



Anglo-Chinese School (Primary)

END OF YEAR EXAMINATION 2015  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET A)  
PRIMARY FOUR

Name: \_\_\_\_\_

Class: Primary 4 \_\_\_\_\_

Date: 27 October 2015

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 7 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

For Q1-14, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

**Section A: Grammar MCQ (8 x 1 mark)**

1. The children bought \_\_\_\_\_ a cold drink after completing their trekking activity.
  - (1) myself
  - (2) himself
  - (3) ourselves
  - (4) themselves
  
2. While talking on the telephone just now, Mother \_\_\_\_\_ unhappy with us as we had made too much noise.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. The sisters \_\_\_\_\_ fighting over a dress they both wanted.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
4. "This ship \_\_\_\_\_ out to the open sea now," my father said as he pointed the ship out to us.
  - (1) sail
  - (2) sails
  - (3) is sailing
  - (4) has sailed
  
5. "\_\_\_\_\_ pair of shorts is too small for you," said Mother as she held the shorts in her hands.
  - (1) This
  - (2) That
  - (3) These
  - (4) Those

6. Last evening, my cousins \_\_\_\_\_ from their holiday in Japan.
- (1) return
  - (2) returned
  - (3) was returning
  - (4) have returned
7. While everyone \_\_\_\_\_ the television programme, I went to the kitchen to help my mother with the dishes.
- (1) is watching
  - (2) are watching
  - (3) was watching
  - (4) were watching
8. As my neighbours had a party till the early hours of the morning, I did not get \_\_\_\_\_ sleep last night.
- (1) little
  - (2) a few
  - (3) much
  - (4) many

**Section B: Vocabulary MCQ (6 x1 mark)**

9. The motorist stopped at the zebra crossing to allow the \_\_\_\_\_ to cross.
- (1) outsiders
  - (2) onlookers
  - (3) passengers
  - (4) pedestrians
10. The teacher \_\_\_\_\_ a graduation party for the pupils after their final examination.
- (1) directed
  - (2) organised
  - (3) conducted
  - (4) assembled
11. I had planned to travel to Europe but the \_\_\_\_\_ there was too expensive.
- (1) fee
  - (2) fair
  - (3) fine
  - (4) fare
12. Mary asked her teacher for an extension of the deadline as her group \_\_\_\_\_ more time for the project.
- (1) realised
  - (2) required
  - (3) released
  - (4) requested
13. The \_\_\_\_\_ driver slowed down his vehicle when he saw a boy kicking a ball along the pavement.
- (1) cautious
  - (2) careless
  - (3) cooperative
  - (4) courageous
14. The police had to release the suspect as they had \_\_\_\_\_ evidence to charge him for the crime.
- (1) ample
  - (2) deficient
  - (3) restricted
  - (4) insufficient

**Section C: Visual Text Comprehension (4 x 1 mark)**  
Study the brochure carefully and then answer the questions that follow.



## ANNUAL FATHER AND CHILD SOCCER TOURNAMENT 2015.

**WHEN** 1 December, Saturday  
Training: 10.00 a.m. to 1.00 p.m.  
Tournament: 1.00 p.m. to 5.00 p.m.

**WHERE** Street Soccer Court  
(60 Balestier Road,  
Singapore 332960)

**FEES** Father and child pair:  
\$34 (HomeClub members)  
\$74 (non-members)

The first 50 pairs to register will receive a welcome pack sponsored by Annidas.

All participants will stand a chance to win a pair of tickets to Water Theme Park Singapore.

Top three teams will take home attractive prizes worth \$500.



Calling all football lovers! Gather your father and child dream team (four players plus a pair of substitutes) and see if you have what it takes to be king of the street soccer court.



Come early to train together and bond with your little ones (between ages 7 and 12). Learn new tricks and techniques from our National Team footballers before your matches.

**For registration, visit:**  
[http://4by4\\_mini\\_league.com.sg](http://4by4_mini_league.com.sg)

**For enquiry, contact:**  
David Tan at 6708 6645 or [Davidtan@homeclub.com.sg](mailto:Davidtan@homeclub.com.sg)

**For further information, visit:**  
[www.soccerclinic@homeclub.com.sg](http://www.soccerclinic@homeclub.com.sg)



*This family bonding event is organised by HomeClub & the Ministry of Social and Family Development*

For Q15-18, four options are given. Choose the most appropriate option and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

15. Based on the brochure, all participants will be able to \_\_\_\_\_.
- (1) take home prizes sponsored by Annidas
  - (2) bring along an additional child for an extra \$34
  - (3) stand a chance to win tickets to Water Theme Park Singapore
  - (4) take part in a tournament against the National Team footballers
16. Those who are interested in the soccer tournament can sign up via \_\_\_\_\_.
- (1) post
  - (2) email
  - (3) phone booking
  - (4) online registration
17. The main purpose of this event is to \_\_\_\_\_.
- (1) win attractive prizes worth \$300
  - (2) promote events sponsored by HomeClub
  - (3) meet and greet National Team footballers
  - (4) encourage bonding between father and child
18. Which one of the following statements is **true**?
- (1) Attractive prizes are given out to all participants.
  - (2) All participants pay the same price for registration.
  - (3) Six players are required to make a team for the tournament.
  - (4) The soccer tournament is held on every weekend in December.

~ End of Paper 2 (Booklet A) ~



Anglo-Chinese School (Primary)

END OF YEAR EXAMINATION 2015  
ENGLISH LANGUAGE  
PAPER TWO (BOOKLET B)  
PRIMARY FOUR

Name: \_\_\_\_\_

Class: Primary 4 \_\_\_\_\_

Date: 27 October 2015

Duration of paper: 1h 15 min

\_\_\_\_\_  
Parent's/Guardian's signature

**INSTRUCTIONS TO CANDIDATES**

1. This question paper consists of 12 printed pages.
2. Do not turn this page until you are told to do so.
3. Follow all instructions carefully.

| No.         | Contents                | Marks | Marks Obtained |
|-------------|-------------------------|-------|----------------|
| 1.          | Oral                    | 16    |                |
| 2.          | Listening Comprehension | 14    |                |
| 3.          | Composition             | 20    |                |
| 4.          | Language Paper          | 50    |                |
| Total Marks |                         | 100   |                |

**PART II**

**Section D: Grammar Cloze**

Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

|         |         |           |
|---------|---------|-----------|
| (A) it  | (B) he  | (C) they  |
| (D) who | (E) his | (F) their |

It was midnight. The light of the moon followed the car. Tomas was tired and he missed (19) \_\_\_\_\_ bed. He was travelling to Iowa with his son

(20) \_\_\_\_\_ was excited to meet Tomas' parents.

Tomas' parents were farmers and (21) \_\_\_\_\_ grew fruits and vegetables.

When (22) \_\_\_\_\_ was young, Tomas remembered that he used to help his parents pick fruits. He had enjoyed talking to the farmers too.

Adapted from *Tomas and the Library Lady* by Pat Mora



Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Ruth could not remember where she was. After a while, she realised that she  
(23) [ was / were ] on board the *Titanic*.

"The ship (24) [ has / have ] hit an iceberg!" said the captain. Ruth was wide  
awake. "We (25) [ has / have ] to take our life jackets!" shouted Father. The family  
(26) [ was / were ] led by a sailor to the lifeboats. They were lucky to have survived.

Adapted from *Finding the Titanic* by Robert D. Ballard

**Section E: Sentence Combining (4 x 1 mark)**

**Combine each pair of sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.**

*Example:* I stepped out of the building. At the same time, it started to rain.

As I stepped out of the building, it started to rain.

27. The man is kind. His son is kind too.

\_\_\_\_\_ **and**  
\_\_\_\_\_

28. Sam rode the bicycle. It was too big for him.

\_\_\_\_\_ **which** \_\_\_\_\_

29. Mr Loh likes cycling. He is my Science teacher.

\_\_\_\_\_ **who**  
\_\_\_\_\_

30. Mr Sim is the choir instructor. His dog chased a cat.

\_\_\_\_\_ **whose**  
\_\_\_\_\_

**Section F: Comprehension 1 (10 marks)**

**Read the passage carefully and answer the questions that follow.**

Christina had great hopes for her son, Lou, to study hard. She thought that games and sports were a waste of time. However, Lou loved sports. In the university, Lou was on the baseball team. The Yankees baseball team offered him a good salary and bonus. Lou left university and joined the team.

The boy who never missed a day of school became a man who never missed a game. Lou earned the nickname, Iron Horse. He was selected as the American Baseball League's Most Valuable Player and he lived up to the title.

During the 1938 baseball season, Lou did not play well. Although he had practised hard and watched his diet, there was no improvement. One day, in the clubhouse, he fell while he was getting dressed. His teammates rushed him to the hospital where he was diagnosed with an illness that affected his central nervous system.

Lou remained with his team but did not participate in the games. In spite of his health, he was always there to cheer his teammates. At a celebration, Lou was honoured for his past achievements. He delivered an inspiring speech where he shared how he had persevered to overcome the obstacles in his life. He commended his teammates and thanked his family and friends for being supportive. Lou was indeed a courageous and determined person.

Adapted from *Lou Gehrig: The Luckiest Man* by David Adler  
(224 words)

5

10

15

For Q31-32, decide who does the following activities. Tick (✓) your chosen answer. The first example has been done for you. [2m]

| Activities described in paragraph 1 |   | Christina | Lou |
|-------------------------------------|---|-----------|-----|
| Example                             | Fell ill and was taken to hospital                |           | ✓   |
| 31.                                 | Thought games were a waste of time                |           |     |
| 32.                                 | Left university to join the Yankees baseball team |           |     |

33. Which word has the same meaning as "selected"? Circle either (A) or (B). [1m]

Lou was chosen as the American Baseball League's Most Valuable Player and he  
(A)

lived up to the title.  
(B)

For Q34-35, tick (✓) whether the statements describe Lou or his teammates. Refer to paragraphs 3 and 4 to help you. The first example has been done for you. [2m]

| Statement |                                    | Lou | Teammates |
|-----------|------------------------------------|-----|-----------|
| E.g.      | He was careful about his diet      | ✓   | ✓         |
| 34.       | Did not play baseball well in 1938 |     |           |
| 35.       | Rushed someone to the hospital     |     |           |

36. What was Lou's nickname?

\_\_\_\_\_ [1m]

37. Tick (✓) your chosen answer.

After being diagnosed with an illness, Lou remained with his team

\_\_\_\_\_ [1m]

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

to cheer them while they played

to teach them how to play the game

to play with them during certain games

38. Which word has the same meaning as "brave"? Circle either (A) or (B). [1m]

Lou was indeed a courageous and determined person.

(A)

(B)

39. Who were the people who helped Lou in his achievements? [2m]

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**Section G: Comprehension 2 (10 marks)**

**Read the passage carefully and answer the questions that follow.**

The moon was bright and yet I could not tell what was sitting on our fence. I switched on the light and realised that it was an opossum. He gazed at me while staying on the fence. We had never seen an opossum in our yard before.

I named it 'Poppy'. He had a grey body and a white face with a black mark on its forehead. He had a pointy nose and hairless tail. His tail helped him balance while he walked along the fence and he could also grasp and hold objects with it.

One night, Poppy came down from the fence and waddled about looking for dinner. Opossums eat almost anything like slugs, insects, garbage and snails. Poppy loved peaches.

Once, I caught him at the yard, plucking a peach from our tree. Two little hands cuddled one plump peach. As it was too heavy for him, the peach fell to the ground. Later, Poppy carefully plucked another peach, held it tightly and ate it.

Last night, I went closer with my camera and managed to capture a picture of Poppy. It snarled at me and bared all its teeth! Soon, he ran away from the place.

Two days later, from my window, I watched Poppy on the fence again. I do not think he noticed my smile. However, I hope he knows that my family loves animals and will always welcome him in our yard.

Adapted from An Opossum named Poppy by Fay Munier

For Q40, write 1, 2, 3 or 4 in the bracket provided.

40. From the passage, opossums can use their tails to \_\_\_\_\_ . [1m]

- (1) hold objects
  - (2) look for dinner
  - (3) pluck peaches
  - (4) throw garbage
- (     )

41. Which word in paragraph 4 that has the same meaning as "to hold close in one's arms"?

[1m]

42. These are the events of the story. Put them in the right sequence, according to the flow of the story. Write **1**, **2** and **3** on the lines. [1m]

- \_\_\_\_\_ Poppy enjoyed a peach from the tree.
- \_\_\_\_\_ Poppy made his way down from the fence.
- \_\_\_\_\_ The author noticed Poppy's physical appearance.

43. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]

| Sentence  | True/False | Reason                  |
|---|------------|-------------------------|
| i) Opossums eat only peaches.                         |            | <hr/> <hr/> <hr/> <hr/> |
| ii) The author was unable to take a picture of Poppy. |            | <hr/> <hr/> <hr/> <hr/> |

44. Based on the passage, match Column A with Column B correctly. [2m]

- |                          |   |   |                                |
|--------------------------|---|---|--------------------------------|
| i) The author            | • | • | waddled about looking for food |
| ii) Poppy                | • | • | has a liking for animals       |
| iii) The author's family | • | • | named the opossum              |

For Q 45-46, write your answer in complete sentences.

45. Which sentence in the passage tells you that opossums were not a common sight in the author's house? [1m]

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46. How did the author know that Poppy did not like having his picture taken? [2m]

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~ End of Paper 2 (Booklet B) ~

Please check your work carefully.





**EXAM PAPER 2015**

**LEVEL : PRIMARY 4**

**SCHOOL : ANGLO CHINESE SCHOOL PRIMARY**

**SUBJECT : ENGLISH**

**TERM : SA2**

|      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 4    | 3    | 4    | 3    | 1    | 2    | 3    | 3    | 4    | 2    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 | Q 20 |
| 4    | 2    | 1    | 4    | 3    | 4    | 4    | 3    | E    | D    |
| Q 21 | Q 22 | Q 23 | Q 24 | Q 25 | Q 26 |      |      |      |      |
| C    | B    | was  | has  | have | was  |      |      |      |      |

Q27. Both the man and his son are kind. Q28. Sam rode the bicycle which was too big for him.

Q29. Mr Loh, who is my Science teacher, likes cycling.

Q30. Mr Sim, whose dog chased a cat, is the choir instructor.

Q31. Christina Q32. Lou Q33. A Q34. Lou Q35. Teammates Q36. Iron Horse

Q37 to cheer them while they played Q38. A

Q39. Lou's teammates, family and friends. Q40. 1 Q41 cuddled

Q42. 1 - the author noticed Poppy's physical appearance.

Q42. 2 - Poppy made his way down from the fence.

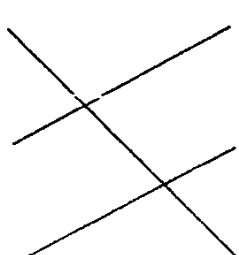
Q42. 3- Poppy enjoyed a peach from the tree.

Q43i) FALSE - Opossums eat almost anything like slugs, insects, garbage and snails.

Q43ii) FALSE - Last night, the author went close with the camera and managed to capture a picture of Poppy.

Q44. **SEE PICTURE** Q45. We had never seen an opossum in our yard before.

Q46. Poppy snarled at the author. Poppy bared all its teeth.

|      |                          |   |                                |
|------|--------------------------|---|--------------------------------|
| Q44. | i) The author            |  | waddled about looking for food |
|      | ii) Poppy                |   | has a liking for animals       |
|      | iii) The author's family |   | named the opossum              |



## SEMESTRAL ASSESSMENT 2 (2015)

## ENGLISH LANGUAGE

## PRIMARY 4

Name : \_\_\_\_\_ (     )

Class : P 4 . (     )

Date : 30 October 2015

## BOOKLET A

15 Questions

15 Marks

Total Time For Booklet A and B : 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

*This paper consists of 4 printed pages (inclusive of cover page)*

**Part 1: Vocabulary (6 marks)**

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The \_\_\_\_\_ of wolves prowled the forest, looking for prey.
  - (1) pack
  - (2) pride
  - (3) troop
  - (4) gaggle
  
2. My metal water bottle \_\_\_\_\_ loudly when I dropped it.
  - (1) banged
  - (2) clattered
  - (3) squished
  - (4) squeaked
  
3. John was \_\_\_\_\_ as he ate too much at his birthday party and threw up.
  - (1) as sick as a dog
  - (2) as loud as thunder
  - (3) as hungry as a wolf
  - (4) as quiet as a mouse
  
4. Farah \_\_\_\_\_ on Tariq. She felt he was ill-mannered and could not stand him.
  - (1) looked up
  - (2) looked out
  - (3) looked away
  - (4) looked down
  
5. Since Swee Leng decided to \_\_\_\_\_ and patch up with Lina, things are now back to normal.
  - (1) sling mud
  - (2) draw the line
  - (3) sit on the fence
  - (4) bury the hatchet
  
6. Jess found Bob's lies just too \_\_\_\_\_ to take seriously.
  - (1) gullible
  - (2) audible
  - (3) incredible
  - (4) collectible

**Part 2: Grammar (8 marks)**

For each question from 7 to 14, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

7. Do you know \_\_\_\_\_ book to borrow from the library?
- (1) who
  - (2) which
  - (3) whom
  - (4) where
8. The burglars \_\_\_\_\_ Mrs Singh's precious valuables when the police arrived and arrested them.
- (1) steal
  - (2) steals
  - (3) are stealing
  - (4) were stealing
9. Howard is an intelligent boy and solves puzzles \_\_\_\_\_.
- (1) easy
  - (2) easily
  - (3) eased
  - (4) easing
10. Desmond enjoys \_\_\_\_\_ to people. He is very friendly and approachable.
- (1) talk
  - (2) talks
  - (3) talked
  - (4) talking
11. Harun is the best runner \_\_\_\_\_ far . No one can beat him.
- (1) at
  - (2) on
  - (3) by
  - (4) into

12. We were told that we would receive no help from anyone. It was something we had to settle \_\_\_\_\_.
- (1) - himself
  - (2) yourself
  - (3) ourselves
  - (4) themselves
13. Belinda's mother warned her not to be late, \_\_\_\_\_ she would be punished.
- (1) after
  - (2) though
  - (3) because
  - (4) otherwise
14. "I need to speak with you. Is there \_\_\_\_\_ we can talk privately?" Joan said to Mavis.
- (1) nobody
  - (2) anybody
  - (3) somewhere
  - (4) everywhere

**Part 3: Punctuation (1 mark)**

*For question 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.*

15. "I will pick you up at six o'clock [    ]" Mrs Lim said to her son.
- (1) [ , ] comma
  - (2) [ . ] full-stop
  - (3) [ ? ] question mark
  - (4) [ ! ] exclamation mark

**END OF BOOKLET A**

# Anglo-Chinese School (Junior)



SEMESTRAL ASSESSMENT 2 (2015)

ENGLISH LANGUAGE

PRIMARY 4

Name : \_\_\_\_\_ (            )

Class : P 4 . (            )

Date : 30 October 2015

\_\_\_\_\_  
Parent's Signature

## BOOKLET B

Total Time For Booklets A and B : 1 hour 15 minutes

### INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

| Booklet | Component                      | Possible Marks | Marks Obtained |
|---------|--------------------------------|----------------|----------------|
| A       |                                | <b>15</b>      |                |
| B       | Grammar Cloze 1                | 4              |                |
|         | Grammar Cloze 2                | 4              |                |
|         | Editing for Spelling & Grammar | 3              |                |
|         | Synthesis and Transformation   | 4              |                |
|         | Comprehension 1                | 10             |                |
|         | Comprehension 2                | 10             |                |
|         | <b>Total</b>                   |                | <b>35</b>      |

This paper consists of 10 printed pages (inclusive of cover page)

**Grammar Cloze 1 (4 marks)**

There are 4 blanks, numbered 16 to 19, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to F) in the blank.

|          |    |          |     |          |     |
|----------|----|----------|-----|----------|-----|
| <b>A</b> | it | <b>C</b> | him | <b>E</b> | we  |
| <b>B</b> | he | <b>D</b> | our | <b>F</b> | its |

An ant went to a riverbank to quench (16) \_\_\_\_\_ thirst, however it fell into the stream and was drowning. A dove flew past and plucked a leaf, letting (17) \_\_\_\_\_ float towards the ant.

The ant climbed on and floated safely to the riverbank. Shortly afterwards, a male birdcatcher appeared. (18) \_\_\_\_\_ laid the twigs and set up a trap for the dove.

The ant realised it and stung (19) \_\_\_\_\_ in the foot. The birdcatcher screamed and alerted the dove.

|  |
|--|
|  |
|--|

Read the passage carefully. Underline the correct word from the words given in the brackets.

Although wildfires (20) [ is / are ] often harmful and destructive to humans, naturally occurring wildfires (21) [ play / plays ] an important role in nature. They return nutrients to the soil by (22) [ burn / burning ] dead or decaying matter. They also remove disease-ridden plants and harmful insects from a forest ecosystem.

By burning through thick canopies, wildfires allow sunlight to reach the forest floor, enabling a new generation of seedlings to (23) [ grow / grew ].



Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

(24)

Scientists have discovered that it is **posseble** to run vehicles on recycled cooking oil.

(25)

When a restaurant have finished cooking and it needs to dispose of the dirty, used oil. It can

be collected from the restaurant and recycled to power trucks, buses and taxis.

(26)

What's more, a vehicle running on used cooking oil will have **exaust** fumes that smell of french fries!

**Synthesis & Transformation (4 marks)**

For each of the questions below, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given sentence(s).

27. The teacher walked into the room. The pupils stopped talking immediately.

\_\_\_\_\_ as soon as \_\_\_\_\_  
\_\_\_\_\_

28. Jack has cooked lunch. He has not eaten yet.

Although \_\_\_\_\_  
\_\_\_\_\_

## Comprehension 1 (10 marks)

Read the passage carefully and answer the questions that follow.

His name was Fleming, and he was a poor Scottish farmer. One day, while trying to make a living, he heard a cry for help coming from a nearby swamp. He dropped his tools and ran to the swamp. There, with mud to his waist, was a terrified boy, screaming and struggling to free himself. Farmer Fleming saved the boy from what could have been a slow and terrifying death.

5

The next day, a fancy carriage pulled up to the Scotsman's sparse surroundings. An elegantly dressed nobleman stepped out and introduced himself as the father of the boy that Farmer Fleming had saved.

"I want to repay you," said the nobleman. "You saved my son's life."

"No, I can't accept payment for what I did," the Scottish farmer replied, waving off the offer. 10

At that moment, the farmer's own son came to the door of the house. "Is that your son?" the nobleman asked. "Yes," the farmer replied. "I'll make you a deal. Let me take him and give him a good education. If the boy is anything like his father, he'll grow up to be a man you can be proud of."

Farmer Fleming looked at his son fondly and he agreed. In time, Farmer Fleming's son graduated from St. Mary's Hospital Medical School in London. He later went on to become known throughout the world as the noted Sir Alexander Fleming, the discoverer of Penicillin. 15

Years afterward, the nobleman's son was stricken with an infection of the lungs. A disease known as pneumonia. What saved him? Penicillin.

Someone once said what goes around comes around. You just never know when a single act of kindness will change your life or someone else's life forever. 20

**WRITE YOUR ANSWERS IN COMPLETE SENTENCES.**

29 In paragraph 1, why did Farmer Fleming drop his tools [2m]

---

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30 Why did the nobleman want to repay Farmer Fleming? [2m]

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31 Which **word** (in paragraph 6) has the same meaning as 'famous'. [2m]

32 Which **sentence** in paragraph 6 tells us that Farmer Fleming loves his son? [2m]

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33 What is the one life lesson the writer wants us to learn from this story? [2m]

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**Comprehension 2 (10 marks)**

Read the passage carefully and answer the questions that follow.

Will Keith Kellogg, founder of the cereal company, found his first job as a stock-boy, and became a travelling broom salesman in his late teens. He then worked as a clerk at a hospital, assisting his brother in the research for a vegetarian diet for patients.

Will Kellogg stumbled on a major break-through when he accidentally left a pot of 5  
boiled wheat to stand and become tempered. When it was put through the usual rolling  
process, each grain of wheat emerged as a large, thin flake. Kellogg persuaded his  
brother to serve the food in flake form, and it was an immediate favourite among the  
patients.

Soon it was being packaged to meet hundreds of mail order requests after they 10  
left the hospital. With an understanding of marketing techniques and hard work, Kellogg  
successfully expanded his business.

Even as a millionaire, Kellogg lived a comparatively modest life. He once wrote, "I  
want my sons to develop into conscientious and truthful men."

As his wealth grew, Kellogg gave generously to charity, many involving children. 15  
Through his philanthropic work, Kellogg demonstrated great compassion and acted on  
his belief that the most good came from helping people to help themselves - giving them  
the opportunity to do what is important to them. Even though Kellogg is no longer alive,  
his legacy lives on.

For Q34, decide on **two characteristics**, based on the passage, that best describe Will Kellogg below. Tick ✓ your chosen answer. The first example has been done for you. [2m]

| Characteristics described in passage |             | Will Kellogg |
|--------------------------------------|-------------|--------------|
| <b>Example</b>                       | Creative    |              |
| 34                                   | Lazy        |              |
|                                      | Hardworking |              |
|                                      | Generous    |              |
|                                      | Quarrelsome |              |

35 Which word has the same meaning as 'emerged' in **paragraph two**? Circle either (A) or (B). [1m]

The actor appeared as the music faded into the background.  
 (A) (B)

For Q36 to 38, read each statement and tick ✓ "True" or "False". Refer to the passage to help you. The first example has been done for you. [3m]

|                | Statement   | True | False | Reason  |
|----------------|---|------|-------|---|
| <b>Example</b> | Will Keith Kellogg had never worked in his life.  |      | ✓     | Will Keith Kellogg was a stock-boy, followed by a traveling broom salesman in his late teens. |
| 36             | Kellogg expanded his business by sheer luck.  |      |       |   |
| 37             | Kellogg led a lavish lifestyle.   |      |       |   |
| 38             | Kellogg aimed to create a profitable business while he was helping out at the hospital. |      |       |   |

39 Based on the passage, arrange the following sentences in the correct sequence. Write 1, 2 and 3 to indicate the sequence in the blanks below. [3m]

\_\_\_\_\_ Will Kellogg persuaded his brother to serve the food in flake form.

\_\_\_\_\_ Will Kellogg accidentally left a pot of boiled wheat to stand.

\_\_\_\_\_ Through the rolling process, each grain of wheat emerged as a large, thin flake.

40 Tick  your chosen answer.

From the last paragraph, we know that Will Kellogg believed in \_\_\_\_\_. [1m]

|                          |                         |
|--------------------------|-------------------------|
| <input type="checkbox"/> | helping people.         |
| <input type="checkbox"/> | making profits.         |
| <input type="checkbox"/> | creating new companies. |

END OF PAPER



## EXAM PAPER 2015

LEVEL : PRIMARY 4

SCHOOL : ANGLO CHINESE SCHOOL (JUNIOR )

SUBJECT : ENGLISH

TERM : SA2

|      |      |      |      |      |      |      |      |      |      |
|------|------|------|------|------|------|------|------|------|------|
| Q 1  | Q 2  | Q 3  | Q 4  | Q 5  | Q 6  | Q 7  | Q 8  | Q 9  | Q 10 |
| 1    | 2    | 1    | 4    | 4    | 3    | 2    | 4    | 2    | 4    |
| Q 11 | Q 12 | Q 13 | Q 14 | Q 15 | Q 16 | Q 17 | Q 18 | Q 19 |      |
| 3    | 3    | 4    | 3    | 1    | F    | A    | B    | C    |      |

Q20 are      Q21 play      Q22 burning      Q23 grow

Q24 possible    Q25 has      Q26 exhaust

Q27. The pupils stopped talking as soon as the teacher walked into the room.

Q28. Although Jack has cooked lunch, he has not eaten yet.

Q29. Farmer Fleming dropped his tools because he heard a cry from the swamp.

Q30. Farmer Fleming saved the nobleman's son.

Q31 noted      Q32. Farmer Fleming looked at his son fondly and he agreed.

Q33. The writer wants us to learn what goes around.

Q34. Hardworking - Will Kellogg / Generous - Will Kellogg      Q35. A.

Q36. FALSE – Kellogg understood marketing techniques and with hard work, expanded his business.

Q37. FALSE – Kellogg lived a modest life even though he was a millionaire.

Q38. FALSE – Kellogg was happy with his job when assisting his brother in the research for a vegetarian diet for patients.

Q39 1 – Will Kellogg accidentally left a pot of boiled wheat to stand.

Q39 2 – Through the rolling process, each grain of wheat emerged as a large, thin flake.

Q39 3 – Will Kellogg persuaded his brother to serve the food in flake form.

Q40 helping people