



RED SWASTIKA SCHOOL

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2009 CONTINUAL ASSESSMENT 2
ENGLISH LANGUAGE – PAPER 2
LANGUAGE USE AND COMPREHENSION
PRIMARY 4

Name : _____ ()

Class : Primary 4 / _____

Date : 24 August 2009

Note:

1. Do not open this booklet until you are told to do so.
2. Questions 1 - 24 are to be done on the OAS provided.
3. Read carefully the instructions given at the beginning of each part of the booklet.
4. Do not waste time. If a question is difficult for you, go on to the next one.
5. Check your answers thoroughly and make sure you attempt every question.

45 Questions

50 Marks

Duration of Paper: 1 hr 20 mins

ITEMS	OBTAINED	POSSIBLE
MCQ		24
Qn 25 - 45		26
TOTAL		50

Parent's Signature : _____

SECTION A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the OAS provided.

- 1 John tried to _____ a joke to amuse his unhappy brother.
- (1) play (2) crack
(3) plot (4) bread
- 2 The handwriting on the postcard is _____ I am not even sure who sent it.
- (1) illiterate (2) illegal
(3) illogical (4) illegible
- 3 "When I greeted her in the library, she _____ and walked away," lamented Mary sadly.
- (1) had a heart of stone (2) was a pain in the neck
(3) bottled up her feelings (4) gave me the cold shoulder
- 4 In the story 'James and the Giant Peach', the creatures loved James who was a/an _____ boy who saved the creatures repeatedly from countless dangers.
- (1) flexible (2) admirable
(3) eligible (4) noticeable
- 5 The new pupil, Xiao Ming, is as _____ as a mouse. Mrs Ng has assigned our monitor to be his buddy for a week.
- (1) cute (2) soft
(3) timid (4) gentle
- 6 Rachel has been chosen to be the _____ for our school play. She will be telling the story during the school assembly.
- (1) narrator (2) author
(3) illustrator (4) writer

SECTION B: Grammar (6 marks)

Choose the correct answer and shade its number on the OAS provided.

7 Pauline has written _____ interesting limerick entitled 'Rose' which everyone loves.

- (1) a
- (2) the
- (3) an
- (4) these

8 "The author of 'Charlie and the Chocolate Factory' _____ Roald Dahl," Jarvis clarified politely.

- (1) is
- (2) are
- (3) was
- (4) were

9 One of the ladies _____ nominated to be the Vice-President of the Parent-Teacher Association during the last meeting.

- (1) is
- (2) was
- (3) are
- (4) were

10 Each class _____ turns to be in charge of the assembly period on Tuesdays and the pupils are looking forward to planning it.

- (1) take
- (2) took
- (3) takes
- (4) taken

11 Srinthip, who is from Thailand, ~~likes~~ to see all sorts of interesting sights along the Singapore River, _____ she?

- (1) is
- (2) does
- (3) isn't
- (4) doesn't

12 The gentleman _____ you were talking to was my former teacher.

- (1) who
- (2) whom
- (3) whose
- (4) which

SECTION C: Punctuation (2 marks)

For each question from 13 to 14, identify the underlined section (1, 2, 3 or 4) which has a punctuation error. Shade its number on the OAS provided.

13 " May I speak to your parents please," asked Mr Lim, the salesman, politely.
(1) (2) (3) (4)

14 Some narratives, such as 'Aesop's fables', tell us stories and contain
(1) (2)
morals as well.
(3) (4)

SECTION D: Graphic Stimulus (5 marks)

Read the advertisement carefully and answer the questions that follow.
Choose the correct answer and shade its number on the OAS provided.



**SUNDAY, 6 DECEMBER 2009, 9AM - 7.30PM
SENTOSA SILOSO BEACH AND AMPHITHEATRE**

- **Fun Fishing Contest**
9am – 2pm
Bring your own fishing tackle and bait.
Win prizes of Olympus products for the 10 heaviest fish caught.
- **Chinese Cultural Dance Performance**
6pm – 7.30pm
15 dance groups from local schools stage a variety of Chinese dances.
- **Cash & Carry**
10am – 6pm
Pick up bargains of Etonic shoes, sports accessories, Olympus stationery, household products, drinks, yoghurt and more.
- **National Photographic Competition**
Nov 2009 – Dec 2009
Shoot a scene or activity on Sentosa from Nov to Dec. Attractive prizes include Olympus cameras and trophies. Open to all secondary and tertiary students of Singapore schools.
- **MaggieMoo's Ice Cream Contest**
11am – 12noon
Ice cream lovers can win prizes like cooler boxes, T-shirts, haversacks and more.
- **The 23rd International Children's Art Contest**
10am – 1pm
Come children, enjoy the fun and show off your artistic talent in this on-the-spot drawing contest. Win Olympus products and cash prizes. Selected entries will be sent to Korea to represent Singapore in the international finals.

Category A : Children aged 6 years and below
Category B : Children aged 7 to 9 years
Category C : Children aged 10 to 12 years
- **Cycle Hunt**
28 Nov – 20 Dec
Rent a bike and follow clues to get on the trail for treasure. Join the Lucky Draw and win mountain bikes.

How to get there:

Take the North-East Line and alight at HarbourFront MRT Station. From there, you may either go to the 3rd Level of Vivo City shopping mall, transfer onto our Sentosa Express or you may follow the signs to HarbourFront Bus Interchange. Hop onto the orange Sentosa bus and you'll be on your way to Sentosa.

Tickets are available at NTUC Fairprice Supermarkets, Esso Petrol Stations, Takashimaya, 7-Eleven, Parkway Parade, Vivo City, Northpoint and Cable Car Ticketing Counters.

- 15 The final activity on 6 December 2009 at Sentosa is _____
- (1) photo-taking
 - (2) shooting a scene
 - (3) treasure-hunting
 - (4) chinese dances
- 16 Which one of the following activities will last for sixty minutes?
- (1) Cash & Carry
 - (2) On-the-spot Drawing Contest
 - (3) MaggieMoo's Ice Cream Contest
 - (4) Chinese Cultural Dance Performance
- 17 'Amazing Time at Sentosa' tickets can be bought at _____
- | | |
|----------------------------------|----------------------|
| (A) HarbourFront Bus Interchange | (C) Vivo City |
| (B) Shell Petrol Stations | (D) 7-Eleven Outlets |
- (1) A and C
 - (2) B and D
 - (3) A and B
 - (4) C and D
- 18 Anglers would enjoy taking part in the _____
- (1) Cycle Hunt
 - (2) Fun Fishing Contest
 - (3) Children's Art Contest
 - (4) Photographic Competition
- 19 National Photographic Competition is organised for students who are _____
- (1) aged 10 to 16 years
 - (2) 13 years and above
 - (3) in tertiary schools only
 - (4) in secondary schools only

SECTION E: Comprehension (5 marks)

Read the passage carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.

How many spiders have you seen in the last week? If you are observant, you would have probably seen more than one. Spiders live in most places in the world. They come in many sizes, shapes and colours.

Although many people are afraid of spiders, they are not harmful animals. They do not usually bite unless they are (disturbed.) Very few spiders' bites are poisonous. Spiders are really helpful. Each year they eat thousands of harmful insects which they trap in webs.

5

The body of a spider has two parts joined by a slender neck or waist. The front part is the head and the back part is the abdomen. Spiders have eight legs. The legs are very long and hairy. If a young spider loses a leg, it will eventually grow another one.

10

~~At the bottom of the abdomen are the~~ spinnerets that make the silk. The silk comes out as a liquid but as soon as it comes into contact with air, it becomes solid. Spiders spin silk to make webs and egg sacs. Different kinds of spiders make different kinds of webs, depending on their spinnerets.

15

Spiders are predators. That means they hunt, kill and eat other animals. When a spider has caught something to eat, it bites it. A spider does not eat its prey at once. It wraps it in silk and saves it for later.

- 20 Why does the writer say that if you are observant, you would have probably seen more than one spider in a week?
- (1) Spiders are harmful and poisonous.
 - (2) Spiders are colourful and easy to see.
 - (3) Spiders can be found almost everywhere.
 - (4) Spiders come in different shapes and sizes.
- 21 Why are spiders considered useful?
- (1) They do not usually bite.
 - (2) They are not poisonous.
 - (3) They eat harmful insects.
 - (4) They make beautiful webs.
- 22 Spiders bite only when they are _____.
- (1) hungry
 - (2) provoked
 - (3) going to die
 - (4) making their webs
- 23 What does the word 'it' (line 13) in the passage refer to?
It refers to the _____.
- (1) spinneret
 - (2) abdomen
 - (3) spider
 - (4) silk
- 24 If there are no spiders in the world, what will happen to the harmful insects?
- (1) They will die.
 - (2) They will remain the same.
 - (3) There will be less harmful insects.
 - (4) There will be more harmful insects.

SECTION F: Vocabulary Cloze (5 marks)

Read the passage carefully. Choose the most suitable word from the words given in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE

(A) active	(B) allow	(C) amazing	(D) detect	(E) giving
(F) keep	(G) look	(H) passive	(J) poor	(K) put

Owls or 'cats of wings' as they have often been described are the silent hunters of the night. Most of the one hundred and thirty or so owl species are

_____ at nightfall and only a number of them hunt in the day. Like
(25)

hawks and eagles, the owls have hooked beaks and powerful talons but they

usually _____ their weapons well-hidden under their feathers.
(26)

The size, construction and position of the owls' eyes give the birds their

_____ eyesight. The eyes are large and shaped to gather more light
(27)

and thus form brighter images. Owls can estimate distance very accurately

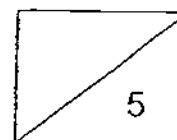
because their big eyes are set far apart. _____ the owls good
(28)

stereoscopic vision.

The ears are well-placed on either side of the head. This position helps

the owls to _____ the direction and distance of their preys. Hence,
(29)

the owls can strike their victims with extreme accuracy.



SECTION G: Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

EACH WORD CAN BE USED ONLY ONCE

(A) but	(B) either	(C) neither
(D) or	(E) when	(F) with

Singapore has the highest incidence of myopia among children in the world.

Children _____ myopia are short-sighted. They cannot see objects that

(30)

are far away. They need to wear _____ glasses or contact lenses.

(31)

Developing healthy habits to avoid eye-strain can help Singaporean children

postpone myopia _____ at least slow down its progression.

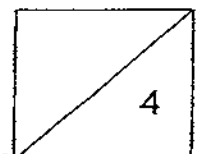
(32)

Healthy habits include avoiding reading in dimly-lit areas, getting regular eye

check-ups and not reading _____ lying down or while in a moving

(33)

vehicle. Children should also take part in more outdoor activities.



SECTION H: Vocabulary Cloze (Open Ended) (5 marks)

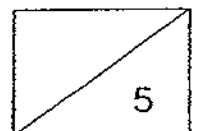
Read the passage carefully and fill in each blank with a suitable word.

Last Saturday afternoon, a pickpocket was caught by a small puppy. It was a crime which was _____ of its kind and had never occurred before
(34)
in the busy town. When a passerby happened to catch him red-handed, the pickpocket fled and ran for his _____. While some men gave
(35)
chase, the _____ jumped over a gate and headed towards a
(36)
playground.

That was where he encountered a fierce, small, white puppy. It growled _____ at him and prevented him from escaping. The unfortunate
(37)
pickpocket, who had always been petrified of dogs, stood rooted to the

(38)

The police arrived shortly and apprehended the culprit. It seemed pretty obvious that he preferred to be handcuffed than to be bitten by the sharp teeth of the little puppy!



SECTION I: Synthesis and Transformation (2 marks)

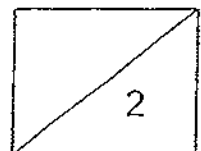
For each question from 39 to 40, combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

39 Adwin wanted to do well for his coming examination. He studied day and night.

_____ because

40 The parrot belongs to Benjamin. It is an intelligent bird.

_____ which _____



SECTION J: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

In Kampong Glam, there once lived a poor, skinny fisherman called Ali, and his fat wife, Fatimah, in a dilapidated attap house near the seashore. They were a childless couple. Every morning, before the rooster even began to crow, Ali would leave his home to go out to sea to catch fish. His wife, on the other hand, was lazy. She either slept at home most of the time, or chatted with her talkative neighbours, leaving all the household chores to her poor husband. 5

One morning, before sunrise, Ali rowed his small boat far out into the open sea to catch fish. However, he caught only a few small fishes. He cast his net over and over again, but could hardly get a good catch. After a few hours, he decided to cast his fishing net for the final time before giving up. Suddenly, he felt something big and heavy in his fishing net. With all his strength, he pulled hard and soon lifted his net up from the sea. He found, to his amazement, a chunk of metal which was golden and was shining radiantly. 10

There it was, the most beautiful crown in the world he had ever seen. It glowed in his hands and he shouted happily with joy for he knew he would be rich. Then something peculiar and terrifying happened. The sky darkened and the wind began howling fiercely. The waves became very choppy. Huge waves crashed against Ali's boat. Ali became frightened. He wondered if he had done anything that offended the gods. Then he heard the wind speaking to him, "Ali! Ali! Return the crown of Sang Nila Utama to the sea!" 15

But Ali did not obey. The wind began to howl even more fiercely than before trying to overturn Ali's small boat. However, he knew how to stabilise his boat in the rough sea. The angry wind blew more and more strongly and the sea also became rougher and rougher than ever. Still, Ali's boat could not be overturned. Finally, the wind gave up and said to the brave fisherman, "Ali, if you throw the crown back into the sea, I'll grant you a wish." Ali was glad to hear that and immediately told the wind his wish. 20

"I want to be rich," said Ali.

"Your wish will be granted the moment you throw the crown back into the sea," promised the wind. 25

Adapted from Myths & Legends of Singapore

41 What (did) Ali do for a living?

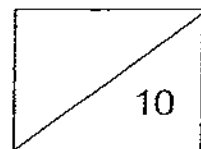
42 How did Fatimah pass her time?

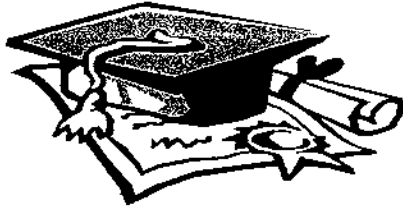
43 What was the chunk of metal and whom did it belong to?

44 Why did the wind give up howling fiercely?

45 Which word in the first paragraph has the same meaning as 'broken and old'?

END OF PAPER



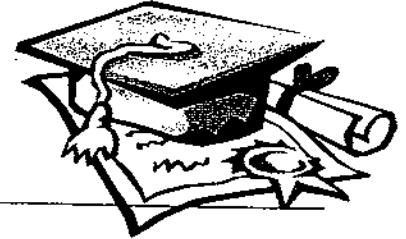


ANSWER SHEET

EXAM PAPER 2009

SCHOOL : RED SWASTIKA PRIMARY
SUBJECT : PRIMARY 4 ENGLISH

TERM : CA2



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
2	4	4	2	3	1	3	1	2	3	4	2	2	2	2	3	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33
1	3	3	3	2	4	4	A	F	C	E	D	F	B	D	E

34)one 35)life 36)pickpocket 37)angrily 38)ground

39)Adwin studied day and night because he wanted to do well for his coming examination.

40)The parrot which belongs to Benjamin is an intelligent bird.

41)He was a fisherman.

42)She either slept at home or chatted with her talkative neighbours.

43)The chunk of metal was a crown and it belonged to Sang Nila Utama.

44)It could not overturn Ali's boat.

45)The word is 'dilapidated'.