Name	•	()
Class	Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 2 May 2017

English Language Paper 1

Duration of Paper: 1 hour 10 min

2 questions 55 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

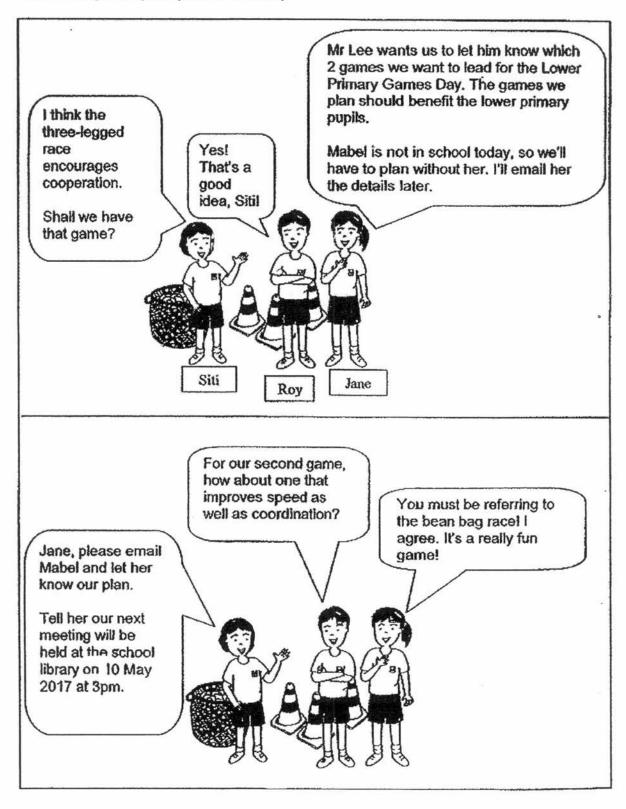
Answer question 1 and question 2.

Parent's	Signature	:

This booklet consists of 4 printed pages.

Part 1: Situational Writing (15 Marks)

The pictures below show three game leaders discussing plans for the Lower Primary Games Day. Study the pictures carefully.



(Go on to the next page)

Your Task

Imagine you are Jane.

Write an email to Mabel to tell her about the games your group has planned for the Lower Primary Games Day.

You are to refer to the given information for your email.

in your email, include the following information:

- the two games the group has chosen
- how each of the games will benefit the participants
- the date and the time the next meeting will be held
- where the next meeting will be held

You may reorder the points. Write in complete sentences.

Part 2: Continuous Writing (40 marks)

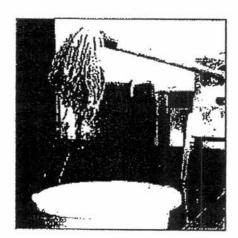
Write a composition of at least 150 words about being helpful.

The pictures are provided to help you think about this topic. Your composition should be based on one or more of these pictures.

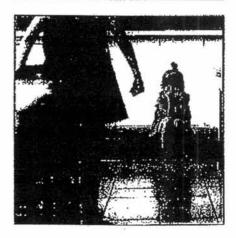
Consider the following points when you plan your composition.

- Who was/were helpful?
- How did the person(s) act in a helpful way?

You may use the points in any order and include other relevant points as well.







END OF PAPER

Name	:	()
Class	: Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
Semestral Assessment 1
4 May 2017

English Language Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions 28 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

Fore	each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)
1	Alifor his piano lesson every Wednesday.
	(1) go (2) goes (3) went (4) has gone
2	Did Agnes her own pencil today? She borrowed one from her friend yesterday.
	(1) bring (2) brings (3) brought (4) bringing
3	Mrs Chan In this school since 1980.
,	(1) taught (2) is teaching (3) will be teaching (4) has been teaching
4	If I have a chance to meet Joseph Schooling, I a picture with him.
	(1) take (2) took (3) will take (4) would take
5	Alice is hardly at home, she?
	(1) is (2) has (3) isn't (4) hasn't

6	Minah cannot attend the wedding ceremony, she will send the bride and the bridegroom a gift.					
	(1) So (2) After (3) When (4) Although					
7	"Do look for me you need my help," my mother told me.					
	(1) will (2) shall (3) would (4) should					
8	Either Luke or his brother a chance to win the grand prize as they are the only finalists in the competition.					
	(1) stand (2) stood (3) stands (4) standing					
9	Mr and Mrs Khoo brought a friend of to my father's bakery last week.					
	(1) their (2) them (3) theirs (4) themselves					
10	When the police presented all the evidence, the culprit pleaded guilty the bank robbery.					
	(1) to (2) of (3) for (4) with					

101	or each question nom 11 to 15, shade your ar	(5 marks
11	Mother advised Father to and car.	consider carefully before he buys the expensive
	(1) make a beeline (2) hold his horses (3) bite his head off	
	(4) cost an arm and a leg	P0
12	The pupils waited patiently for the mealwe	orm to into an adult beetle.
	(1) develop (2) survive (3) groom (4) bloom	
13	Mother screamed in horror when she four	nd the storeroom with ants.
	(1) infested (2) infected (3) invaded (4) intimidated	
14	Despite trying their best, they lost to their Times Spelling Contest.	opponents in the round of the Straits
	(1) rerun (2) review (3) elementary (4) preliminary	
15	The zookeeper trom the grizz	ly bear when it growled menacingly at him.
	(1) backed up(2) backed out(3) backed away(4) backed down	

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Have you seen a bus conductor? Most probably you have not! Bus conductors were a common sight on our buses fifty years ago. When ticketing machines were installed onto buses, their jobs became redundant.

In those days, every bus had a driver and a bus conductor on it. The job of the bus conductor was to collect bus fare from the passengers and give them tickets. The bus conductors had impressive balancing skills. They were able to collect money, return change and punch the tickets on a bus that was usually going in and out through traffic.

Sometimes the buses would be so crowded that the conductor had a hard time reaching the passengers at the <u>rear</u> of the bus. As the bus conductor could not reach them before they <u>got off</u>, (20) many passengers got away with not paying.

Adapted from 'Singapore in the 60s' by Surosh & Syed

- 16 (1) irregular
 - (2) unnecessary
 - (3) meaningless
 - (4) Inappropriate
- 17 (1) advanced
 - (2) admirable
 - (3) valuable
 - (4) relevant
- 18 (1) sliding
 - (2) winding
 - (3) weaving
 - (4) swinging

- 19 front

 - back corner middle
- 20
- alighted boarded escaped descended

BLANK PAGE



Artful Writing Class Sign Up Now!



Do you enjoy writing stories? Are you aspiring to become a writer? Look no further! Once again, Ms Ida Khoo, a well-regarded local writer, is conducting the popular "Artful Writing Class" for our Primary 5 pupils in Terms 3 and 4! Sign up for one of the following sessions! Hurry! Places are limited!

Day	Time	Venue		
Mondays	2 p.m 4 p.m.	5 Love		
Mondays	3 p.m – 5 p.m.	5 Joy		
Fridays	2 p.m. – 4 p.m.	5 Love		

Only \$50 for 12 lessons!



How to:

- b captivate the reader from the start
- surprise the reader at the end
- vary sentence structures
- avoid common grammar and punctuation mistakes
- use appropriate vocabulary

REGISTER NOW!

- 1. Fill in the registration form attached and hand it in to your form teacher by 26 May 2017.
- To pay using Edusave funds, fill in the Edusave form attached and hand it in together with the registration form.
- 3. To pay using cash, place the exact amount in an envelope. Seal the envelope and hand it in together with the registration form.

(Go on to the next page)

The following story was written by Eve Ho (5 Joy, 2016) after she had attended the Artful Writing Class last year.

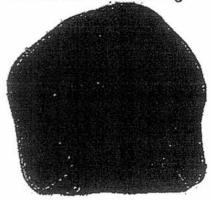
Marie loved school! She had a close-knit group of classmates whom she enjoyed spending time with and teachers who made lessons fun and interesting.

However, of late, the thought of going to school filled Marie with dismay on certain days. Marie loathed exercising. Ever since her PE teacher started training the class for the physical fitness test that they had to take in a few months' time, she had been dreading PE lessons.



One morning, Marie sleepily opened her eyes when the alarm clock rang. As she got out of bed, it dawned on her that it was Tuesday. Wilfully, she plopped back on her bed and groaned in pain.

"Mum, my stomach hurts. I can't go to school today," Marie whined, clutching her stomach and groaning more loudly to make her act more convincing.



Marie's mother entered Marie's room and saw through Marie's pretence almost instantaneously. Playing along, she appeared very concerned and told Marie to let her take a look. Gently, she started poking Marie in the stomach. Just as she expected, ticklish Marie could not put up with it for long and burst out laughing hysterically!

"Quick! Put on your school uniform. The school bus is on its way," Marie's mother said after the laughter died down.

For e	ach o	of the questions from 21 to 28, four options are given. One of them is the correct answer olce (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
		(8 marks
21	Base	ed on the flyer, which of the following is true of the writing class?
	(1) (2) (3)	The writing class will be held throughout the year. Pupils of all levels can sign up for the writing class. Only a fixed number of pupils will be able to participate.
	(4)	Participants are required to attend three lessons per week.
22	Raci	hel wants to sign up for the writing class. Which of the following is something will not learn?
		how to punctuate her sentences correctly pick out common errors in spelling
		write an interesting introduction use a variety of sentences
23	Why	Is the exclamation mark used in 'Sign up now!' on page 8?
	(1)	to shock the readers
		to excite the readers
	(3) (4)	to add on an artistic touch to the header
	(4)	to give aspiring writers some ideas on writing well
24	Acco	ording to Eve Ho's story, going to school made Marie unhappy on some days
		she was unwell
		the lessons were boring
		she could not wake up on time there were PE lessons on those days
	(4)	mere were FE lessons on mose days
25	In pa	aragraph 5 of Eve Ho's story, the "pretence" refers to Marie
	(1)	acting ill
	(2)	going back to bed
	(3)	being afraid of PE lessons
	(4)	trying not to burst out laughing

- 28 Was Marie's mother going to allow Marie to skip school, and why?
 - (1) No, because she saw Marie laughing.
 - (2) Yes, because she knew Marie dreaded PE lessons.
 - (3) Yes, because she was concerned about Marie's health.
 - (4) No, because she knew that there was nothing wrong with Marie.
- 27 Based on the flyer, which of the following is not true?
 - (1) The writing class will only be conducted in the afternoon.
 - (2) Pupils who wish to sign up must register by 26 May 2017.
 - (3) Only cash is accepted when making payment for the class.
 - (4) Ms Ida Khoo has conducted the "Artful Writing Class" before.
- 28 What is the main aim of the flyer?
 - (1) to inspire pupils to be writers
 - (2) to get pupils to join the writing class
 - (3) to tell pupils how to be a good writer
 - (4) to encourage pupils to publish their stories

END OF BOOKLET A

Name:	()
Class: Primary 5		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5 Semestral Assessment 1 4 May 2017

English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions 67 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Parent's	Signature:	
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Booklet A	28
Booklet B	67
Total	95

This booklet consists of 10 printed pages and 1 blank page.

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given; choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH W	ORD CAN E	BE US	SED ONLY C	NCE						
(A) (B) (G)	an	(D) (E) (F)	but finally from	(G) (H) (J)	in it of	(K) (L) (M)	over them to	(N) (P) (Q)	until will with	
Н	ave you evel	felt I	nungry late ai	t n i ghi	t? Do n	ot fret! Witi	n this reci	pe, you c	an now wh	ip up a
healthy s	nack for you	rself	in just	(20)		hour.				
			f meat into	200	(20)		use a	grater to	o grate a	small
onion	(30)		a carrot. T	hese	ingredi	ents	(31)	add	l flavour t	o your
			eyes tearing							
a pair	(33)		goggles.							
A	dd the grat	ed n	nixture	(34	4)	_ the me	at. You	may sea	son the	mixture
	8		black peppe							
(3		it Is	completely	/ mi	xed. 7	hen, roll	the mo	eatball r	nixture ir	nto 10
53,0	:5		(37)	_ on	a tray.					
	(38)		heat a frying			ook the mea	atballs for	about 10) minutes	in olive
oil. Whe		ooke	d, serve the	m wit	h grate	d cheese a	and enjoy	the mar	vellous me	atballs
prepared	i by you!									
				A	lapted tr	om an erticle	from Easyo	ook from B	BC, Septom	ber 2016
					2				<u>.</u>	

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)
When we are travelling to an unfamiliar place, maps can help us find our way. Maps.
(39)
use simbols to represent various places such as hotels and bus stops. They help us lowkate
(41)
these places in the anvironment we are in.
These days, navigation tools like the Global Positioning System (GPS) can be
(42)
downloaded strait to our mobile phones. The maps in the GPS are constantly updated. For
(43)
example, if a road is closed <u>under</u> construction, the map will update <u>themselves</u> to show that.
These mans also ninneigh with a second
These maps also pinpoint who you are by using sensors in the device so that you
(46)
can <u>orientated</u> your position.
(47)
The GPS helps drivers plan their trips. It allows them to look for places of intrest
(48)
such as national parks, museums or a history site. It also helps drivers plan their time ahead
(49) (50)
by showing the time needs to get to their dasstinnation.
The GPS is an important tool to have when travelling. It is useful to download one to
your mobile phone before going an your holiday.
year means phone before going an your honday.
Adapted from 'Using Road Maps and GPS' by Tracy Nelson Maurer

In April 2016, a baby otter was spotted with a fishing hook stuck near its eye at Bishan-Ang
Mo Kio Park. It was a sight tugged at the heartstrings of many animal lovers, (51)
Fortunately, the otter was saved by a rescue team an organization called and
Animal Concerns Research and Education (ACRES). Under the care of the team, the otter
and was returned to its home. (53)
As of now, about 14 small animals have been by ACRES. All of them
were hurt fishing gear abandoned by anglers. According to the law, all (55)
unwanted fishing lines and hooks are to be into the litter bin. However, some (56)
inconsiderate anglers pay little to it.
Thankfully, most anglers love nature and make an to protect the waters. (58)
Mr Quek, an angler, has been fishing for more than 20 years. He not only (59)
abides by the rules regulations for responsible fishing in Singapōre's waters,
but he also helps to advise other on good fishing practices. He often tells them
to use live bait instead of artificial bait. Marine creatures may die if they swallow the
bait. On the contrary, live bait,as worm, fish and frog, are (62)

Mr Quek also strongly encourages anglers to _	up any litter in the area.
He explained that doing so is essential(65)	our Singapore's waters can easily be
polluted by littering.	
"If everyone plays our part, fishing will continue	to be a pleasant activity for all and the
beauty of the nature will be preserved," said Mr Quek.	
	Adapted from an article from Pure, Jul-Sep 2016
	*

answe	ach of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. You must be in one sentence. The meaning of your sentence must be the same as the ing of the given sentence(s). (10 marks)
68	Many animals will lose their habitat. We must stop destroying the rainforest.
	Unless
67	She likes pizza more than cupcakes.
	She prefers
68	Rachel was coughing through the night. She was feeling tired.
	, resulting in
69	Kim went to the bank. Then, she went to the market.
	After
70	"I am visiting Paris tomorrow," said Peter.

	Γ		
(Go on to the			

Peter said ____

10

20

I was making my debut that night.

It was not until the stage manager yelled "thirty minutes" that it really hit me: I was about to star in a musical in a big city. I looked into the mirror to do a last check on my costume. Right outside my dressing room door, fifteen hundred people were waiting. I was thirteen years old and I had spent my whole life in a small town, so the idea of performing 5 for an audience that size was surreal. In fact, I could barely believe it was happening.

Backstage was a whirl of crew and props and costumes. It is incredible how many people it takes to run a musical.

"Alex, my son!" Hearing that familiar voice, I turned around.

"I didn't think I'd see you before the show!" I said elatedly as Mother hugged me.

"Of course! How could I miss your first performance?" said Mother, grinning from ear to ear.

Mother was one of the most amazing people I knew. I would not even be a dancer, if not for her. She drove me to rehearsals every day despite her busy work schedule. She was not a dancer and yet, she tried to practise the dance steps with me. She was not one of those parents who pamper their children and hang around at every rehearsal. That was why I was surprised she came by.

With merriment in my voice, I said, "See you later, Mother!" She ran back to find her seat before the curtain went up. Seeing her gave me the boost I needed to calm my nerves. Suddenly, I heard the emcee talking to the audience.

"He is without question one of the greatest dancers in the country," I heard the emcee say. It took me a moment to realise he was talking about mel I wondered if I could live up to his words.

When he finished, the audience applauded and then hushed. The show finally started. One by one, the members of the cast trooped past me. I heard "all the best" as the 25 dark silhouettes disappeared onto the bright stage one after another. I lowered my head, took a deep breath and stepped onto the stage.

The next thing I knew, the show was over and the audience was giving me a thunderous applause. After my final bow, the curtain closed for good but the applause did not stop. The whole cast and crew of the show swept me up in congratulatory hugs. There 30 was a glant circle of people around me applauding. I looked around the room and thought, "I want to do this forever."

Being a performer is not easy. It is one of the hardest things I can imagine doing. But all the work happens offstage, in classes and in rehearsals. For every hour of performance, there are months of preparation. Performers may sustain bad injuries and 35 have to endure endless drills of the same act. But when you are onstage, you never let that show.

Adopted from 'From Iowa to Broadway, My Billy Elliot Story' by Alex Ko

Which se onstage?	ntence from lines 1 to 6 suggests that it was the author's first performance [1m]
Choose w	ords from paragraph 2 which have similar meanings to the words below. [3rd
	final
	unreal
	hardly
List two th	ings the author's mother did to help him become a dancer. Base your answer
(i)	ings the author's mother did to help him become a dancer. Base your answer
(i)	ings the author's mother did to help him become a dancer. Base your answer
(i) (ii)	ings the author's mother did to help him become a dancer. Base your answer
(i) (ii)	ings the author's mother did to help him become a dancer. Base your answer 17. o words from lines 10 - 20 show that the author was pleased to see his mo
(i) (ii) Which two before his	ings the author's mother did to help him become a dancer. Base your answer it?. o words from lines 10 - 20 show that the author was pleased to see his most performance? The words are found in two separate sentences. [2m] and and 3 in the blanks below to indicate the order in which the events occurred in
(i) (ii) Which two before his Write 1, 2	ings the author's mother did to help him become a dancer. Base your answer it?. o words from lines 10 - 20 show that the author was pleased to see his most performance? The words are found in two separate sentences. [2m] and and 3 in the blanks below to indicate the order in which the events occurred in

77	Look at the table below. What do the words in the left column refer to in the passage?,
	Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
She (line 15)	3.00
he (line 22)	
dark silhouettes (line 26)	

78 Which two of the following words correctly describe how the author felt about his performance in lines 18 – 23? Put a tick ✓ in the box beside each of your answers. [2m]

		1
nervous	proud	
impatient	doubtful	
disappointed	satisfied	

79 Based on the passage, state whether each statement in the table is true or false, then give one reason why you think so. [3m]

	True/False	Reason	
The author's mother said that the author was one of the best dancers in his country	ė)		
Being a performer is difficult			
The audience was appreciative of the author's performance			

80	The author thought that '[2m]	I want to do this forever' (line 32). Explain clearly what he meant.
		END OF PAPER

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EXAM PAPER 2017 (P5)

SCHOOL: CHIJ ST

SUBJECT: English

TERM: SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	1	4	3	1	4	4	3	3	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	1	4	3	2	2	3	2	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	2	2	4	1	4	3	2		

29)B

30)C

31)P

32)F

33)J

34)M

35)Q

36)N

37)L

- 38)E 39)symbols 40)locate 41)environment 42)straight 43)for 44)itself
- 45)where 46)orientate 47)interest 48)historical
- 50)destination

49)needed

- 51)that
- 52)from
- 53)recovered
- 54)rescued
- 55)by
- 56)thrown
- 57)attention
- 58)effort
- 59)experience
- 60)and
- 61)anglers

- 62)artificial
- 63)such
- 64)pick
- 65)as
- 66)Unless we stop destroying the rainforest, many animal will lose their habitat.
- 67) She prefers pizza to cupcakes
- 68) Rachel was coughing through the night , resulting in her tiredness.
- 69)After Kim went to the bank, she went to the market.
- 70)Peter said that he was visiting Paris the next day.
- 71) The author was in his dressing room.
- 72)I was making my debut that night.
- 73)final-last

unreal-surreal

hardly-barely

74)i)The author's mother drove the author to rehearsals every day despite her busy work schedule.

ii)The author's mother was not a dancer and yet, she tired to practice the dance steps with the author.

75) elatedly and merriment

76)2,1,3

77)She (line 15)-the author's mother

He (line 22)-the emcee

Dark silhouettes (line 26)-the members of the cast

78) nervous, doubtful

79)False-The emcee said that the author was one of the best dancers in the country.

True-Performers may sustain bad injuries and have to endure endless drills of the same act.

True-The audience did not stop applauding for the author's performance.

80)The author wants to perform on stage for all future time.