



NAN HUA PRIMARY SCHOOL  
END-OF-THE-YEAR EXAMINATION 2007  
PRIMARY 5

ENGLISH LANGUAGE PAPER 2  
(BOOKLET A)

Name: \_\_\_\_\_ ( )

Class: Pr. 5 \_\_\_\_\_

Date: 24 October 2007

Booklet A	/ 30
Booklet B	/ 65
TOTAL	/ 95

\_\_\_\_\_  
Parent's Signature & Date


Total Time for booklets A and B: 1 hour 50 minutes

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**INSTRUCTION TO CANDIDATES**

1. Write your Index Number in the boxes at the top right-hand corner.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions carefully.
5. Shade your answers in the Optical Answer Sheet (OAS) provided.

**Section A – Graphic-Stimulus Comprehension ( 5 x 1 mark)**  
**Study the following poster and answer questions 1 to 5.**

# Learn Chinese the Berries Way

Berries offers top quality Chinese Enrichment teaching in line with the guidelines for schools set by MOE. You will be amazed by how much Berries World of Learning School can offer your child.

**OPEN FOR REGISTRATION! SIGN UP NOW!**

**Our programmes:**  
 Motivate students to learn in a creative and interactive way.  
 Support & enhance the local school curriculum.  
 Cover all aspects of the Chinese language.

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 N1 - Star Programme/First Bite  
 N2 - Star Programme/Little Chinese

**Kindergarten**  
 (Twice/Weekly Programme)  
 K1 - Star Programme/Chinese Enrichment  
 K2 - Star Programme/P1 Chinese Preparatory

**Primary**  
 (7 to 12-year-olds)  
 P1-P6  
 Primary Chinese / Higher Chinese

**Enjoy Exclusive Trial\* @ \$15 only**

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Specially designed for 3 to 6-year-olds, our Star programme is a twice weekly Chinese Enrichment Programme. We emphasise reading and the recognition of Chinese characters as well as conversational Chinese via interactive activities.

With Berries Star Programme, your child is individually assessed and guided to maximise his/her potential.

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**Business Development Centre 6338 9764**

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6736 9676	6752 8874	6468 2322	6385 1874	6362 2246	6243 5525	6363 3231	6554 3729

[www.berriesworld.com](http://www.berriesworld.com)

Adapted from SINGAPORE'S CHILD magazine

For each question, four options are given. One of them is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

1. The brochure advertises the programmes in a/an \_\_\_\_\_ centre.
- ① sports
  - ② business
  - ③ child care
  - ④ enrichment
- ( )
2. Children who have signed up for the Berries Star Programme attend lessons \_\_\_\_\_.
- ① weekly
  - ② fortnightly
  - ③ two times a week
  - ④ once every two weeks
- ( )
3. The main aim of the advertisement is to \_\_\_\_\_.
- ① instruct parents on how to help their children
  - ② persuade parents to sign up for the programmes
  - ③ inform parents about the success of the programmes
  - ④ explain to parents how their children will be taught in the centre
- ( )
4. The programmes conducted by the centre are meant for \_\_\_\_\_.
- ① primary school children only
  - ② nursery and primary school children only
  - ③ kindergarten and nursery school children only
  - ④ nursery, kindergarten and primary school children
- ( )
5. <sup>Which</sup> What one of the following statements is not true?
- ① Registration for all programmes starts on 31 October.
  - ② The company has more than one centre in Singapore.
  - ③ The discount for the trial lesson applies to selected centres.
  - ④ Interactive and creative ways are used in the programmes to motivate students.
- ( )

**Section B – Grammar (7 x 1 mark)**

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

6. That is the man  house  has been burnt down in the fire.

- ① who  
③ whom

- ② what  
④ whose

( )

7. Ming Li cannot leave the classroom  she gets permission from her teacher.

- ① since  
③ unless

- ② after  
④ because

( )

8. "To become an outstanding doctor, you have to be a cut  the rest of the students," said the lecturer.

- ① over  
③ ahead

- ② above  
④ beyond

( )

9. Either Jane or her classmates  in class when the bell rang so they could have witnessed the fight.

- ① is  
③ was

- ② are  
④ were

( )

10. If there was a coconut tree around, I  it and get a coconut.

- ① climb  
③ will climb

- ② climbed  
④ would climb

( )

11. Now that this dress has , I cannot wear it anymore.

- ① shrink  
③ shrunk

- ② shrank  
④ shrinking

( )

12. She went up to the manager as she was dissatisfied  the service at the restaurant.

- ① in  
③ over

- ② of  
④ with

( )

**Section C – Punctuation Discrete ( 3 x 1 mark)**

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"Oh,(13) gasped the congregation, as the bride appeared at the entrance of the church. Framed by an arched doorway, she was a picture of loveliness.

The organist began to play "Here Comes The Bride", as Clare together with her father, glided slowly towards the altar and her husband-to-be. She paused briefly to squeeze the hand of her favourite aunt and whispered, "Thank you so much for coming!(14) Her aunt smiled.

"I now pronounce you man and wife," the minister announced. The church erupted into happy cheers.(15) Then, as they left the building, flower petals were strewn and everyone was happy for the couple.

13. 

<input type="radio"/>	[ ?" ]	question mark and inverted commas	
<input type="radio"/>	[ " ? ]	inverted commas and question mark	
<input type="radio"/>	[ !" ]	exclamation mark and inverted commas	
<input type="radio"/>	[ " ! ]	inverted commas and exclamation mark	( )

14. 

<input type="radio"/>	[ ," ]	comma and inverted commas	
<input type="radio"/>	[ ." ]	full stop and inverted commas	
<input type="radio"/>	[ ?" ]	question mark and inverted commas	
<input type="radio"/>	[ !" ]	exclamation mark and inverted commas	( )

15. 

<input type="radio"/>	[ , ]	comma	
<input type="radio"/>	[ . ]	full stop	
<input type="radio"/>	[ ? ]	question mark	
<input type="radio"/>	[ ! ]	exclamation mark	( )

**Section D – Vocabulary ( 5 x 1 ) marks**

**For each question from 16 to 20, one of the four options is the correct answer. Make your choice and shade the corresponding oval (1, 2, 3 or 4) on the Optical Answer Sheet.**

16. John hurt his head in the accident and thought that he might lose \_\_\_\_\_ but luckily, he did not.

- ① connection
- ② conscience
- ③ consideration
- ④ consciousness

( )

17. Sam's skin \_\_\_\_\_ in a rash after he had eaten the seafood.

- ① broke up
- ② broke off
- ③ broke out
- ④ broke down

( )

18. Although I could not hear him from a distance, I was able to \_\_\_\_\_ of what he said by reading his lips and from his hand gestures.

- ① catch the drift
- ② test the water
- ③ make a splash
- ④ drift with the tide

( )

19. He has been such an \_\_\_\_\_ supporter of the Manchester United soccer team that he will not miss any of its matches.

- ① ardent
- ② arduous
- ③ arrogant
- ④ articulate

( )

20. When the village was flooded, the people had to be \_\_\_\_\_ quickly.

- ① extricated
- ② evaluated
- ③ excavated
- ④ evacuated

( )

**Section E – Vocabulary Cloze ( 5 x 1 mark)**

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Every day that week, there had been full-page (21)commercials in the daily newspaper about the sale.

Readers had been informed that this was the sale not to be missed – the sale of a lifetime! Not only were thousands of items marked down (22)substantially, the first one hundred customers would also receive gifts.

For more than two hours before the store opened on the first day of the sale, the queue stretched at least fifty metres down the street. At first, the people were (23)relatively patient but nearer the opening time, some of the people began (24)jostling for position and angry voices were raised. (25)Apprehensive store guards moved along the line, in case the crowd became disorderly.

21. ① reports  
② captions  
③ illustrations  
④ advertisements ( )

22. ① slightly  
② generally  
③ apparently  
④ considerably ( )

23. ① fairly  
② usually  
③ seemingly  
④ exceptionally ( )

24. ① walking briskly  
② pushing roughly  
③ moving carefully  
④ prancing happily ( )

25. ① Alert  
② Anxious  
③ Annoyed  
④ Astonished ( )

**Section F – Comprehension MCQ ( 5 x 1 mark)**

Read the given passage below and answer questions 26 to 30.

"You must get away tonight," the man had told David. "Stay awake so that you're ready just before the guard is changed. When you see me strike a match, the current will be cut off and you can climb over the fence. You will have half a minute for it, no more."

That evening, David questioned the man, "What if I don't escape?"

5

The man shrugged his shoulders and answered, "That will be none of my business. I have to leave here tomorrow and whatever my successor may decide to do about you, I shall not be able to interfere. But you will soon be big and strong enough to do repairs that were caused by wars."

David knew only too well that those other places would not be any better than where he now was. "And if I get away without being caught, what then?" he asked.

10

"You will find a bottle of water and a compass just by the big tree down the road out to the mines. Follow the compass southwards to the harbour and **steal onto a ship** that is bound for Denmark. You will be safe there."

David almost showed his surprise, but he controlled himself and hiding his feelings, he said instead, "I don't know what a compass is."

15

The man then showed him one, telling him that the four letters indicated north, south, east and west and that the needle which swung freely, always pointed in the same direction. Then he added, "The half minute that the current is cut off is intended for you. If you try to take anyone with you, you can be sure that neither of you will get away. Now, clear off before you are missed."

20

For each question from 26 to 30, four options are given. One of them is the correct answer. Choose the correct answer and shade the corresponding oval on the Optical Answer Sheet (OAS) provided.

26. David was told to escape when the \_\_\_\_\_.

- ① current was cut off
- ② guard was changed
- ③ man lit a matchstick
- ④ man told him to do so

( )



27. David needed to climb over a/an \_\_\_\_\_ fence.

- ① metal
- ② electric
- ③ wooden
- ④ concrete

( )

28. The phrase "steal onto a ship" (line 13) means to \_\_\_\_\_.

- ① steal a ship
- ② board a stolen ship
- ③ steal when on board a ship
- ④ slip onto a ship without anyone knowing

( )

29. David hid his feelings from the man probably because David did not want him to know that he \_\_\_\_\_.

- ① did not trust him
- ② was grateful to him
- ③ did not know how to use a compass
- ④ was surprised at his willingness to help him escape

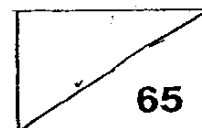
( )

30. David had been advised \_\_\_\_\_.

- ① to escape alone
- ② not to escape at all
- ③ to escape with a friend
- ④ to escape with the man

( )

NAN HUA PRIMARY SCHOOL  
 END-OF-YEAR EXAMINATION – 2007  
 ENGLISH LANGUAGE  
 PRIMARY 5



**Booklet B**

Name: \_\_\_\_\_ (     )

Class: Primary 5 \_\_\_\_\_

**Section G – Grammar Cloze ( 10 x 1 mark)**

There are 10 blanks, numbered 31 to 40 in the passage below. From the list of words in the box, choose the most suitable answer for each blank and write its letter ( A to Q ) in it. The letters "I" and "O" have been omitted to avoid confusion in marking.

Use each word only **ONCE**.

A) <del>a</del>	D) <del>before</del>	G) <del>he</del>	K) <del>on</del>	N) <del>we</del>
B) <del>an</del>	E) <del>by</del>	H) <del>into</del>	L) <del>them</del>	P) <del>was</del>
C) <del>after</del>	F) <del>down</del>	J) <del>it</del>	M) <del>to</del>	Q) <del>were</del>

We reached Tentholm. Everything (31) \_\_\_\_\_ safe, and we set to work to collect what we wanted. Jack and Ernest ran (32) \_\_\_\_\_ to the beach to capture the geese and ducks. This they found no easy matter, for the birds, left so long alone, were shy and nothing would get (33) \_\_\_\_\_ to come on shore and be caught.

Ernest finally hit upon (34) \_\_\_\_\_ ingenious plan. He took a big piece of cheese and tied it to a long string. He threw his bait (35) \_\_\_\_\_ the water and the hungry ducks instantly made a grab at (36) \_\_\_\_\_. Then with a little manoeuvring, (37) \_\_\_\_\_ drew them on shore. Ernest and Jack were busily tying the birds together (38) \_\_\_\_\_ the feet. The geese and ducks were fastened (39) \_\_\_\_\_ our bags and we started homeward by the seashore.

After a cheerful and pleasant walk, we reached our home. (40) \_\_\_\_\_ releasing the geese and ducks into the stream, I clipped their wings to prevent them from leaving us.

**Section H – Editing for Spelling and Grammar ( 10 x 1 mark)**

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

41)

An onion is a round, white vegetable made out of one skin within another. It is strong

smelling and very often used in cooking. It is a tear jerker when it is being peeled but it

42)

43)

becomes **absolutly** delicious when it is fried. It is a necesary ingredient for cooking and it

gives that extra "bite" when it is eaten raw with satay.

Together with the garlic, the onion is popularly used in most Asian dishes. It is

44)

45)

being consume by the tons and is belief to have great health property. The onion is also

46)

important for its medicinal value. The Malays think of it as 'cooling' and they rub it on them

47)

abdomen when they have a **stomacheach**.

48)

Western medical **signtists** have fried, boiled and done all sorts of things to the onion

49)

50)

and fed them to **genuinea** pigs. They have made conclusions that proof the medicinal value of

the onion. The onion reduces the risk of heart attacks by raising the activity of the blood to

prevent blood clots.

**Section I – Comprehension Cloze ( 15 x 1 mark)**

**Fill in each blank with a suitable word.**

A guide dog is an animal that has been specially trained to act as the eyes of the visually-impaired owner. Guide dogs are usually bred by guide dog associations. (51) \_\_\_\_\_ that are not easily excitable are more suitable for the job.

A guide dog puppy (52) \_\_\_\_\_ its trainings at about eight weeks old, when it goes to live with people (53) \_\_\_\_\_ 'puppy raisers'. Puppy raisers not only house-train the puppy, they (54) \_\_\_\_\_ help it to get used to riding in public (55) \_\_\_\_\_, like buses and trains, and visiting busy places like shops. These are things a guide dog must be able to (56) \_\_\_\_\_ with ease.

When a guide dog is about a year old, it is (57) \_\_\_\_\_ to see if it has the intelligence and skills to be a guide dog. If so, it begins demanding training that (58) \_\_\_\_\_ about three to five months.

There are two parts to the dog's training. In the first part of the training, an instructor gets the dog used to wearing a harness and handle and teaches it commands such (59) \_\_\_\_\_ 'forward'. One of the most difficult skills the dog must learn is to (60) \_\_\_\_\_ an instructor's command, if following the command will lead the instructor into danger. For (61) \_\_\_\_\_, if the dog has been told to go 'forward' onto a street, but there is a car coming, it should not move.

In the (62) \_\_\_\_\_ part of the training, the dog meets its new owner and the (63) \_\_\_\_\_ begin working together as a team. The dog also learns that whenever its harness is on, it has to work, but when it comes off, it can (64) \_\_\_\_\_ like a normal dog, having fun with its owner.

Guide dogs are a crucial (65) \_\_\_\_\_ of life for many visually-impaired people. They help to provide independence and confidence in a unique way.

**Section J - Synthesis / Transformation ( 5 x 2 marks)**

For questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of the sentence must be the same as the given one(s).

66. My mother left early for work. She did not want to miss the bus.

In order not to \_\_\_\_\_  
\_\_\_\_\_.

67. Mrs Tan treated Serene very well. Serene was like her own child.

\_\_\_\_\_ as if  
\_\_\_\_\_.

68. "Peter, did you drink the glass of milk that was on the table yesterday?" asked Dave.

Dave asked \_\_\_\_\_  
\_\_\_\_\_.

69. It is my first time there. I do not know how to drive to the museum.

\_\_\_\_\_ since  
\_\_\_\_\_.

70. You can cut this paper with a pair of scissors. You can also cut this paper with a penknife.

\_\_\_\_\_ either  
\_\_\_\_\_.

**Section K – Comprehension ( 10 x 2 marks)**

Read the passage below and answer the questions that follow.

After an early breakfast, I sent four men down to Mohan to bring up two buffaloes. Meanwhile, I set off to inspect the ground where the woman had been killed. From the direction I had received, I had no difficulty in finding the spot where the man-eater had attacked and killed the woman.

There were two bundles of grass left behind by her companions, when they had run off in fright to the village. The men had told me that the body of the woman had not been found. However, from the fact that three perfectly good lengths of rope and the dead woman's sickle had been left in the jungle as they had been, it was more likely that **no attempt** had been made to find her. The villagers were afraid that the same thing would happen to them.

The woman had been killed at the upper end of a small landslide and the man-eater had taken her down the slide and into a thick patch of grass. Here it had waited, possibly to give the other two women time to get out of sight, before it brought its kill straight down the hill into the thick jungle. The tracks were now four days old, and as there was nothing to be gained by following **them** further, I turned back to the hut.

The men had not returned from Mohan with the buffaloes, so I could not place them in the jungle as I had planned. Therefore after lunch, I set out again to have another look. I had the whole afternoon before me, and examined about three miles of the road very carefully.

Although the road I was on was overgrown with short stiff grass, I could still make out several important clues left by the man-eater. I found several scratch marks just round the corner where the road turned. Then on the top of a nearby ridge were more scratch marks, but I did not find any paw prints until I got to the first hairpin bend. Here, in cutting the bend, the striped beast had left its tracks when it jumped down onto some soft earth. The tracks, which were a day old, were a little distorted, but even so, it was possible to see that they had been made by a big, old, male wild beast.

For each question from 71 to 80, write your answer in the space provided. All answers must be based on the given text. Answer in complete sentences.

71. Why did the writer send four men down to Mohan?

---

---

72. What did the victim leave behind when she was killed in the jungle?

---

---

73. Why had there been 'no attempt' (line 9) to find the victim?

---

---

74. Where was the victim killed?

---

---

75. Which sentence in paragraph 3 suggests that the man-eater had planned the attack?

---

---

76. What does the word 'them' in line 15 refer to?

---

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77. What do you think the writer planned to use the buffaloes for?

---

---

78. What does the word "hairpin" (line 23) tell you about the bend?

---

---

79. What animal, do you think had attacked the woman?

---

---

80. Based on how the writer had examined the clues, what kind of person does the writer appear to be?

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# Nan Hua Primary School

## Primary 5 English SA2 Exam (2007)

### Answer Keys

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	3	2	4	1	4	3	2	4	4
Q11	12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	4	3	2	2	4	3	1	1	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	4	1	2	2	3	2	4	4	1
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
P	F	L	B	H	J	G	E	M	D

- |                |                 |               |             |             |
|----------------|-----------------|---------------|-------------|-------------|
| 41. up         | 46. their       | 51. Those     | 56. do      | 61. example |
| 42. absolutely | 47. stomachache | 52. begins    | 57. tested  | 62. second  |
| 43. necessary  | 48. scientists  | 53. called    | 58. lasts   | 63. two     |
| 44. consumed   | 49. guinea      | 54. also      | 59. as      | 64. behave  |
| 45. believed   | 50. proved      | 55. transport | 60. disobey | 65. part    |

66. In order not to miss the bus, my mother left early for work.
67. Mrs Tan treated Serene very well as if she was her own child.
68. Dave asked Peter if he had drunk the glass of milk that had been on the day before.
69. I do not know how to drive to the museum since it is my first time there.
70. You can cut this paper with either a pair of scissors or a penknife.
71. He wanted them to bring up two buffaloes.
72. The victim left behind her sickle and a good length of rope.
73. The villagers were afraid that they would be killed/attacked by the man-eater.
74. She was killed at the upper end of a small landslide.
75. The sentence is "Here if had waited, possibly to give the other two women time to get out of sight, before it brought its kill straight down the hill into the thick jungle."
76. It refers to the tracks made by the man-eater when it took its kill down the hill into the thick jungle.
77. The buffaloes were used as a bait to lure the man-eater out.
78. It tells me that it was a sharp bend.
79. It was a tiger which had attacked the women.
80. The writer appears to be a careful and observant person.