Marks

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Nan Hua Primary School Primary 4 English Language Term 1 Weighted Assessment 2021

	AL LAND	Tomin i Weighted Assessiner	€ 2021	Section A:		/5
N	lame:)	Section B:	•	/5
		Primary 4/	,	Section C:		/10
D	ate:	The second secon		Total:	·	/20
A	nswe	r <u>all</u> questions.		<u> </u>		
. Fe	or que orrect	A: (5 x 1 marks = 5 marks) stions 1 to 5, four options are given. Sel number (1, 2, 3 or 4) in the brackets prov	ided,		nd write	the
1	The	students playing at the a	issembly ground	just now.		
	(1)	is				
- 1 7	(2)	are			-	
	(3)	was				
	(4)	were			()
2	Ple	ase return the country erasers to Sam an	d me. They are _	· · · · · · · · · · · · · · · · · · ·		
e e jea, aka	(1)	ours				
	(2)	mine				
	(3)	theirs				
	(4)	yours			()
3	"Cai Ton	n you read words on the s	sign up there for	me?" Grandma	ı asked	
	(1)	this				
	(2)	that				
	(3)	these				

4	Just	add	honey to my tea. I d	on't like it to be so s	weet.		
	(1)	a few					
	(2)	a little					
	(3)	many					
	(4)	much				()
5	The	careless boy is goin	ng back to the cantee	en to	for his wallet		
	(1)	look					
	(2)	looks					
	(3)	looked					
	(4)	looking				()
6		ne down the tables r rang.	now," the teacher	the stu	idents when t	ne rece	:SS
	(1)	instructed					
		manacica					
	(2)						
	(2) (3)	convinced threatened					
	(2) (3) (4)	convinced				()
7	(3) (4)	convinced threatened commended	e at the playground a	and had to go back t	to)
7	(3) (4)	convinced threatened commended	e at the playground a	and had to go back t	to)
7	(3) (4) Sar	convinced threatened commended n left his water bottle	e at the playground a	and had to go back t	to)
7	(3) (4) Sar (1)	convinced threatened commended n left his water bottle	e at the playground a	and had to go back t	to)
7	(3) (4) Sar (1) (2)	convinced threatened commended n left his water bottle return replace	e at the playground a	and had to go back t	to)

8	San	n watched the dog, afraid that it might pour	nce on him.		
	(1)·	warily			
	(2)	keenly			
	(3)	curiously			
	(4)	dejectedly		()
9	The	team of scientists set off on a/an to explore	e the Antarctic.		
	(1)	vacation			
	(2)	visitation			
	(3)	expedition		-	
	(4)	destination		(}
10	After by th	being stranded at sea for days, the shipwreck victims wer e coastguards.	re	_ saved	
	(1)	usually			
	(2)	instantly			
	(3)	gradually			
	(4)	eventually		(ì
					_

Section C: Comprehension (10 marks)

Read the passage below and answer questions 11 - 18.

There were two frogs living in a pond on a farm. Jelly was lazy, napping and daydreaming on the lily pad all day. On the other hand, Hopscotch loved exploring the farm.

One day, Hopscotch managed to talk Jelly into leaving the pond in search of adventure. At the barn, they found a pail. Both were curious and hopped up onto the edge and found that it was half-filled with a white liquid.

"Is this white water?" Jelly asked.

"Let's find out," Hopscotch suggested. They jumped in with a splash.

Surprisingly, the liquid was slippery and thick like soup. Panic-stricken, the frogs kicked and thrashed about, trying to get out. Alas, they were trapped. Jelly gave up quickly and just floated about with her eyes closed.

"I may not make it out of here alive, but I will keep kicking till I can kick no more," Hopscotch decided. She continued to kick hard until she was so exhausted that she could not kick anymore. Just then, she realised that she was lying on a big yellow ball. Hopscotch had kicked so hard for so long that the milk had been churned 15 into butter.

The frogs stood on the firm surface of the butter and leaped out of the pail happily.

"Thank you. Because you didn't give up, you saved our lives," Jelly muttered, ashamed.

Adapted from www.storycove.com

	[1m]	
Which w	ord has the same meaning as "sleeping"? Circle	either (A) or (B). [
Jelly wa	s lazy, <u>napping</u> and <u>daydreaming</u> on the lily pac (A) (B)	
Write 1, in the pa	2 or 3 in the blanks below to indicate the order in ssage. [1m]	which the events of
	The frogs found a pail.	
_	The frogs hopped to the barn.	
	The frogs wanted an adventure.	
i	the liquid in three different ways.	[1m
i		[1m
iiii		[1m
iiii	our chosen answer.	[1m
iiii	our chosen answer. jumped into the pail because [[1m

For Q16-17, read each statement and tick < 'True' or 'False'. Refer to lines13-18 to help you. [1m]

	Statement	True	False
16.	Jelly did not try to get out of the pail at all		
17.	From that experience, Jelly learnt a lesson on		
	perseverance.		

18.	How did Hopscotch save Jelly and herself? [2m]

End of Paper

NHPS P4 EL Term 1 Weighted Assessment 2021 ANSWERS

Section A:	Grammar M	CQ (5 x 1m)
1	(4)
2	(1)
3	(4)
4	(2)
5	(1)

Section B: Vocabulary MCQ (5 x 1m)						
6	(1)			
7	(4)			
8	. (1)			
9	(3)			
10	(4)			

Total in the property (1011)	Section	C:	Comprehension	(10m)
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- 11. <u>in a pond / on a farm</u> (1m)
- 12. (A) napping (1m)
- 13. 3 The frogs found a pail.
 - 2 The frogs hopped to the barn.
 - 1 The frogs wanted an adventure.

(1m)

Describe the liquid in three different ways. (3m)

white, slippery, thick (like soup) (any three)

15.	The frogs jumped into the pail because	(1m)

V	they wanted to know what the liquid was
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	Statement	True	False
16.	Jelly did not try to get out of the pail at all.		~
17.	From that experience, Jelly learnt a lesson on perseverance.	✓	

18. Hopscotch <u>kicked so hard for so long that the milk had been churned into butter</u>.

(1m) The (<u>firm</u>) surface of the butter helped them to leap out of the pail. (1m)

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