



ROSYTH SCHOOL
SEMESTRAL ASSESSMENT 1, 2008
PRIMARY 4
ENGLISH LANGUAGE
PAPER 2

Name: _____ Register No. : _____

Class: Pr 4 - _____

Date: 5.5.2008

Parent's Signature: _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 15 min

Booklet A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 17 questions (Questions 1 to 17)

- This paper consists of 5 pages altogether.

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Section A: Grammar (6 marks)

For items 1 to 6, choose the most suitable answer and shade the correct number in the OAS provided. (6 x 1 mark)

1. Minghui's command of English is poor as he _____ speaks the language.
- (1) rarely (2) frequently
(3) sometimes (4) occasionally ()
2. The taxi driver was _____ in a road accident and that made him realise the importance of road safety.
- (1) involve (2) involves
(3) involved (4) involving ()
3. After working for forty years, Mr Koh is finally retiring. He deserves a good break, _____ he?
- (1) isn't (2) mustn't
(3) doesn't (4) shouldn't ()
4. Krishna's family cheered more _____ than before when they were announced as the champion in the team event.
- (1) loud (2) louder
(3) loudest (4) loudly ()
5. Janice ate all the porridge in the bowl. After all, there isn't _____ left to be shared with her family.
- (1) any (2) some
(3) many (4) much ()
6. What did Mrs Yeo _____ when Peter disrupted her lesson?
- (1) do (2) did
(3) does (4) done ()

Section B: Vocabulary (6 marks)

For items 7 to 12, choose the most suitable answer and shade the correct number in the OAS provided. (6 x 1 mark)

7. When Lance Armstrong was faced with great hardship, he persevered and _____ it.
- (1) solved (2) overcame
(3) outsmarted (4) challenged ()
8. Three years after the accident and having fully recovered, Geraid was back on the slope again, skiing _____ in the Olympics.
- (1) actively (2) leisurely
(3) competitively (4) painstakingly ()
9. The senior citizens in the old folks' home do simple throwing and catching exercises to improve their hand-eye _____.
- (1) relation (2) interaction
(3) connection (4) coordination ()
10. Faye falls ill easily because she is not _____ with her diet and does not exercise regularly.
- (1) careful (2) flexible *adventurous*
(3) creative (4) successful ()
11. Jon Schiezka wrote a different _____ of the story 'The Frog Prince'. It is titled 'The Other Frog Prince'.
- (1) form (2) genre
(3) version (4) publication ()
12. The police wants the eye-witness to _____ the facial features of the snatch-thief.
- (1) identify (2) describe
(3) recognise (4) acknowledge ()

Section C: Comprehension (MCQ)

Read the following passage carefully. Then answer questions 13 to 17 by choosing the most suitable answer and write its number in the brackets provided. (5 x 1 mark)

The decision to organise the Youth Olympics was taken in July 2007. The International Olympic Committee (IOC) President, Jacques Rogge, described it as the IOC's "commitment to the youth of today and tomorrow". It would gather young talented athletes aged from 14 to 18, from around the world to participate in high-level competitions.

5

Then nine cities started to bid to host the inaugural Youth Olympics in 2010. This was whittled down to Athens, Bangkok, Turin, Singapore and Moscow before it became a two-horse race. A huge buzz was generated among Singaporeans, with people from all backgrounds in the nation of 4.5 million people supporting the bid. Online, they had shown their backing by blogging, chatting on forums, posting videos and setting up websites. More than 550 companies publicly backed the bid.

10

On 21 February 2008, the International Olympic Committee (IOC) awarded the Games to the city-state ahead of Moscow by a vote of 53 to 44. Thousands of cheering supporters including our Prime Minister Lee Hsien Loong, all wearing red and white, the colours of the national flag, erupted in celebration at the Padang.

15

Although sporting events would take centre-stage, the aim of the Youth Olympics was not just to inspire young people around the world to take up sport. Through the games, it was also hoped that bonds between the youths of the world would be forged on the sports field of play.

20

The Youth Olympics would feature the sports element and educational programmes that would convey the Olympic values. These include the benefits of sport for a healthy lifestyle, the dangers of drug abuse and of excessive training or inactivity.

25

13) How did President Jacques Rogge intend to gather young talented athletes from around the world? He _

- (1) organised sports
- (2) organised the Youth Olympics.
- (3) gathered the youths of today and tomorrow.
- (4) formed the International Olympic Committee.

()

14) Prime Minister Lee Hsien Loong and thousands of supporters celebrated at the Padang because Singapore _____

- (1) is a city-state.
- (2) generated a huge buzz.
- (3) wanted to show the colours of its national flag.
- (4) had been selected to host the Youth Olympics in 2010.

()

15) A huge buzz was generated among Singaporeans because they wanted to _____

- (1) watch a two-horse race.
- (2) gather people from all backgrounds.
- (3) win the bid to welcome youths of the world to Singapore.
- (4) blog and chat on forum, post videos and set up websites.

()

16) The Youth Olympics hopes to _____.

- (1) introduce more sporting events.
- (2) create respect for sporting events.
- (3) gather young people on the sports field.
- (4) achieve good relationship among the youths of the world.

()

17) Which one of the following statements is INCORRECT?

- (1) Sports will be the only focus of the Youth Olympics.
- (2) Singapore beat Moscow to host the Youth Olympics.
- (3) About 550 companies publicly supported Singapore's bid.
- (4) At the Youth Olympics, young people will learn the dangers of over training as well.

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End of Booklet A



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BOOKLET B

Instructions to Pupils:

1. DO NOT open this booklet until you are told to do so.
2. Follow all instructions carefully.
3. This booklet consists of 26 questions. (Questions 18 to 43)

	Maximum	Marks Obtained
Booklet A	17	
Booklet B	31	
Total	48	

Component	Qn Numbers	Marks Obtained
Comprehension Cloze	34- 38	
Comprehension Open-ended	39- 43	

* This paper consists of 6 pages altogether.

Section A: Grammar (8 marks)

For questions 18 to 21, read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. USE EACH OPTION ONCE ONLY. (4 x 1 mark)

(A) she	(B) me	(C) it	(D) their
(E) he	(F) I	(G) our	

My family and I were dining in a restaurant when my father suddenly collapsed onto the floor. We thought he was having a heart attack. Panicked and confused, none of us knew what to do. The waitress who was serving our dinner was the first to come to (18) _____ assistance. (19) _____ called the ambulance right away.

When my father was hospitalised, my mother would take my brother and (20) _____ to the hospital daily. (21) _____ was tiring for us. After a week, he regained his health and was discharged. Following his doctor's advice, he now avoids fried food and has quit smoking.

For questions 22 to 25, read the advertisement carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank. USE EACH OPTION ONCE ONLY. (4 x 1 mark)

(A) although	(B) and	(C) however	(D) because
(E) while	(F) or	(G) but	

TWISTED TALES- FRACTURED FAIRY TALES FOR EDUCATIONAL FUN!

'Twisted Tales' is a hilarious and educational computer software based on the classic fairy tales written by either the Brothers Grimm (22) _____ Hans Christian Andersen.

It features traditional retelling of favourites like 'Cinderella' (23) _____ 'The Ugly Duckling' with hilarious twists. The software promotes creativity (24) _____ it encourages you to rewrite the plot. You can change the characters, story beginning, middle and ending. (25) _____ the setting of each fairy tale is fixed. As a result, you never get the same story twice. A great reading and writing work-out for all!

Section A: Vocabulary (8 marks)

For questions 26 to 33, read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to Q) in each blank. The letters 'I' and 'O' have been omitted in order to avoid confusion during marking. **USE EACH OPTION ONCE ONLY.** (8 x 1 mark)

(A) searched	(B) reduce	(C) skills	(D) roughest
(E) difficulty	(F) manage	(G) deepest	(H) lost
(J) ease	(K) runner	(L) finds	(M) remember
(N) knowledge	(P) hurt	(Q) imagine	

Michael would never forget his first day kayaking through the river. He could still (26) _____ how he had strapped on his helmet and life vest, slipped into the cockpit and paddled on. Within minutes, he found himself 'bouncing around' in the (27) _____ water he had ever seen. Nevertheless, he knew he could handle the river. Flicking his paddle blades quickly, he glided through the churning water with (28) _____ and without any problem. He did all that with just one arm!

Michael (29) _____ his left arm in an accident when he was eighteen. Devastated, he became a bitter young man, angry at the misfortune that had happened to him. To (30) _____ his anger, Michael turned to sports. He became a triathlete, skier and marathon (31) _____. Today, he is busy mastering his (32) _____ in kayaking. In sports, he (33) _____ peace and purpose in his life.

Section C: Comprehension Cloze (5marks)

For questions 34 to 38, read the passage carefully. Fill in each blank with the most suitable word. (5 x 1 mark)

YOU ARE ONLY ALLOWED TO USE ONE WORD FOR EACH BLANK.

Consuming too much sugar is not really good for us. A study by scientists (34) _____ the United States and New Zealand found that every year, three million people in the world die of blood sugar-related illnesses (35) _____ diabetes, heart disease and stroke. According to them, one of the solutions to this (36) _____ is to reduce our sugar intake. We should limit our sugar intake to (37) _____ than 10 percent of our total daily calorie intake. Besides that, we should also make it a habit to read food labels as they list hidden sugars such as glucose, sucrose and maltose. (38) _____ you have a sweet tooth, you should opt for artificial sweeteners. They taste good and are used in products such as chewing gums, frozen dairy desserts and fruit juices.

Section E: Comprehension (OE)

Read the following passage carefully. Then write the answers for questions 39 to 43 (5 x 2 marks)

Joey had always felt bad for his grandfather because he knew his grandfather could not read. He had complained about not having the time to go to school regularly when he was young because he had to work on his family's farm.

One day, they went to a grocery store. Joey's grandfather walked up and down the aisles. He was not able to read the labels and prices of the goods and he stomped out of the store in frustration, leaving Joey to do the shopping alone. Joey felt sorry for him. 5

The next day, they went to church and on the way back popped into the library. Joey saw a sign that read, "Do you know somebody who cannot read? We can help. Just call this number." 10

Joey took action and several days later, Grandfather eagerly attended the class. However, he could not concentrate and so, he was not able to remember anything the teacher said. He felt he was too old to learn so, Joey offered to help him. They studied together and worked hard on Grandfather's lessons every day. Joey took over all the chores to give his grandfather more time to study. He told his grandfather he could study in his room, where it would be quieter and the phone would not interrupt him. 15

Months later, his grandfather called him into his room and he said, "I just got a letter from Aunt Helen." As Grandfather read the letter, he pronounced each word very slowly and tears welled in his eyes. 20

39) Why was Grandfather not able to attend school regularly when he was young?

40) in paragraph 4, line 12, "Joey took action". What action did Joey take?

41) Did Grandfather finally learn to read? Which sentence in the passage tells you so?

42) Which word in the passage tells you that Grandfather looked forward to his first lesson?

43) What excuse did Grandfather give for not being able to concentrate in class?

End of paper



ANSWER SHEET

EXAM PAPER 2008

SCHOOL : ROSYTH PRIMARY SCHOOL,
SUBJECT : PRIMARY 4 ENGLISH

TERM : SA 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	3	3	4	4	1	2	3	4	1	3	2	2	4	3	4	1
Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	
G	A	B	C	F	B	D	C	M	D	J	H	F	K	C	L	

34)from 35)like 36)problem 37)less 38)If

39)Grandfather was not able to attend school regularly when he was young because he had to work on his family's farm.

40)He registered his grandfather for the course.

41)Yes he did. The sentence is "As Grandfather read the letter he pronounced each word very slowly and tears welled in his eyes."

42)The word is "eagerly."

43)Grandfather felt that he was too old to learn.