

**HENRY PARK PRIMARY SCHOOL
2015 SEMESTRAL EXAMINATION TWO
ENGLISH LANGUAGE
PRIMARY FOUR**

Part I	14
Part II	36
TOTAL	50

NAME: _____ ()

CLASS: Primary 4 _____

Duration of Paper: 1h 15min

PART I

SECTION A: Vocabulary (6 x 1 mark)

Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet provided.

1. The wooden chairs placed outside the furniture store are sold at a lower price as they were _____ due to a flood.
 - (1) razed
 - (2) crushed
 - (3) damaged
 - (4) smashed

()

2. Alvin is _____ his eyes to read the bus number from a distance as he has forgotten to wear his glasses.
 - (1) staring
 - (2) striving
 - (3) steering
 - (4) straining

3. The young girl _____ on the fish carefully because she had a terrible experience of swallowing a fish bone once.

- (1) sipped
- (2) nibbled
- (3) slurped
- (4) gobbled

()

4. The water _____ in the river has caused the villagers to fall ill after drinking from the river.

- (1) pollution
- (2) population
- (3) production
- (4) proportion

()

5. The police told the villagers not to put up a _____ with armed robbers as it could be dangerous.

- (1) show
- (2) signal
- (3) struggle
- (4) surrender

()

6. The hardworking waiter received the _____ service award for his great effort and contribution.

- (1) different
- (2) delighted
- (3) disappointing
- (4) distinguished

()

SECTION B: Grammar (8 x 1 mark)

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided. Then shade your answers on the OAS provided.

7. I _____ upset that I did not manage to win any medals in the Sports Carnival last Saturday.

- (1) is
- (2) are
- (3) was
- (4) were

()

8. Kelly and her mother _____ amazed when they saw the monkey mimicking their actions.

- (1) is
- (2) are
- (3) was
- (4) were

()

9. "Let's go to the hall now. Sasha and her sister _____ a dance for the guests," said Jean.

- (1) is performing
- (2) are performing
- (3) was performing
- (4) were performing

()

10. I found _____ information about this species of bird. I do not have enough content to finish my report.

- (1) few
- (2) little
- (3) much
- (4) a lot of

()

11. The men discussed among _____ to come up with a strategy to win the game

- (1) myself
- (2) himself
- (3) ourselves
- (4) themselves

()

12. " _____ famous painting displayed here is by Vincent Van Gogh," said the tour guide.

- (1) This
- (2) That
- (3) These
- (4) Those

()

13. It took me a long time to choose the cupcakes as there were _____ flavours.

- (1) few
- (2) much
- (3) many
- (4) some

()

14. While no one _____, she took several packets of sweets and ran off.

- (1) looks
- (2) will look
- (3) has looked
- (4) was looking

()

SECTION C: Grammar Cloze (8 x 1 mark)

Part I

Read the passage carefully. Choose the correct word given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

(A) me	(B) I	(C) them
(D) he	(E) him	(F) she

Every school holiday, Timmy's aunt takes him out. This holiday, 15) _____ plans to take him to the zoo. However, Timmy's best friend, Roy has invited (16) _____ to his birthday party on the same day.

"What should I do?" Timmy asked himself. He really wanted to visit the zoo to look at the interesting animals. However, (17) _____ did not want to disappoint Roy.

Finally, Timmy called his aunt and asked, "Could you take 18) _____ to the zoo on another day?"

"Of course!" his aunt replied cheerfully.

Part II

Read the passage carefully. Underline the correct word from the words given in the brackets.

I am a traffic light at a busy road junction. I (19) [see / sees] cars driving past and people dashing across the roads every day. I am busiest in the mornings when adults (20) [rush / rushes] to work and children go to school. Evenings are also busy times for me because that (21) [is / sre] when they return home.

I show a green round sign for cars to go while my partner (22) [show / shows] a red man to stop pedestrians from crossing the road. You should never cross the road when my partner's green man is flashing.



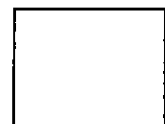
SECTION D: Comprehension Cloze (4 x 1 mark)

Fill in each blank with a suitable word.

It was a Sunday morning. John woke up to the sounds (23) _____ twittering sparrows. He yawned lazily, threw his blankets off and walked to the bathroom.

Next, John went into the (24) _____ and made breakfast for himself. He poured some cereal into a bowl and added some milk to it.

Then, John ran to the garage (25) _____ his father had parked his car. He helped his father wash his car. When he was done, he walked quickly to the living room to (26) _____ his favourite show on television. He planned to have dinner with his friends later that evening.



SECTION E: Synthesis (4 x 1 mark)

Rewrite the given sentences using the word provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

27. The children can have cheese in their sandwiches. They can have ham in their sandwiches.

_____ either _____

28. We must leave immediately. We will be on time for the movie.

If _____

29. John waited at the bus stop. He read a magazine.

_____ while _____

30. I told my mother that I had lost my handphone. I know she would be angry.

Although _____



SECTION F: Comprehension
Comprehension 1 (10 marks)

Read the following passage carefully and answer questions 31 to 39.

The evening sun cast long shadows on the ground. Luke was whistling a joyous tune as he strolled along the footpath at Esplanade Park with his faithful companion Rusty. Luke was admiring the picturesque park with its flowers in full bloom when an object whizzed by rapidly, shattering the silence.

An enormous black dog suddenly appeared from out of nowhere. Before 5
he could react, the giant dog charged at Rusty and tried to sink its teeth into Rusty's neck. Luke stood there frozen on the spot. The next thing he knew, both dogs were rolling around on the ground, snarling and growling at each other.

"No, Hunter!" Luke heard someone shouting from behind him. He turned around and saw a burly man running towards the dogs. Grabbing the black 10
dog's collar, the man pulled Hunter away from Rusty forcefully. Luke stared in disbelief as the man proceeded to wrap his arms around Hunter and carry it away.

Having successfully dragged Hunter away, the man turned towards Luke and apologised. He quickly explained that Hunter was overly excited and had 15
yanked the leash out of his hand and ~~ran~~ away.
ran

Luke was glad that the man managed to stop the dogs from fighting. He looked at Rusty's messy white fur coat and was relieved that it was not hurt.

31. Which word has the same meaning as 'loyal'? Circle either (A) or (B). [1m]

Luke was whistling a <u>joyous</u> tune as he strolled along the footpath at Esplanade (A)
Park with his <u>faithful</u> companion, Rusty. (B)

32. What does the 'object' in line 4 refer to? [1m]

33. Luke stood "frozen on the spot" (Line 7) suggests that he _____.
Tick (✓) your chosen answer. [1m]

<input type="checkbox"/>	was feeling cold
<input type="checkbox"/>	wanted to stay still and watch the dogs fight
<input type="checkbox"/>	was too shocked to move

34. Name two things the man did to pull Hunter away from Rusty. [2m]

(i) _____

(ii) _____



For Q35-36, tick (✓) whether the statements describe Luke or the man. [2m]

	Statement	Luke	The man
35.	He owns a white dog.		
36.	He intervened in the fight between the two dogs.		

For Q37-39, state whether each statement in the table is True or False. Write T for True and F for False. [3m]

	Statement	T/ F
37.	Hunter had bitten Rusty's neck.	
38.	Luke was jogging at the park.	
39.	Hunter was extremely excited and had yanked the leash out of its owner's hand before running away.	



Comprehension 2 (10 marks)

Read the following passage carefully and answer questions 40 to 47.

Many years ago, a colony of crabs decided to live on a beach where food was abundant. They had a wonderful life until the huge waves arrived and swept many of them away.

In those days, crabs would move quickly forward and backward. However, being able to move quickly could not save them from the waves. 5

One day, King Crab gathered all the crabs for a meeting. He said sadly, "My fellow crabs, there is no way we can escape from the gigantic waves. It is just a matter of time before we give in to the waves and die."

One of the crabs, Bob, asked, "Your Majesty, why don't we move inland?"

The King replied, "I love this beach too much as it has been home to many crabs of my generations." 10

Suddenly, a smart crab, Tom, shouted, "I know how to escape from the waves! When they come, we can hide in between the hollow rocks along the beach. There are small holes for us to go in."

"Wouldn't it be tough for all of us to rush in?" retorted Bob. 15

Tom replied, "If we move our bodies forward, it is difficult to enter. However, if we move sideways quickly, we can go into the holes easily."

Tom then proceeded to show them. All the crabs followed Tom and moved sideways into the holes.

"I think this is a brilliant idea!" exclaimed King Crab. 20

When the waves returned, the crabs quickly moved sideways into the holes. As a result of Tom's idea, they were all safe. After the waves had subsided, Tom received praises from his fellow crabs.

And that is why, to this day, crabs still walk sideways.

For Q40 and Q41, choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

40. The crabs chose to live on a beach because _____ . [1m]

- (1) they liked the huge waves
- (2) it was the only available place left
- (3) there were ample food for them there
- (4) the inland was too dangerous for them ()

41. It was not an advantage for the crabs to be able to move fast as _____. [1m]

- (1) their food could move sideways
- (2) they keep knocking into each other
- (3) they could not outrun the huge waves
- (4) the waves would still sweep away their food ()

42. Which word in the passage has the same meaning as 'plentiful'? [1m]

43. Number the events (1, 2 and 3) in the order that they happened in the story. [1m]

(a)	Tom thought of a solution on how to save his friends and demonstrated what they should do.	
(b)	The crabs went in between the rocks when the waves hit the beach.	
(c)	King crab wanted to prepare his crabs about what was going to happen to them when the waves returned.	

44. Tick (✓) the statements that best describes each of the crabs. [1m]

	Statement	Tom	Bob
a)	He was apprehensive about hiding in the holes.		
b)	He was able to articulate his idea about hiding in the holes well.		

45. State whether each sentence below is **True** or **False**. Give a reason for your answer. [2m]

	Sentence	True/ False	Reason
(i)	King Crab disagreed to move inland because he was very attached to the beach.		
(ii)	The crabs had to move forward slowly into the holes of the rocks to save themselves.		

46. How did the crabs thank Tom for saving their lives? [1m]

47. Do you agree that Tom's idea was brilliant? Why? [2m]

Setters: Ms Fan Yumei, Ms Sabrina Ayoob, Ms Tan Shi Qi and Mdm Faaizah Parwin





EXAM PAPER 2015

LEVEL : PRIMARY 4

SCHOOL : HENRY PARK PRIMARY SCHOOL

SUBJECT : ENGLISH

TERM : SA2

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
3	4	2	1	3	4	3	4	2	2
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18		
4	1	3	4	F	E	D	A		

Q19 see Q20 rush Q21 is Q22 shows

Q23 of Q24 kitchen Q25 where Q26 watch

Q27. The children can have either cheese or ham in their sandwiches.

Q28. If we leave immediately, we will be on time for the movie.

Q29. John read a magazine while he waited at the bus stop.

Q30. Although I knew she would be angry, I told my mother that I had lost my hand phone.

Q31. B Q32. It refers to the enormous black dog.

Q33 was too shocked to move Q34i) The man grabbed the black dog's collar.

Q34ii) He wrapped his arms around Hunter and carried it away.

Q35. Luke Q36. The man Q37. False Q38. False Q39. True

Q40. 3 Q41. 3 Q42 abundant

Q43a. 1 – King crab wanted to prepare his crabs about what was going to happen to them when the waves returned.

Q43a. 2 – Tom thought of a solution on how to save his friends and demonstrated what they should do.

Q43a 3 – The crabs went in between the rocks when the waves hit the beach.

Q44a. Bob Q44b. Tom

Q45i) True – The beach had been home to many of his generation.

Q45ii) False – The crabs had to move sideways quickly into the holes of the rocks to save themselves.

Q46. The crabs praised Tom.

Q47. Yes, it was. It helped to save the crabs' lives. Tom's idea was brilliant as his idea worked very well and all the crabs were saved.