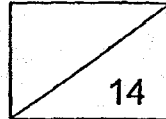


SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE  
PRIMARY FOUR

Name: \_\_\_\_\_ ( )

Date: 23 April 2018

Class: Primary 4 SY/CIG/SE/P



Parent's Signature:  
\_\_\_\_\_

**LISTENING COMPREHENSION**

14 questions

14 marks

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

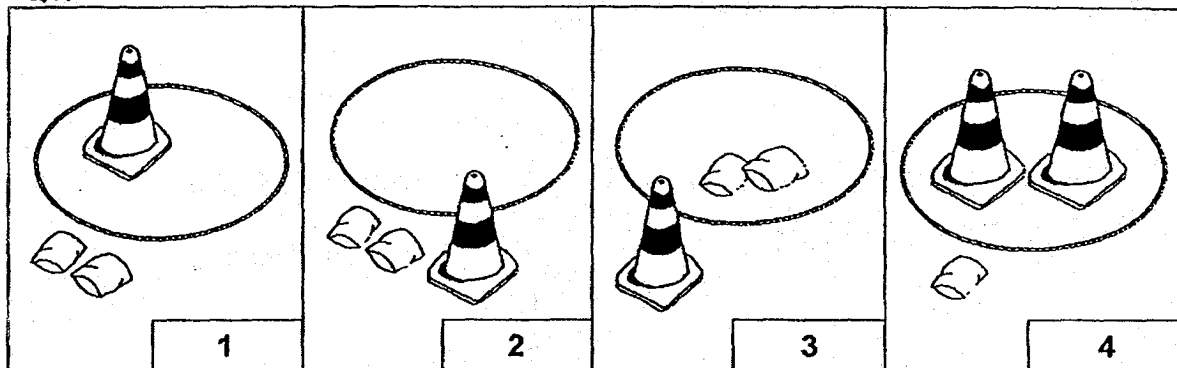
Follow all instructions carefully.

Answer all questions.

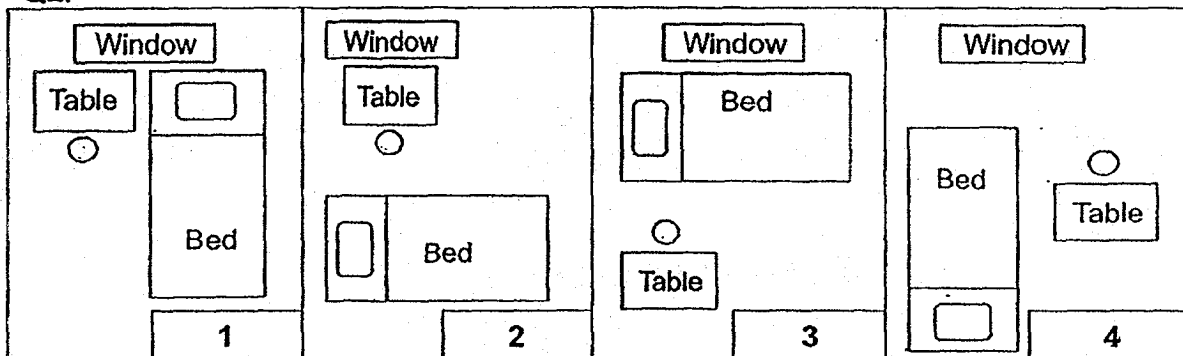
**Picture-Matching (6 x 1 mark)**

Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, choose the picture that best describes what I have read. Write the number 1, 2, 3 or 4 in the brackets provided.

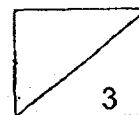
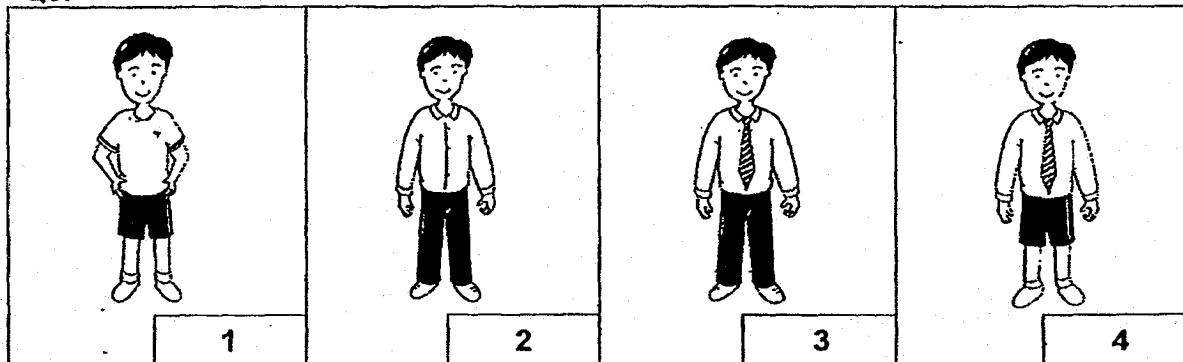
Q1.



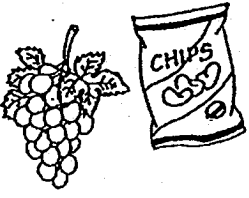
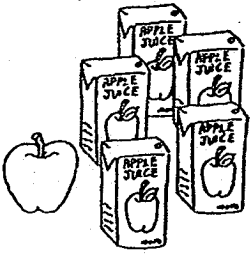
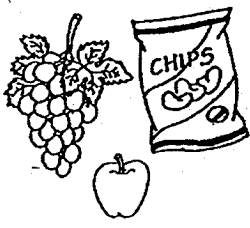

Q2.



Q3.

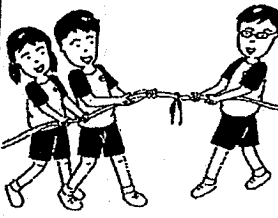
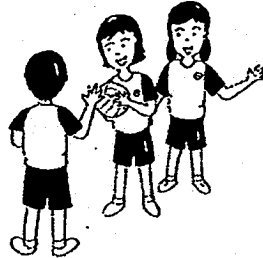




Q4.



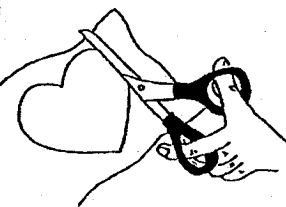
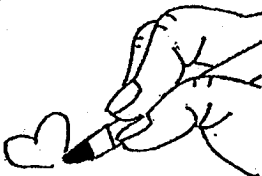
 <p style="text-align: center;">1</p>	 <p style="text-align: center;">2</p>	 <p style="text-align: center;">3</p>	 <p style="text-align: center;">4</p>
--	--	---	--

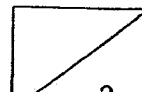
Look at the set of pictures. I am going to read a statement twice. Listen carefully. Then, arrange the pictures in the order that best describes what I have read. Write the numbers 1, 2, 3 and 4 in the correct boxes.

Q5.

 <p style="text-align: center;">[ ]</p>	 <p style="text-align: center;">[ ]</p>	 <p style="text-align: center;">[ ]</p>	 <p style="text-align: center;">[ ]</p>
---	---	--	---

Q6.

 <p style="text-align: center;">[ ]</p>	<p>Dear Miss Tan, Happy Teachers' Day! Thank you for being the most patient and kind teacher.</p>  <p style="text-align: center;">[ ]</p>	 <p style="text-align: center;">[ ]</p>	 <p style="text-align: center;">[ ]</p>
--	--	---	--



**Note-Taking (5 x 1 mark)**

Listen carefully to the following account. I am going to read it twice. Then, fill in each blank with the correct answer.

*Fill in each blank from Q7 to Q11 with A WORD OR A SHORT PHRASE.*

**Donovan's Account of Events**

**(Q7) Time of accident:** \_\_\_\_\_

**(Q8) Vehicle that caused the accident:** \_\_\_\_\_

**(Q9) Colour of sports car that was hit:** \_\_\_\_\_

**(Q10) What the driver was wearing:** \_\_\_\_\_

**(Q11) What the driver picked up:** \_\_\_\_\_



**Text Comprehension (3 x 1 mark)**

Listen carefully to the following text. I am going to read it twice. Then, choose the most suitable answer for each question. Write the number 1, 2 or 3 in the brackets provided.

**Q12. What was the bad habit that Sophie had?**

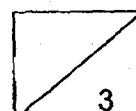
- (1) upsetting her teachers all the time
- (2) staying behind after class every day
- (3) leaving her homework until the last minute ( )

**Q13. Why was Sophie surprised by Miss Tan's suggestion?**

- (1) She thought that she had tried her best to change.
- (2) She thought that Miss Tan was too upset to help her.
- (3) She thought that timetables were only used in school. ( )

**Q14. Why did Miss Tan ask Sophie to stay behind after class?**

- (1) Miss Tan wanted to punish Sophie.
- (2) Miss Tan wanted Sophie to finish her homework.
- (3) Miss Tan wanted to help Sophie work out a timetable. ( )



THE UNIVERSITY OF CHICAGO

PHYSICS DEPARTMENT

PHYSICS 551

LECTURE 1

1.1. THE CLASSICAL LIMIT

Consider a particle of mass  $m$  moving in a potential  $V(x)$ . The Hamiltonian is  $H = \frac{p^2}{2m} + V(x)$ . In the classical limit, the action  $S$  is much larger than  $\hbar$ , and the wavefunction is concentrated on the classical path.

1.2. THE QUANTUM LIMIT

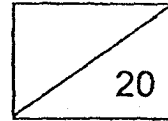
In the quantum limit, the action  $S$  is comparable to  $\hbar$ , and the wavefunction spreads out. The uncertainty principle becomes important.

**SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE  
PRIMARY FOUR**

Name: \_\_\_\_\_ (    )

Date: 23 April 2018

Class: Primary 4 SY / C / G / SE / P



Parent's Signature

\_\_\_\_\_

**PAPER 1**

Duration: 50 minutes

**INSTRUCTIONS TO CANDIDATES**

- 1 Do not open this booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.
- 4 Shade your answers on the Optical Answer Sheet (OAS) provided.





## GUIDED WRITING

Write a composition of at least 120 words about an accident on a rainy day.

You may use the points in any order and include other relevant points as well.

The pictures, not arranged in sequence, are provided to help you think about this topic.

Your composition should be based on one, two or all of these pictures.

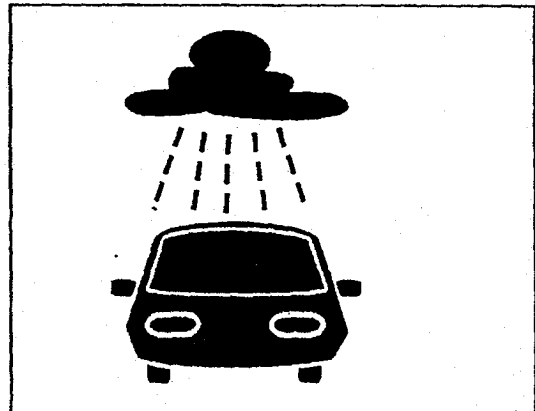
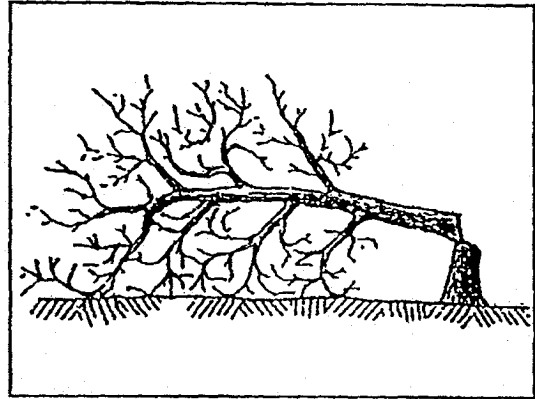
Consider the following points when you plan your composition:

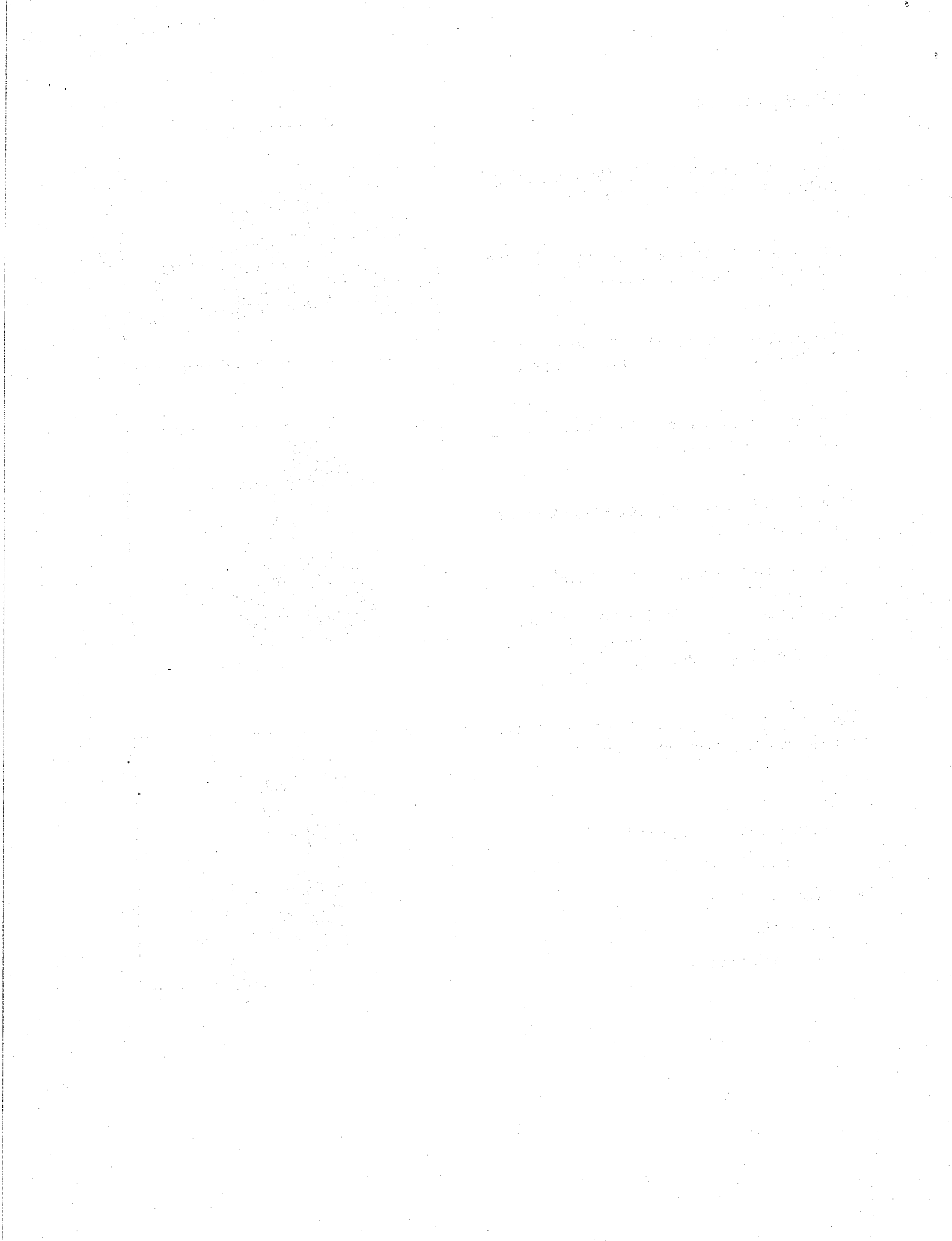
- When and where did the accident take place?
- Who were involved in the accident?
- What was the accident about?
- What happened in the end?

You may use the points in any order and include other relevant points as well.

### Helping Words:

- traffic came to a standstill
- screeched to a halt
- a sudden downpour
- ran for shelter
- came to the rescue





SINGAPORE CHINESE GIRLS' SCHOOL  
FIRST SEMESTRAL ASSESSMENT 2018  
ENGLISH LANGUAGE  
PRIMARY FOUR

Name: \_\_\_\_\_ ( )

Date: 4 May 2018

Class: Primary 4

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET A

16 questions

16 marks

Total time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Section A: Vocabulary

For each question from 1 to 6, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

1. The steak that I had ordered was \_\_\_\_\_. It was difficult to chew.
- (1) tough
  - (2) rough
  - (3) gentle
  - (4) tender
2. Jade could accept her teacher's feedback well as it was put across to her very \_\_\_\_\_.
- (1) quickly
  - (2) tactfully
  - (3) hesitantly
  - (4) effortlessly
3. Tommy \_\_\_\_\_ a brand of sunblock lotion to his classmate to purchase for the camp.
- (1) refused
  - (2) declined
  - (3) accepted
  - (4) recommended
4. To prepare for the marathon, Rachel had to \_\_\_\_\_ many days of practice and training.
- (1) put in
  - (2) put up
  - (3) put out
  - (4) put about

5. Jane's hope of being the lead dancer in the concert was \_\_\_\_\_ when she hurt her ankle.

- (1) dashed
- (2) deleted
- (3) disputed
- (4) disappeared

6. The tourists find the \_\_\_\_\_ of the durian so pungent that they would avoid the fruit at all cost.

- (1) colour
- (2) shape
- (3) smell
- (4) spikes

Section B: Grammar

For each question from 7 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (6 marks)

7. The toddler responded to his mother's demands \_\_\_\_\_ throwing a huge tantrum.

- (1) in
- (2) by
- (3) with
- (4) until

8. The injured monitress decided that she could carry the bag \_\_\_\_\_ and refused her classmates' offer of help.

- (1) herself
- (2) oneself
- (3) ourselves
- (4) themselves

9. Mr Lee pointed at the car across the road and exclaimed, "I drove \_\_\_\_\_ model when I was twenty-one years old!"

- (1) this
- (2) that
- (3) these
- (4) those

10. "Anya, \_\_\_\_\_ you want some biscuits?" asked her brother.

- (1) may
- (2) could
- (3) would
- (4) should

11. You \_\_\_\_\_ submit your assignment today. Mrs Lee would not agree to an extension of the deadline.

- (1) can
- (2) must
- (3) shall
- (4) might

12. By the time Mother reached the shop, there were not \_\_\_\_\_ designs left for her to select.


- (1) few
- (2) little
- (3) much
- (4) many

**BLANK PAGE**

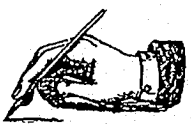
**GO TO THE NEXT PAGE** 

Section C: Visual Text

Study the following flyer and answer questions 13 to 16.



## Creative Writing Workshop 2018

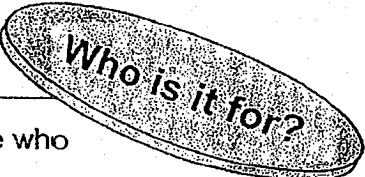


The Creative Writing Workshop is back again!  
Join us this June for a 3-day writing workshop to ignite your  
creative juices and write like a professional!


The improved version of the writing workshop is more interactive than before. Under the guidance of local authors, your children will definitely be inspired and gain confidence in creative writing. The best piece of writing will be published in the "Power in Writing" magazine.

**Date:** 10 – 12 June  
**Venue:** Jade & Gold Hotel  
**Time:** 8 a.m. to 5 p.m.  
**Fees:** \$120 (cash or cheque)


**Free writing kit for all participants!**



Who is it for?



**Highlight of the workshop!**



Anyone who

- is 9 to 12 years old
- has an interest in writing

Guest speaker, Tan Rou Ling (author of Harry Popiah), Enid B. Tang (author of The Famous Five Stones) and Ronald Deng (author of Jenny and the Giant Durian) will share valuable tips and their journey as writers in Singapore.

Register with us at [www.creativeminds.com.sg](http://www.creativeminds.com.sg) by 1 May 2018.  
Call us at 62252018 for any enquiries.

**The first 30 who register will receive an autographed book by renowned author, Tan Rou Ling.**

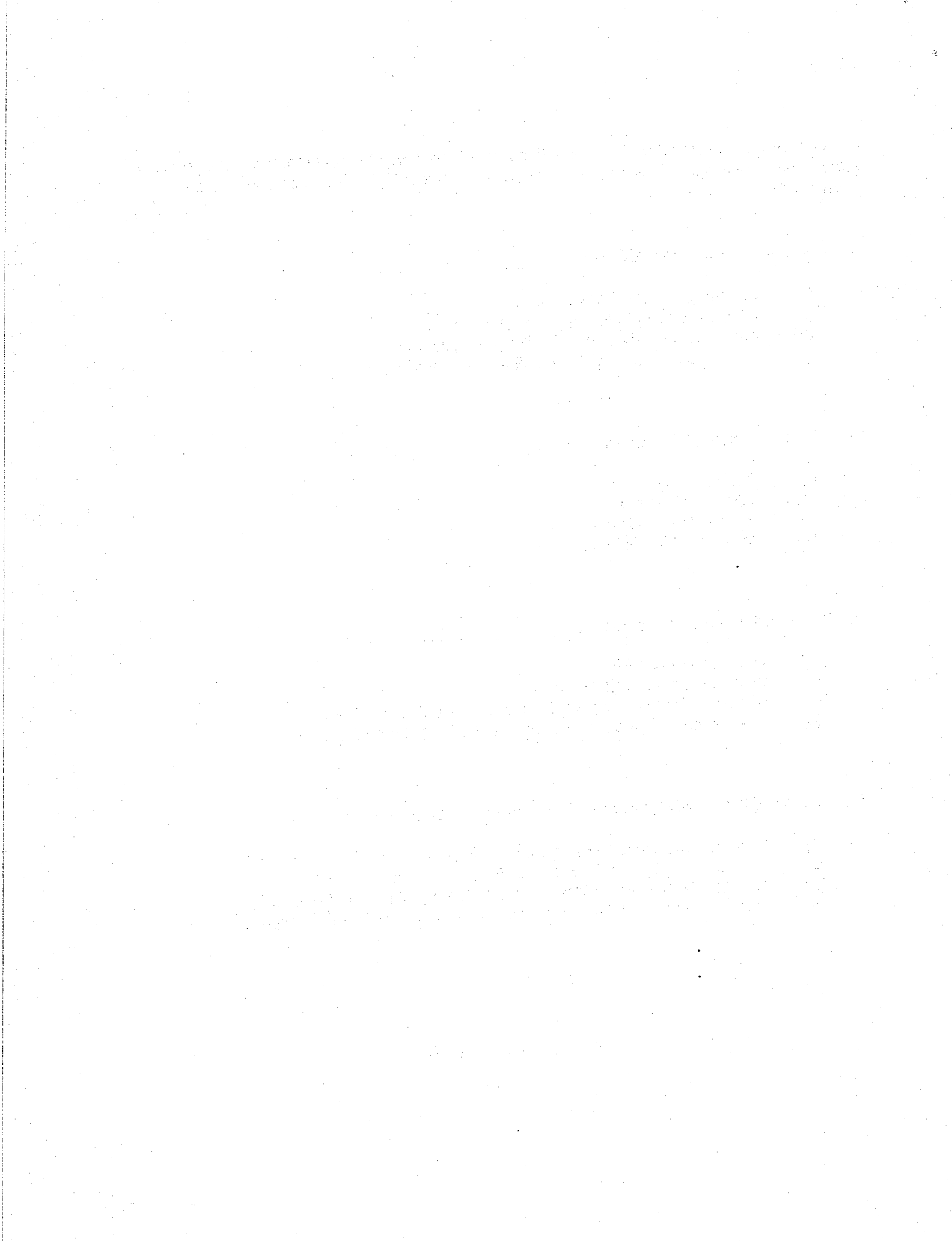
**Organiser:** Creative Minds Limited  
**Proudly sponsored by:** Power In Writing Limited



For each question from 13 to 16, four options are given. One of them is the correct answer. Choose the most appropriate option and shade the correct (1, 2, 3 or 4) on the Optical Answer Sheet. (4 marks)

13. The main objective of this flyer is to \_\_\_\_\_.
- (1) encourage people to write more
  - (2) encourage people to support local authors
  - (3) attract people who can write like professionals
  - (4) attract people to participate in the writing workshop
14. The organiser of the workshop is \_\_\_\_\_.
- (1) Tan Rou Ling
  - (2) Jade & Gold Hotel
  - (3) Creative Minds Limited
  - (4) Power In Writing Limited
15. The participant with the best essay will \_\_\_\_\_.
- (1) win a free writing kit
  - (2) visit the Jade & Gold Hotel
  - (3) win books by three local authors who are guest speakers
  - (4) have their work published in the "Power In Writing" magazine
16. Which of the following statements is true based on the flyer?
- (1) There are two ways to pay for the workshop.
  - (2) You can call 62252018 to register for the workshop.
  - (3) Anyone who has an interest in writing can register for the workshop.
  - (4) You can obtain Tan Rou Ling's book if you register for the workshop.

END OF BOOKLET A



**SINGAPORE CHINESE GIRLS' SCHOOL**  
**FIRST SEMESTRAL ASSESSMENT 2018**  
**ENGLISH LANGUAGE**  
**PRIMARY FOUR**

Name: \_\_\_\_\_ (    )

Date: 4 May 2018

Class: Primary 4

Parent's Signature:

\_\_\_\_\_

	Marks Obtained	Highest Possible Marks
Booklet A		16
Booklet B		34
Sub-total		50

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)**

**BOOKLET B**

28 questions

34 marks

Total time for Booklets A and B: 1 hour 15 minutes

**INSTRUCTIONS TO CANDIDATES:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

Section D: Grammar Cloze

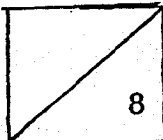
Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. **USE EACH WORD ONCE ONLY.** (4 marks)

(A) above	(B) against	(C) along
(D) onto	(E) under	(F) upon

My family and I enjoy trekking in the jungles at nature reserves. Usually, we will don our gear before we walk (17) \_\_\_\_\_ a path to reach the jungle. Before long, we will find ourselves comfortable (18) \_\_\_\_\_ the cool shade of huge trees. We really enjoy the feeling of the cool breeze blowing (19) \_\_\_\_\_ our faces. It is a bonus if there are also birds chirping (20) \_\_\_\_\_ us. We love being close to nature.

Read the passage carefully. Underline the correct word from the words given in the brackets. (4 marks)

A wild boar was hit by a car yesterday on the expressway. The driver did not (21) [ notice / notices ] something ahead of his car. The (22) [ force / forces ] of the collision was so strong that the animal collapsed on the ground immediately. All (23) [ effort / efforts ] to save the animal were in vain. (24) [ This / These ] accident was unfortunate. The driver was very affected and wished it was just a dream.



Section E: Vocabulary Cloze

Read the passage carefully. Choose the correct word from the words given in the box and fill in the blanks. **USE EACH WORD ONCE ONLY.** (6 marks)

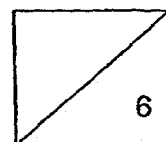
answers	best	choose	different
encourage	questions	types	worst

Nutrition for children is important for their growth. Everyone needs many (25) \_\_\_\_\_ of nutrients. The (26) \_\_\_\_\_ way to fuel your child's growth is to consider nutrient-rich foods.

To get sufficient protein, it is recommended to (27) \_\_\_\_\_ seafood, lean meat, eggs, beans and seeds. For vitamins and fibre, (28) \_\_\_\_\_ your child to eat a variety of fruits. You should also serve (29) \_\_\_\_\_ vegetables of various colours.

If you have (30) \_\_\_\_\_ about nutrition for children, talk to your child's doctor. They are in the best position to advise you.

Source: <https://www.mayoclinic.org/healthy-lifestyle/childrens-health/in-depth/nutrition-for-kids>



Section F: Sentence Combining

For each of the questions from 31 to 34, combine the sentences to make one sentence using the word(s) given. The meaning of your sentence must be the same as the sentences given. (4 marks)

31. Joy did not know the way to the bus stop. She asked a passer-by for help.

Since \_\_\_\_\_  
\_\_\_\_\_

32. We want to have a class party. Our class must win the singing competition.

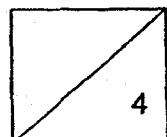
\_\_\_\_\_ if  
\_\_\_\_\_

33. Ray can choose to take a bus. He can choose to take a taxi.

\_\_\_\_\_ either  
\_\_\_\_\_

34. The lady is wearing a dress. She is my teacher.

\_\_\_\_\_ who  
\_\_\_\_\_



**BLANK PAGE**

**GO TO THE NEXT PAGE** 

Section G: Comprehension (Short Response)

Read the passage carefully and answer questions 35 to 39.

(6 marks)

Maui dreamt of the day that he could go fishing with his older brothers. Each time they returned from a fishing trip, Maui would ask if he could join them on their next trip. However, Maui's brothers would always tell him that he was too young and of no help. Maui decided that he would prove to them that he was not young anymore. Secretly, he hatched a plan to prove himself and began weaving a strong fishing line.

5

Early next morning, Maui took his fishing line and hid in the hull of his brothers' canoe. Maui's brothers became aware that the canoe was much heavier than usual but none of the brothers noticed Maui hiding in the hull. When the anchor was dropped, Maui knew they were too far from land to return. Maui revealed himself to his brothers' surprise.

10

They were angry with Maui and blamed him for having no catch that morning. Maui spoke up and challenged them to fishing. The brothers laughed and threw their lines into the water confidently. Instantly, they began catching fish. In no time, the canoe was full and they were delighted with their catch.

When it was Maui's turn to fish, his brothers laughed at his fishing line. Unfazed, Maui stood at the front of the canoe and spun his line out to sea. Maui's line went suddenly taut. The brothers held tightly to the side of the canoe as they began to speed across the ocean. They begged Maui to cut the line as they thought they would drown. Instead, Maui held tightly to his line and slowly, a giant fish was pulled to the surface.

15

The brothers were amazed at what they saw. They begged Maui for forgiveness. Maui finally earned his right to join his brothers for fishing.

20

Adapted from <http://eng.mataurangamaori.tki.org.nz>



35. List two reasons Maui's brothers gave for not taking him on fishing trips. (2m)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

36. Which word in paragraph 2 has a similar meaning to "mindful"? (1m)

For questions 37 and 38, read each statement and tick (✓) "True" or "False". The first example has been done for you. (2m)

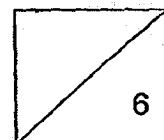
	Statement	True	False
Example	Maui revealed himself before the anchor was dropped		✓
37.	Maui's brothers challenged him to fishing.		
38.	Maui's brothers held on to the front of the canoe as they began to speed across the ocean.		

39. Tick (✓) your chosen answer.  
Maui's brothers begged him for forgiveness as they \_\_\_\_\_. (1m)

wanted him to cut the line

realised that Maui was a capable young man

were amazed that Maui could hide in the hull



Section H: Comprehension (Open-Ended)

Read the passage carefully and answer questions 40 to 44.

(10 marks)

Jemma and Tammy are identical twins. Even though they are twin sisters, they enjoy doing different things. For example, if Jemma wants to swim, Tammy would want to play badminton. Jemma loves to listen to Korean popular music, while Tammy prefers to listen to classical music.

Their personalities are very different too. For example, one is messy while the other is very neat. When both of them were in Primary Four, tensions started to rise to the point that the girls could no longer stand each other. They felt they had nothing in common despite looking so similar. They were frustrated that their friends always mistook them for each other. Soon, they stopped talking to and avoided each other. 5

However, things began to change on the day that their report books were given out. While taking the school bus home, both of them were concerned by how affected the other looked. Their twin instincts kicked in and when they asked each other about their results, they both realised that they had each failed a subject. Jemma failed Science and Tammy failed Mathematics. 10

Since both girls wanted to do well for the Second Semestral Assessment for the next semester, they discussed and agreed to help each other. From that day onwards, every day, after school, Jemma tutored Tammy in Mathematics while Tammy helped Jemma in Science. Eventually, all their hard work paid off as they managed to score in all their subjects. 15

The girls were delighted by the improvement they had made in their studies. Their parents were elated too. They were very pleased that Jemma and Tammy had made great progress but were even more touched that they had learnt to be good sisters who helped each other. 20

- teacher-created

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

40. What do the sisters have in common?

---

---

41. Why did the sisters dislike each other so much at first?

---

---

42. How did they realise that they were both not doing well in their studies?

---

---

43. How did the sisters help each other?

---

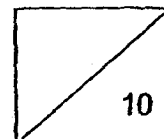
---

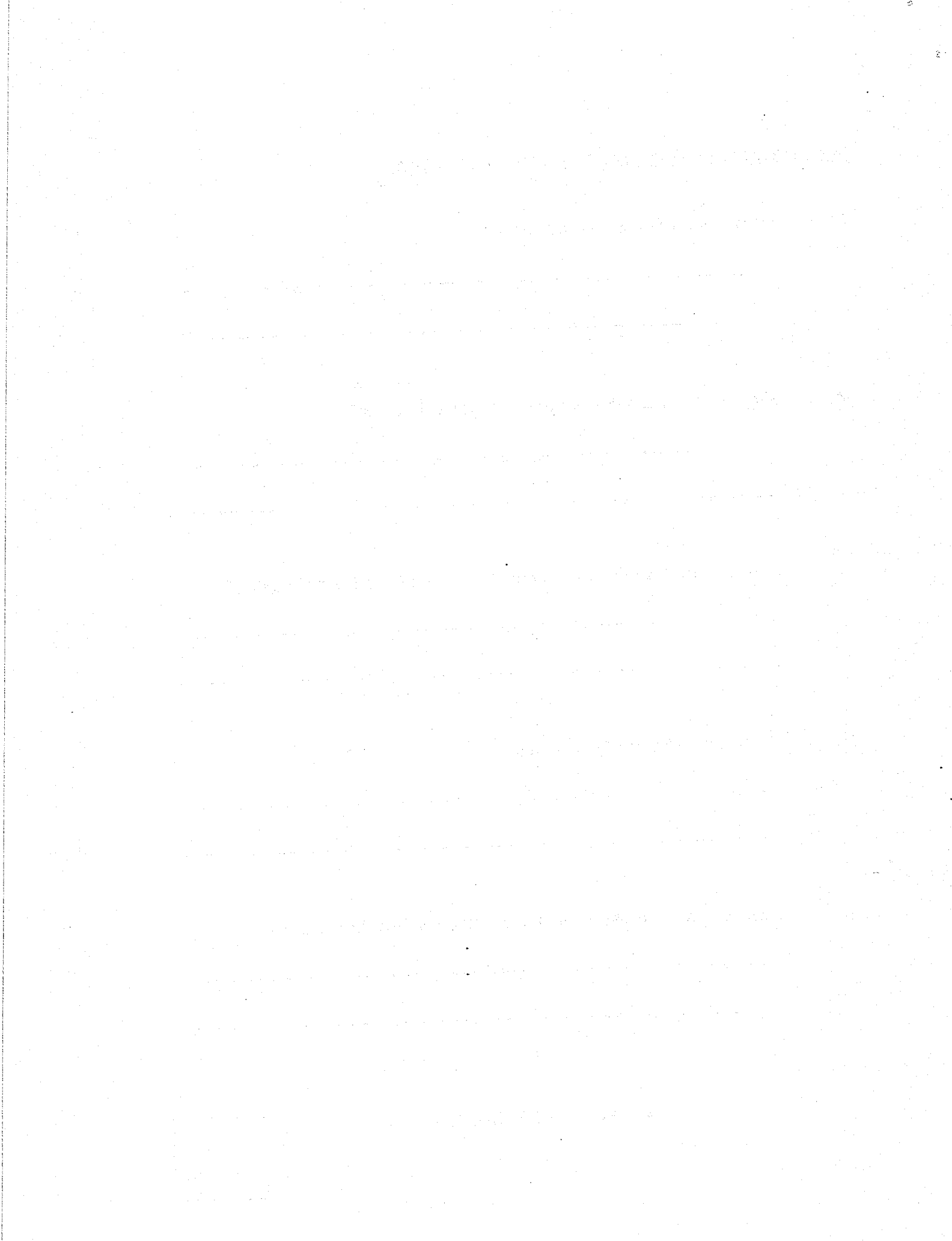
44. What were the two reasons that caused their parents to be elated?

---

---

-----END OF BOOKLET B-----





**EXAM PAPER 2018 (P4)**

**SCHOOL : SCGS**

**SUBJECT : ENGLISH**

**TERM : SA1**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	4	1	1	3	2	1	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	4	3	4	1	C	E	B	A

**Q21) notice**

**Q22) force**

**Q23) efforts**

**Q24) This**

**Q25) types**

**Q26) best**

**Q27) choose**

**Q28) encourage**

**Q29) different**

**Q30) questions**

**Q31) Since Joy did not know the way to the bus stop, she asked a passer-by for help.**

**Q32) Our class must win the singing competition if we want to have a class party.**

**Q33) Ray can choose to take either a bus or a taxi.**

**Q34) The lady who is wearing a dress is my teacher.**

**Q35) i) Maui was too young.**

**ii) Maui was of no help.**

**Q36) aware**

**Q37) False**

**Q38) False**

**Q39) realized that Maui was a capable young man**

**Q40) The sisters are identical twins.**

**Q41) They were frustrated that their friends always mistook them for each other.**

**Q42) They were concerned by how affected the other looked and asked each other about their results.**

**Q43) Jemma tutored Tammy in Mathematics while Tammy helped Jemma in Science.**

**Q44) Their parents were elated that Jemma and Tammy made great progress and learnt to be good sisters who helped each other.**