RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 5 MILESTONE CHECK (1)

Na	me	•		()		Date :		_
Cla	SS	: Pr 5 /		<u>1908</u> 		Parent's sigr	nature :		
~									
		ar MCQ							
Cho	ose	the correct ans	swer and wri	te its nu	mber	in the brackets	s provided.		
1	"Yo	ou could tell tha s Lim.	at Janice was	s upset v	with h	ner results,	· · · · · · · · · · · · · · · · · · ·	_ ?" ask	ed
	(1)	can't you							
	(2)	don't you							
	(3)	didn't you							
	(4)	couldn't you	u					()
2			_Joshua ma	akes an	effort	to practise his	musical instru	ıment, he	e will
	not	be able to imp	rove on his p	performa	ance.				
	741	A	*						
	(1)	As							
	(2)	When	*						
	(3)								
	(4)	Unless						()
3	Мга	and Mrs Tan in	troduced a c	custome	r of _		to Mr Goh.		
	(1)	their							
	(2)	them							
	(3)	theirs							
	(4)	themselves						1	Y

Not o	only	_ to switch off the fan, we also failed t	o lock the door.	
(1)	do we forget			
-	= -			
	_			
(4)	were we forgetting		()
"He v	would have been pund said of her husband.	ctual for the meeting if he	up early,*	' Mrs
(1)	wakes			
(2)	woke			
(3)	has woken			
(4)	had woken		()
		time to play with his children late	ely as he has bee	en
(1)	few	•		
(2)	any	1		
(3)	little		·_	
(4)	much		()
I, be	ing one of the staff, _	entitled to the use o	f the function roo	ım.
(1)	is			
(2)	am			
(3)	was			
(4)	were	,)
		d, saw two suspicious men	the lift a	ın
(1)	enters			
(2)	entered			
(3)	entering			
(4)	had entered		()
	(1) (2) (3) (4) "He v Lim s (1) (2) (3) (4) Mr L busy (1) (2) (3) (4) Mr L houle (1) (2) (3) (4)	(1) do we forget (2) did we forget (3) are we forgetting (4) were we forgetting "He would have been punctim said of her husband." (1) wakes (2) woke (3) has woken (4) had woken Mr Low has	(1) do we forget (2) did we forget (3) are we forgetting (4) were we forgetting "He would have been punctual for the meeting if he	(2) did we forget (3) are we forgetting (4) were we forgetting (4) were we forgetting "He would have been punctual for the meeting if he up early," Lim said of her husband. (1) wakes (2) woke (3) has woken (4) had woken (Mr Low has time to play with his children lately as he has been busy. (1) few (2) any (3) little (4) much (1) is (2) am (3) was (4) were (4) Mr Lee, the security guard, saw two suspicious men the lift a hour age. (1) enters (2) entered (3) entering

9	Uncl	e Yang's fruit store is	the street from the market	•	
	(1)	by			
	(2)	on			
	(3)	over			
	(4)	across		()
10	Nobe	ody in this class	dancing.		
	(1)	enjoy			
	(2)	enjoys			
	(3)	is enjoying			
	(4)	has enjoyed		()
	The in	mmigration officers gh the custom checkpoint.	its number in the brackets providedthe man's passport before le	etting hin	n go
	(1)	explored			
	(2)	rummaged scrutinised			
٠.	(3) (4)	investigated			
12		ms quite e meeting.	for anyone to drive for six hours just to	attend a	a twenty-
	(1)	absurd			
	(2)	sceptical			
	(3)	credulous			
	(4)	implausible	•		

e shopping
to bake some

Grammar Cloze

From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EAG	H WORD CA	AN BE	USED ONL	Y ON	CE.				
· (A)	а	(D)	be	(G)	have	(K)	over	(N)	to
(B)	also	(E)	for	(H)		(L)	that		when
_(C)			_				their		
(Everything th	at is a	live needs sle	ep to	survive. Ev	en you	ır dog(1	16)	_cat curls up
for n	aps. Animals	sleep	(17)	the s	same reaso	n you d	o — to give	('	bodies
a tin	y vacation.								
1	Not only is sle	ep ne	cessary for y	our b	ody, it is	(19)	important	for yo	our brain.
Thou	igh no one is	exact	ly sure what v	work t	the brain do	es	you	ı are a	sleep, some
scier	ntists think tha	at the l	brain sorts th	rough	and stores	inform	ation, replace	es che	emicals, and
solve	s problems v	vhile y	ou snooze.						
٧	Vhen your bo	dy do	es not(2	1)	_enough ho	ours to	rest, you may	y feel t	tired or
cranl	ty, or you ma	y not l	oe able	(22)	think cle	early. Y	ou might hav	/e	(23)
hard	time following	direc	tions, or you	migh	t have an a	gumen	it with a frien	d	
									(24)
some	thing really s	illy. A	school assign	nmen	t(25)	no	rmally seems	easy	may feel
impo	ssible to tack	le. Yo	u may even fe	el cli	umsy playin	g your	favourite spo	ort or in	nstrument.
Hend	e, it is crucial	for us	s to get enoug	gh res	st.				

Adapted from http://kidshealth.org/kid/stay_healthy/body/not_tired.html

Editing

(31)

Each of the <u>underlined</u> words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

	(26)
Bullying in schools is a common	n problem. However, it is one who receives
(27)	(28)
the least amount of <u>atension</u> all ove	er the world. Taunting, <u>fisikal</u> abuse, and
(29)	(30)
exclusion of the victim in popular gr	proups as well as <u>paztimes</u> are some
symptoms of bullying in school.	
Although most victims of bullying	ng in schools are too meek to take matters
	(00)

into its own hands, a few of them can be pushed to certain kritikel limits.

(33)

Shooting insidants such as the 1999 Columbine High School Massacre had

(35)

raised speculations that bullying in schools can leading to dire consequences.

Therefore, more needs to be done to spread the word in order to stop bullying.

Adapted from http://www.bullyinginschools.com/



SCHOOL :

RED SWASTIKA PRIMARY SCHOOL

LEVEL

PRIMARY 5

SUBJECT:

ENGLISH

TERM :

2019 CA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	3	2	4	3	2	3	4	2
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	1	2	3	2	H	Е	M	В	Р
Q 21	Q22	Q23	Q24	Q25				2 18 10	
G	N	A	К	L					

Q26)	which	Q27)	attention	Q28)	physical
Q29)	from	Q30)	pastimes	Q31)	their
Q32)	critical	Q33)	incidents	Q34)	have
Q35)	le		<u> </u>		