



AI TONG SCHOOL  
2008  
SEMESTRAL ASSESSMENT TWO  
PRIMARY 5  
ENGLISH LANGUAGE  
PAPER 2

DURATION : 1 h 50 min

DATE: 22 OCTOBER 2008

INSTRUCTIONS

Do not open the booklet until you are told to do so.  
Follow all instructions.  
Answer all questions.

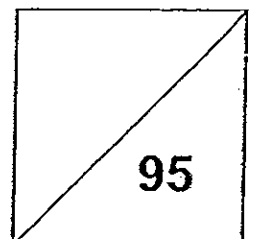
Name : \_\_\_\_\_ ( )

Class : Primary \_\_\_\_\_

Parent's Signature : \_\_\_\_\_

Date : \_\_\_\_\_

Marks :



BOOKLET A

Section A: Comprehension-Graphic Stimulus ( 5 x 1 mark )

Study the following advertisement and answer questions 1 to 5.

# Workshops for Children aged 9 to 14 years old

## Organised by SAFRA

### Unleash Your Right Brain Power (9 to 14 years old)

This programme is designed to allow kids to unleash their tremendous right brain power by developing their imagination skills, and creative, innovative and out-of-box thinking.

**Member (\$60.50)**  
**Non-member (\$75.50)**

### Unleash the Super Memory Genius in You (9 to 14 years old)

This programme will equip kids with powerful memory techniques.

**Member (\$55.50)**  
**Non-member (\$65.50)**

### Mental Calculation Strategies (9 to 12 years old)


This programme aims to teach kids to become competent in a number of methods and to calculate faster than using a calculator.

**Member (\$35.50)**  
**Non-member (\$45.50)**

### Brain Cross Training (11 to 13 years old)

This programme will help kids to improve focus and increase attention span.

**Member (\$40.50)**  
**Non-member (\$45.50)**



Activity	Date
Unleash Your Right Brain Power	Wed, 29 Oct 9am – 5pm
Unleash the Super Memory Genius in You	Sat, 1 Nov 9am – 5pm
Brain Cross Training	Sat, 1 Nov 2pm – 4pm
Mental Calculation Strategies	Sat, 1 Nov 9am – 1pm

#### Terms & Conditions

- 1) Submission of the registration form is not proof of acceptance. Registration will be confirmed in writing. No telephone booking will be accepted.
- 2) Registration closes 7 days before activity day. As the activity is subject to a minimum number of participants, applicants will be informed 3 days before activity day if the activity is confirmed.
- 3) All payments are to be made prior to the activity/workshop. Fees paid are non-refundable unless the activity/course is cancelled by SAFRA.

Enquiries : Email: [Catherine@safra.com.sg](mailto:Catherine@safra.com.sg) or Call 6412 3458

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice ( 1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Which is the final day for Mrs Tan to register her daughter for the workshop on "Unleash Your Right Brain Power"?
  - (1) 22 Oct 2008
  - (2) 23 Oct 2008
  - (3) 25 Oct 2008
  - (4) 26 Oct 2008
  
2. What is a likely reason for the rejection of Mr. Bala's application to sign up his son, aged 12, for the Mental Calculation Strategies workshop?
  - (1) His son has no SAFRA membership.
  - (2) Registration form is submitted 7 days before the workshop.
  - (3) There is insufficient participants signing up for the workshop .
  - (4) Payment is made before the commencement of the workshop.
  
3. Which workshop would help Angelina to improve her concentration?
  - (1) Brain Cross Training
  - (2) Mental Calculation Strategies
  - (3) Unleash Your Right Brain Power
  - (4) Unleash Super Memory Genius in You
  
4. What do you think you will learn in the "Unleash Your Right Brain Power" workshop? I will learn \_\_\_\_\_
  - (1) techniques to remember numbers
  - (2) techniques to stimulate the right brain
  - (3) techniques to develop a powerful memory
  - (4) techniques to improve one's attention span
  
5. Which of the following is NOT true?
  - (1) Registration is confirmed upon submission.
  - (2) Registration for workshop via phone is not allowed.
  - (3) Cancellation of activity by SAFRA entitles a fee refund.
  - (4) Confirmation of workshop is only given 3 days in advance.

Section B : Grammar MCQ ( 7 x 1 mark )

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Neither Eunice nor the boys \_\_\_\_\_ the answer to the difficult question.
- (1) know
  - (2) knows
  - (3) has known
  - (4) have known
7. Last night, I met the notorious boy \_\_\_\_\_ the principal had caned for vandalism.
- (1) who
  - (2) whom
  - (3) which
  - (4) whoever
8. You have an adorable, little Chihuahua named Tiny, \_\_\_\_\_ you?
- (1) has
  - (2) have
  - (3) hasn't
  - (4) haven't
9. John was cycling \_\_\_\_\_ the beach when he saw the jetty collapse.
- (1) over
  - (2) along
  - (3) beside
  - (4) through
10. Feeling exhausted after the jog, Ben \_\_\_\_\_ on the floor for about ten minutes before he could stand up again.
- (1) lay
  - (2) lies
  - (3) lied
  - (4) laid

11. \_\_\_\_\_ for a short break, the Custom officers have been working continuously for ten hours.

- (1) Apart
- (2) Except
- (3) Without
- (4) Besides

12. My class cannot \_\_\_\_\_ with that new student, she is so proud.

- (1) get by
- (2) get up
- (3) get away
- (4) get along

Section C : Punctuation MCQ ( 3 x 1 mark )

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Rob and Tom took a written test for their job application.

"You both got the same number of questions wrong, but ~~Ron~~ <sup>Rob</sup> will get the job (13) the interviewer told them.

"This is not fair to me (14) Tom shouted.

"Calm down and listen to me," the interviewer requested.

"I will listen to your explanation," Tom replied

"Well," said the interviewer (15) "one of his incorrect answers was better than yours."

"How can that be?" Tom questioned.

"For problem number 46, Rob wrote something while you left it blank."

Source : Reader's Digest June 2008

13. (1) [.] comma and inverted commas  
(2) [.] full-stop and inverted commas  
(3) [?] question mark and inverted commas  
(4) [!] exclamation mark and inverted commas
14. (1) [,] comma  
(2) [.] comma and inverted commas  
(3) [.] full-stop and inverted commas  
(4) [!] exclamation mark and inverted commas
15. (1) [,] comma  
(2) [.] full-stop  
(3) [.] comma and inverted commas  
(4) [.] full-stop and inverted commas

Section D: Vocabulary MCQ ( 5 x 1 mark )

For each question from question 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4).

Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. The captured soldier refused to \_\_\_\_\_ the secret location of his camp.
- (1) hide
  - (2) divulge
  - (3) release
  - (4) conceal
17. We \_\_\_\_\_ our plan as soon as we knew that it was not achievable.
- (1) keep to
  - (2) continued
  - (3) persevered
  - (4) abandoned
18. Judging from the \_\_\_\_\_ response, the Computer Fair is likely to be held again next year.
- (1) overcoming
  - (2) overbearing
  - (3) overpowering
  - (4) overwhelming
19. The gangsters \_\_\_\_\_ money from the stall-holders.
- (1) extorted
  - (2) exported
  - (3) exploited
  - (4) exhumed
20. The collapse of the highway was caused by the engineers' \_\_\_\_\_ in carrying out safety procedures.
- (1) deficiency
  - (2) meticulous
  - (3) negligence
  - (4) indifference

Section E: Vocabulary Cloze MCQ ( 5 x 1 mark )

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct number (1, 2, 3 or 4) in the Optical Answer Sheet.

Aquatic insects have special body parts to enable them to (21)  dwell  underwater. Diving beetles, for example, have rounded and streamlined backs and bellies which (22)  aid  swift movement through water. Many water beetles breathe through special tubes attached to their bodies while others in wet places have hairs on the rear to collect air at the surface. Air bubbles would be formed when the beetles (23)  dive . The bubbles become an underwater air supply for them. Millions of pond, stream, lake, and river insects are temporary aquatic organisms.

When the nymphs are changing to adulthood, they would (24)  rush forward  to the surface and climb up plant stems, where they flex their muscles and break their nymphal skins to (25)  come out  as airborne adults.

21. (1) reside  
(2) inhabit  
(3) hibernate  
(4) reproduce
22. (1) hinder  
(2) impede  
(3) obstruct  
(4) facilitate
23. (1) drop  
(2) tumble  
(3) plummet  
(4) submerge
24. (1) flow  
(2) pour  
(3) swell  
(4) surge
25. (1) leave  
(2) vanish  
(3) escape  
(4) emerge



Section F: Comprehension MCQ ( 5 x 1 mark )

Read the passage below and answer questions 26 to 30.

Dolphins are marine mammals closely related to whales and porpoises. Almost forty species of dolphins, varying in size from 1.2 metres to 9.5 metres, exist in the world today. They inhabit the shallow seas where they hunt for fish and squid. Dolphins are ranked amongst the most intelligent of animals. Their friendly appearance and seemingly playful attitude have made them popular in human culture. 5

Dolphins occasionally leap above the water surface. Scientists are not always certain about the purpose of this behaviour. The reasons behind it vary. One possibility is the dolphins' way of locating schools of fish by looking at above-water signs like feeding birds. Another explanation is their way of having fun. Play is a fairly important part of dolphins' lives and they can be observed playing with seaweed or with their own kind. 10

However, around the world today, dolphins face many dangers. A major threat is the pollution of their living environment by industrial, agricultural and household wastes. 15

The destruction of mangrove forests and coral reefs poses another threat to dolphins. These places play a vital role in their food supply. They are the sheltered breeding grounds of marine creatures that dolphins feed on. An estimated 58% of mangrove forests in Southeast Asia have already been cut down for coastal development and prawn farming. 20

Other threats come from boats and fishing nets that injure or kill a large number of dolphins every year. Collisions with boats are common as dolphins have the tendency to go near them. Dolphins are also frequently caught in fishing nets as they like to find food in thriving waters that attract fishermen. 25

26. How are dolphins closely related to whales and porpoises?
- (1) They are mammals
  - (2) They live in shallow seas
  - (3) They are of the same size
  - (4) They have the same appetite
27. What is the dolphin's main source of food?
- (1) fish
  - (2) birds
  - (3) prawns
  - (4) seaweed
28. In line 8, 'this' refers to the dolphins \_\_\_\_\_
- (1) searching for food
  - (2) doing something funny
  - (3) performing acrobatic acts
  - (4) leaping above the water surface
29. How does the destruction of mangrove forests and coral reefs affect dolphins?
- (1) It destroys their habitat
  - (2) It affects their population
  - (3) It affects their food supply
  - (4) It exposes them to danger
30. What is a likely reason that dolphins are caught in fishing nets?
- (1) People want to keep them as pets
  - (2) The dolphins are hunted as a food source
  - (3) World Wildlife Organization saves them from extinction
  - (4) Fishermen unintentionally trap the dolphins when they fish

BOOKLET B

Name : \_\_\_\_\_ ( ) Class : Pr 5 \_\_\_\_\_

Section G : Grammar Cloze ( 10 x 1 mark )

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

<del>(A) a</del>	<del>(D) between</del>	<del>(G) from</del>	<del>(K) be</del>	<del>(N) the</del>
<del>(B) is</del>	<del>(E) both</del>	<del>(H) as</del>	<del>(L) to</del>	<del>(P) was</del>
<del>(C) of</del>	<del>(F) and</del>	<del>(J) whether</del>	<del>(M) either</del>	<del>(Q) for</del>

A play is a form of literature written by a playwright. It almost always consists of dialogue (31) \_\_\_\_\_ fictional characters. Many people read plays (32) \_\_\_\_\_ pleasure, or study them in schools. Plays range (33) \_\_\_\_\_ comedies to drama to tragedies.

Richard Monette used to (34) \_\_\_\_\_ the Artistic Director at the Stratford Shakespeare Festival. He said that plays on (35) \_\_\_\_\_ shelf are literature, whereas plays on the stage are theatre. There are rare playwrights who have had little preference (36) \_\_\_\_\_ their plays were performed or read. Therefore, the term "play" can refer to (37) \_\_\_\_\_ the written form and those performed on stage.

One of the most popular playwrights (38) \_\_\_\_\_ William Shakespeare. He is regarded (39) \_\_\_\_\_ the greatest author in the English Language. His life works consists (40) \_\_\_\_\_ thirty-eight plays and more than a hundred poems. His plays have been translated into many languages and are performed more than those of any other playwrights.

Section H : Editing for Spelling and Grammar ( 10 x 1 marks )

Correct each word in bold for spelling and each underlined word for grammar.  
Write the correct word in the relevant box.

Farmhouse vacation is often a popular choice for a large family. Those who  
(41)   
are looking at an interesting holiday will consider this option. Set in idyllic scenery  
(42)   
and offering comforting living **kondetions**, the pace of life on a farmhouse holiday  
(43)   
makes it almost impossible not to relax. With so many people able for share a  
(44)   
farmhouse, holidays become remarkably cheap. This is because the **prise** for each  
(45)   
person who goes on this holiday is reduce when more people join in.

(46)   
Due to the rural location, there were many activities you can take part in. You  
(47)  (48)   
will never be short of **anterteinment** during the vacation. The **carntreeside** is a  
haven of activities. There are activities catered to people of all ages. You can  
(49)   
choose from walking to **mauntern** biking, fishing to golf, wine tasting to paragliding  
(50)   
and more. You can pursue your own interests and meeting in the evening for a drink  
on the terrace. All you have to do is to relax and enjoy yourself.

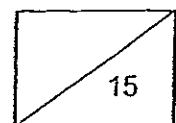
**Section I : Comprehension Cloze ( 15 x 1 mark )**

Fill in each blank with a suitable word.

Everyone thought that a heavier object would fall faster than a lighter object. However, it was many years later that someone (51) \_\_\_\_\_ out the experiment. This man was Galileo—the first man to (52) \_\_\_\_\_ the stars with a telescope. He took a bullet and a cannon ball to the (53) \_\_\_\_\_ of a tall building. He held the bullet in one hand and the cannon ball in the (54) \_\_\_\_\_. He leaned over the edge of the building and let (55) \_\_\_\_\_ of the two objects at the same time. His helper stood on the ground beneath. He stepped back and (56) \_\_\_\_\_ which landed first. (57) \_\_\_\_\_ objects hit the ground at the same time.

Galileo tried his experiment more than (58) \_\_\_\_\_. The more times he did it, the surer he was that they fell at the same speed. Galileo died in 1642. In that year, Isaac Newton was (59) \_\_\_\_\_. When he grew up, he did Galileo's experiment (60) \_\_\_\_\_ — this time with a feather and a gold coin.

He dropped (61) \_\_\_\_\_. The coin touched the ground (62) \_\_\_\_\_. The feather was caught by the breeze and slowly floated down. How could Newton get (63) \_\_\_\_\_ of the breeze and have a fair test? He decided to pump all the air (64) \_\_\_\_\_ of two tubes. Next, he put the feather and the coin (65) \_\_\_\_\_ the two separate tubes and let them fall. They fell at the same speed — in perfect time together.



Section J : Synthesis / Transformation ( 5 x 2 marks)

For each of the questions from 66 to 70, rewrite the sentence(s) using the word(s) provided.

Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. James did not want to exceed the speed limit. James drove slowly.

\_\_\_\_\_ because  
\_\_\_\_\_

67. Johnny will not eat. The food must be delicious.

Unless \_\_\_\_\_  
\_\_\_\_\_

68. The guards will activate the alarm the moment they detect an intrusion.

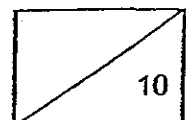
\_\_\_\_\_ as soon as  
\_\_\_\_\_

69. Anne said, "Tom, I am sorry that I cannot lend you the book."

Anne told \_\_\_\_\_  
\_\_\_\_\_

70. The Prime Minister is going to Australia. His advisors are going with him.

\_\_\_\_\_ together with  
\_\_\_\_\_



Section K : Comprehension Open-Ended (10 x 2 marks)  
Read the passage below and answer questions 71 to 80.

Nine-year-old Billy Tan had rehearsed intensively for a musical. It was one of the highlights at the annual Graduation Ceremony of Crystal Primary School. The occasion, dedicated to final year pupils and their parents, never failed to enchant its audience with performances put up by pupils from different levels. About half an hour before the actual performance, the teachers-in-charge, Mdm Julie Ng and Mr Amos Lim, instructed the performers to line up outside the hall. The children then filed out of the dressing room. They donned fanciful costumes in their masquerade of characters in the story, "The Wind in the Willows".

5

"Billy Tan," Mdm Ng called as she checked the presence of her performers. She did not get a response. After two unanswered attempts, Mdm Ng suspected that the boy was caught in an episode of anxiety disorder. She was aware that Billy had a history of choking up before major events. Leaving behind Mr Lim to look after the performers, Mdm Ng went to look for the child. The teacher was not at all surprised when she saw Billy's mother waiting outside the dressing room. "Not again," Mrs Tan sighed. She explained that Billy had stopped his anti-anxiety medication because of side-effects. Without it, Mrs Tan was worried that he would succumb to anxiety.

10

15

Mdm Ng, downplaying the incident, told Mrs Tan that the most important thing was to find her son. As soon as the two women entered the dressing room, they heard faint sobs that gave away Billy's presence. They followed the sounds and quickly found him cowered in a corner, hidden from view by a cabinet. His cries, though suppressed, were accompanied by heaves in which his whole body appeared to shudder. His clammy face was drenched in tears and perspiration. He was clearly seized by an anxiety attack.

20

25

The comforting words from the adults coaxed Billy out from his hiding place. Mrs Tan preferred to let a prepared substitute take over her son's role in the musical although she had hoped to see him perform. However, Mdm Ng was adamant that the boy fulfill what he had been assigned to do. "I don't intend to use Billy's replacement so long as he has the time to get ready!" she insisted. To her, Billy would never cure his anxiety disorder by evading it. She reckoned that he had to deal with the problem by learning ways to calm down on the spot.

30

Mdm Ng patiently guided Billy to control his breathing, relax his body, think of his successful rehearsals and repeat a coping statement. The boy obediently carried out her instructions. After a while, Billy sensed a new-found confidence within him. He turned his head, looked at his mother and said, "The butterflies in my stomach are gone!" Smilingly, Billy also told the adults that he felt as great as a soaring eagle.

35

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Who do you think made up the 'audience' mentioned in Line 4?

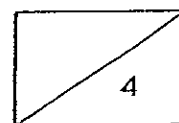
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72. With reference to the passage, state clearly what Billy Tan was going to perform in?

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73 Which word in the passage has the same meaning as "controlled"?

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74. Which five-word phrase in the passage tells you that anxiety attacks were not unusual to Billy Tan?

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75. Why did Mrs. Tan wait outside the dressing room?

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76 What were two of the symptoms that Billy Tan showed in his anxiety attack?

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77. How/did/Billy Tan calm himself down?

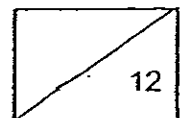
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78. Why did Mdm Ng insist that Billy go on stage to perform?

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79. Would the absence of Billy affect the performance? Explain your answer with evidence from the passage.

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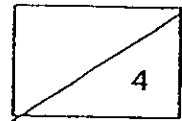
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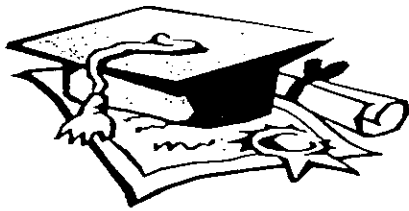
80. With reference to the last paragraph, what did Billy liken his fear and panic to?

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- End of Paper -





# ANSWER SHEET

EXAM PAPER 2008

SCHOOL : AITONG PRIMARY SCHOOL  
 SUBJECT : PRIMARY 5 ENGLISH

TERM : SA 2

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	3	1	2	1	1	2	4	2	1	2	4	1	4	1	2	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	1	3	1	4	3	4	4	1	1	4	3	4	D	Q	G	K

Q35	Q36	Q37	Q38	Q39	Q40
N	G	E	B	H	C

- 41)for                      42)conditions                      43)to                      44)price
- 45)reduced                      46)are                      47)entertainment                      48)countryside
- 49)mountain                      50)meet                      51)tried                      52)study
- 53)top                      54)other                      55)go                      56)observed
- 57)Both                      58)once                      59)born                      60)again
- 61)them                      62)first                      63)rid                      64)out                      65)into
- 66)James drove slowly because he did not want to exceed the speed limit.
- 67)Unless the food is delicious, Johnny will not ear it.

68)The guards will activate the alarm as soon as they detect an intrusion.

69)Anne told Tom she was sorry she could not lend him the book.

70)The Prime Minister, together with his adviser, is going to Australia.

71)The audience was made up of graduating pupils and their parents.

72)He was going to perform in a musical based on "The wind in the willows"

73)The word is "suppressed".

74)The phrase is "a history of choking up"

75)She was worried that Billy would suffer an anti-anxiety attack as he attack as he had stopped his medication.

76)He was shivering and heaving.

77)He controlled his breathing, relaxed his body, thought of his successful rehearsals and repeated a coping statement.

78)She wanted Billy to deal with his anxiety disorder by learning ways to calm down on the spot.

79)No it would not, because a prepared pupil was ready to take over his role in the performers.

80)He likened it to butterflies in his stomach.