

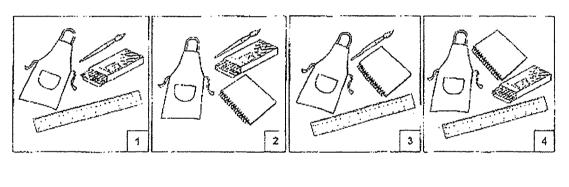
Maha Bodhi School 2022 Semestral Assessment 2 English Language (Paper 3)

Name	:()	
Class	: Primary 4	
Date	: 13 October 2022	Marks: 14
Duration	: 30 minutes	Ividiks.

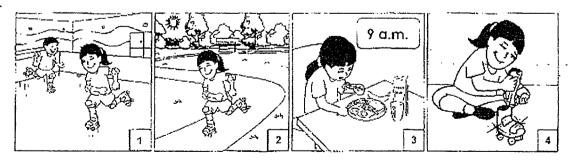
Section A: Picture Matching (2 x 1 mark)

Listen carefully to the instructions given by the teacher. Choose the picture which matches the statement(s) that he or she is going to read. Write the number 1, 2, 3 or 4 in the brackets provided.

1.



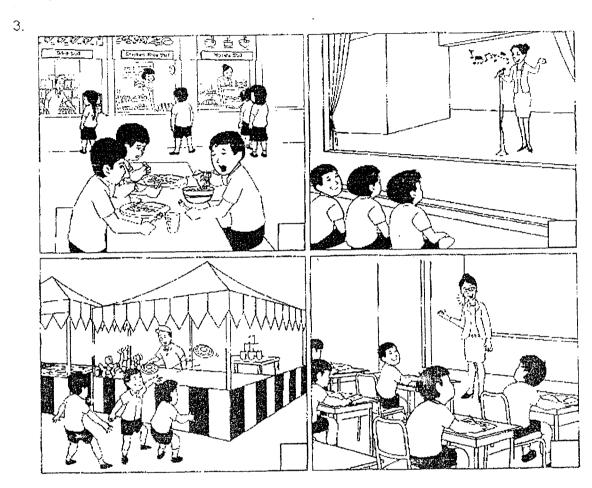
2.

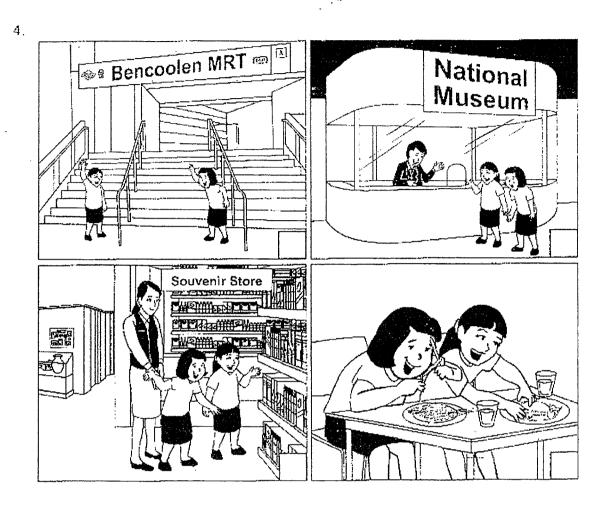


Section B: Picture Sequencing (2 x 1 mark)

Listen carefully to the instructions given by the teacher.

Arrange the pictures in order and write the numbers 1, 2, 3 and 4 in the correct boxes.





Section C: Note-Taking (4 x 1 mark)

Listen carefully to the announcement made over the Public Address System in a school. Fill in the blanks numbered 5 to 8 with a suitable word or words from the information given.

	·
	The P6s are organising a Jumble Sale. It will take place on Friday,
(5)	The Jumble Sale will be held from 8 a.m. to
(6)	The venue for the Jumble Sale is
(7)	·
	Students can find out more about the Jumble Sale from the teachers during
their (8)_	lessons. They are encouraged to take part in the
event as	the amount collected from the Jumble Sale will be donated to charity.

Section D: Listening Comprehension (6 x 1 mark)

Listen to the text and answer the questions that follow. Choose the correct option and write its number (1, 2 or 3) in the brackets provided.

			_	
1	ρ	¥	t	-1

Why did	Benji open his front door?		
(1)	He heard a knock on the door.		
(2)	He saw a package at his doorstep.		
(3)	Someone left a package at his doorstep.	()
What dic	Benji do with the origami paper he received in the package?		
(1)	He held the origami paper.		
(2)	He made paper boats and planes with it.		
(3)	He arranged it according to the different colours and patterns.	()
How do	we know that Benji had given up in the end?		
(1)	Benji turned back to the first page of the book.	•	
(2)	Benji threw away all the frogs he had folded on the floor.		
(3)	Benji looked at the pictures in the book Making Origami.	()
	(1) (2) (3) What did (1) (2) (3) How do v	 (2) He saw a package at his doorstep. (3) Someone left a package at his doorstep. What did Benji do with the origami paper he received in the package? (1) He held the origami paper. (2) He made paper boats and planes with it. (3) He arranged it according to the different colours and patterns. How do we know that Benji had given up in the end? (1) Benji turned back to the first page of the book. (2) Benji threw away all the frogs he had folded on the floor. 	 (1) He heard a knock on the door. (2) He saw a package at his doorstep. (3) Someone left a package at his doorstep. () What did Benji do with the origami paper he received in the package? (1) He held the origami paper. (2) He made paper boats and planes with it. (3) He arranged it according to the different colours and patterns. () How do we know that Benji had given up in the end? (1) Benji turned back to the first page of the book. (2) Benji threw away all the frogs he had folded on the floor.

т	_		ı	7
- 1	ρ	x	T	_

12.	Why are	the search and rescue teams able to respond to emergencies quick	kly?	
	(1) (2) (3)	They are fast enough. They have received intense training. They have saved thousands of lives every year.	(>
13.	Which o	f the following statements is true of tracking dogs?		
	(1) (2) (3)	They can follow the footprints of a missing person. They can follow the special scent pattern on the ground. They can pick up the smell of a missing person in the air.	()
14.	Why are	horses, instead of dogs, used in a search and rescue mission at ni intainous area?	ght in a re	ocky
	(1) (2) (3)	The horses can see better in the dark. The horses can see over a bigger area. The horses can see footprints more clearly.	()

~End of Paper~



, Please remember to check your work thoroughly.





Maha Bodhi School 2022 Semestral Assessment 2 English Language Paper 2

(Booklet A)

Name		()	
Class	:	Primary 4	
Date	:	26 Oclober 2022	
Total D	(† 2 1	ration for Booklate A and B: 1 h 15 min	

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.

This booklet consists of 4 printed pages.

For Q1-16, four options are given. Choose the correct answer and shade its number (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Section A:	Grammar	MCQ	(10×1)	mark)
------------	---------	-----	-----------------	-------

1.	My classmates stay	ed back	lunchtime to discuss	their school project.
	(1) in(2) on(3) into(4) during			
2.	At the concert last valking.	veek, the students	so excited the	hat they could not stop
	(1) is (2) are (3) was (4) were			
3.	staffroom.	so kind when you l	helped the teacher carry th	he heavy books to the
	(1) is(2) are(3) was(4) were			
4.	"The manager is bus	sy. He	_ to a customer now," said	the shop assistant.
	(1) talks(2) talked(3) is talking(4) has talked	· • <u>·</u>		·
5.	Yesterday, we	many boo	ks from the bookshop befo	re going for our tuition.
	(1) have bought(2) were buying(3) bought(4) buy			

6.	While	e you	in the	kitchen, I he	eard a knock	on the doo	r.	
	(1) (2) (3) (4)	were cooking have cooked will cook cook						
7.			girl sitting at that	corner has	the longest f	hair among	her classr	nates.
	(2) (3)	This That These Those						
8.	She	likes waffles		_ not panca	kes.			
	(1) (2) (3) (4)	because then but or						
9.	1 (le	cided not to bu	y the noodles as	there were		peo	ple in the !	ong queue.
	(1) (2) (3) (4)	few much many some						
10.	My her			_help in he	r work, so l-s	tay for an h	our after s	chool to help
	(1) (2) (3) (4)	a lot of much little no						

Section B: Vocabulary MCQ (6 x 1 mark)

11.	She heard the	of the leaves when a gentle breeze blew.
	(1) snap(2) rustle(3) patter(4) whisper	
12.		t" Father laughed with a in his eyes.
	(1) glow(2) wink(3) flash(4) twinkle	
13.	She was so	by the boy who played a prank on her that she burst into tears.
r	(1) startled(2) confused(3) bewildered(4) dumbfounded	
14.	"Why didn't you buy t	the new game console for me? You broke your promise," cried the boy as _ into his room.
	(1) sprang(2) strolled(3) flounced(4) wandered	•
•		
15.	As Collin was not in s perseverance, he ma	chool for a week, he in his schoolwork. However, with naged to catch up with his work.
	(1) fall out(2) fall apart(3) fall behind(4) fall through	

16.	Although Meiting lost in the chess competition, she refused tocontinued to train hard.	and
	 (1) pull a leg (2) smell a rat (3) tell a white lie (4) throw in the towel 	
	End of Booklet A	



Maha Bodhi School 2022 Semestral Assessment 2 English Language Paper 2

(Booklet B)

Name	:()
Class	: Primary 4
Date	: 26 October 2022
Total D	uration for Booklets A and B: 1 h 15 min

INSTRUCTIONS TO CANDIDATES:

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write your answers in this booklet.

Paper	Booklet	Marks Obtained	Max Marks
2	Α		16
	В		34
Total			50

Parent's signature:	
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This booklet consists of 13 printed pages.

More papers available at www.testpapersfree.com

Section C: Grammar Cloze

Cloze 1: Personal Pronouns (4 x 1 mark)

Read the passage carefully. Choose the correct word from the words given in the boxes and write its letter (A to F) in each blank.

USE EACH WORD ONLY ONCE.

(A) I	(B) it	(C) them
(D) her	(E) they	(F) we

	Thunder rumbled in the distance and raindrops pelted down to the ground. "Shall				
(17)	take the bus home today?" Lily's mother asked.				
	Lily peered from under the umbrella. "Let's walk home, Mum. (18)				
like	the rain."				
	She took (19) mother's hand and crossed the road. When Lily saw				
pude	puddles on the ground, she skipped through (20)				
	Lily thought it was the best day ever.				

Adapted from Lily and the Paper Man by Rebecca Upjohn

14

Cloze 2: Subject-Verb Agreement (4 x 1 mark)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Mrs Ng is my form teacher. She is caring as she always (21) [check / checks] that we are doing fine in school. Every week, Mrs Ng (22) [share / shares] an interesting story to motivate us. She is our favourite teacher who (23) [give / gives] her best. For the coming Teachers' Day, my best friend and I (24) [plan / plans] to surprise her. We cannot wait to see her reaction!

Section D: Sentence Manipulation - Combining (3 x 1 mark)

Combine the sentences to make one sentence using the word(s) given. The meaning of the sentence must be the same as the sentences given.

25.	The girl boarded the taxi. The taxi had stopped at the taxi stand.

that _	
ulat	

26. Maria speaks Spanish fluently. Yongsun also speaks Spanish fluently.

Both	

27. Pearl's drawing skills are praised by her teacher. She is over the moon.

whose	-]
		L	}

Section E: Comprehension Cloze (5 x 1 mark)

Fill each blank with a suitable word.

Last Thursday, on the 24th of March, a car accident happened along Cantonment Road. Two
men were injured when a car knocked them (28) while they were crossing
the road. The police were alerted about the accident and arrived at the
(29) shortly.
Soon, the ambulance came. The severely injured man who lay (30)
on the stretcher was carried into the ambulance. The other man suffered bruises and cuts. Both
were (31) to hospital.
Meanwhile, the police officers investigated the accident. An (32)
came forward and told them she had seen a car speeding off after hitting the two men.
The police are appealing for more information from the public.

Adapted from https://www.channelnewsasia.com/singapore/fire-bus-singapore-botanic-gardens-scdf-779196

5

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Section F: Comprehension Open-Ended - Passage A (8 marks)

Read the passage carefully and answer the questions that follow.

In the river lived a large crocodile. He was a very selfish crocodile as he did not want other animals to come to the river.

Every day, he shouted at the animals, "Stay away from my river! If you come into my river, I'll eat you up!" All the animals were afraid of him.

However, one morning, the crocodile made a loud groan. He was holding his swollen jaw, crying in agony.

Some of the animals felt sorry for the crocodile but no one dared to help. They were at a loss of what to do.

Suddenly, a little mouse ran towards the crocodile while the other animals stared in horror. They were worried that the mouse would be eaten up.

The agile mouse crept into the crocodile's big open mouth. He pulled at a tooth with all his might. Soon, he came out, holding the enormous crocodile tooth. The mouse told the crocodile, "Your toothache was caused by this decayed tooth!" The crocodile thanked the fearless and selfless mouse.

Realising how self-centred he was, the crocodile invited the animals back to the river. "Please come back. The river belongs to us!" the crocodile pleaded. No longer frightened, the delighted animals returned and the river became a busy and lively place like what it used to be.

10

5

15

Adapted from The Selfish Crocodile by Faustin Charles

33.	The crocodile did three actions which showed that he was in pain. What were the three actions?	ee [3m]
	i)	
	ii)	
	iii)	<u> </u>
34.	Tick ✓ your chosen answer. Which adjective best describes the other animals in lines 7-8?	[1m]
	helpless	
	apologetic	
	compassionate	
35.	Which word has the same meaning as "not afraid of anything"? Circle either (A) or (B).	[1m]
	The crocodile thanked the <u>fearless</u> and <u>selfless</u> mouse.	
	(A) (B)	
		 -

For Q36 – 38, read each statement and tick ✓ "True" or "False".

The first example has been done for you.

[3m]

	Statement	True	False
Example	The selfish crocodile did not allow the animals to go into his eiver	(V)	
36.	The animals did not know who let out the loud groan.		
37.	The animals were concerned for the mouse's safety.		
38.	The animals were pleased to return to the river, knowing they had nothing to fear.		

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Section G: Comprehension Open-Ended – Passage B (10 marks)

Read the passage carefully and answer the questions that follow. Your answers must be based on the passage.

Wendy squinted to see what was swirling around in the air. It was the first time she was experiencing a hurricane and it was certainly far from pleasant.

"It's a dog!" Mr Andrews, her neighbour, shouted. Wendy gasped as the small, brown dog landed on the ground and tried to take a step forward but was pushed back further. It fell into a big drain. Fighting for its life, it swam through the rising waters, trying to keep its head above.

5

"We've got to get it," Wendy said anxiously, pushing at the glass door. It was locked. She tried to turn the doorknob.

"Young lady, what are you doing?" Mr Andrews shouted, running towards her.

Wendy pointed at a distance, "The dog's caught in the storm. It'll drown or be swept away. We have to rescue it."

10

The howl of the wind sounded like wolves calling out to others in their pack. It sent shivers down Wendy's spine. Chairs, tablecloth and everything else that was outside flew past the door, caught in the wind.

15

Mr Andrews leaned against the door as he replied, "I'm sorry about the dog, but you can't go out there. It's too dangerous. You could be swept away, too. Or hit by the debris flying in the wind."

20

Wendy thought to herself, "Many pets are lost during hurricanes. That dog deserves to live. Why is Mr Andrews so heartless?" Taking a deep breath, she started to argue with him that they should still try to save the dog.

Wendy looked out to see the dog struggling to get on a branch. She looked around desperately and her eyes were fixed on some rope in the corner. Without hesitation, she went over to grab it and ran towards the door.

Adapted from Wendy's Weather Warriors Book 6: Hurricane Harry by Kathryn Lay

39.	Which wo	ord in paragraph 1 tells you that Wendy tried to see better what was in the a	ir? [1m]
	The word	lis	
40.	The state according	ments below show the events in the story. Put them in the right sequence, to the flow of the story. Write 1, 2 and 3 on the lines.	[1m]
		he dog swam through the water.	
	1	he dog was caught in the wind.	
	Т	he dog tried to move forward but could not.	
41.	What could	d happen to the dog if it was not rescued? Write down two ways.	[2m]
	Action 1	,	
	Action 2		
	4	-	
1 2.	Why did M	r Andrews lean against the door (line 15)?	[1m]
			5

43.	Which one of the following wo Tck ✓ your chosen answer. D	ords best describes how Wendy felt in lines 18-20? To not tick more than one box.	[1m]
	upset	nervous	
	impatient	terrified	
44.	State whether each sentence	below is True or False. Give a reason for your answer.	[2m]
	Sentence	True / Story clue	
	a) The sound of the wind was terrifying.		
	b) Wendy agreed with Mr Andrews that it was dangerous to try to save the dog.		

45a)	Refer to the last paragrayour chosen answer. Do	aph. Which adjective would you use to describe Wendy? o not tick more than one box.	Tick ✓ [1m]
	sensitive	thoughtful	
	quick-thinking	creative	
b)	Why do you say so?		[1m]
		End of Paper ase remember to check your work thoroughly.	
			2

SCHOOL:

MAHA BODHI PRIMARY SCHOOL

LEVEL :

PRIMARY 4 ENGLISH

SUBJECT: TERM:

2022 SA2

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	4	3	3	1	2	3	3	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	1	3	3	4	F	Α	D	С

Q21)	checks
Q22)	shares
Q23)	gives
Q24)	plan .
Q25)	The girl boarded the taxi that had stopped at the taxi stand.
Q26)	Both Maria and Yongsun speak Spanish fluently.
Q27)	Pearl whose drawing skills are praised by her teacher is over the
	moon.
Q28)	down
Q29)	scene
Q30)	motionless
Q31) -	taken -
Q32)	onlooker
Q33)	i) He made a loud groan.
	ii) He was holding his swollen jaw.
	iii) He was crying in agony.
Q34)	√ helpless
Q35)	(A) fearless
Q36)	False

Q37)	True					
Q38)	True					
Q39)	squinted					
Q40)	3					
	1					
	2					
Q41)	Action 1 The dog could drown					
	Action 2 The dog could get swept away.					
Q42)	Mr Andrews leaned against the door to stop Wendy from going out.					
Q43)	√ upset					
Q44)	a) True The howl of the wind sounded like wolves howling to					
	others in their pack.					
	b) False Wendy started to argue with Mr Andrews that they should					
	still try to save the dog.					
Q45)	a) 🗹 quick-thinking					
	b) I would say so because Wendy thought quickly and decided that					
	she could use the rope to help the dog.					