



AI TONG SCHOOL  
2019  
END-OF-YEAR EXAMINATION  
PRIMARY 5

ENGLISH LANGUAGE  
PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET A

Total Time For Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open the booklets until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

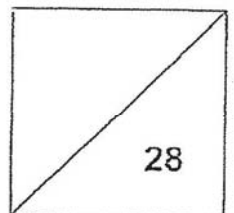
Name: \_\_\_\_\_ ( )

Class: Primary 5 \_\_\_\_\_

Date: 25 October 2019

Parent's signature: \_\_\_\_\_

Marks:



Paper 1	Paper 2	Paper 3	Paper 4	Total Marks
55	95	20	30	200



For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

(10 marks)

- 1 Many students live \_\_\_\_\_ walking distance of the school.
- (1) in
  - (2) at
  - (3) under
  - (4) within
- 2 "You went for the party, \_\_\_\_\_?" asked Clarence.
- (1) did you
  - (2) had you
  - (3) didn't you
  - (4) hadn't you
- 3 All the furniture \_\_\_\_\_ going to be delivered later today.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 4 \_\_\_\_\_ the heavy downpour, fans continued waiting outside the building to catch a glimpse of the famous actress.
- (1) Since
  - (2) Due to
  - (3) Despite
  - (4) Although
- 5 That boy, \_\_\_\_\_ the teacher just spoke to, is going to be our new classmate.
- (1) who
  - (2) which
  - (3) whom
  - (4) whose

- 6 Isabelle and \_\_\_\_\_ had to meet the teacher outside the staff room after school.
- (1) I
  - (2) me
  - (3) mine
  - (4) myself
- 7 Though the twins applied for the scholarship, \_\_\_\_\_ of them was successful.
- (1) both
  - (2) each
  - (3) either
  - (4) neither
- 8 Steven jumped in fright when he heard the door \_\_\_\_\_ shut.
- (1) slam
  - (2) slams
  - (3) slammed
  - (4) had slammed
- 9 "\_\_\_\_\_ you have offered your help earlier? It would have saved me the additional trip to the supermarket," my mother grumbled.
- (1) Can't
  - (2) Won't
  - (3) Couldn't
  - (4) Wouldn't
- 10 If she \_\_\_\_\_ her bag yesterday, she would not have needed to wake up early this morning to do it.
- (1) packs
  - (2) packed
  - (3) has packed
  - (4) had packed

(Go on to the next page)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(5 marks)

- 11 The students organised a concert as a \_\_\_\_\_ to the well-respected Principal who was retiring.
- (1) token
  - (2) salute
  - (3) tribute
  - (4) symbol
- 12 The children were filled with \_\_\_\_\_ when the armed kidnappers entered the room.
- (1) trepidation
  - (2) exasperation
  - (3) embarrassment
  - (4) discouragement
- 13 Mrs Wong found the temptation to buy the expensive handbag hard to \_\_\_\_\_.
- (1) miss
  - (2) resist
  - (3) decline
  - (4) prevent
- 14 My younger sister pounded on my parents' bedroom door \_\_\_\_\_ last night after having a nightmare.
- (1) timidly
  - (2) frantically
  - (3) reluctantly
  - (4) distractedly
- 15 We decided to \_\_\_\_\_ our trip until the end of the year due to the typhoon.
- (1) put up
  - (2) put off
  - (3) put out
  - (4) put away

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

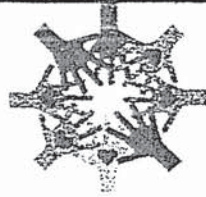
More than 2000 dengue fever cases had been reported in the first quarter of the year. At the launch of the National Dengue Prevention Campaign 2019, Mr Masagos Zulkifli, Minister for the Environment and Water Resources, called for a concerted effort (16) by all to step up dengue prevention measures (17) as dengue continues to be an ongoing threat (18) in Singapore. "The effects of climate change, such as the rise in temperature, are going to aggravate (19) the challenge and test our resilience," Mr Masagos added. He urged (20) everyone to be vigilant and watch out for common breeding spots at home and in the neighbourhood. Everyone needs to be involved in the fight against dengue.

*Adapted from www.straitstimes.com*

- 16 (1) sincere  
(2) specific  
(3) thorough  
(4) coordinated
- 17 (1) methods  
(2) solutions  
(3) standards  
(4) assessments
- 18 (1) trouble  
(2) danger  
(3) warning  
(4) disadvantage
- 19 (1) tighten  
(2) worsen  
(3) promote  
(4) reinforce
- 20 (1) pressed  
(2) inspired  
(3) convinced  
(4) encouraged

(Go on to the next page)

Study this article from a newsletter, FWC Bulletin, and then answer questions 21 to 28.



## We CARE!

"We CARE!" is a campaign the Family Welfare Centre (FWC) is organising for the first time this year. Ms Jacelyn Chan from FWC, who leads the campaign, said that CARE stands for "Cherish, Appreciate and Respect Everyone". She also shared where she drew the idea for the campaign from:

"My father is the most caring person I know. I have witnessed countless times when he offered family members, friends, neighbours and even strangers a helping hand. He says that he came from a very poor family and has met with much kindness over the years. He motivates me to treat others with kindness. As I grew up, I realised that many people do not show kindness. That prompted me to want to get more people to perform kind acts."

According to Ms Chan, the campaign will start by offering assistance to needy students. The FWC has plans to run the campaign annually and gradually target more and more groups of people.

*The "We CARE!" Funfair will be held to officially kick off the campaign. Participants of all ages can join in the activities to find out more about the campaign and take the first step in lending support.*



Volunteers are needed urgently for the "We CARE!" Funfair to:

- man the game booths during the funfair.
- pack and deliver school shoes after the funfair.

To sign up, call Mr Jeremy Chin at 61164166 before 22 November 2019.



## "We CARE!" Funfair



Date : 1 December 2019  
Time : 10 a.m. to 10 p.m.  
Venue: Island Community Club

You can purchase coupons at \$20 per booklet from the Island Community Club main office until 30 November 2019. During the funfair, they will be available at the Welcome Booth.



### Food and Drink Stalls

Popular eateries will be selling their famous dishes and beverages at discounted prices!



### Game Booths

Stand a chance to win vouchers that can be used at the food and drink stalls!



### Happy Feet

Donate a pair of school shoes! Pay for the shoes and we will get them delivered to students who need them!

### Thoughtful Words



Using colourful fabric markers, write motivational messages on T-shirts. All materials will be provided. Make a \$10 donation and bring a T-shirt with a message home!



### Recruitment booth

Thinking of signing up as a regular volunteer? View displays and speak to the FWC staff to find out more!



(Go on to the next page)



For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet. (8 marks)

- 21 Why is the word 'CARE' written entirely in capital letters in "We CARE!"?
- (1) The meaning of the word is important.
  - (2) The campaign organiser wants the word to stand out.
  - (3) The word is made up of the first letters of other words.
  - (4) The word is part of the names of the campaign and the funfair.
- 22 What was Ms Chan's main reason for starting the campaign?
- (1) She wished to be as caring as her father.
  - (2) She wanted more people to show kindness.
  - (3) She was motivated by her caring father's actions.
  - (4) She realised that there were students who needed assistance.
- 23 Which of the following statements is true about the 2019 "We CARE!" campaign?
- (1) It will be organised for the last time.
  - (2) It is led by different groups of people.
  - (3) It focuses on helping needy students for a start.
  - (4) It will officially kick off before the "We CARE!" Funfair.
- 24 If Nancy visits the Happy Feet booth, she will be able to \_\_\_\_\_.
- (1) buy a pair of shoes for herself
  - (2) get a pair of shoes for her brother who needs one
  - (3) donate a pair of shoes that she can no longer fit into
  - (4) give a pair of brand new shoes to needy school-going children
- 25 The public can buy funfair coupons \_\_\_\_\_.
- (1) at \$20 per booklet
  - (2) on the day of the funfair only
  - (3) at 9 a.m. on 1 December 2019 from the Welcome Booth
  - (4) from the Island Community Club main office and Welcome Booth until 30 November 2019

- 26 Mr Lee wishes to bring a T-shirt with a motivational message home for his son. He can \_\_\_\_\_.
- (1) speak to the staff at "Thoughtful Words"
  - (2) make a contribution of \$10 at "Thoughtful Words"
  - (3) get the T-shirt and fabric markers for free at "Thoughtful Words"
  - (4) buy a plain T-shirt for \$10 and add a message at "Thoughtful Words"
- 27 Anyone who is wondering whether to volunteer on a regular basis should \_\_\_\_\_.
- (1) call Mr Jeremy Chin
  - (2) speak to other volunteers
  - (3) spend some time at the recruitment booth
  - (4) prepare displays to show to the Family Welfare Centre staff
- 28 What is the main purpose of the article?
- (1) to get readers to volunteer their services
  - (2) to tell readers about the "We CARE!" Funfair
  - (3) to tell readers about the Family Welfare Centre
  - (4) to get readers interested in the "We CARE!" campaign

(Go on to Booklet B)



AI TONG SCHOOL

2019

END-OF-YEAR EXAMINATION

PRIMARY 5

ENGLISH LANGUAGE

PAPER 2 (LANGUAGE USE AND COMPREHENSION)

BOOKLET B

Total Time For Booklets A and B: 1 hour 50 minutes

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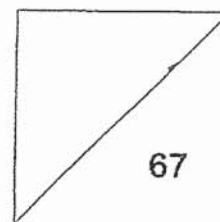
Name: \_\_\_\_\_ ( )

Class: Primary 5 \_\_\_\_\_

Date: 25 October 2019

Parent's signature: \_\_\_\_\_

Marks:



There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

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**EACH WORD CAN BE USED ONLY ONCE.**

- |         |            |          |          |           |
|---------|------------|----------|----------|-----------|
| (A) and | (D) by     | (G) many | (K) over | (N) were  |
| (B) as  | (E) during | (H) much | (L) to   | (P) when  |
| (C) at  | (F) in     | (J) on   | (M) was  | (Q) while |
- 

Research suggests that allowing young children to spend too much time in front of the television or computer can have negative effects on their development. It affects their memory, attention \_\_\_\_\_ language skills. A recent look \_\_\_\_\_ the topic shows that more screen time is linked \_\_\_\_\_ progress in essential skills such \_\_\_\_\_ communication, problem solving and social interactions among young children \_\_\_\_\_ time.

A study involving 2440 mothers and children \_\_\_\_\_ conducted by an assistant professor of psychology living \_\_\_\_\_ Canada. The mothers reported how \_\_\_\_\_ time their children spent in front of a television or computer screen on a typical day. They also reported their children's development \_\_\_\_\_ answering questions in a survey. The data were collected at the start of the study \_\_\_\_\_ the children were two years old. Then, at the ages of three and five, they were collected again to track the children's progress.

*Adapted from: www.time.com*

Score:

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

A cabin that converts cigarette smoke into clean air? The first of such

(39)

an invention in Singapore had been installed outside Fusionopolis in Buona

(40)

Vista since yesterday. The introducksion of the air-conditioned Smoking Cabin

(41)

SG, is aimed to tackling the issue of second-hand cigarette smoke.

The cabin was developed by Mr Stefen Choo, director of a firm

(42)

speshialising in spare parts for aircraft. Said Mr Choo, "There were many

(43)  (44)

ocassions when my family had been inconvienianced by smokers. Some

(45)

inconsiderate smokers light over in areas they are not supposed to, and the

(46)  (47)

prescense of cigarette smoke for non-smokers can be sufokating.

(48)

always feél that there should be a better way to contain cigarette smoke."

(9) (49)

The cabin can fit up to ten people at a time with the employ of a three-

layer filtration system. A prototype was placed outside Fusionopolis for ten

(50)

days earlier this month, and an average in 100 smokers were reported to have

used it daily. The smoking cabin will remain in the area for a year.

Adapted from: [www.straitstimes.com](http://www.straitstimes.com)

(Go on to the next page)

Score:

Fill in the blanks with a suitable word.

(15 marks)

Diagnosed with glaucoma, Mr Lawrence Tan imagined it would be a challenge to continue taking the bus as he gradually lost vision in both his eyes. Though he is now completely \_\_\_\_\_ in his left eye and only has 20 percent vision in the \_\_\_\_\_, he said that bus captains and other passengers have been helpful. Mr Tan \_\_\_\_\_ a recent experience where he was alone at a bus stop. He said, "The bus door \_\_\_\_\_ and the driver informed me of the bus number." The driver then helped him \_\_\_\_\_ the bus. "I was \_\_\_\_\_ to him as he really went the extra mile. He even guided me to a priority reserved \_\_\_\_\_ and asked me where I \_\_\_\_\_ to go," Mr Tan added.

To promote inclusiveness on all types of public \_\_\_\_\_, SBS Transit \_\_\_\_\_ a 10-day exhibition at Sengkang Bus Interchange as part of Kindness Month, an annual event that is now into its fourth \_\_\_\_\_. The Singapore Association of the Visually Handicapped, Association For Persons With Special Needs (APSN) and Guide Dogs Singapore were there to explain and demonstrate to commuters how \_\_\_\_\_ on public transport can be made more pleasant for people with \_\_\_\_\_ like Mr Tan.

Ms Samantha Lim, a teacher at APSN, said that some of her students have faced difficulties on buses and trains, especially during an emotional outburst. "For them to \_\_\_\_\_ with an outburst, they create noises. However, it is a nuisance to others," said Ms Lim. "Some of my students told me that they were scolded for being loud on the bus."

Close to 100 students \_\_\_\_\_ the event yesterday. They were given opportunities to understand the challenges that people with special needs face.

*Adapted from: www.straitstimes.com*

Score:

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning in the given sentence(s). (10 marks)

66 The student was complimented by the teacher for being helpful.

\_\_\_\_\_ received a  
\_\_\_\_\_

67 Tom has not reported to school. His brothers have not reported to school too.

Neither \_\_\_\_\_ nor  
\_\_\_\_\_

68 The boys heard that they had lost the competition. They were disappointed.

On \_\_\_\_\_  
\_\_\_\_\_

69 The flight departed late. We missed the concert.

With the late \_\_\_\_\_  
\_\_\_\_\_

70 "Did you leave the gate unlocked last night?" Mrs Lee asked Timothy.

Mrs Lee asked Timothy \_\_\_\_\_  
\_\_\_\_\_

(Go on to the next page)

Score:

"Come on in, Jane!" I shouted at my 7-year-old sister. She refused to budge and remained seated by the edge of the pool. I rolled my eyes in frustration at her as I had wasted fifteen minutes of my precious time coaxing her. It was the June holidays, and I was teaching my sister how to swim at a public pool near our house.

It all started with an agreement I had made with my mother. She had promised to sign me up for water polo classes on one condition – that I succeeded in teaching my sister just one basic swim stroke during the holidays. However, I was having difficulty trying to sympathise with Jane's incomprehensible fear of being in water. I had always prided myself on being fearless in water and swimming came naturally to me, just like walking or running.

My patience was running out. I knew it was time to use **the hard approach**. Stealthily, I dived under the water to pull Jane in by her legs. An ear-splitting scream broke the peaceful calm of the surroundings as Jane fell into the water with a splash. She thrashed her arms wildly, trying to stay afloat. Tickled, I tried not to chuckle as I grabbed her by the waist to help her regain her balance.

The commotion seemed to have attracted the attention of some onlookers. From the corner of my eye, I saw a peculiar elderly lady swimming towards us. With her neon pink swimming cap, it was hard to miss her. Her curious eyes darted from Jane to me, as if assessing the situation.

Ignoring the elderly lady, I faced Jane and held both her arms firmly. Next, I persuaded Jane to lift both of her legs so that she could float. Jane hesitated momentarily before complying. I then let go of Jane's arms slowly. Unfortunately, Jane **accidentally gulped a mouthful of water and started struggling**. Clinging on to me desperately, Jane screamed, "Don't let go of me!" I tried my best to calm Jane down and led her back to the edge of the pool. In a firm voice, I told her that being brave was about being fearless, just like me when I was in the water.

It was then that I heard mocking laughter behind me. Startled by **it**, I turned around. It was that elderly lady again! The fact that she had been observing Jane and me sneakily made me uncomfortable. On top of **that**, she appeared to be ridiculing my advice for Jane. "Excuse me, Madam. Did I say something wrong?" I queried, trying my best to hide the irritation in my voice.

"Yes!" she replied instantly before addressing Jane. "Girl! Don't listen to your brother! Go ahead and be fearful! Be afraid of the water, but learn to swim anyway! Bravery is about facing your fear, first of all, and then overcoming it."

It was then that I realised her words rang true. I had indeed given Jane the wrong advice. Out of shame, I refused to meet the elderly lady's eyes. Then, to my surprise, Jane, on her own accord, waded towards me and tried to learn how to float in the water once more. The determined look in her eyes told me that this time round, the results were going to be different.

*Written by: Nurul Murny*



71 Explain fully why the writer rolled his eyes in frustration in paragraph 1. [2m]

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Do not write in this space.

72 Which word in the second paragraph shows that the writer could not understand his sister's fear of being in water? [1m]



73 Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- \_\_\_\_\_ The writer made an agreement with his mother.
- \_\_\_\_\_ The writer asked if he could attend water polo classes.
- \_\_\_\_\_ The writer shouted at Jane to jump into the water.

74 Which **two** of the following words correctly describe the writer's feelings in lines 11-15? Put a tick ✓ in the boxes beside each of your answers. **DO NOT TICK MORE THAN TWO BOXES.** [2m]

bored	<input type="checkbox"/>	panicky	<input type="checkbox"/>
terrified	<input type="checkbox"/>	frustrated	<input type="checkbox"/>
impatient	<input type="checkbox"/>	amused	<input type="checkbox"/>

75 How did Jane react when she "accidentally gulped a mouthful of water and started struggling to stay afloat" in line 23? [2m]

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76 The table below shows the actions of the characters and the causes of their actions. Fill in the blanks using information from the passage. [2m]

	Cause	Action
Jane	tried to stay afloat	a)
Elderly lady	b)	laughed mockingly

**BLANK PAGE**

- 77 Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Do not write in this space.

	True/False	Reason
a) The writer had a difficult time learning how to swim.		
b) The writer spotted the elderly lady easily.		
c) The writer was offended when the elderly lady laughed at him.		

- 78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
the hard approach (line 11)	
it (line 27)	
that (line 29)	

- 79 How did the writer feel after listening to the elderly lady's words of advice? Explain why he felt that way. [2m]

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- 80 What was the lesson that the elderly lady wanted Jane to learn? How do you know that Jane had learnt the lesson? [2m]

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End of Paper



## ANSWER KEY

YEAR : 2019  
LEVEL : PRIMARY 5 SCHOOL : AI TONG SCHOOL  
SUBJECT : ENGLISH  
TERM : SA2

### SECTION A

Q1	4	Q2	3	Q3	1	Q4	3	Q5	3
Q6	1	Q7	4	Q8	1	Q9	3	Q10	4
Q11	3	Q12	1	Q13	2	Q14	2	Q15	2
Q16	4	Q17	1	Q18	2	Q19	2	Q20	4
Q21	3	Q22	2	Q23	3	Q24	4	Q25	1
Q26	2	Q27	3	Q28	4				

### SECTION B

(29) A

(30) C

(31) L

(32) B

(33) K

(34) M

(35) F

(36) H

(37) D

(38) P

(39) has

(40) introduction

(41) at

(42) specialising

(43) occasions

(44) inconvenienced

- (45) up
- (46) presence
- (47) suffocating
- (48) felt
- (49) employment
- (50) of
- (51) blind
- (52) right
- (53) had
- (54) opened
- (55) up
- (56) thankful
- (57) seat
- (58) wanted
- (59) transport
- 
- (60) held
- (61) year
- (62) rides
- (63) difficulties
- (64) deal
- (65) attended
- (66) The student received a compliment from the teacher for being helpful.
- (67) Neither Tom nor his brothers have reported to school.
- (68) On hearing that they had lost the competition, the boys were disappointed.
- (69) With the late flight departure, we missed the concert.
- (70) Mrs Lee asked Timothy if he had left the gate unlocked the previous night.
- (71) The writer's sister, Jane, refused to budge and remain seated by the edge of the pool, wasting fifteen minutes of the writer's precious time.
- (72) incomprehensible
- (73) 2,1,3

(74) impatient and amused

(75) Jane clung onto the writer desperately and screamed at the writer to not let go of her.

(76a) thrashed her arms wildly.

(76b) heard the writer give Jane the wrong advice.

(77a) False. The writer was natural at swimming and was fearless in water.

(77b) True. The writer spotted the elderly lady who was wearing a neon pink swimming cap and found her hard to miss.

(77c) True. The writer felt irritated and felt uncomfortable when the elderly lady laughed at him.

(78) (line 11) The writer pulling Jane into the water by her legs

(line 27) The mocking laughter

(line 29) The elderly lady observing Jane and the writer sneakily.

(79) The writer felt shameful. He knew that he had indeed given Jane the wrong advice but the elderly lady's words were true and refused to meet the elderly lady's eyes.

(80) The lesson was that bravery is about facing and overcoming your fear. Jane walked towards the writer's on her own accord.

3  
END