

RED SWASTIKA SCHOOL

2016 SEMESTRAL ASSESSMENT 1

MATHEMATICS

Name :	()
Class: Primary 4 /		
Date : 9 May 2016		

BOOKLET A

20 Questions 40 Marks

Duration of Paper: 1 hour 45 minutes

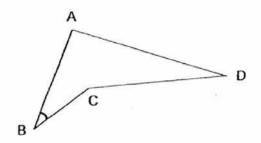
Note:

- 1. Do not open this Booklet until you are told to do so.
- Read carefully the instructions given at the beginning of each part of the Booklet.
- Do not waste time. If a question is difficult for you, go on to the next one.
- Check your answers thoroughly and make sure you attempt every question.
- 5. In this booklet, you should have the following:
 - (a) Page 1 to Page 6
 - (b) Questions 1 to 20

Questions 1 to 20 carry 2 marks each. For each question, four options are given of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct 1, 2, 3 or 4) on the Optical Answer Sheet.	. One t oval
of 4) of the Optical Answer Sheet.	t ovai

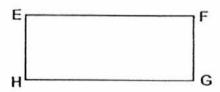
_						(40 marks)
1	ir	78 623,	the digit '8' s	stands for		
	(1					
	(2					
	(3					
	(4	8 000	i.			
2	44	687 whe	n rounded o	ff to the nearest	thousand is	
	(1)	44 000	0			
	(2)					
	(3)					
	(4)					
	J 40 10 10 10 10 10 10 10 10 10 10 10 10 10	14		74	k -	
3	516	6 + 6 =				
	(1)	84				
	(2)	86				
	(3)	88				
	(4)	96				
4	Whi	ch of the	following is a	multiple of both		
			and thing is a	muliple of both	1 4 and 7?	
	(1)	14		*	(6)	2 2
	(2)	16			- a	
E		28				
	(4)	32				
5	Sally I	nad \$380	. Peter had \$	120 more than	Saily. How much mone	
	nave?			uidii	cally. How much mone	y did Peter
		*000				
	(1)	5260				
		\$260 \$4 0 0				
	(2)	\$4 0 0 \$500				

6 Name the marked angle.



- (1) ∠ ABC
- (2) ∠ BAD
- (3) ∠ ADC
- (4) ∠ BCD

7 EFGH is a rectangle. Which of the following incorrectly describes the rectangle?



- (1) It has 4 equal sides,
- (2) It has 4 right angles.
- (3) Its opposite sides are equal.
- (4) It has 2 pairs of parallel lines.

8 The height of a pole is 290 cm. What is the height in metres and centimetres?

- (1) 2 m 9 cm
- (2) 2 m 90 cm
- (3) 29 m 9 cm
- (4) 29 m 90 cm

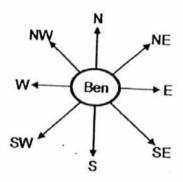
9 Complete the number pattern. What is the number in the blank?

14, 70, 350, _____, 8750.

- (1) 406
- (2) 700
- (3) 1750
- (4) 2 100

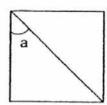
- The product of two numbers is 6 705. If one of them is 9; what is the other number?
 - (1) 732
 - (2) 745
 - (3) 59 340
 - (4) 60 345

Study the diagram below and answer Questions 11 and 12.

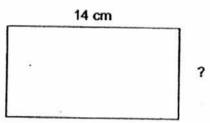


- Ben was facing east. He made a $\frac{1}{2}$ turn in an anti-clockwise direction. Which direction is he facing now?
 - (1) north
 - (2) south
 - (3) east
 - (4) west
- Ben was facing south-west. He made a _____- turn in a clockwise direction. He will be facing south-east now.
 - (1) $\frac{1}{4}$
 - (2) $\frac{1}{2}$
 - (3) $\frac{3}{4}$
 - (4) complete

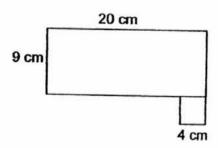
13 The figure below is a square. Find ∠a.



- (1) 45°
- (2) 60°
- (3) 75°
- (4) 90°
- 14 The perimeter of a rectangle is 44 cm. Its length is 14 cm. Find its breadth.

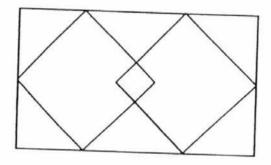


- (1) 8 cm
- (2) 15 cm
- (3) 16 cm
- (4) 30 cm
- The figure below is made up of a rectangle and a square. Find the area of the figure.



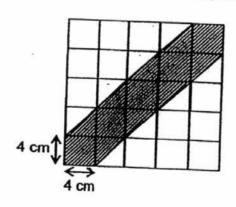
- (1) 16 cm²
- (2) 33 cm²
- (3) 180 cm²
- (4) 196 cm²

- Rulers are sold in bundles of ten. Mr Lee has 4 classes of 38 students each. How many bundles of rulers should he buy if he wants to give every student one ruler each?
 - (1) 12
 - (2) 15
 - (3) 16
 - (4) 17
- 17 The figure is made up of 1 rectangle and 2 identical squares.



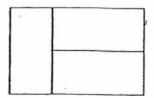
How many right angles are there in the figure?

- (1) 12
- (2) 14
- (3) 16
- (4) 20
- 18 What is the area of the shaded part?



- (1) 36 cm²
- (2) 52 cm²
- (3) 144 cm²
- (4) 160 cm²

The figure is made up of 3 identical rectangles. The breadth of each rectangle is 9 cm. What is the area of each rectangle?



- (1) 18 cm²
- (2) 81 cm²
- (3) 162 cm²
- (4) 486 cm²
- 20 Mary took a school bus from school at 1.40 p.m. The usual journey home takes 35 minutes. How longthe bus was stuck in a traffic jam for 20 minutes. What time did Mary reach nome?
 - (1) 2.00 p.m.
 - (2) 2.15 p.m.
 - (3) 2.30 p.m.
 - (4) 2.35 p.m.



RED SWASTIKA SCHOOL

2016 SEMESTRAL ASSESSMENT 1

MATHEMATICS

Name :	
Class: Primary 4/	
Date : 9 May 2016	
BOOKLET B	
28 Questions	
60 Marks	
In this booklet, you should have the following:	
(a) Page 7 to Page 17	
(b) Questions <u>21</u> to <u>48</u>	

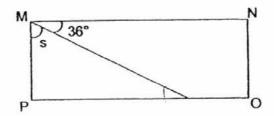
MARKS

	OBTAINED	POSSIBLE
BOOKLET A		40
BOOKLET B		60
TOTAL		100

Parent's Signature	:

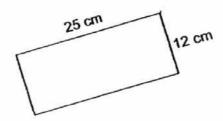
21	Eighty thousand and eleven i	n numerals is
		Ans:
22	A fruit seller has 1 304 apples many apples will there be left?	s. He packs 6 apples in each box. How
		7
		Āfis:
:3	What is the difference between of 36?	the smallest factor and biggest factor
:3	What is the difference between of 36?	the smallest factor and biggest factor
3	What is the difference between of 36?	the smallest factor and biggest factor Ans:
_	What is the difference between of 36?	•
_		•

25 MNOP is a rectangle. Find ∠s.



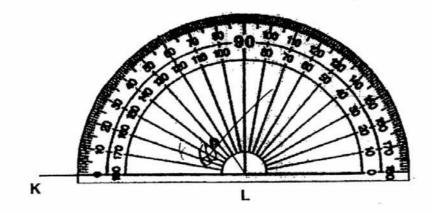
Ans:			
Alis	 	 	

26 Find the area of the rectangle below.

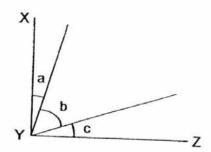


Ans:	

27 Use the given protractor to draw and label ∠KLM = 60°

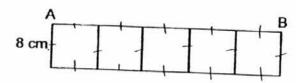


In the figure below, $\angle XYZ$ is a right angle. $\angle a = 18^{\circ}$ and $\angle c = 22^{\circ}$. Find $\angle b$.



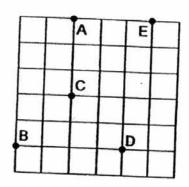
Ans:	
Alis.	U

29 The figure below is made up of 5 identical squares. Find the length of AB.



Ans:		
	-	

30 Refer to the square grid and fill in the blanks.





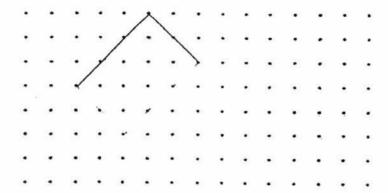
Point _____ is south-east of Point ____

Ans: _____

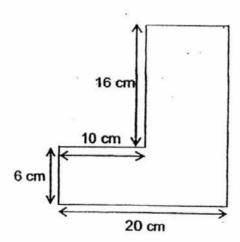
31 What is product of 45 and 69?

Ans:	

32 Complete drawing a rectangle with the given lines.



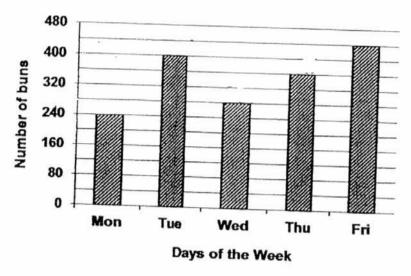
33 Find the perimeter of the figure.



Ans: _____ cn



34 The bar graph below shows the number of buns a bakery sold from Monday to Friday.



How many buns were sold on Thursday?

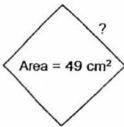
	Ans:
35	What is the sum of the first and second common multiples of 6 and 8?

Ans:

The school library had four times as many English books as Chinese books. After 275 Chinese books were added, there were twice as many English books as Chinese books. How many books were there in the end?

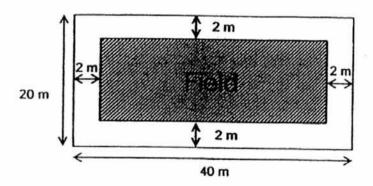
Ans: ____

37 The area of a square is 49 cm². Find the length of one side of the square.



Ans:	cm

38 A rectangular field has a 2 m wide path around it. Find the area of the path.

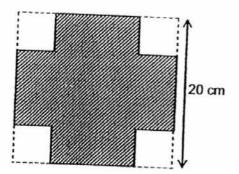


A 22-2-2	
Ans:	n

39 A number when rounded off to the nearest hundred is 3 500.
What is the greatest possible number?

Ans:

40 4 identical small squares of side 5 cm were cut out from each corner of a piece of square paper of side 20 cm as shown below. Find the area of the remaining piece of paper.



Ans:	cm²

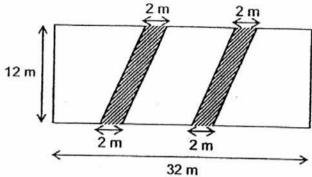
1	Rayson played tennis for 65 minu	tes. He rested for 10 minutes I	oforo ha ia
	for 30 minutes. He stopped joggi tennis?	ng at 5.40 p.m. What time did	he start playir
	8		
		Ans :	.[.
2	The total cost of a dress and 2 skir as a skirt. Find the cost of the dres	rts was \$370. The dress cost 3 ts.	times as much
	¥		
	e e	2	
	*	7	
			9

Ans:

[3]

43	The capacity of a jug is 4 times the capacity of a glass. The total capacity of the glass and the glass is 1 200 ml. What is the difference in the capacities between the glass and the jug?
	glass and the jug!
	Ans :[4]
44	Mr Tan has some sweets in a box. If each student takes 7 sweets, there will be 5 sweets left in the box. If each student takes 8 sweets, he will need 3 more sweets. How many students are there?
197	8 WE
	8
	·
	Ans:[4]

2 footpaths, 2 m wide, cut across a field. Find the area of the field not covered by the footpaths.

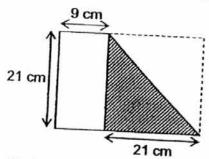


Ans:	

46 Kate had \$226 and Colin had \$610. Both of them spent the same amount of money each. The amount of money Colin had left was four times the money Kate had left. How much did each of them spend?

Ans : ______[4

47 A rectangular piece of paper is folded to form the shape below.



- (a) What is the area of the paper when it is unfolded?
- (b) What is the perimeter of the paper when it is unfolded?

Ans : (a)	[2]
Ans : (b)	[2]

The total cost of a mango and a pear was \$3.40. The total cost of a mango and an apple was \$3.80. Brad bought 4 mangoes, 2 pears and an apple for \$13.20. Find the cost of a mango.

Ans : _____[4]

End of paper

YEAR

2016

LEVEL

PRIMARY 4

SCHOOL

RED SWASTIKA

SUBJECT

MATHEMATICS

TERM

SA1

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	2	3	3	1	1	2	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	3	1	1	4	3	4	3	3	4

Booklet B

Q21

80 011

Q22

2

Q23

35

Q24

135°

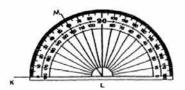
Q25

54°

Q26

300 cm²

Q27



Q28

50°

Q29

40 cm

Q30

Point D is south-east of Point C.

Q31

3105

Q32

$$\langle \rangle$$

Q33 Perimeter
$$\rightarrow$$
 (10 + 22 + 20 + 6 + 10 + 16) \Rightarrow 84 cm

Q34
$$320 + 40 \Rightarrow 360 \text{ buns}$$

Q35 Multiples of
$$6 \rightarrow 6, 12, 18, 24, 30, 36, 42, 48, 54$$

Multiples of $8 \rightarrow \underbrace{8, 16, 24, 32, 40, 48, 56}_{24 \& 48}$

$$24 + 48 \Rightarrow 72$$

Q36
$$275 + 275 = 550$$

 $275 \times 4 = 1100$
 $1100 + 550 \Rightarrow 1650$ books

Q37
$$\sqrt[2]{49} \Rightarrow 7 \text{ cm}$$

Q38
$$40 \times 20 = 800$$

 $36 \times 16 = 576$
 $800 - 576 \Rightarrow 224 \text{ m}^2$

Q40
$$5 \times 5 = 25$$

 $25 \times 4 = 100$
 $20 \times 20 = 400$
 $400 - 100 \Rightarrow 300 \text{ cm}^2$

Q42
$$$370 \div 5 = $74$$

 $$74 \times 3 \Rightarrow 222

Q43 1200 ml
$$\div$$
 5 = 240 ml
240 x 4 = 960 ml
960 ml $-$ 240 ml \Rightarrow 720 ml

Q44
$$\times 7$$
 $7, 14, 21, 28, 35, 42, 49, 56$
 \downarrow
 $+5$
 $12, 17, 26, 33, 40, 49, 54, 61$

$$61-5 \rightarrow 56$$

 $56 \div 7 \Rightarrow 8$ students

Q45 12 x 2 = 24
12 x 2 = 24
24 + 24 = 48
12 x 32 = 384
384 - 48
$$\Rightarrow$$
 336 m²

Q46
$$$610 - $226 = $384$$

 $$384 \div 3 = 128
 $$226 - $128 \Rightarrow 98

Q47 (a)
$$21 + 9 = 30 \text{ cm}$$

 $30 \times 21 \Rightarrow \underline{630 \text{ cm}^2}$

(b)
$$30 + 21 + 30 + 21 \Rightarrow 102 \text{ cm}$$

Q48 Mango & pear
$$\rightarrow$$
 \$3.40
\$3.40 + \$3.40 = \$6.80
\$13.20 - \$6.80 = \$6.40
Mango & apple \rightarrow \$3.80
\$6.40 - \$3.80 \Rightarrow \$2.60 per mango

End