



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2007

Your Score Out of 22 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

Name : _____ Class: P4 _____ Index No: _____

8 May 2007

ENGLISH (PART 1)

Att: 1 h 15 min
(Part 1 and 2)

Section A: Grammar (6X1 mark)

Choose the correct answer and shade the correct oval on the Optical Answer Sheet (OAS).

1. She cooked the delicious dinner, _____ she?

- (1) didn't
- (2) hadn't
- (3) wasn't
- (4) doesn't

2. None of the pupils _____ how to play the guitar.

- (1) know
- (2) knows
- (3) have known
- (4) are knowing

3. Have another plate of rice _____ you are hungry.

- (1) if
- (2) so
- (3) but
- (4) unless

4. Joan prefers playing Freeze Tag _____ playing Squat Tag.

- (1) to
- (2) over
- (3) than
- (4) against

5. I was eager to read the story that J.K. Rowling had _____.
- (1) wrote
 - (2) writes
 - (3) writing
 - (4) written
6. Could you please tell me _____ I can get to the Esplanade? I have lost my way.
- (1) how
 - (2) what
 - (3) which
 - (4) where

Section B: Vocabulary (6X1 mark)

7. Jane cleaned the floor _____ as her mother had nagged at her non-stop.
- (1) softly
 - (2) surely
 - (3) rightfully
 - (4) reluctantly
8. If we want to be healthy, we must eat _____ food.
- (1) useful
 - (2) valuable
 - (3) nutritious
 - (4) beneficial
9. We will not be _____ into the theatre if we do not have tickets.
- (1) entered
 - (2) admitted
 - (3) received
 - (4) assigned
10. "We are ready to meet the _____ of the next few years," said the Prime Minister in his National Day speech.
- (1) problems
 - (2) difficulties
 - (3) opponents
 - (4) challenges

11. The wailing of the toddler attracted the _____ glances of some shoppers at the supermarket.
- (1) rare
 - (2) lively
 - (3) curious
 - (4) shocking
12. The _____ of the bedsheet was so bad that Susan had to wash it.
- (1) problem
 - (2) disorder
 - (3) condition
 - (4) production

Section C: Comprehension (MCQ) (5X2 marks)

Read the passage carefully and answer the questions that follow.

<p>Harry and Ron were eager to set off at dawn. They were both dressed warmly and Ron had a big bag of food with him. They had spotted an island from the window of the beach house they had rented. It looked rather interesting, so they had decided to explore it.</p>	1
<p>They had hired a fisherman to take them to the island. As soon as the boat drew near the island, the fisherman shut off the engine of the boat and told Harry and Ron that he could not go any closer. Harry paid him and waded ashore with Ron. The water reached up to their waists. Harry could see shoals of fish swimming among the rocks. It was such a lovely sight.</p>	5 10
<p>The island looked <u>desolate</u>. There were only rocks and trees on it. Harry could see his footprints clearly on the sand. Ron tied the bag of food to a branch and they started hiking around the island. They did not encounter anyone, which was what they had expected after they had reached the island. They were quite exhausted by lunchtime and decided to take a rest.</p>	15
<p>Suddenly, Ron and Harry heard someone shouting. They looked out to the sea and noticed the fisherman and his boat approaching. He was calling out to them at the top of his voice. He shouted, "A storm is approaching! You must leave immediately!"</p>	20

Choose the correct answer and write its number (1, 2, 3 or 4) in the OAS.

13. Which one of the following sentences is correct?

- (1) Harry lived on the island.
- (2) Harry and Ron were fishermen.
- (3) It was cold when Harry and Ron set off.
- (4) Harry and Ron went to the island empty-handed.

14. Which one of the following phrases tells you that the water was clear?

- (1) 'waded ashore'
- (2) 'such a lovely sight'
- (3) 'could see shoals of fish'
- (4) 'see his footprints clearly on the sand'

15. Why did the boys decide to rest?

- (1) They felt tired.
- (2) They were hungry.
- (3) They did not encounter anyone.
- (4) They heard someone screaming.

16. What does the word 'desolate' in line 11 mean in the passage?

- (1) It means the island was beautiful.
- (2) It means the island was very small.
- (3) It means nobody lived on the island.
- (4) It means there were fish in the water

17. When did the fisherman go to the island again?

- (1) He went to the island again at night.
- (2) He went to the island again at dawn.
- (3) He went to the island again in the evening.
- (4) He went to the island again in the afternoon.



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (1)

2007

Name : _____ Class: P4 _____ Index No: _____

8 May 2007 ENGLISH (PART 2)

Att: 1 h 15 min
(Part 1 and 2)

Your Score Out of 26 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

Section D: Vocabulary Cloze(8X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

(A) completed	(B) cured	(C) heart
(D) incident	(E) mind	(F) outdoors
(G) poured	(H) recovered	(J) shed
(K) special	(L) spread	(M) surgery

Ryan was the only child of his parents who doted on him. He loved the (Q1) _____, He often went hiking, trekking and mountain climbing. However, there was something (Q2) _____ about Ryan. He had only one leg.

Almost a decade ago, Ryan became very ill with cancer. He was a young man and he had just (Q3) _____ his university education. He had to undergo (Q4) _____ to remove part of his right leg to stop his cancer from spreading. Ryan made up his (Q5) _____ that he would fight the cancer as hard as he could.

Two years later, Ryan's doctor told him that his cancer was (Q6) _____. Ryan (Q7) _____ tears of happiness. He was determined to live life as normally as possible. Looking back, Ryan realised that though the (Q8) _____ had cost him one of his legs, he had gained something. Even though he was a handicap, he knew that as a person, he was complete.

Section E: Grammar Cloze 1 (4X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

(A) plans	(B) plan	(C) have planned	(D) am planning
(E) planned	(F) planning	(G) has planned	

Jane realised that Mary's birthday was around the corner. "What do you (Q9) _____ to do on your birthday?" Jane asked Mary.

"Last week, I (Q10) _____ to hold a birthday party. Now, I (Q11) _____ a barbecue instead," Mary replied. Jane felt excited. She enjoyed barbecuing chicken wings, hotdogs, potatoes and marshmallows. "Since I (Q12) _____ my guest list, let me show it to you. You are definitely invited," Mary said happily.

"Thank you, Mary. I will surely be there," Jane assured Mary.

Section E: Grammar Cloze 2 (4X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

- | | | | |
|--------------|---------|------------|-------------|
| (A) although | (B) and | (C) as | (D) however |
| (E) or | (F) so | (G) unless | |

Karim was looking forward to the weekend. He had arranged for a game of soccer with his friends. On Sunday morning, the weather did not look promising. The boys still decided to play soccer (Q13) _____ the sky was overcast. They were eager to begin the game when they arrived at the stadium.

The field was muddy (Q14) _____ it had been raining for the past few days. The boys still had a great time playing. Their T-shirts, shorts (Q15) _____ boots were dirty at the end of the game. (Q16) _____, the boys were not bothered by that.

Section F: Comprehension (Open-ended) (5X2 marks)

Read the passage carefully and answer the questions that follow.
Write your answers in complete sentences.

<p>Joe was tall for his age. He had just celebrated his tenth birthday. Joe had thick black hair which had been carefully combed with the ends sticking out from his low forehead. There was a big scar on his left cheek. He smiled readily.</p>	1
<p>When Joe was eight, he was injured in an accident which made him unable to use the left side of his body. Since then he did everything with his right hand. The other useless <u>one</u> hung by his side. He walked with a limp and he usually dragged his left foot along. His movements were slow but every step he made showed his determination.</p>	5
<p>People used to stare at Joe, and the neighbourhood children used to tease him wherever he went. In fact, when Joe limped, they giggled loudly and called him a clown. However, Joe was patient and always looked cheerful. People eventually grew to like him as he was so easy to get along with.</p>	10
<p>At school, Joe did well in his studies. He often played games with his friends. Once during a basketball match, Joe's team-mate, Tom, asked him, "Joe, how are you able to be so happy though you can't move around like we do?" For that Joe flashed a smile and replied, "I have always told myself to be hardworking and never allow my handicap to hinder me in the things I do." These were exactly the reasons why Joe's friends admired him and took him as a role model.</p>	15 20

Answer the following questions. Write your answers in complete sentences.

Q17. What special mark did Joe have on his face?

Q18. Why did Joe do everything with his right hand?

Q19. What does the word 'one' in line 7 refer to?

Q20. Was Joe upset when the neighbourhood children teased him? Which sentence in the passage tells you so?

Q21. Why did Joe's friends admire him and take him as a role model?

Setters: Mrs L Ngoh
Mdm Mehmutha
Mr Fariq

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ANSWER SHEET

RAFFLES GIRLS' PRIMARY SCHOOL - PRIMARY 4 ENGLISH 2007
SEMESTRAL ASSESSMENT (1)

PART 1	PART 2
1.1	1) F
2.2	2) K
3.1	3) A
4.1	4) M
5.4	5) E
6.1	6) B
7.4	7) J
8.3	8) D
9.2	9) B
10. 4	10) E
11. 3	11) D
12. 3	12) C
13. 3	13) A
14. 3	14) C
15. 1	15) B
16. 3	16) D
17. 4	17) Joe had a big scar on his left cheek.
	18) Joe met with an accident at the age of eight which made him unable to use the left side of his body.
	19) It refers to Joe's left hand.
	20) Joe wanted to be hard working and did not allow his handicap to hinder Joe in the things Joe did.

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