TAO NAN SCHOOL

PRIMARY 5 ENGLISH LANGUAGE END-OF-YEAR EXAMINATION PAPER 2 (LANGUAGE USE AND COMPREHENSION)

| Name: | | |
|---|-------------|-----------------------|
| | Date: | 14 October 2008 |
| Class: Primary 5 | Duration: | 1 hour 50 minutes |
| | . Time: | 8.00 a.m.to 9.50 a.m. |
| Total Time For Booklets A and B: 1 hour 50 minu | ıtes | |
| INSTRUCTIONS TO CANDIDATES | | - |
| Do not open this booklet until you are told | d to do so. | |
| Follow all instructions carefully. | | |
| Answer all questions. | | |
| | | |
| | | |

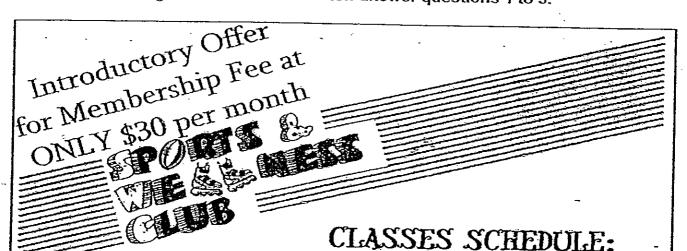
BOOKLE1 V

| | SCORE | MARKS |
|-----------|-------|-------|
| BOOKLET A | | 30 |
| BOOKLET B | | 65 |
| TOTAL | | 95 |

Parent's Signature:

Section A (5 x 1 mark)
Graphic Stimulus

Study the following advertisement and then answer questions 1 to 5.



Sports & Wellness Club is a new total fitness club which will help you stay healthy. Join us as a member today! You will have a wonderful time!

Time/ Class Instructor Dav **Pilates** 3 p.m. Mon Sue Yoga Ravi 2 p.m. Mon-Aerobics 9 a.m. Tues Chen Hip Hop Hadi 5 p.m. Wed **Body Pump Bobby** 8 a.m. Thur Roller-Anne 9 a.m. Thur blading Kangoo Sue 8 p.m. Fri Jump

(All classes will be held at the Sports Hall)



INFORMATION FOR REGISTRATION:

VENUE: Ulu Community Centre

Lobby

DATE: 10 to 12 October 2008

TIME: 9 a.m. to 5 p.m. (Friday &

Saturday)

9 a.m. to 12 p.m. (Sunday)

den more antormation comparty him at 61234374 or email Ropers

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

| 1. | When you sign up as a member, you |
|----|--|
| | (1) will get a free T-shirt |
| | (2) have to contact Mimi |
| | (3) are required to stay healthy |
| | (4) need to pay a one time \$30 membership fee |
| | The manipolatily rec |
| 2. | The main aim of the advertisement is to |
| • | (1) compel everyone to stay fit |
| | (2) encourage the public to join the fitness club |
| | (3) introduce the instructors to the community-club members |
| • | (4) promote social activities that are conducted in Ulu Community Centre |
| | that are conducted in Old Community Centre |
| 3. | Instructor Sue conducts |
| | |
| | Yoga and Hip Hop |
| | (X) Pilates and Roller-blading |
| | (8) Pilates and Kangoo Jump |
| | (¾) Hip Hop and Kangoo Jump |
| | |
| | \cdot |
| 4. | If you want to know more about the Sports & Wellness Club, you care |
| | email the instructors |
| | (2) call Mimi at 61234321 |
| | email Mimi at rogswc@swc.com |
| | call Roger at Ulu Community Centre |
| | A Contracting Celiffe |
| | |
| 5. | Which of the following is true? |
| | |
| | The Sports and Wellness Club is not a new fitness club. |
| | AT TOOLPUID AND DIRECTIONS CISCOS AND AND AND AND A |
| | (30) You do not need to be a member of the club to take part in the classes. |
| | All Ulu Community Club members can attend the classes at the fitness club. |
| | 2 \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ |

| Gra For | ction B (7 x 1 mark) Immar each question fron wer. Make your cho S. | i 6 to 12, four ice (1, 2, 3 or | options an 4). Shade t | e given. Oı he correct | ne of them is oval (1, 2, 3 | the correc or 4) on th |
|---------------------------|--|------------------------------------|---------------------------|---------------------------|--------------------------------|---------------------------|
| 6. | No one | _what happene | d at the ass | embly area | just now. | - |
| er i | (1) witness(2) witnesses(3) witnessed(4) witnessing | | | · | | |
| | - | | | | - | |
| 7. | The taxi driver saw (X) broke (X) breaks (3) broken (4) breaking | the burglar | | _ into the h | ouse through a | à window. |
| 8. | Jamie Oliver is a frequently. | renowned ch | nef | <u> </u> | appears on | television |
| • 1 | (1) who(2) whom(3) where(4) whose | | - | | | ٠. |
| 9. , _{9,} | Meng, together with next week. (1) is (2) are (3) was | his classmates | i, | goin | ng to the Scier | nce Centre |
| | (4) were | | | | | |

| | | • | |
|-----|-----------------------------------|------------------------------------|---|
| • | | | • |
| 10. | A | | |
| 10. | Aminah the library when I got | there. | |
| | ⋈ left | | |
| | (X) leave | • | |
| | (a) had left | | |
| | (4) was leaving | | |
| | • | | |
| | | • • | |
| 11. | "She never goes out with her dog, | | |
| | • | sne?" asked_Jane. | |
| • | (1) did | | |
| | (2) will | | - |
| | (3) does (4) would | • | |
| | () Hodia | | |
| | _ | | |
| 40 | <u>-</u> | | - |
| 12. | Deepa's team lost the debate | practising every day after school, | |
| | | produsing every day after school. | |
| | (1) after (2) unless | | |
| | (3) despite | - | |
| | (4) although | | |

Section C (3 x 1 mark)

Punctuation

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the OAS.

I was deep in thought when I heard a gardener clipping the bushes nearby.

"Where's your mother (13) he enquired. "It's not safe for a little girl to be hanging around a park by herself."

"Actually, I was looking for the dancers who performed here yesterday," I said (14) "are they coming back today?"

"No, they aren't. However, they can also be found at the beach," he said matter-of-factly.

"Great (15)" I whooped joyously, making my way to the beach.

| 13. | (1) (2) (3) (4) | (" | commaquestion markcomma and inverted commasquestion mark and inverted commas |
|-----|--------------------------|-----|---|
| 14. | (1) (2) (3) (4) | (?) | comma full stop question mark exclamation mark |
| 15. | (1) (2) (3) (4) | (?) | comma full-stop question mark exclamation mark |

| Voca For | ion D (5 x 1 mark) abulary each question from 16 to 20, four options are given. One of them is the correct ver. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS. |
|-------------|--|
| 16. | Shoppers can request for a replacement of merchandise within three days of purchase. |
| | (4) worthless |
| 17. | Please remind me of the time or else I could be by my teaching and forget to let you go for recess. |
| | (1) carried off (2) carried out (3) carried away (4) carried forward |
| 18. | As the speaker's voice was, he did not need to use the microphone. (1) velvety (2) smooth (3) audible (4) expressive |
| 19. | The two boys heatedly about whether the answer to the Science question was right or wrong. |
| | (1) ranted(2) argued(3) bargained(4) negotiated |
| 20. | Although Johan is newly appointed to this job, I do not think that he is a |
| • | diehard (3) greenhom (3) red herring (4) black sheep |

Section E (5 x 1 mark)

Vocabulary Cloze

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the OAS.

A snarling roar came over the river. Japanese planes then burst out of the clouds and

hurtled themselves at the crowded sampans. Again and again, the planes attacked until there
(21)

was but one empty sampan left drifting on the water. Then, the planes came no more.
(22)

The Tien family had seen it all from the mangrove swamp at the edge of the river where

they had <u>crouched</u> to hide. "Now! Now!" Tien Hsu whispered to his family. "It is now, or never." (23)

He <u>plunged</u> into the river after the drifting sampan. Tien Sing had the family pig under one arm (24)

and a duckling squeezed against his chest. Tien Hsu <u>rowed</u> the sampan and pulled everything (25)

and everybody on board. He then simply pulled Tien Sing up by his head and his neck, while

Tien Sing clung on to the pig and the duckling.

Adapted from The House of Sixty Fathers by Meindert DeJong

21.

(K) charged (2) targeted (3) exploded (4) squeezed

- 22.
- (1) floating
- (2) straying
- (3) venturing
- (4) wandering
- 23.
- (1) huddled
- (2) grouped
- (3) clustered
- (4) gathered
- . 24
- (1) dived
- (2) thrust
- (3) dashed (4) scrambled
- 25.
- (1) steered
- (2) paddled
- (X) operated
- (f) propelled

Section F (5 x 1 mark) Comprehension

Read the passage below and answer questions 26 to 30 based on the passage.

I pulled my jacket closer around me as the night grew colder. In the pale evening, a silhouette rose and climbed down from its leafy nest high in a forest tree. The shadow leapt onto a coconut tree and started chewing on a coconut.

I switched on my torch. Its beam shone on the aye-aye enjoying its coconut. The aye-aye hung hands down to stare back at me with a smile. It looked like a child on the 5 monkey bars in a playground. Then it bent again to chisel the coconut with its beaver-like teeth. Rapidly it ran a finger in and out of the fruit, extracting milky white meat by the clawful.

The aye-aye seemed calm enough, but I shook with excitement. This was my first glimpse of the monkey after twenty-five years of searching. The hunt for hard-to-find 10 aye-ayes had brought me to the palm-thatch village of Ivontaka in Madagascar.

The aye-aye is Madagascar's version of the woodpecker. With its large, sensitive ears, it can hear insect larvae moving within decaying trees. The aye-aye is also Madagascar's equivalent of the raccoon, raiding its sweet crops like coconut and sugarcane, to the fury of the farmers.

Roy, a villager, had guided me to see the aye-aye. He led me into the forest and roared loudly. Soon there echoed an even louder bellowing – the roared alarm call of the aye-aye. Their roar carried far through the forest, rousing all their kind within earshot.

Adapted from On The Edge of Survival by Alison Jolly

15

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the OAS.

| What do the words "silhouette" (li | ine 2) and "shadow" (| (line 3) refer to? |
|--|-----------------------|--------------------|
|--|-----------------------|--------------------|

They refer to a beaver.

They refer to a raccoon.

They refer to an aye-aye.

They refer to a woodpecker.

27. What was the aye-aye doing when the writer shone her torch on it?

- (1) It was eating.
- (2) It was playing.
- (3) It was leaping from tree to tree.
- (4) It was climbing down from its nest.

28. Why did the writer say that she "shook with excitement" in line 9?

(A) She felt cold in the forest.

She was on her first zoological expedition.

She knew that she was going to find an aye-aye.

She had waited twenty-five years to see the aye-aye.

29. Which of the following statements is true?

The aye-aye causes trees to decay.

The aye-aye plays on monkey bars in playgrounds.

The aye-aye keeps the villagers awake with its bellowing.

The aye-aye upsets farmers because it steals their crops.

30. How did Roy call for the aye-ayes?

He sounded an alarm.

He echoed the aye-ayes.

He roared like an aye-aye.

He called out "aye-aye" loudly.

TAO NAN SCHOOL

PRIMARY 5 ENGLISH LANGUAGE END-OF-YEAR EXAMINATION PAPER 2 (LANGUAGE USE AND COMPREHENSION)

| Name:(|) | Date: | 14 October 2008 |
|------------------|---|-----------|-----------------------|
| Class: Primary 5 | | Duration: | 1 hour 50 minutes |
| | | Time: | 8.00 a.m.to 9.50 a.m. |

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

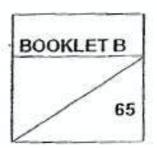
Do not open this booklet until you are fold to do so.

Follow all instructions carefully.

Answer all questions.

- 73

Write your answers in this booklet.



There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. EACH WORD CAN BE USED ONLY ONCE. (A) them (2) the (MY their In late 2006, Professor Muhammad Yunus and his Grameen Bank of Bangladesh were awarded the Nobel Peace Prize. Muhammad Yunus __ the poor in Bangladesh for many years. During a famine in 1974, he discovered that small amount of money could make a huge amount of difference person who was poor. At that time, the poor village women in a place called Jobra borrowed money at make bamboo furniture which they sold _____ order to repay the moneylenders. However, the profits they earned _____ such activities were not enough to families. No matter how hard they worked, it was difficult these women to get out of the poverty trap. Muhammad Yunus lent to these women out _______ his own pocket so that they could start their bamboo fumiture businesses. Today, the Grameen Bank continues to serve the poor in Bangladesh especially poor women. The bank lends small amounts of money _____ interest rates to the poor. More importantly, its success has inspired other developing

Section G (10 x 1 mark)

Grammar Cloze

countries throughout the world to use a similar model to help the poor.

Section H (10 x 1 mark)
Editing for Spelling and Grammar
Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar.
Write the correct word in the relevant box.

| | <u></u> |
|--|---------------------------------------|
| | (41) |
| Mrs Sim was busy preparing dinner for the | family. Kok Seng ran strait into the |
| (42) | |
| kitchen when he came home from school, purspierin | a profundi |
| Parapter 1 | g profusely. |
| "I formal LAC" | • |
| "Mum! We are going to be rich!" he shouted ex | citedly. |
| (43) | |
| "What are you talking about? Just kulm down | and tell me what is going on " Mrs |
| - | with made is going on, little |
| Sim said, looking puzzled. | |
| | |
| (44) | • |
| "Fang Li and I am about to enter the lift when | I saw a sparkle at the-corner of my |
| | (45) |
| eye. Upon a closer look, we gasped in disbelief. We co | ould not believe what was in front as |
| (46) | The second wild was in home at |
| | |
| our eyes. It was a gold Rolex watch studded in diamon | nds on the floor. Let me show them |
| (47) | - |
| to you!" exclaimed Kok Seng estatikally. | |
| (48) | |
| After scrutinising the watch for a little time, Mrs S | |
| S was a second of the second o | oin smiled and shook her head. |
| (49) | |
| She said in a gentle voice, "Dear son, this watch | is a kaunterfit. The serial number |
| (50) | |
| at the back is fading and that would not happen to a or | riginal Roley timeniose " Kek Sena |
| | roicy dinchiece. rok seng |
| looked at his mother the artists | _ |
| looked at his mother sheepishly and then they both brok | e into laughter |

| In my kindergarten class, I constantly encourage my pupils to recognise and accept both |
|---|
| strengths and weaknesses. One of the important class is, "We will say |
| (51) |
| only kind things to each other." The children are cheerleaders to another in |
| (52) |
| their attempts for success. When someone has in completing a task, |
| another child often says, "Try again. Do not give up." ovations are given |
| throughout the day for acts of effort. |
| One day, the children were seated on the floor, eagerly sharing their experiences |
| school life when Michael raised his hand. Michael often raises his hand, (55) |
| but he would not Due to the safe environment that had been established, |
| (56) . Due to the sale environment that had been established. |
| enthusiasm and eagemess to learn never seemed to diminish, I called |
| (57) birn each time he raised his hand, and we all gave him time to respond at |
| |
| his comfort level, hoping that this would be the time we would hear him. (59) |
| He never did. Then, after a few minutes, I would as if he had answered. |
| |
| "Michael, that was a good try." We then with our lesson. |
| 이 이 이 그는 그를 그를 그는 그를 그는 그를 그는 그를 그를 그를 그는 그를 |
| One day, when Michael raised his hand again, the class and 1 |
| patiently our great surprise, he spoke! The children and I were so |
| delighted and joyous the energy in the room was overwhelming. |
| One of my finest pupils, Nicole, exclaimed, "That was great!" The class immediately |
| stood up and gave him a of applause. All the effort of encouraging positive |
| feedback from the children was definitely worth it. |
| sendung nertabung is ni 190 met 200 000 panta waa oo tegapan doo d a waana wii ya CC 1 |
| Adapted from Chicken Soup for the Teacher's Sout |

| | neaning of the given sentence(s). |
|-------------------------|--|
| Mr Lim is reading the | magazine. Mrs Lim is preparing breakfast. |
| | - 1.7- |
| | while |
| | |
| | · |
| Meiling did not do wel | for her plano examination. She is lazy. |
| | to her pano examination. One is lazy. |
| Due to | |
| distribution | |
| | |
| | |
| | |
| | |
| ane is still waiting to | hear from his best friend. She left for China last mon |
| - | 3 |
| - | hear from his best friend. She left for China last mon |
| - | 3 |
| - | 3 |
| | |
| | |
| You must submit 400° | assignment tomorrow," Mrs Tang said to Rahim. |
| You must submit 400° | |
| You must submit 400° | assignment tomorrow," Mrs Tang said to Rahim. |
| You must submit 400° | assignment tomorrow," Mrs Tang said to Rahim. |
| You must submit 400° | assignment tomorrow," Mrs Tang said to Rahim. |
| You must submit | assignment tomorrow," Mrs Tang said to Rahim. |
| ou must submit vo | assignment tomorrow," Mrs Tang said to Rahim. |

Section J (5 x 2 marks) Synthesis Mother and I had big dreams. I asked her about her dreams. "See, these were pierced when I was fifteen. Wouldn't I look pretty with diamond earrings?" she asked, pulling her ears gently.

"What's your dream, Alex?" my mother asked. I said that when I grew up, I would own a house right on the beach. I would have servants who would have 5 nothing to do but carry silver trays loaded with sweets and chocolate bars. Mother looked down at me and laughed in disbelief.

Happily for her, her dream did indeed come true. On my parents' wedding anniversary that year, my father gave her the diamond earrings that she had always wanted. He had been saving a little a month for those earrings for a long time. Mother sat before the mirror, turning her head from side to side as the earrings sparkled on her ears. She lifted her head like a queen when those earrings were on.

Times became what my father called "hard". His salary was cut and the earnings were gone a long time before I noticed. When I asked about them, she smiled and cried at the same time. "Your father had to pawn them. He'll get them 15 back," she said.

However, my father never did get them back no matter how long and hard he worked. My mother never once complained. She also never spoke of the diamond earnings again.

Years passed and I pursued my passion as a writer after college. Great luck 20 sometimes touches a person at least once. It touched me. A book I wrote became a best-seller in sixteen countries. I bought a house on the beach. My dream had come true and I invited my parents to visit my new house. There were no servants carrying trays of candy but the house was on the same beach.

On her sixtieth birthday, I handed a plush box to my mother. "Your time to 25

dream," I said. Her hands began to tremble with excitement.

"John, help me with this, please," she said to my father.

My father opened the box and murmured, "Jenny, they're beautiful. Our son got them back."

"How do I look?" she asked, as my father helped to put them on.

30

We said, "Beautiful." She could not tell. How she wished that her vision had not deteriorated over the years.

She hugged me tightly and said, "I wish I had never laughed at you all those years ago, Son." Tears welled up in my eyes as I hugged her back.

Adapted from Dreams Do Come True by Jim Bishop

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

| | | 's mother? | | |
|----------------------|------------------------|-------------------|---------------------|-------------|
| | | | : | |
| ·. | | | | , <u> </u> |
| | | | | |
| · What does the | e word "these" in line | e 2 refer to2 | | |
| ; | word wood will | z reier to: | | |
| | | | · | |
| | | | | |
| | | | | |
| Which sentenc | ce in the passage so | uggests that the | writer liked to eat | sweet th |
| | | | | |
| | | | | · |
| | | | | |
| | | | | |
| low was the wine 12? | riter's mother feelin | ig when she lifte | d her head "like a | queen" |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| | | | | |
| Explain clearly | how the "hard" time | s affected the w | riter's family. | |
| | | | | |
| | | | | |

| /6. | Did the writer's mother blame his father for not getting her earrings back? How |
|------------|---|
| | |
| 7. | How did the writer realise him to |
| | How did the writer realise his dream? |
| | |
| l <u>.</u> | What was in the "plush box" (line 25)? |
| | - |
| • | |
| | Explain clearly why John had to help his wife open the box in line 28. |
| | |
| i | How did the writer's mother feel about laughing at her son? Why? |
| | Why? |
| | |

END OF PAPER



EXAM PAPER 2008

SCHOOL : TAO NAN PRIMARY SCHOOL

SUBJECT : PRIMARY 5 ENGLISH

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| Q35, | Q36 | Q37 | ∙Q38 | Q39 | O40 |
| В | : T | M | H | È₽. | G |

| 41)straight | 42)perspining | 43)calm | 44)were |
|----------------|---------------|------------------|--------------|
| 45)of | 46)with | 47)ecstatica | ally 48)some |
| 49)counterfeit | 50)an | 51) rules | 52)one |
| 53)trouble | 54)standing | 55)about | 56)speak |
| 57)his | 58)on | 59)own | 60)respond |
| 61)continued | 62)waited | 63)To | 64)that |
| | | | |

65)round

66)Mr Lim is reading the magazine while Mrs Lim is preparing breakfast.

67)Due to the fact that she is lazy, Meiling did not do well for her piano examination.

- 68)Zane is still waiting to hear from is best friend since she left for China last month.
- 69)Missiang told Rahim that he had to submit his assignment the next day.
- sleep:
- Zini was to be able to wear a pair of diamond earlings
- 72) therefers to the writers mothers ears.
- 73)The sentence is "I would have servants who would have nothing to do but carry silvertrays loaded with sweets and chocolate bars."
- 74) She felt very proud of ther pair of diamond earnings.
- 75) The winter's father's salary was cut and the had to pawnithe pair of diamond earrings.
- 76)No, She did not. She never once complained about not getting her earnings backeand also never spoke of the earnings again.
- 77)He pursued his passion as a writer and wrote a best-seller which earned him enough to buy a house on the beach.
- 78)Inside the plushbox was the pair of earrings that the writer's father had pawned years ago.
- 79)Her hands were trembling too much with excitement and she could not open the box.
- 80)She felt regretful as her son did realize his dream in the end and even realized hers.