



# RAFFLES GIRLS' PRIMARY SCHOOL

End-of-Year Examination  
2020

Sections A to C	24
Sections D to G	26
<b>Total</b>	<b>50</b>
Parent's Signature	

Name : \_\_\_\_\_ Class: P4E \_\_\_\_\_ Index No: \_\_\_\_\_

**26 Oct 2020                      ENGLISH (Part 1)                      Duration: 1 h 15 min (Part 1 & 2)**

## Section A: Grammar (10 X 1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

1. You \_\_\_\_\_ so kind when you helped Kate look for her lost kitten.

- (1) is
- (2) are
- (3) was
- (4) were

2. "Listen carefully. The principal \_\_\_\_\_ an important announcement right now," said the prefect.

- (1) made
- (2) makes
- (3) is making
- (4) has made

3. As everyone \_\_\_\_\_ the stadium, it started to rain.

- (1) leaves
- (2) has left
- (3) will leave
- (4) was leaving

4. Alex and her classmates went to the zoo \_\_\_\_\_ an excursion.

- (1) in
- (2) by
- (3) for
- (4) with

5. \_\_\_\_\_ man sitting in the corner over there is my grandfather.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
6. Mother bought a new vase \_\_\_\_\_ she broke the one she had.
- (1) or
  - (2) but
  - (3) and
  - (4) because
7. Yesterday, the students \_\_\_\_\_ their art pieces to school for the art exhibition.
- (1) bring
  - (2) brought
  - (3) have brought
  - (4) were bringing
8. Devi was very busy with work and had \_\_\_\_\_ time to exercise.
- (1) little
  - (2) much
  - (3) some
  - (4) many
9. My best friend, Sally, decided not to join the queue to buy her favourite burger as there were too \_\_\_\_\_ pupils in the queue.
- (1) few
  - (2) much
  - (3) many
  - (4) some
10. During her birthday last year, my sister \_\_\_\_\_ surprised to receive presents from her friends.
- (1) is
  - (2) are
  - (3) was
  - (4) were

**Section B: Vocabulary (6 X 1 mark)**

Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet.

11. The devastating tsunami had \_\_\_\_\_ all the houses in the village and many people lost their homes.
- (1) erased
  - (2) wasted
  - (3) harmed
  - (4) destroyed
12. Tiffany and Joanne did very well during the presentation because they had all the information at \_\_\_\_\_.
- (1) wit's end
  - (2) their fingertips
  - (3) each other's throat
  - (4) the top of their lungs
13. The \_\_\_\_\_ man jumped into the raging river to save the drowning child.
- (1) cautious
  - (2) courteous
  - (3) cooperative
  - (4) courageous
14. When Jennifer saw the ferocious dog coming towards her, she was so \_\_\_\_\_ that she ran as fast as her legs could carry her.
- (1) terrified
  - (2) frustrated
  - (3) discouraged
  - (4) disappointed

15. Mrs Tan added a few drops of strawberry essence to \_\_\_\_\_ the flavour when she was making the strawberry ice-cream.

- (1) taste
- (2) distract
- (3) enhance
- (4) preserve

16. The band made some changes to their hit song and dedicated it to the frontline \_\_\_\_\_ of the pandemic.

- (1) heroes
- (2) audience
- (3) spectators
- (4) bystanders

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**Section C: Comprehension 1 (8 marks)**

Read the passage carefully and answer questions 17 - 23.

"Who wants to go on a field trip to the mountains?" Mr Watanabe asked his fourth grade class. Junko's hand shot up in the air instantly. She was not sure why, since going to the mountains probably meant lots of hiking and climbing, and she was bad at sports. Really bad. Physical education was her least favourite subject. She could not master some of the gymnastics stunts like the other children. She preferred reading to running.

"This is not a good idea," she thought. She lowered her hand and pretended to sweep her bangs away from her eyes. However, she really wanted to try. She raised her hand again and kept it there. Her heart thumped wildly in her chest. The teacher nodded and smiled at her. "Excellent, Junko. Anyone else would like to join us on the trip?"

Two boys sitting in front of Junko smirked and whispered to each other. She could guess what they were saying. There was no way Junko could climb a mountain. She was tiny and weak.

"Boys, do you have something you would like to share with the class?" Mr Watanabe asked.

"No, sir!" said the boys as they sat up straight in their seats.

"That's good! It seems like many of you are interested in mountain climbing. I'll make the necessary arrangements and contact your parents."

*Adapted from Junko Tabei Masters the Mountains*

17. Which word has the same meaning as 'acted'? Circle either (A) or (B).  
[1m]

She lowered her hand and pretended to sweep her bangs out of her eyes.  
(A) (B)

For questions 18 - 20, read each statement and tick ✓ "True" or "False". Refer to paragraph 1 to help you. The first example has been done for you.

[3m]

	Statement	True	False
Example	Junko preferred running to reading.		✓
18.	Mr Watanabe asked his class if they wanted to go on a field trip.		
19.	Junko raised her hand immediately when she heard about the field trip.		
20.	Junko was better than all her classmates in gymnastics.		

21. Tick your chosen answer.

Junko's classmates smirked when she raised her hand because \_\_\_\_\_.

[1m]

- she pretended to sweep her bangs
- she enjoyed mountaineering
- she was tiny and weak

22. Write 1, 2 and 3 in the blanks below to show what happened first, next and last in paragraph 2. [1m]

\_\_\_\_\_ Junko pretended to sweep her bangs out of her eyes.

\_\_\_\_\_ Mr Watanabe nodded and smiled at Junko.

\_\_\_\_\_ Junko raised her hand again and made herself keep it there.

23. At the end of the class discussion, what two things did Mr Watanabe say he would do? [2m]

(i) \_\_\_\_\_

(ii) \_\_\_\_\_





# RAFFLES GIRLS' PRIMARY SCHOOL

## End-of-Year Examination

2020

Sections D to G	26
Parent's Signature	

Name : \_\_\_\_\_ Class: P4 F \_\_\_\_\_ Index No: \_\_\_\_\_

### ENGLISH (Part 2)

#### Section D: Vocabulary Cloze (8 X1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

#### USE A WORD ONCE ONLY.

(A) areas	(B) case	(C) diet	(D) easily
(E) feat	(F) habitat	(G) huge	(H) match
(J) munches	(K) roots	(L) species	(M) success

Once faced with the risk of extinction, giant pandas are now protected and no longer an endangered species. This achievement is a result of the (24) \_\_\_\_\_ of the World Wildlife Conservation programme.

The (25) \_\_\_\_\_ of the giant panda consists of bamboo shoots and leaves. Human activities have destroyed much of its natural (26) \_\_\_\_\_ and its favourite source of food.

Like toddlers at snack time, the panda sits with its legs stretched out in front of it and (27) \_\_\_\_\_ its food. The tough bamboo is no (28) \_\_\_\_\_ for the panda's powerful jaws and crushing power of its (29) \_\_\_\_\_ molars which are three times larger than those of a human.

In a day, each giant panda can eat about thirty kilogrammes of bamboo as (30) \_\_\_\_\_ as we eat carrot sticks. For this black and white animal, bamboo is the perfect food. Bamboo is a grass that grows well in the highland (31) \_\_\_\_\_ of China. These forests are cool and wet, just how pandas like it.

*Adapted from <https://kids.nationalgeographic.com/animals/giant-pandas>*

**Section E: Grammar Cloze 1 (4 X 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) he	(B) my	(C) our
(D) them	(E) they	(F) us

Last week, my mother and I visited the zoo. My father decided that (32) \_\_\_\_\_ would not join us. Our first stop was to look at the white tigers. At the enclosure, we met Mindy and her mother. They were excited to see (33) \_\_\_\_\_ at the zoo too. I wanted to have lunch with (34) \_\_\_\_\_ but they were leaving soon. At first, I felt disappointed. However, (35) \_\_\_\_\_ mother had a better suggestion and asked, "Why don't you join us for breakfast tomorrow?"

**Section F: Grammar Cloze 2 (4 X 1 mark)**

Read the passage carefully. Underline the correct word from the words given in the brackets.

Liza loves words. She loves the sounds that words (36) [ make / makes ] and the way letters are arranged to form words. Some of her favourite words (37) [ is / are ] lollipop, balloon and purple. When Liza (38) [ has / have ] free time at school, she likes to write down words and to create fun drawing with the letters. Sometimes, her classmates, Sue and Ellie, (39) [ join / joins ] in the fun too. With her interest in words, Liza is the perfect candidate to represent her class in the spelling competition.

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**Section G: Open-ended Comprehension (10 marks)**

Read the passage carefully and answer questions 40 - 48.

Many people thought the pizza was invented by Leonardo Da Vinci in Milan in 1476. However, this is not true.

In fact, you will never know who the genius was, the person who first put together the bread, tomato sauce and cheese. Whether you love sausage or onions on your pizza, there are enough offerings to satisfy even the pickiest of eaters. There are indeed so many types of pizza today. You can have Hawaiian, Californian or Sicilian, pan crust, thin crust and many others. The endless variety makes any attempt to pin down its origin difficult. Everybody likes pizza. According to one study, on average a person can consume up to ten kilogrammes of pizza each year. Another source states that when eaten in the correct manner, the diners' lips break into broad smiles. It is no doubt a world-renowned dish, which has found its way into people's hearts and stomachs.

Tomatoes are considered an essential ingredient for pizza. In the past, though the tomato plant was found in many countries, people did not eat the misunderstood fruit. Tomatoes were thought to be poisonous because they belong to a plant family, of which some species are poisonous. The pungent odour of the leaves and stems also contributed to the idea that the fruit was inedible. In the past, tomatoes were grown in gardens in England, Spain and other parts of Europe, only as ornamental garden plants. Italians who ate tomatoes discovered that they were not only harmless but also delicious.

In the 18<sup>th</sup> century, tomatoes were extensively grown for food in Italy. The Italians were excellent at making tomato sauce to add to pizza. By the 20<sup>th</sup> century, the first pizza restaurant was opened in Italy. Hence, people came up with the theory that pizza originated in Italy.

*Adapted from Anthology of texts – author unknown*

40. Tick (✓) your chosen answer.

In paragraph 2, which word has the same meaning as 'having no limits'?

[1m]

<input type="checkbox"/>	attempt
<input type="checkbox"/>	endless
<input type="checkbox"/>	variety

41. According to the text, how much pizza can a person eat on average in a year?

[1m]

For Q42-44, read each statement, tick (✓) "True" or "False" and give a reason for your answer. Refer to paragraph 2 to help you. The first example has been done for you.

[3m]

	Statement	True	False	Reason
Example	A genius invented the pizza.	✓		Everybody likes pizza so the person who invented it was a genius.
42.	There are many types of pizza today.			
43.	It is easy to understand exactly how the pizza originated.			
44.	Pizza, if eaten in the correct manner, enables consumers to feel a sense of happiness.			

45. In paragraph 3, which sentence tells us that tomatoes are a must-have for pizza? [1m]

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46. Refer to paragraph 3, what does the word 'they' in bold refer to? [1m]

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47. According to paragraph 3, what did the Italians discover about the tomato plant? Put a tick (✓) in the box beside your answer.

DO NOT TICK MORE THAN ONE BOX.

[1m]

The tomato plant was grown only in England.	
The tomato plant was harmless and delicious.	
The tomato plant had fruit that were pungent.	

48. Refer to paragraph 4 and write your answer in a complete sentence.

Give 2 reasons why tomatoes were used in pizza by Italians.

[2m]

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**End of Paper**

**SCHOOL** : RAFFLES GIRLS' PRIMARY SCHOOL  
**LEVEL** : PRIMARY 4  
**SUBJECT** : ENGLISH  
**TERM** : 2020 SA2

Q1	Q2	Q3	Q4	Q5	Q6	Q7)	Q8)	Q9)	Q10)
4	3	4	3	2	4	2	1	3	3
Q11	Q12	Q13	Q14	Q15	Q16				
4	2	4	1	3	1				

### SECTION C

Q17)	B
Q18)	True
Q19)	True
Q20)	False
Q21)	She was tiny and weak
Q22)	1 3 2
Q23)	(i) Mr Watanable would make the necessary arrangements (ii) Mr Watanable would contact the students' parents.

### SECTION D

Q24)	Q25)	Q26)	Q27)
M	C	F	J
Q28)	Q29)	Q30)	Q31)
H	G	D	A

### SECTION E

Q32)	Q33)	Q34)	Q35)
A	F	D	B

**SECTION F**

<b>Q36)</b>	<b>Q37)</b>	<b>Q38)</b>	<b>Q39)</b>
make	are	has	join

**SECTION G**

<b>Q40)</b>	<b>Endless</b>
<b>Q41)</b>	<b>Kilogrammes</b>
<b>Q42)</b>	<b>True. There are Hawaiian, Californian, Sicilian, pan crust, thin crust and many others.</b>
<b>Q43)</b>	<b>False. The endless variety of pizza makes any attempt to pin down its origin difficult.</b>
<b>Q44)</b>	<b>True. When pizza is eaten in the correct manner, the diners' lips break into broad smiles.</b>
<b>Q45)</b>	<b>Tomatoes are considered an essential ingredient for pizza.</b>
<b>Q46)</b>	<b>Tomatoes</b>
<b>Q47)</b>	<b>The tomato plant was harmless and delicious</b>
<b>Q48)</b>	<b>Tomatoes were extensively grown for food in Italy and the Italians were excellent at making tomato sauce to add to pizza.</b>