RED SWASTIKA SCHOOL 2021 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE – PAPER 1 CONTINUOUS WRITING PRIMARY 4

Name	:		()	Marks	: / 20
Class	;	Pr 4 /			Date	: 4 May 2021
Duration	:	50 minutes	Parent's	s Sic	ınature	:

Write a composition of <u>at least 120 words</u> about being lost.

The pictures, not arranged in sequence, are provided to help you think about this topic. Your composition should be based on one, two or all of these pictures.

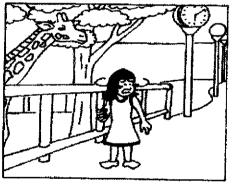
Consider the following points when you plan your composition:

- · Where was the girl?
- What was the girl doing?
- What happened to her?
- How did she feel after the incident?

You may use the points in any order and include other relevant points as well.

- · crowded with visitors
- · engrossed with the animal
- no one around
- sought help
- relieved









RED SWASTIKA SCHOOL

2021 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE – PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 4

Name:	()
Class : Primary 4 /		
Date : 10 May 2021		

Note:

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each section.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.

44 Questions 50 Marks

Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ		26
Qn 22 - 44		24
TOTAL.		50

Parent's S	ignature					
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Section A: Vocabulary (6 marks)

Choose the correct answer and shade its number on the <u>OAS</u> provided.

1	Calvin knew he had to be		and wait quietly for his turn to speak.	
	(1) gentie	(2)	polite	
	(3) patient	(4)	considerate	
2	Thistea	iches you ho	ow to cook delicious fried chicken.	
	(1) recipe	(2)	menu	
	(3) manual	(4)	schedule	
3	A beeJ	ohn on his t	nand and his arm swelled up.	
	(1) stung	(2)	struck	
·	(3) wounded		poisoned	
4	"Yes! This is	what	I need for my project!" said Ali.	
	(1) exactly	(2)	rightly	
	(3) correctly		completely	
5	The crops did not grow venough water.	well due to ti	ne They were not getting	ıg
	(1) wind	(2)	drought	
	(3) storm		blizzard	
6	The strong winds did no	t damage th	e young plant as it was	
	(1) stiff	(2)		
	(3) heavy	(4)	powerful	

Section B: Grammar (10 marks)

Choose the correct answer and shade its number on the OAS provided.

7	I am going to buy the book	the money that I had saved.
	(1) by (3) at	(2) for (4) with
8 .	Mrs Ng r handbag.	elieved when she finally found her car keys in her
	(1) is (3) was	(2) are (4) were
9	"Pay attention. SheI told my brother.	you how to make your own ice cream now,"
	(1) is showing (3) showed	(2) has shown (4) shows
10	Last month, my parents	a new car.
	(1) buy (3) was buying	(2) bought (4) have bought
11	Popular movie stars get	attention wherever they go.
	(1) much (3) a few	(2) many (4) a lot of
12	You need to	this passage before you can answer the questions.
	(1) understand (3) understood	(2) understands (4) understanding
13	Ranihave l	ost her way if she had not asked for directions.
	(1) may (3) must	(2) could (4) should

14	You can choose to go to to book.	stay at home and read a	
	(1) and (3) nor	(2) but (4) or	
15	In order for Singapore to b COVID19.	safe, we must be united in	our fight
	(1) at (3) from	(2) in (4) against	
16	Jaslyn eats cheese,	?	
	(1) has she (3) does she	(2) hasn't she(4) doesn't she	

Section C: Visual Text Comprehension (10 marks)

Read this poster carefully and answer the questions that follow. Choose the correct answer and shade its number on the <u>OAS</u> provided.



Onward Primary School Attention all Primary 3 to 6 OPS students!

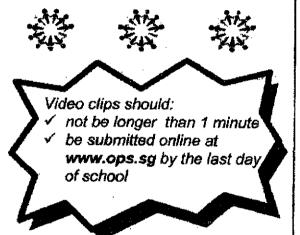


OPS Video Contest 2021

An annual contest for students to showcase their abilities to make good videos.



- Main theme: The importance of maintaining good friendship with others.
- ★ Flyers with information about the contest are available in the General Office and school library.
- * This is the 7th contest organised by The OPS Parents Club! Visit www.ptvc.sg to view past entries.



Participants whose video clips qualify for the second round will receive e-vouchers sponsored by Treasure Bookstore.

Attractive prizes to be won at the finals!

First Prize: \$100 voucher, a certificate and a trophy

Second Prize: \$80 voucher and a certificate Third Prize: \$60 voucher and a certificate



Prizes sponsored by:



Vidtory Productions

17	The	video clips submitted should be about
	(1)	making new friends
	(2)	avoiding old friends
	(3)	spending time with friends
	(4)	strengthening bonds with friends
	(' /	
18	The	video contest is put together by
	(1)	OPS students
	(2)	OPS Parents Club
	(4)	Treasure Bookstore
		was to the discount of participants
19	You ——	can view video clips submitted by previous years' participants
	(1)	at www.ops.sg
		at www.ptvc.sg
	(3)	in the school library
	(4)	in the General Office
	2 27 .1	
20	Vide	eo clips must be submitted
	(1)	before the school holidays start
	(2)	before the school holidays end
	(3)	after the school holidays start
	(4)	after the school holidays end
21	Whi	ch one of the following is true of the video contest?
	(1)	Entries submitted must be one minute long.
	(2)	All prize winners will receive a certificate each.
	(3)	It is open to teachers and students of Onward Primary School.
	(4)	Every student who submits a video clip will receive an e-voucher.
	* *	

Section D : Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE EA	CH	WORD	ONL	Y ONCE.
--------	----	------	-----	---------

(A)	and	(B)	although	(C)	because
(D)	but	(E)	so	(F)	yet

Hannah lined up her soft toys on her bed. However, there were too many of them

she could not lie down.		
"You can only have one soft toy with you on the bed	(23)	you need the
space to sleep," Mother said.		

if I do not have them with me, I cannot sleep," Hannah whined.

(24)

"Why don't you place them on a chair near you ______ you can still see them?"

Mother suggested. Hannah nodded.



Section E : Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box below and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

	(A) write	(B) writes	(C) wrote
	(D) will write	(E) writing	(F) has written
	Jeremy loves writing stor	nies. He(26)	stories daily. When he was six
years o	old, he(27)	_his first story. Everyon	e enjoyed reading it.
		stories abou	it mysteries. He gets his inspiration
		• • • • • • • • • • • • • • • • • • •	
from de	etective stories and movi	es. So far, he(2	more than fifty stories. He
has als	so won many writing com	petitions and hopes to b	pecome a writer one day.

Section F : Editing (4 marks)

Correct each word in bold for spelling and <u>underlined</u> for punctuation. Write the correct word or punctuation in the relevant box.

i de la companya de l	Ben and his far	mily were at the	zoc. He was ex	cited that he w	vas going to see his
		(30)			
favourite ani	mal - the giraffe	s! He ran to their	anklosure an	d queued in lin	e so that he could
,					
feed them.					
(31)	<u></u>				٠
	<u>Did</u> you know (a giraffes don't drin	k much water?	They get mos	f of their water from
their leafy n	neals and drin	k only once ev	ery few days!	* Ben shared	with his parents.
(32)			(3.	3)	
After that, he	immedietly r	ran off to look a	at other anima	ls such as tig	<u>ers</u> elephants and
		•			
ostriches. Be	n's parents wen	e pleased to see	how excited th	eir son was.	

Section G: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

Darien was in the school team. As he enjoyed long distance rul	nning very much, he
missed his training sessions. He was looking forward (34)	(35)
the race during Sports Day as he was confident that(36)	would be able to win
the race.	
Three weeks before the race, Darien injured his leg. The doctor	or <u>(37)</u>
his injury and told him that he could not compete in the race. Darien was	s disappointed.

5

10

15

Section H : Comprehension (8 marks)

Read the passage carefully and answer the questions that follow.

Mr Lee lived in the same block of flats as my family. He was a grouchy old man who would give me and my cat a scowl whenever we walked near him. He would also complain to my father whenever I played my music too loudly.

"What an awful man," I thought. However, an incident changed my opinion of him.

I was alone at home one day. I was cutting an apple when the knife slipped and cut my palm, leaving a deep wound. I panicked when I saw the amount of blood. Feeling frightened, I used a towel, pressed it on my wound and rushed out of my home.

I was heading to the nearby clinic when I bumped into Mr Lee. He saw my pale face, the blood-soaked towel and guessed what had happened. He brought me to his home, and cleaned and dressed my wound. Later, while I was sipping on the hot cup of chocolate that he had given me, I saw that his wife was ill and she could not get up from her bed. He noticed me looking at her and shared that my loud music disturbed his wife's rest. He also told me that he was allergic to cats and that was why he had complained to my father.

I felt bad for thinking Mr Lee was unpleasant and apologised profusely for my actions. Getting to know him, I found that he was a knowledgeable and humorous man. I enjoyed chatting with him whenever we met. From a once grouchy neighbour, he is now a good friend.

Adapted from Preston Publications: My Neighbour

neighbour. [1	lm]
reignovai. Ti	ing .
	neety
	nasty
	violent
	dangerous
	-word phrase in paragraph 3 tells you that the writer's injury was a
Which three-	-word phrase in paragraph 5 tells you that the writer 3 hijdry hoo 2
one? [1m]	
One: [mi]	•
1	·
·	
<u> </u>	
How did the	writer try to stop the bleeding? [1m]
How did the	writer try to stop the bleeding? [1m]
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How did the	writer try to stop the bleeding? [1m]
	writer try to stop the bleeding? [1m] r 3 in the blanks to show the order in which the events happened in
Write 1, 2 or	
Write 1, 2 or	
Write 1, 2 or	r 3 in the blanks to show the order in which the events happened in
Write 1, 2 or	
Write 1, 2 or	r 3 in the blanks to show the order in which the events happened in
Write 1, 2 or	r 3 in the blanks to show the order in which the events happened in The writer's wound was treated by Mr Lee.
Write 1, 2 or	r 3 in the blanks to show the order in which the events happened in
Write 1, 2 or	r 3 in the blanks to show the order in which the events happened in The writer's wound was treated by Mr Lee.
Write 1, 2 or	r 3 in the blanks to show the order in which the events happened in The writer's wound was treated by Mr Lee.

For questions 42 – 43, read each statement and tick ✓ "True" or "False". Refer to paragraphs 4 - 5 to help you. The first example has been done for you. [2m]

·	Statement	True	False
Example	Mr Lee cleaned and bandaged the writer's wound.	*	
42	Mr Lee could not rest because of the loud music.		
43	The writer realised that Mr Lee was not a grouchy old man.		

Why did the writer apologise profusely to Mr Lee? [2m]

4

END OF PAPER

ANSWER KEY

YEAR

: 2021

LEVEL

: PRIMARY 4

SCHOOL

: RED SWASTIKA SCHOOL

SUBJECT

: ENGLISH

TERM

: SEMESTRAL ASSESSMENT 1

Q1	3	Q2	1	Q3	1	Q4	1	Q5	2
Q6	2	Q7	4	Q8	3	Q9	1	Q10	2
Q11	4	Q12	1	Q13	2	Q14	4	Q15	4
Q16	4	Q17	4	Q18	2	Q19	2	Q20	1
021	7	1		 	<u> </u>	·			'

Q22	(A) and
Q23	(C) because
Q24	(D) But
Q25	(E) so
Q26	(B) writes
Q27	(C) wrote
Q28	(A) write
Q29	(F) has written
Q30	enclosure
Q31	"Did
Q32	immediately
Q33	tigers
Q34	rarely
Q35	to
Q36	he
Q37	examined

Q38	☑nasty
Q39	a deep wound
Q40	The writer used a towel and pressed it on the wound.
Q41	3
į.	1
	2
Q42	False⊠
Q43	True☑
Q44	He felt bad for disturbing Mr Lee's rest with his loud music.