as  | (E) on | 7 |
|----------|----------|----------|---------|--------|---|
| (F) by   | (G) into | (H) down | (JY but | (K) at | ٦ |

| Susan's uncle was getting married. His wedding ceremony would be held     | in a  |
|---|-------|
| church. Susan was very excited (38) she was going to be the flower        | r gir |
| at the wedding ceremony.  |       |
| On the wedding day, everybody was well dressed and tur                    | ned   |
| (39) punctually for the ceremony. When the wedding ceremony beg           | gan,  |
| the bride walked (40) the church gracefully. She looked beautiful!        |       |
| groom and the bride exchanged their marriage vows and put (41)t           |       |
| wedding rings for each another. When they were pronounced to be man and w |       |
| everyone clapped.   |       |
| The wedding ceremony was followed (42) a tea reception.                   |       |
| The food tasted delicious! Susan loved the cupcakes (43) a layer of       |       |
| icing on top most of all! She enjoyed herself very much (44) the          |       |
| wedding. It was indeed a joyous occasion!                                 |       |

#### Passage 2

Read the passage carefully. Choose the correct word(s) from the box and write its letter (A-H) on each blank.

#### USE EACH WORD ONLY ONCE

| (A) play  | (B) playing | (C) will play   | (D) are playing |  |  |
|-----------|-------------|-----------------|-----------------|--|--|
| (E) plays | (F) played  | (Si) had played | (H) was playing |  |  |

| Evelyn is proud to be a member of her school                | badminton team. She    |
|---|------------------------|
| (45) badminton with her friends when she w                  | -7                     |
| who recruited her for the school team. Last year, she repre | esented her school and |
| (46)in two tournaments. She won both of                     | the tournaments. Next  |
| month, she (47) for her school in the upcoming              | ng East Zone Badminton |
| Tournament.   |                        |
| Every Friday, she stays back in school and (48)             | badminton with         |
| her team members. On weekends, she enjoys (49)              | badminton with her     |
| brother.  |                        |
| "When I grow up, I hope to play for the national team       | and make my country    |
| proud!* Evelyn declared.                                    |                        |

## Section F: Comprehension OE (5 x 2 marks)

Read the following passage carefully and answer the questions that follow. Your answers must be based on the passage read.

Mag was an evil witch. She had a daughter named Evi, who was kind and beautiful. Mag taught Evi many of the nastiest spells in the world. However, when Mag was not looking, Evi changed the spell and turned the frogs into people instead of turning the people into frogs.

Mag wanted Evi to enter "The Most Wicked Witch in the World" competition. Evi had to disguise her pretty face by hanging spider webs on her lovely eyelashes and rubbing her cheeks with sandpaper. Putting on a black and messy wig on her head, Evi took part in the competition in her mother's long, torn and shapeless dress.

When the contest began, every witch had to perform a wicked spell. All Evi did was to change a withered rose into a blooming flower. The crowd jeered at her.

During the last round, when it was Evi's turn to describe the most wicked thing that she had done, she cried out, "I will disobey my mother!" Evi lifted her ugly wig, peeled off the spider webs from her eyelashes and threw off her shapeless dress to reveal her true self. Everyone gasped in horror.

"What a mean and deceitful girl! How dare she disobey her mother!" the judges commented loudly.

Much to Evi's annoyance, she scored the highest marks and won the competition.

| <u>{</u> |  |
|----------|--|
| Wh       | y do you think Evi changed the spell that her mother had taught her? |
|          | TIAN,  |

| Was Evi happy wh  | nen she won the competition? Why do you say so?        |
|-------------------|--|
|                   |  |
|                   |  |
|                   | **   |
| Which sentence in | the passage tells you that no one approved of Evi when |
|                   |  |

~The End~



Please remember to check your work thoroughly.



# ANSWER SHEET

#### EXAM PAPER 2008

SCHOOL

: MAHA BODHI PRIMARY SCHOOL

SUBJECT : PRIMARY 4 ENGLISH

TERM : CA

| 120 |                    | -16 | 12   |              |      |      |         | -   | 111     | 100 |     |            |     |     |     |     |
|-----|--------------------|-----|------|--------------|------|------|---------|-----|---------|-----|-----|------------|-----|-----|-----|-----|
| Q1  | Q2:                | _Q3 | Q4   | Q5           | Q6   | - Q7 | Q8      | Q9  | Q10     | 011 | 012 | 013        | 014 | 015 | 016 | Q17 |
| 4   | 4                  | 3   | 2    | 1            | 1,2  | - 1  | 3       | 4   | 3       | 3   | 3   | 3.         | 2   | 3   | 2   | 2   |
| 1   | 300.               |     |      | - nchility e | - 44 | 1.00 | Street, |     | Se 2111 |     | 0.5 | A STATE OF |     |     |     |     |
| 018 | Q19                | Q20 | Q21. | Q22          | Q23  | Q24  | Q25     | Q26 | Q27     | Q28 | Q29 | Q30        | Q31 | Q32 | 033 | 034 |
| 4   | 1                  | 1   | 43   | 2            | 1    | 1    | 2       | F   | )       | Hay | E   | В          | A   | C   | К   | A   |
| 778 | THE REAL PROPERTY. | Š.  |      |              |      |      |         |     |         | C   |     | 179        | 455 |     |     |     |
| Q35 | Q36                | Q37 | Q38  | Q39          | Q40  | Q41  | Q42     | Q43 | Q44     | 045 | 046 | 047        | 048 | Q49 | 7   |     |
| D   | 199                | G   | D    | C            | G    | E    | F       | A   | K       | Н   | E   | C          | F   | В   |     |     |

50)She hung spider webs on her eyelashes, rubbed her cheeks with sandpaper, put on a black messy wig and wore her mother's long, torn and shapeless dress.

- 51)I think that Evi was kind and did not want to do evi deeds.
- 52)Evi had disobeyed her mother.
- 53)No, She was not she did not want to join the competition at first.

---end---