



HAN HUA PRIMARY SCHOOL
CONTINUOUS ASSESSMENT 2 - 2011
PRIMARY 5
ENGLISH LANGUAGE PAPER 2
BOOKLET A

Name: _____ ()

Class: Pr. 5 _____

Date: 23 August 2011

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

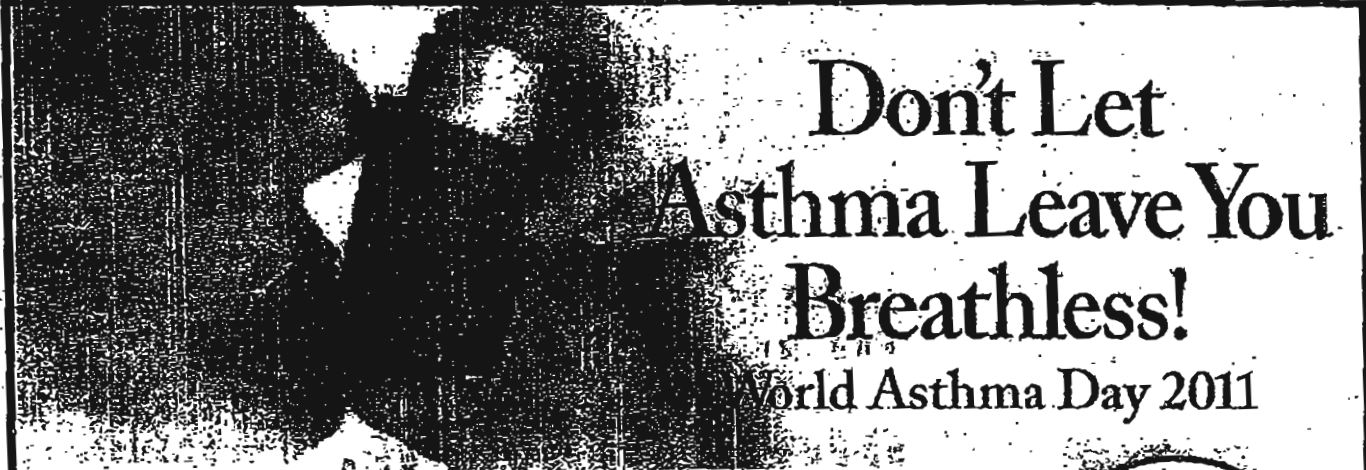
Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTION TO CANDIDATES

1. Do not turn over the page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A – Graphic-Stimulus Comprehension (5 x 1 mark)
Study the advertisement carefully and answer questions 1 to 5.



Don't Let Asthma Leave You Breathless!

World Asthma Day 2011

Free Public Forum

When: 10 December 2011, Saturday

Where: Auditorium, Health Promotion Board Level 7
 3 Second Hospital Avenue, (168937)
 (Nearest MRT: Outram Park)

Time: 12 pm – 5 pm

**FREE
Refreshments**



**Goodie
Bags**

Programme Highlights (1:30pm to 4:30pm)

DO YOU HAVE ASTHMA? (1:30pm to 2:15pm)
 Dr. K. S. Goh, Consultant, Respiratory Medicine, Singapore General Hospital (MD)

SMOKING & ASTHMA (2:15pm to 2:45pm)
 Dr. S. S. Lim, Consultant, Respiratory Medicine, Singapore General Hospital (MD)

ALLERGY & IMMUNOLOGY (2:45pm to 3:15pm)
 Dr. S. S. Lim, Consultant, Respiratory Medicine, Singapore General Hospital (MD)

ASTHMA & ALLERGY (3:15pm to 4:30pm)
 Dr. S. S. Lim, Consultant, Respiratory Medicine, Singapore General Hospital (MD)

EXPERIENCE WITH ASTHMA – CHINA (4:30pm to 4:45pm)
 Dr. S. S. Lim, Consultant, Respiratory Medicine, Singapore General Hospital (MD)

QUESTIONS (4:45pm to 5:00pm)
 Dr. S. S. Lim, Consultant, Respiratory Medicine, Singapore General Hospital (MD)

Other Fun Activities...

- ✓ Fun games with prizes to be won!
- ✓ Free Asthma screening and education
- ✓ Smokerlyzer test
- ✓ Free cleaning of space chambers

**To register or find out more,
 please call 6496 6914
 (Mon to Fri, 8:30am to 5:30pm)**

Organised by:



Supported by:



* SNAP is supported by National Healthcare Group, Alexandra Health, Jurong Health Services, National University Health System, Singhealth Services & Eastern Health Alliance

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. The purpose of the advertisement is to _____.
- 1) celebrate World Asthma Day
 - 2) reach out to people with asthma
 - 3) attract people to go for the event
 - 4) attract people to take part in the fun activities
2. Dr Faith Chia will be giving a talk on _____.
- 1) 'Asthma & Allergy'
 - 2) 'You Can Control Asthma'
 - 3) 'Wheezing in Children - Is it Asthma?'
 - 4) 'Don't treat Asthma Lightly - It can be Fatal'
3. Which of the following is one of the organisers for the event?
- AstraZeneca
 - Health Promotion Board
 - Asthma & Allergy Association
 - National University Health System
4. Mrs Lim suspects that her son has asthma. Which of the following activities would she be most interested in at the event?
- 1) Smokerlyzer test.
 - 2) Free cleaning of space chambers.
 - 3) Free refreshments & goodie bags.
 - 4) Free asthma screening and education.
5. What must you do to register for the forum?
- 1) E-mail snap@moh.gov.sg to register.
 - 2) Call the number 64966914 (Monday to Friday only).
 - 3) Register at Level 7, Auditorium, Health Promotion Board.
 - 4) Contact Singapore National Asthma Programme or Asthma & Allergy Association.

Section C – Punctuation Discrete (3 x 1 mark)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

"I'm so tired of being all alone here!"

As Alice said this, she looked down at her hands and was surprised to see that she had put on one of Rabbit's little white gloves while she was talking.

"How can I have done that?" she thought (13). What is happening to me? I must be getting smaller again."

She got up and went to the table to measure herself against it. She found that, as she had guessed (14) she was shrinking rapidly. She realised that it was all due to the fan she was holding and she dropped it hastily, just in time to avoid shrinking away altogether.

"Phew, what a narrow escape (15)" screamed Alice.

"Now, I have to get to the garden," she mumbled to herself. Then she ran with all speed back to the little door.

Adapted from: *Through the Looking Glass* by Lewis Carroll

- 13) 1) [, "] comma and inverted commas
 2) [. "] full stop and inverted commas
 3) [? "] question mark and inverted commas
 4) [! "] exclamation mark and inverted commas

- 14) 1) [,] comma
 2) [.] full stop
 3) [?] question mark
 4) [!] exclamation mark

- 15) 1) [,] comma
 2) [.] full stop
 3) [?] question mark
 4) [!] exclamation mark

Section D – Vocabulary (5 x 1 mark)

For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

16. Rescuers had to _____ the wall in order to get to the victims who were trapped in the building.
- 1) blow up
 - 2) blow out
 - 3) blow off
 - 4) blow down
17. We _____ his sign language, thinking he was hungry when he had a stomachache.
- 1) misquoted
 - 2) misjudged
 - 3) misdirected
 - 4) misinterpreted
18. The passers-by quickly _____ when they saw the three boys beating up the elderly man.
- 1) interacted
 - 2) intervened
 - 3) intersected
 - 4) intercepted
19. You may refer to the _____ for the various places of interest that we are going to visit.
- 1) diary
 - 2) itinerary
 - 3) dictionary
 - 4) commentary
20. Helen _____ when she heard that they could not find her pet dog. Her mother took a long time to get her to stop crying.
- 1) chortled
 - 2) groaned
 - 3) snivelled
 - 4) guffawed

Section E – Vocabulary Cloze (5 x 1 mark)

For each question from 21- 25, choose the word closest in meaning to the underlined word(s). Make your choice and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

Mount Everest has been described as the highest junk yard on earth. Covered in discarded mountaineering (21) debris and suffering under thousands of tourists' boots every year, conservation groups are pushing for the (22) temporary closure of the world's highest mountain.

Warnings that a disaster is (23) imminent in the mountainous area have been ignored. But conservationists think that it is time to seriously look into the damage caused.

To show that they really care, (24) a mission was launched in a bid to clean up the mess atop the world's highest peak. Fifteen Nepali climbers (25) departed with empty sacks to collect 1,500 kg of garbage in 50 days from the peak. Each member of the expedition made five trips carrying 20 kg of garbage each time.

Adapted from: Messy Mount, <http://www.downtoearth.org.in/node/26143>, 15 June 1996

21. 1) ruins
2) trash
3) clothing
4) equipment
22. 1) immense
2) imperative
3) immediate
4) impermanent
23. 1) doubtful
2) inherent
3) important
4) approaching
24. 1) an excursion
2) an expedition
3) an excavation
4) an exploration
25. 1) set to
2) set up
3) set off
4) set upon

Section F – Comprehension MCQ (5 x 1 mark)

Read the passage below and answer questions 26 to 30.

In ancient Mexico, Aztec schools were very different from the schools you go to today. They were part of the temples, where priests worked, worshipped and taught. Children between the ages of five and nine went to live and study at the school. Often these children studied with the temple priests and served them until they reached the marriageable age. However, girls were not taught to read or write in schools. They were 5
educated in the crafts of home and child raising. Some of them were educated as midwives and received the full training of a healer, treating women throughout their entire lives.

Aztec children went to one of two different kinds of schools. One was for the children of nobility, or wealthy people *high up* in society. There, children learnt to read, 10
write and do work for the priests. They also learnt to play musical instruments. Some children studied to become priests. They learnt the secret language of the priesthood, how to predict eclipses and comets and how to keep track of the days on the sacred calendar. Other children learnt how to work with silver and how to carve wood and stone. The priests were strict with the children at these schools, giving harsh 15
punishment if a child broke a rule.

Children of the common people went to a different kind of school. The priests were less strict with these children and sometimes they allowed the children to go home. Besides studying, the children also worked for the priests. Between lessons, they 20
cooked and cleaned in the kitchens, as well as carried water and firewood. Sometimes, children stayed up all night tending to fires and helping the priests with religious ceremonies.

In both kinds of schools, children learnt about religion and war. They learnt songs, poems and dances to honour their gods. They memorised stories of the gods who ruled 25
the earth.

Aztec children's school days were full of hard work. Would you like to trade places with an Aztec child and go to his school for a day?

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding ovals on the Optical Answer Sheet (OAS) provided.

26. According to the information in the text, schools in Aztec were found in _____.

- 1) homes
- 2) palaces
- 3) temples
- 4) kitchens

27. In line ¹⁰ 8, "high up" refers to people _____.

- 1) with high social status
- 2) appearing tall in height
- 3) coming from a highland
- 4) living in high-rise buildings

28. According to the passage, what happened to children who disobeyed rules?

- 1) They were not allowed to go home.
- 2) They had to stay up all night to do work.
- 3) They had to face very serious consequences.
- 4) They would not be taught how to read or write.

29. Children from both kinds of school learnt _____.

- 1) to work for the priests
- 2) the language of the priesthood
- 3) how to predict eclipses and comets
- 4) to work with silver and carve wood and stone

30. Which one of the following statements about the passage is **FALSE**?

- School days for the Aztec children were tough.
- The teachers in Aztec schools were temple priests.
- Aztec girls received the same education as the boys.
- There was a division in the Aztec society between the nobility and the commoners.

HAN NUA PRIMARY SCHOOL
CONTINUAL EXAMINATION – 2011
ENGLISH LANGUAGE
Primary 5
Booklet B

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Name: _____ ()

Class: Pr. 5 _____

Section G – Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 31 to 40 in the passage below. From the list of words in the box, choose the most suitable answer for each blank and write its letter (A to Q) in it. "I" and "O" have been omitted to avoid confusion in marking.

Use each word only ONCE.

- | | | | | |
|---------|---------|------------|----------|-----------|
| (A) and | (D) can | (G) it | (K) them | (N) which |
| (B) are | (E) for | (H) of | (L) to | (P) who |
| (C) by | (F) in | (J) should | (M) were | (Q) whose |

Gasing, or top spinning, is a traditional game popular among Malays in the olden days. (31) _____ rural areas, gasing contests were held during the rice-ripening season. Kampung folks believed that the spinning tops would help to bring in a good harvest.

Both adults and children (32) _____ play the game. The objective of the game is to keep the top spinning (33) _____ as long as possible and the player (34) _____ top spins the longest wins. This game is fast becoming extinct and efforts are being made in Malaysia (35) _____ revive interest in the game by organising top spinning competitions.

The gasing or top is usually made (36) _____ wood or hard fruits. It comes with a string, (37) _____ is tightly wound round a nail at the base of the top. There are five different shapes of tops: plate-shaped, heart-shaped, flat-top, egg-shaped (38) _____ the *berembang*, which is the shape of a fruit of a familiar seaside tree.

Top spinning competitions (39) _____ held every year in various parts of Malaysia, especially in Malacca and Kelantan. Here huge tops weighing up to five kilogrammes are used which makes (40) _____ more a game for men. Great skill is also required to spin these huge tops.

Section H – Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

The world has been hard hit by many, natural disasters in recent years. Floods,

41)

droughts and fires have kill many people and caused much damage.

42)

Scientists blame the unusual whether patterns on global warming. Our planet is

43)

getting hotter because activities such as driving cars and cut down of forests release carbon

44)

dioxide and other heat-trapping gases into the atmosfeare.

45)

Of course, the leaders of nations and industries have a duty to reducing such harmful

46)

activities and to promote 'greener' ones. But we also need to do their part to save the Earth.

47)

If all of us make an effort to be 'friendly' to our anvirement, we can make a difference.

48)

One thing I will do is to use few plastic bags when I buy things. Another thing I can do

49)

is to take the bus and train instate of having my parents drive me around in a car.

50)

What will you do to keep our planet healthy and alive? It has given us many bewtiful

gifts; we should do our best to protect it. Start making a plan today!

Adapted from: You can make a difference, Little Red Dot, 26 April 2013

Section I – Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

In 2006, each Singaporean threw away about one kilogramme of waste every day. Together, this would be enough to cover 300 soccer fields to a (51) _____ of 1.7 metres. Without a (52) _____ thought, we discard paper, bottles, drink cans, food waste, packaging materials and so on, down the chute. The waste is disposed (53) _____ at incineration plants and sanitary landfills. These disposal facilities are not only expensive to build and operate, but also take up precious (54) _____.

If we continue throwing (55) _____ more and more waste, we will have difficulty finding enough land to build more disposal facilities. We will end (56) _____ paying more for our refuse disposal fee.

It is no doubt that we (57) _____ an excellent system of collection and disposal. Unfortunately, that means that, for us, waste is something that is 'out-of-sight and out-of- (58) _____.

To combat this mindset, we employ a waste management approach that is best described as a mix of the 3Rs - Reduce, Reuse and (59) _____.

In April 2001, NEA launched the National Recycling Programme (NRP) for households in public and (60) _____ residential estates. In this programme, licensed public waste collectors (PWCs) provide fortnightly door-to-door (61) _____ of recyclables. Each household is provided with (62) _____ a recycling bag or a bin in which residents can use to store their recyclables. They then put their recycling bags or bins outside their doors on the scheduled days for the PWCs.

To complement the NRP, and in (63) _____ to feedback from residents that the door-to-door process was not convenient, NEA has worked with the PWCs and Town Councils to introduce at least one set of centralised recycling depositories for every five (64) _____ of HDB flats. At the end of 2006, approximately 600 sets of recycling depositories had been added island wide, making it (65) _____ convenient for residents to recycle.

Adapted From: **Preventing High-Rise Waste Dump, NEA Report, (2006/2007)**

Section J - Synthesis / Transformation (5 x 2 mark)

For questions 66 to 70, rewrite the given sentence(s) using the words provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

66. The house was destroyed during the storm. It was built by Gary.

_____ which

67. The coffee was too hot. He sipped it slowly.

_____ as

68. You should take the tickets now. You may forget later.

_____ in case

69. If you do not discipline him, he will not listen to you.

Unless _____

70. "Are you free to attend my company dinner?" Mrs Lee asked her husband;

Mrs Lee asked _____

Section K – Comprehension (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

My watch showed it was five minutes to noon. I grabbed my books and rushed out of the lecture theatre, shouting over my shoulder to my students to remember to complete their research within one week. I leapt down the three flights of stairs and out of the side gate of the university.

As I had hoped, the noon tram was just trundling round the corner. It slowed for the stop and I boarded it. My goal was to get to the popular steak shop before the clerks who would pour out of the palace gate not far from it. Getting down two stops later, I saw my colleague, Sompot, waving frantically to me.

"What's up?" I asked. Just at that moment, I noticed a distinct odour all over that road. It was one of pungent vegetable decay and I saw stacks of green oblong-like balls the size of rugby balls. However, all had great sharp spikes on them, like lumps of pointy iron used to crush helmeted skulls in combat war.

Bangkok is a city full of smells, some enticing, some distinctly offensive; this one definitely comes under the second category.

"You've got a wonderful treat coming. Sit down and order a drink. I suggest cold water." Sompot smiled and disappeared out of the steak shop. I watched him lifting and sniffing one of the unfriendly-looking fruit and gingerly turning it as he checked its weight.

The shopkeeper plunged his knife into the tough hide, twisted *it* and broke the fruit into two pieces. In either half were several bright yellow blobs, like dinosaur eggs in a snug nest.

That very day *I commenced my love affair with the king of fruits*, the smelly durian. In contrast to its outward appearance, the flesh inside was soft and creamy. It melted in my mouth. It tasted like a happy symphony of banana, caramel, vanilla and garlic or onion spread.

I plunged in to gorge out one piece after another until Sompot said, "Easy there! If you eat too much without taking a drink, you'll suffer from heartburn and 'heatiness'. Here, have some water first."

I carried on, throwing caution to the wind.

Adapted from: "A Love Affair with Durian" *Unknown Author*

**For each question 71 to 80, write your answer in the space provided.
ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. What was the writer's profession?

72. What are the two actions which show that the writer was in a hurry?

73. How far was the palace from the university?

74. Write down two phrases which the writer used to describe the smell of the durian.

75. What does "it" (line ²⁰~~24~~) in paragraph 6 refer to?

76. Explain clearly, in your own words, what does the writer mean when he said, "I commenced my love affair with the king of fruits" in line ~~24~~?

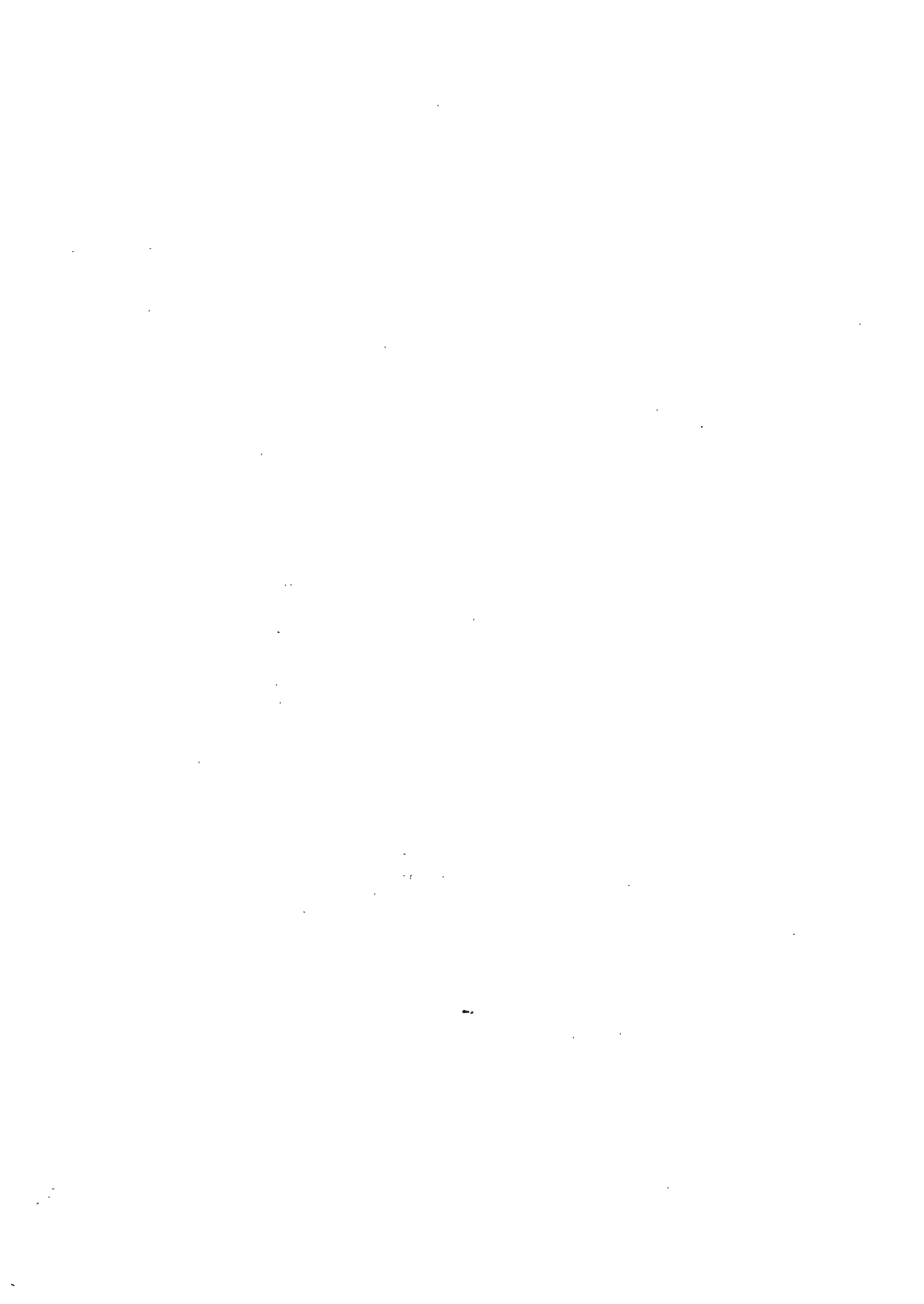
77. Why did Sompot have to handle the durian gingerly in line 20?

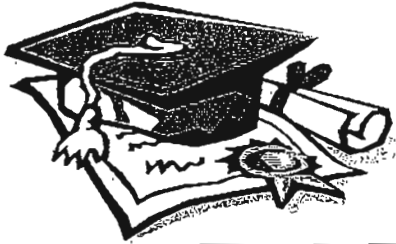
78. Based on the passage, what should the writer do if he wanted to pick a good durian?

79. Why do you think Sompot suggested to the writer to order cold water?

80. What do you think the writer did when he was "throwing caution to the wind" (line 30)?

End-of-Paper



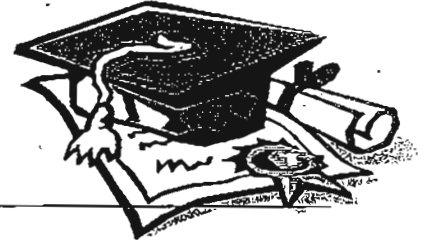


ANSWER SHEET

EXAM PAPER 2011

**SCHOOL : NAN HUA
SUBJECT : PRIMARY 5 ENGLISH**

TERM : CA2



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	3	4	2	1	4	1	3	4	3	1	2	1	4	1	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	2	3	2	4	4	2	3	3	1	3	1	3	F	D	E	Q

Q35	Q36	Q37	Q38	Q39	Q40
L	H	N	A	B	G

- 41)killed 42)weather 43)cutting 44)atmosphere 45)reduce
- 46)our 47)environment 48)fewer 49)instead 50)beautiful
- 51)height 52)second 53)of 54)space 55)away
- 56)up 57)have 58)mind 59)Recycle 60)private
- 61)collect 62)either 63)response 64)blocks 65)more
- 66)The house, which was destroyed during the storm , was built by Gary.
- 67)He slipped the coffee slowly as it was too hot.
- 68)You should take the tickets now in case you forget later.
- 69)Unless you discipline him, he will not listen to you.
- 70)Mrs Lee asked her husband if he was free to attend her company dinner.
- 71)The writer's profession was a teacher at a university.
- 72)He grab the books, rushed out of the lecture theatre and leapt down three flight of stairs out the side gate of the university.

73)The palace was two tram stops away.

74)The two phrases are "distinct odour" and "pungent vegetable decay".

75)The word "it" refers to the knife.

76)It means that he began to like eating durian very much.

77)He did not want to be pricked by the spikes on it.

78)He should sniff it and check its weight.

79)He did not want the writer to suffer from heart burn and 'heatiness'.

80)The writer did not care about what Sompot said.