



NANYANG PRIMARY SCHOOL

**FIRST SEMESTRAL EXAMINATION
2015**

**PRIMARY 5
MATHEMATICS
PAPER 1**

DURATION: 50 MINUTES

Booklet A	/ 20
Booklet B	/ 20

Paper 1 Total:
/ 40

Name: _____

Class: Primary 5 ()

Date: 11 May 2015

Any query on marks awarded should be raised by **21 May 2015**. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

Parent's Signature: _____

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FOLLOW ALL INSTRUCTIONS CAREFULLY.
ANSWER ALL QUESTIONS.**

YOU ARE NOT ALLOWED TO USE A CALCULATOR.

PAPER 1 (BOOKLET A)

Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(20 marks)

1 Which one of the following is seven million, four hundred and sixty-seven thousand and twenty-two?

(1) 7 000 489

(2) 7 067 422

(3) 7 467 022

(4) 7 467 220

2 Find the value of $12 + (85 - 25) \div 6 \times 10$.

(1) 13

(2) 112

(3) 120

(4) 220

3 Which of these pairs of fractions are equivalent fractions?

1) $\frac{1}{2}$ and $\frac{1}{4}$

2) $\frac{1}{3}$ and $\frac{2}{6}$

3) $\frac{1}{4}$ and $\frac{5}{8}$

4) $\frac{4}{5}$ and $\frac{2}{10}$

4 Arrange the following fractions in descending order.

$$\frac{2}{3}, \frac{5}{6}, \frac{3}{10}$$

(1) $\frac{3}{10}, \frac{2}{3}, \frac{5}{6}$

(2) $\frac{3}{10}, \frac{5}{6}, \frac{2}{3}$

(3) $\frac{5}{6}, \frac{3}{10}, \frac{2}{3}$

(4) $\frac{5}{6}, \frac{2}{3}, \frac{3}{10}$

5 Express $\frac{5}{4}$ as a decimal.

(1) 0.125

(2) 0.8

(3) 1.25

(4) 12.5

6 Find the value of $\frac{7}{12} - \frac{2}{5}$.

(1) $\frac{11}{60}$

(2) $\frac{5}{12}$

(3) $\frac{5}{7}$

(4) $\frac{59}{60}$

7 Find the product of 2 and $\frac{9}{7}$.

(1) $\frac{9}{14}$

(2) $1\frac{2}{7}$

(3) $2\frac{4}{7}$

(4) $3\frac{2}{7}$

8 Express 103 thousandths as a decimal.

(1) 0.103

(2) 1.03

(3) 1.030

(4) 10.3

9 Express 0.04 as a fraction in its simplest form.

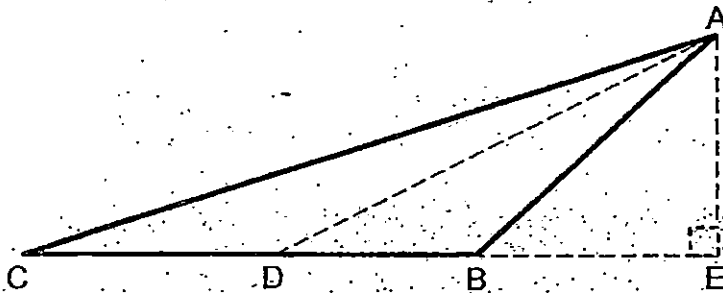
(1) $\frac{1}{20}$

(2) $\frac{2}{5}$

(3) $\frac{1}{25}$

(4) $\frac{1}{250}$

10 What is the base of triangle ABC given that its height is AE?



(1) BE

(2) CB

(3) CE

(4) DB

11 Which one of the following gives the greatest value?

(1) 450×10

(2) 400×100

(3) $500\,000 \div 10$

(4) $550\,000 \div 100$

12 Mrs. Osman had $\frac{1}{2}$ kg of coffee powder. She gave $\frac{1}{4}$ of it to her neighbour. What was the mass of the coffee powder that she gave to her neighbour?

(1) $\frac{1}{8}$ kg

(2) $\frac{1}{4}$ kg

(3) $\frac{2}{6}$ kg

(4) $\frac{1}{2}$ kg

13 The perimeter of a square tile is $\frac{8}{9}$ m. What is the length of each side of the tile?

(1) $\frac{2}{9}$ m

(2) $\frac{9}{13}$ m

(3) $\frac{32}{36}$ m

(4) $\frac{32}{9}$ m

14 The length of a string is 8.25 m. The length of a ribbon is 0.7 m shorter than the length of the string. Find the length of the ribbon.

(1) 7.45 m

(2) 7.55 m

(3) 8.18 m

(4) 8.95 m

15 A total of 44 pupils participated in a team challenge. The teacher gave each girl 3 candies and each boy 1 candy. The teacher gave out a total of 96 candies to all the pupils. How many girls participated in the team challenge?

(1) 12

(2) 18

(3) 20

(4) 26

Name: _____ () Class: Pr 5 ()

PAPER 1 (BOOKLET B)

Questions 16 to 25 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

(10 marks)

16 Round off 3 469 902 to the nearest thousand.

Ans: _____

17 Find the value of 348×76 .

Ans: _____

18 Find the value of $487\,000 \div 10 \div 100$.

Ans: _____

19 Find the value of $48 - 36 \div 3 \times 4 + 9$.

Ans: _____

20 Jayden painted $\frac{2}{3}$ of a wall white. He then painted $\frac{1}{6}$ of the remaining part of the wall blue. What fraction of the wall is painted blue?

21 Find the product of $\frac{2}{3}$ and $\frac{5}{6}$.

Give your answer as a fraction in its simplest form.

Ans: _____

22 Find the value of $\frac{9}{10} \div 3$.

Give your answer as a fraction in its simplest form.

Ans: _____

23 Find the value of $24.08 \div 4$.

Give your answer as a decimal.

Ans: _____

24 What is 425 ml in litres?

Ans: _____ l

25 Round off 8.285 to 2 decimal places.

Ans: _____

Questions 26 to 30 carry 2 marks each. Show your working clearly in the space provided for each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

(10 marks)

-
- 26 Find the difference between 654 876 and 279 745 by first rounding off the numbers to the nearest hundred.

Ans: _____

27 $\boxed{?} \times 134.8 = 67.4 \times 200$

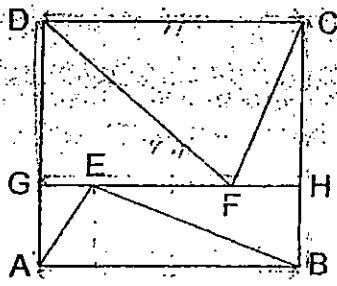
What is the missing number in the box?

Ans: _____

-
- 28 Four identical tins of milk powder cost a total of \$110.40. Bala had \$15.20 left after paying for 8 such tins. How much money did he have at first?

Ans: \$ _____

- 29 In the figure below, ABCD is a square of length 8 cm. Line DC is parallel to line GH. Point E and point F lie on the line GH. What is the total area of the shaded parts?



Ans: _____ cm²

- 30 How many times does the digit 2 appear in the numbers from 1 to 30?

Ans: _____

END OF PAPER



NANYANG PRIMARY SCHOOL

**FIRST SEMESTRAL EXAMINATION
2015**

PRIMARY 5

MATHEMATICS

PAPER 2

DURATION: 1 HOUR 40 MINUTES

Paper 2 Total	/ 60
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GRAND TOTAL	/ 100
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Name: _____ ()

Class: Primary 5 ()

Date: 11 May 2015

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PAPER 2

Questions 1 to 5 carry 2 marks each. Show your working clearly in the space provided for each question and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

(10 marks)

1. Insert a pair of brackets to make the number sentence below true.

$$12 + 36 \div 3 + 6 \times 2 = 20$$

2. Sally packed a total of 2868 pens into Box A, Box B and Box C at first. She then moved 257 pens from Box A to Box B. As a result, there was an equal number of pens in each box. How many pens did Sally pack in Box A at first?

Ans: _____

3. Peter jogged a distance of $45\frac{3}{8}$ km. Desmond jogged $10\frac{1}{4}$ km less than Peter. How far did they jog altogether? Give your answer as a mixed number in its simplest form.

Ans: _____ km

- 4 There was some lime juice in a jug at first. Gopal poured out $2\frac{1}{6}$ l of lime juice from the jug. After that, Amy poured $1\frac{3}{4}$ l of lime juice into the jug. There were $5\frac{1}{12}$ l of lime juice left in the jug. How much lime juice was in the jug at first? Give your answer as a mixed number in its simplest form.

Ans: _____ l

- 5 Jenny had to run a distance of 42.195 km. After she had run 19 920 m, how many more kilometres had she left to run? Give your answer correct to 2 decimal places.

Ans: _____ km

For questions 6 to 18, show your working clearly in the space provided for each question and write your answers in the spaces provided.

The number of marks available is shown in brackets [] at the end of each question or part-question.

(50 marks)

- 6 Mrs Zeng had $12\frac{5}{9}$ kg of rice. Mrs Wang had 3 times as much rice as Mrs Zeng. How many kilograms of rice did they have altogether?

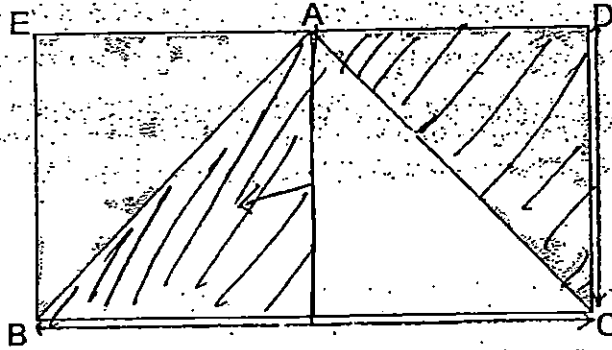
Give your answer as a mixed number in its simplest form.

Ans: _____ [3]

- 7 A tap fills 14 identical containers in 7 hours. At this rate, how many minutes does the tap take to fill $\frac{4}{5}$ of such a container?

Ans: _____ [3]

- 8 In the figure below, BCDE is a rectangle and ABC is a triangle. The length of BC is 10 cm and the length of DC is 6 cm.



- (a) Name the height of triangle ABC given that its base is BC.
(b) Find the total area of the shaded parts.

Ans: (a) _____ [1]

(b) _____ [2]

- 9 A concert ticket was priced at \$17. For every 8 tickets purchased, 3 additional tickets were given free. Find the total cost of tickets for a group of 213 people.

Ans: _____ [3]

- 10 Raju had some money. On Monday, he spent $\frac{1}{3}$ of his money on a pair of jeans and \$43.65 on a jacket. On Tuesday, he received \$40 from his mother. He then spent \$135 to buy a watch and had \$49.75 left in the end. How much did the pair of jeans cost?

Ans: _____ [3]

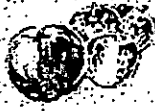
11 Kumar had a total of 1030 red, white and yellow roses at first. After he sold 56 red roses, the number of yellow roses was 4 times the number of red roses left unsold. After he sold 44 white roses, the number of yellow roses was 30 fewer than the number of white roses left unsold. Kumar did not sell any yellow roses. How many yellow roses did he have?

Ans: _____ [4]

12 Mr Chew had a total of 350 fish balls and fish cakes. After selling $\frac{1}{7}$ of the fish cakes and 80 fish balls, he had $\frac{1}{3}$ as many fish balls as fish cakes left. How many fish balls did he have at first?

Ans: _____ [4]

- 13 Bob bought 2.4 kg of grapes, 5 kg of lychees and 15 apples. He paid \$41.90 for the fruits altogether. Find the cost of the 5 kg of lychees.



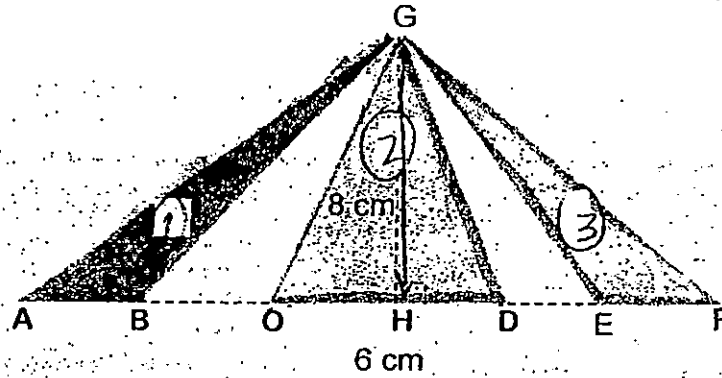
3 apples
for \$1



200 g of grapes
for \$1.20

Ans: _____ [4]

- 14 In the figure below, GAB, GCD and GEF are triangles. Points A, B, C, H, D, E and F lie on a straight line. Triangle GAB and triangle GEF have the same area. The length of CD is 6 cm. The length of AB is $\frac{2}{3}$ the length of CD. The length of GH is 8 cm. Find the total area of triangles GAB, GCD and GEF.



Ans: _____ [4]

15 At first, Samantha had 54 cards more than Cory. After Cory gave 23 cards to Samantha, Samantha had thrice as many cards as Cory. How many cards did Samantha have at first?

Ans: _____ [4]

16 The total mass of 20 identical textbooks and 18 identical dictionaries is 26.68 kg. Each dictionary is 4 times as heavy as a textbook. What is the difference in mass between a dictionary and a textbook? Give your answer in grams.

Ans: _____ [5]

17 Sally had some money at first. She gave $\frac{1}{5}$ of her money to her father. She spent $\frac{5}{8}$ of her remaining money on food and transport. The amount of money she spent on transport was $\frac{1}{4}$ the amount of money she spent on food. She then had \$1650 left.

(a) How much money did Sally have at first?

(b) How much more money did she spend on food than on transport?

Ans: (a) _____ [3]

(b) _____ [2]

- 18 The cost of each stapler is \$0.20 more than the cost of each pen. Each pen costs twice as much as each pencil. The total cost of 5 such staplers, 4 such pens and 2 such pencils is \$1.80 more than the total cost of 4 such staplers, 2 such pens and 4 such pencils. Find the cost of each pen.

Ans: _____ [5]

END OF PAPER



EXAM PAPER 2015
LEVEL : PRIMARY 5
SCHOOL : NANYANG PRIMARY SCHOOL
SUBJECT : MATH
TERM : SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	2	4	3	1	3	1	3	2
Q11	Q12	Q13	Q14	Q15					
3	1	1	2	4					

Q16. 3 470 000

Q17. 26 448

Q18. 487

Q19. $9 \rightarrow 48 - (36 \div 3) \times 4 + 9, 48 - (12 \times 4) + 9, 48 - 48 + 9 = 9$

Q20. $\frac{1}{18} \rightarrow \frac{1}{3} \times \frac{1}{6} = \frac{1}{18}$

Q21. $\frac{5}{9} \rightarrow \frac{2}{3} \times \frac{5}{6} = \frac{10}{18} = \frac{5}{9}$

Q22. $\frac{3}{10} \rightarrow \frac{9}{10} \div 3 = \frac{3}{10}$

Q23. 6.02

Q24. 0.425 \rightarrow 425ml = 0.425litre

Q25. 8.29 \rightarrow 8.285 \approx 8.29

Q26. 375 200 \rightarrow 654 876 \approx 654 900, 279 745 \approx 279 700, 654 900 - 279 700 = 375 200.

Q27. 100 \rightarrow 67.4 \times 2 = 134.8, 134.8 \times 100 = 13480, 100 \times 134.8 = 13480.

Q28. \$236 \rightarrow \$110.40 \times 2 = \$220.80, \$220.80 + 15.20 = \$236.

Q29. 32cm² \rightarrow Area of the square. \rightarrow 8cm \times 8cm = 64cm², $\frac{1}{2} \times$ 8cm \times 8cm = 32cm²

Q30. 13.

PAPER 2

Q1. 20 \rightarrow 12 + 36 \div (3 + 6) \times 2 = 20

Q2. 1213 \rightarrow 2868 \div 3 = 956, 956 + 257 = 1213

Q3. 80 $\frac{1}{2}$ km \rightarrow Desmond \rightarrow 45 $\frac{3}{8}$ - 10 $\frac{1}{4}$ = 35 $\frac{1}{8}$, Peter + Desmond \rightarrow 35 $\frac{1}{8}$ + 45 $\frac{3}{8}$ = 80 $\frac{1}{2}$

Q4. 5 $\frac{1}{2}$ litre \rightarrow 5 $\frac{1}{12}$ - 1 $\frac{3}{4}$ + 2 $\frac{1}{6}$ = $\frac{61}{12}$ - $\frac{7}{4} \times 3$ + $\frac{13}{6} \times 2$ = $\frac{61}{12}$ - $\frac{21}{12}$ + $\frac{26}{12}$ = $\frac{66}{12}$ = 5 $\frac{6}{12}$ = 5 $\frac{1}{2}$

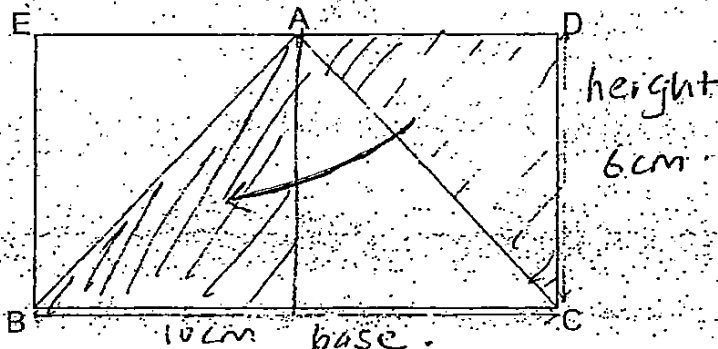
Q5. 22.28 \rightarrow 42.195km - 19.920km = 22.275km \approx 22.28km

Q6. 50 $\frac{2}{9}$ kg \rightarrow Mrs Zeng \rightarrow 12 $\frac{5}{9}$, Mrs Wang \rightarrow 12 $\frac{5}{9} \times 3$ = 37 $\frac{2}{3}$, 12 $\frac{5}{9}$ + 37 $\frac{2}{3}$ = 50 $\frac{2}{9}$ kg

Q7. 24min \rightarrow 7 hours = 420mins, 14 containers. (\div 14) \rightarrow 420min (\div 14) = 1 container \rightarrow 30min,

$\frac{1}{5}$ of container \rightarrow 6 min, $\frac{1}{3}$ of container \rightarrow 24mins.

Q8a. CD \rightarrow SEE PICTURE



Q8b. 30cm² \rightarrow 10cm \times 6cm = 60cm², 60cm² \div 2 = 30cm²

Q9. \$2652 \rightarrow 1 CT \rightarrow \$17, 213 - 209 = 4, 152 \times \$17 = \$2584, 4 \times \$17 = \$68, \$2584 + 68 = \$2652

Q10. \$94.20 \rightarrow \$49.75 - \$40 = \$9.75, \$9.75 + 43.65 + 135 = \$188.40, \$188.40 \div 2 = \$94.20

Q11. 400 \rightarrow 1030 - 56 = 974, 974 - 44 = 930, 930 - 30 = 900, 900 \div 9 = 100, 100 \times 4 = 400

Q12. 140 \rightarrow 350 - 80 = 270, 270 \div 9 = 30, 30 \times 2 = 60, 60 + 80 = 140

Q13. \$22.50 \rightarrow 2.4kg \rightarrow 2400g, $2400g \div 200g = 12$, $12 \times \$1.20 = \14.40 , 3 apples \rightarrow \$1; 15 apples \rightarrow \$5,
 $\$14.40 + 5 = \19.40 , $\$41.90 - \$19.40 = \$22.50$.

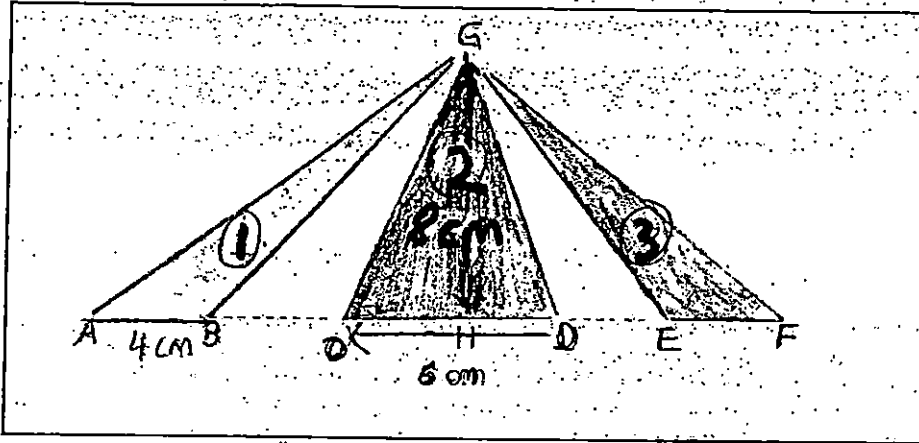
Q14. $56cm^2 \rightarrow$ SEE PICTURE

AB $\rightarrow 6cm \div 3 = 2cm$, $2cm \times 2 = 4cm$

Area of 1 $\rightarrow \frac{1}{2} \times 4cm \times 8cm = 16cm^2$,

Area of 2 $\rightarrow \frac{1}{2} \times 6cm \times 8cm = 24cm^2$,

Area of 3 $\rightarrow 16cm^2 + 16cm^2 + 24cm^2 + 16cm^2 = 56cm^2$



Q15. $127 \rightarrow 23 + 54 = 77$, $77 \div 2 = 38.5$, $38.5 + 23 + 54 = 115.5$

Q16. $870g \rightarrow 18 \times 4 = 72$, $72 + 20 = 92$; $26.68kg \div 92 = 0.29kg$, $4 - 1 = 3$; $0.29kg \times 3 = 0.87kg = 870g$

Q17a. $\$5500 \rightarrow \$1650 \div 3 = \$550$, $\$550 \times 8 = \4400 , $\$4400 \div 4 = \1100 , $\$1100 \times 5 = \5500

Q17b. $\$1650 \rightarrow 4 - 1 = 3$, $\$550 \times 3 = \1650 .

Q18. $\$0.80 \rightarrow \$1.80 - \$0.20 = \1.60 , $\$1.60 \div 4 = \0.40 , $\$0.40 \times 2 = \0.80

THE END

DEVELOPER: 4877