

(3)

(4)

much

many

## Nan Hua Primary School Primary 5 English Language Term 3 Weighted Assessment 2021

Marks	
Section A:	/5
Section B:	/5
Section C:	/10
Total:	/20

				5	100:31038 ** H13	
N:	ame: _		( )		Section C:	/10
CI	ass: F	rimary 5			Total:	/20
Da	ate: _	· · ·	-	er, ege	hartist american	
Ař	nswer	all questions.				
Fo	r que	A: Grammar (5 x 1 marks = 5 stions 1 to 5, four options are giumber (1, 2, 3 or 4) in the brack	iven. Select ti		able answer	and write the
1	Beir	g a logical thinker, Jack is natur	rally good		Science.	
	(1)	in				
	(2)	at				
	(3)	on				-
	(4)	with				
2	At th	e departure hall, Tom realised t	hat he	to	bring his pas	sport.
	(1)	forget				
	(2)	forgot				
	(3)	has forgotten				
	(4)	had forgotten				
3	As K	ate is on a diet, she tries not to	eat too	ric	œ.	
	(1)	few				
	(2)	little				

4	Whe	en it was time for Sa stay on	lly to leave Univ longer.	versal Studios, sh	e wished that she	
	(1)	must				
	(2)	could				
	(3)	would				
	(4)	should				
5	Neit	her of the bicycles _		for hire when I en	quired last Saturday.	
	(1)	is				
	(2)	are				
	(3)	was				
	(4)	were				
6		ht SQ 623 will be la ress system.	nding shortly," t	the captain	over the pas	senger
	(1)	warned				
	(2)	retorted				
	(3)	whispered				
	(4)	announced				
					***************************************	
7		smiled elderly in need.	when the po	lice officer showe	red her with praises fo	r helping
	(1)	radiantly				
	(2)	sheepishly				
	(3)	reassuringly				
	(4)	affectionately				
		<del>-</del>				

8	As Ja	inet had seen the pickpocket in action, she was asked to give an eyewithess
	(1)	review
	(2)	account
	(3)	reflection
	(4)	testimonial
9	Even	though it is difficult to on a low salary, Jill manages to do so.
	(1)	get at
	(2)	get by
	(3)	get over
	(4)	get away
10	"Spec	ed up, children! We have if we want to catch this flight!" Mother imed.
	(1)	all the time
	(2)	in record time
	(3)	no time to lose
	(4)	pressed for time

## Section C: Comprehension (10 marks)

## Read the passage below and answer questions 11 - 17.

Having recently moved, Jennifer hoped to quickly familiarise herself with her new neighbourhood. She often took walks along the beach. There, she would bump into grumpy fishermen who did not acknowledge her. She had no one to talk to.

One day, she saw a figure walking towards her from the opposite side. Warily, she walked closer and closer to it and came face to face with a girl around her age. "Hello, I'm Sue," the girl shared. Sue had jeans that were rolled up around her ankles and was holding a bucket which was filled with clams. Jennifer's eyes were immediately drawn to that. She stopped momentarily before she asked, "Why do you have clams? May I have some?"

"My father's a fisherman," she said. "We've been digging for clams since this morning." Jennifer had never eaten clams before and was eager to try some. "May I have some?" she asked. Sue thought for a while and questioned, "Maybe... What can you give me in return?"

Jennifer pondered. She had many beaded bracelets and beautiful dolls but she assumed that Sue would take no interest in them. "My mother has lots of beauty products! Do you like that?" she chirped. "I sure do!" Sue said excitedly.

Jennifer ran home and grabbed a bag full of beauty products before they traded the items back at the beach. "This is the start of a great friendship!" exclaimed Jennifer. Jennifer skipped home merrily, excited to show her mother what she had. However, when she got home, she saw that her mother looked distressed.

"Where's my bag of makeup?" she asked, angrily. "It's a gift for our neighbour." Jennifer instantly realised her mistake as she held up the bucket of clams, hoping that it might appease her mother. However, she was wrong. "You'll not be getting any allowance until you have paid me back in full. These clams will also be taken from you," her mother yelled.

Knowing that there was no way out of this, Jennifer accepted her punishment as she reflected on the incident. "Once Mother has calmed down, I hope that she will give me another bag of beauty products," she thought.

Adapted from Trading for Clams in Narragansett

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10

5

15

20

25

ook at the table belo	w. What do the words in the left column refer to in the passage
our answers in the c	olumn on the right. The first one has been done for you. (2m)
Abril from the	Vitaraha word renera to
(((ibs is)	Designation of the second of t
that (line 8)	
this (line 18)	
Vhy was Jennifer's r	mother distressed? (1m)
Vhy was Jennifer's r	nother distressed? (1m)
Write 1, 2 or 3 in the	nother distressed? (1m) blanks below to indicate the order in which the events occurred
Write 1, 2 or 3 in the bassage. (1m)	
Write 1, 2 or 3 in the passage. (1m)	blanks below to indicate the order in which the events occurred

Jennifer met fishermen who were keen to talk to ner. Sue preferred beauty		True/False	Reason
Sue preferred beauty	o were keen to talk to		
pracelets.	oducts to dolls and		

**End of Paper** 

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SCHOOL :

NAN HUA PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 5 ENGLISH

TERM :

2021 TERM 3 WEIGHTED

ASSESSMENT

Q	1	Q2	Q3-	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2		4	3	2	3	4	. 1	2	2	3

Q 11	Warily					
Q 12	that (line 8)	The bud	nms			
	This (line 18)	Sue and	d Jennifer trading	items		
Q 13	The bag of makeup that was a gift for Jennifer's neighbour was missing.					
Q 14	2, 1, 3					
Q 15	Sue and her fat	her had l	been digging for	clams since morning		
Q 16			True/False	Reason		
	Jennifer met fishermen who keen to talk to	1	False	The fishermen she met did not acknowledge her.		
	Sue preferred products to do bracelets	_	False	Jennifer assumed that Sue did not like bracelets and dolls		
Q17	1			ue for clams again. Jennife another bag of beauty		