

# ROSYTH SCHOOL CONTINUAL ASSESSMENT 2, 2014 ENGLISH LANGUAGE PAPER 2 PRIMARY 4

Name:	
Register No:	
Class: Pr 4	
Total duration for Booklets A and B: 1 hour	15 minutes
Date: 18 August 2014	Parent's Signature:

### **BOOKLET A**

### **Instructions to Pupils:**

- 1. Do NOT open this booklet until you are told to do so.
- 2. Follow all instructions carefully.
- 3. This booklet consists of <u>19</u> questions (Questions 1 to 19) and <u>7</u> pages (including this page).
- 4. Answer all questions.
- 5. Shade your options on the Optical Answer Sheet (OAS) provided.

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# Section A: Grammar (8 marks)

For questions 1 to 8, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (8 x 1 mark)

1)	"	yo	ou lend	me your	book?	It looks	interesting,*	' Kumar	asked	his
	clas	smate politely.								•
	(1)	Can			(2)	May				
	(3)	Must			(4)	Should				
2)	l wil	ll try but l		_ not atte	end the	meeting	if I am not fr	ee.		
	(1)	may			(2)	must				
	(3)	could			(4)	should				
3)		performance _ kstage to celeb				hly. Now	, the perform	ners are	going	
	(1)	go			(2)	went				
	(3)	goes			(4)	is going	1			
4)		pickpocket dcuffed.	<u>,, ,,,,</u>	awa	y by the	e policem	nen as soon	as he w	as	
	(1)	is taken			(2)	was tak	cen			
	(3)	is being taken	1		(4)	was bei	ing taken			
5)	"Tal	ke good care of s.	Ē	1	when yo	ou are ov	/erseas," <b>M</b> d	m Shari	na told	her
	(1)	yourself			(2)	ourselv	es			
	(3)	yourselves			(4)	themse	lves			

	(1)	who	(2)	that
	(3)	which	(4)	where
7)	My	father drove me to school	l every day in	his car he sold it.
	(1)	if	(2)	when
	(3)	after	(4)	before
8)	You	may go for your break _		you have completed your work.
	(1)	since	(2)	uniess
	(3)	however	.(4)	although

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# Section B: Vocabulary (6 marks)

For questions 9 to 14, choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given. (6 x 1 mark)

9)	The of t	e guide was panic-stricken when he mountain during the	the mass of snow falling down the side	
	(1) (3)	landslide earthquake	(2) (4)	typhoon avalanche
10)		ently, there have been many are the elderly as they		es of robbery in lifts. Most of the easy prey.
	(1)	victims	(2)	patients
	(3)	survivors	(4)	casualties -
11)	Flar	nes from the car's	engir	ne after it crashed into a tree.
	(1)	emitted	(2)	flowed
	(3)	spewed	(4)	
12)	We	will be able to test the effectivenes	s of 1	this new drug with one last
	(1)	retreat	(2)	campaign
	(3)	programme	(4)	experiment
13).		ution and overfishing ine species listed as endangered i		arine life. As a result, the number of the rise.
	(1)	rescue	(2)	prevent
	(3)	threaten	(4)	conserve

14) He \_\_\_\_\_ up the letter in his hand and threw it into the bin angrily.

(1) broke

(2) scooped

(3) wrapped

(4) scrunched

# Section C: Visual Text Comprehension (10 marks)

Read the following poster carefully. Then answer questions 15 to 19. Choose the most suitable answer and shade the correct number (1, 2, 3 or 4) on the OAS given.  $(5 \times 2 \text{ marks})$ 



Don't need it anymore?

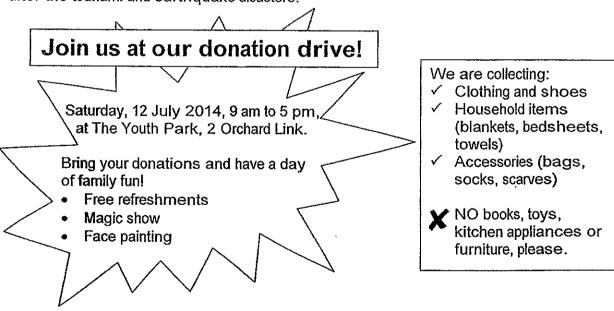
Don't throw it away

DONATE IT AND SUPPORT OUR DONATION DRIVE

For the victims in the typhoon-struck Philippines

In Singapore, the Young at Heart Movement is a charity formed by youths. We have a membership of 3064 youths in 48 secondary schools as of 31 December 2013-

The Young at Heart Movement seeks to promote and encourage the participation of children and young persons in charitable work. We also organise donation drives to arouse and maintain public interest in charitable work and to appeal for funds and donations. We have raised funds and donated to the victims in Indonesia and Japan after the tsunami and earthquake disasters.



You can also drop off your items at our thrift shops located in Ang Mo Kio, Jurong East and Tampines from 14 to 17 July 2014 during office hours.

Alternatively, you can call us at 6242 7489 to make arrangements for your items to be picked up.

Visit our website at www.youngatheartmovement.org.sg for more information.

15)	The	main purpose of the poster is to
	(1)	appeal for donations
	(2)	promote the magic show
	(3)	introduce the Young at Heart Movement
	(4)	inform the public of the typhoon in the Philippines
16)	This	event is an effort to help the victims in
	(1)	Japan
	(2)	Indonesia
	(3)	
	(4)	the Philippines
17)	The	Young at Heart Movement
	(1)	runs face-painting classes
	(2)	organised this donation drive
	(3)	has members from both primary and secondary schools
	(4)	sent volunteers to disaster sites like Japan and Indonesia
18)		way to donate your items to the Young at Heart Movement is to
	<u>(1)</u>	visit their website
	(2)	call 6242 7489 to make arrangements
	(3)	drop them off at their thrift shop at Orchard Link
,	(4)	bring them to their donation drive on 17 July 2014
19)	colle	ch of the following is an item that the Young at Heart Movement wants to ect? the
	(1)	handbag
	(2)	storybook
	(3)	rice cooker
	(4)	foldable chair
	(7	•



Year: 2014

Level: Primary 4

School: Rosyth School

Subject: English

**Semester CA2** 

#### Booklet A:

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9-	Q10
1	1	2	2	3	3	4	1	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	
3	4	3	4	1	4	2	2	1	

#### Booklet B:

#### Section A

Q20) he

Q21) his

Q22) they

Q23) their

Q24) on

**Q25)** was

Q26) found

Q27) is

### Section B

Q28) John kept playing at the beach although his father shouted for him to run away from the tsunami.

Q29) Maria was badly injured during the typhoon yet she managed to reach the relief centre.

O30) Neither a	typhoon nor a	volcanic erui	otion is o	expected in th	e coming months.
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Q31) after

Q32) destroyed

Q33) many

Q34) struck

Q35) difficult

Q36)

	Statement	True	False
Example	The lightning flashed continuously that evening	<b>V</b>	
Q1	The farmhouse was dark because the lights went out	✓	
Q2	The author and his family were on the second floor when the tornado struck		<b>*</b>
Q3	The sound from the tornado was like a speeding train	<b>~</b>	

Q37) The author took cover under an old wooden farm table to avoid being crushed by he collapsing walls.

Q38) i. Strange

ii. Unrecognisable

Q39) A

Q40) i. The writer read more about tornados.

ii. The writer volunteered himself as a firefighter.