METHODIST GIRLS' SCHOOL (PRIMARY)

PRIMARY 4 MID-YEAR EXAMINATION 2007 ENGLISH LANGUAGE

Booklet A

NAME:	· 7a	 ()
CLASS:	P4		
DATE:	7 May 2007		
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SECTION A: GRAMMAR (6 marks)

Choose the correct answer to complete the blank and shade its number (1, 2, 3 or 4) in the Optical Answer Sheet provided.

1.	After	attempts, Geetha finally found the solution to the
	Mathe ·	matics problem.
	(1)	any
	(2)	many
	(3)	much
	(4)	a little
2.	Nelly	flu yesterday. She could not finish her literature project.
	(1)	came in for
	(2)	came out with
	(3)	came down with
	(4)	came up against
3.	Either	Jason or the girls the school bus home this afternoon.
	(1)	is taking
	(2)	are taking
	(3)	was taking
	(4)	were taking

4.	Tarat	likes to eat durians, she?
	(1)	isn't
	(2)	hasn't
	(3)	doesn't
	(4)	mustn't
5 .		game of four stations. The players have to score well in all stations in order to move ahead.
	(1)	consist
	(2)	consists
	(3)	consisted
	(4)	consisting
6.	He	strongly proposed that girls be allowed to join the scuba
	divir	ng club.
	(1)	can ·
	(2)	shali
	(3)	could_
	(4)	should
	• •	

SECTION B: VOCABULARY (6 marks)

Choose the correct answer to complete the blank and shade its number (1, 2, 3 or 4) in the Optical Answer Sheet provided.

7.	The	was very excited when they discovered the ancient burial
	site v	while excavating artefacts.
	(1)	curators
	(2)	architects
	(3)	geologists
	(4)	archaeologists
3)	Ever	ybody likes Jenny because she is always cheerful and optimistic. She
	also	has a positive on life.
	(1)	opinion
	(2)	outlook -
	(3)	character
	(4)	personality
9.	That	boy has a very short attention span so his ability to
	infon	mation is limited.
	(1)	retain
	(2)	detain -
	(3)	sustain
	(4)	maintain

10.		of the plane that exploded in mid-air scattered over a wide
	area,	
	(1)	debris .
	(2)	rubble
	(3)	scraps
	(4)	residue .
1 1.		's legs were after the terrible car accident and he had to not prosthetic legs to walk.
	(1)	fractured
	(2)	disjointed
	(3)	dislocated
	(4)	amputated
12.		le have always been by mysteries and strange enings around them.
	(1)	charmed
	(2)	intrigued
	(3)	absorbed
	(4)	tantalized

SECTION C: COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow.

There once lived two brothers. One day, they set off together to town. The rich brother, Demetrius, rode a stallion and the poor brother, Lysander, a young mare.

At dusk, they stopped beside an inn and tethered their horses outside. The next morning, they saw three horses outside. The newcomer was a foal,

"It belongs to me!" exclaimed Demetrius.

"Whoever heard of a stallion having a foal? It was born to my mare!" Lysander retorted.

"No! It was standing close to the stallion, so it's the stallion's foal!"

The brothers decided to bring the matter to the Emperor. When the Emperor heard about the dispute, he knew the foat belonged to Lysander. However, Lysander had a twitch in his eye, which annoyed the Emperor. He then said to the brothers, "I will award the foal to whoever can solve the following riddles: what is the fastest thing in the world? What is the fattest? What's the softest and what is the most precious?"

Demetrius decided to seek advice from a woman who owed him some money. She promptly demanded that her whole debt be wiped out in exchange for the answers,

"The fastest thing in the world is my husband's bay horse," she said. "The fattest is our pig! The softest is the quilt I made for my bed and the most precious thing in the world is my three-month old baby!" Demetrius was glad that he could take the solutions back to the Emperor, otherwise he would be punished.

In the meantime, Lysander had gone back to his humble cottage, where he lived with his small daughter, and confided in her. The child firmly said, "Tell the Emperor that the fastest thing in the world is the cold north wind in winter. The fattest is the soil in our fields where crops have given life to men and animals alike, the softest thing is a child's caress and the most precious is honesty."

The day came when the two brothers were to return before the Emperor. The Emperor roared with taughter at Demetrius' answers. When Lysander spoke, his wise replies made the Emperor feel embarrassed, especially the one about honesty. The Emperor knew perfectly well that he had been dishonest in his dealings with the poor brother, for he had denied him justice.

When Lysander told the Emperor that his daughter was the one who gave him the answers, the Emperor said, "You have a wise and clever daughter. You shall be awarded the foal, together with a hundred silver ducats."

Ansv	wer Sh	eet provided.
13.	The	two brothers reached the inn
-	(1)	at dawn
	(2)	at midnight
	(3)	in the evening
	(4)	in the morning
14.	Dem	etrius said that the foal belonged to him because the
	(1)	mare was too young
	(2)	mare could not have given birth
	(3)	stallion was standing close to the foal
	(4)	stallion was stronger than the young mare
15.	The	Emperor decided to give the riddles to the brothers to solve because he
	(1)	wanted to know which brother was wiser
	(2)	could not decide who should have the foal
	(3)	knew who the rightful owner of the foal was
	(4)	was angered by the twitch in Lysander's eyes
16.	Whic	th of the following <u>best</u> describes the Emperor when he gave the riddles
	to se	ettle the dispute? He was
	(1)	fair and wise
	(2)	clever and noble
	(3)	bored and foolish
	(4)	difficult and partial

Choose the correct answer and shade its number (1, 2, 3 or 4) in the Optical

- 17. The poor man's wise replies made the Emperor feel embarrassed because the Emperor realised that ______.
 - (1) he could not punish Lysander
 - (2) Lysander had solved the riddles
 - (3) he was not being fair to Lysander
 - (4) Lysander had a wise and clever daughter

Go to Booklet B

METHODIST GIRLS' SCHOOL (PRIMARY)

PRIMARY 4 MID-YEAR EXAMINATION 2007 ENGLISH LANGUAGE

Booklet B

NAME:		(,
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		:	

SECTION D: GRAMMAR CLOZE (4 marks)

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to H) in each blank. USE A WORD ONCE ONLY.

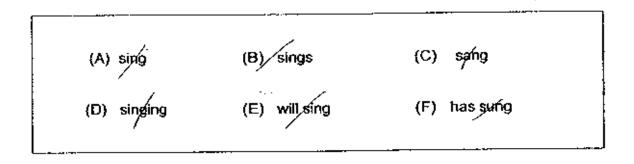
	(Å) for	(B) by	(ET to	(D) in
	(É) with	(F) at	<i>(6</i>) of	(H) from
ļ				

Danier, are you done with your nomework? Mum called (18)
downstairs. "I need help (19) an errand."
"Oh no! Not again!" I thought (20)despair. "Yes, Mum. I am
coming right now," I replied and went downstairs reluctantly.
At the launderette, I usually have to wait (21) at least an hour for
the whole washing and drying cycle to be completed. To alléviate my boredom, my
mum sometimes gives me extra money to buy myself magazines and sweets

SECTION E: GRAMMAR CLOZE (4 marks)

very excited and will be there to support her.

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.



Daddy bought a karaoke set recently. Every day, my sister, Janice,

(22) ______ along to the music videos. Janice likes to (23) ______

different genre of songs. In fact, she (24) _____ all the songs on the video compact discs that we have at home.

She (25) _____ for her school concert next month. The whole family is

SECTION F: SYNTHESIS (3 marks)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

omei was not feeling w	ell. She had t	o walk all the way I	iome.
ough			
	•. •		
as raining heavily. The	soccer practi	ce was cancelled.	
		-	
trice is caring and help	ful. She is we	II-liked by her frien	ds.
1	as raining heavily. The	as raining heavily. The soccer practi	nough

SECTION G: CLOZE PASSAGE (8 marks)

Read the passage carefully. Fill in the blank with a suitable word.

Today, one out of every ten people walking down the street is left-handed. In
the past, young students who used their left hands to (29) were
punished for doing so. Some of them eventually learnt to write with their right hand,
but only after putting in much (30)
These days, parents and teachers are far more accepting and understanding.
In almost every school in the world, students who are left-handed are
(31) to continue using their left hand to write.
An interesting (32) to ask is whether there is any
connection between left-handed people and creative genius. Some of history's most
creative minds have been left-handed. In the calegory of music, Ludwig van
Beethoven was left-handed, in the field of (33)and technology,
Benjamin Frankin and Albert Einstein were left-handed. In the (34)
of art, you have Leonardo da Vinci and Michelangelo. Each of
these persons had a mind so exceptional as to be head and (35)
above anyone else in their field.
So even though it may be more (36) for a left-handed
person to live in a world designed for right-handed people, lefties can know that they
are in good company.

SECTION H: COMPREHENSION (10 marks)

Read the passage carefully and answer the questions that follow.

Sheila looked at the audience through an opening in the curtain. Her mother had not arrived at the school hall. She looked around her and the backstage was bustling with activities. Sheila watched enviously as the dancers put on their make-up. She need not put any make-up on her face since it was completely concealed by her costume. Sheila quickly consoled herself that nobody would know even if she had stage fright later.

The seats started to fill up as more and more people arrived. Sheila quickly stepped into her bear costume and before she could put on her bear head, she had to help Lily into her bear costume and set the head on her shoulders. Lily was ready. Sheila looked around for her bear head. She was shocked when she could not find it anywhere.

Sheila searched in the big box containing all the costumes. She found a pair of wings, a magician's cloak and the closest thing to what she was looking for was the head of a parrot. She put it on and looked at herself in the mirror. She looked absolutely comical. Sheila became anxious as the minutes ticked by and the missing bear head was nowhere in sight. It was too late to get another costume.

Sheila told her teacher, Mrs Foong, about her problem. Mrs Foong looked at her and made a quick decision. She pulled the neck of her costume over her head and pinned it with some safety pins. Then she cut two holes for Sheila to find her way around. The costume was uncomfortable, but it did not spoil the fun for Sheila on the stage.

				.	
· · · · · · · · · · · · · · · · · · ·					
Which two-	word phras	se tells you:	that Sheila v	vould like ma	ke-up on her f
				· .	
When did S	iheila realis	e that her b	ear head w	as missing?	

•			
			 .
How did the tw	o holes help Sheila?		
How did the tw	o holes help Sheila?		
How did the two	holes help Sheila?		·

******The End*****

Have you checked your work?



Answer sheet

M G S PRIMARY SCHOOL - PRIMARY 4 ENGLISH 2007 SEMESTRAL ASSESSMENT (1)

1, 2	26 Atthough Xiaomei was not feeling
2.3	well, she had to walk all the way
3. 2	home.
4.3	The later and
52	27) The soccer practice was can celled
4.6. 4	as itowas raining heavily
3. 4	
2	28) Beatrice is well-like by her friends
	because she is car and he pful.
10 16	
	29) writer
	30)effort de la liders
	390 and very service at the service
1.4	32) que
15.	33) science
16.	
17.	371She wanted to the whether her pother
18. H	argued are the school all
19. 🗗 🥻	
20. 🏂 🚜	arined by the school wall. 38) The two-word phrase is watched.
21.	enviously.
22. B/7 📆 🧖	
23. A	39)She realized to was wissing when the
24. F	was looking for it after she and
25. E	helped briv into her bear assume
72	and the head-of ther shoulders
Name of the second seco	(40) Putting on the head of a parrot and
	her bear costume made Sheila look
	comical.
	41) The two holes helped Sheila to find
	ar) the two notes herbed sherra to rind

her way around.