

MARIS STELLA HIGH SCHOOL (PRIMARY) PRIMARY 5 MATHEMATICS TERM 1 NON-WEIGHTED ASSESSMENT

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15 questions	
30 marks	
Total Time: 45 minutes	
NAME :	(
CLASS : PRIMARY 5	
DO NOT OPEN THIS BOOKLET UNTIL YOU A	RE TOLD TO DO SO.
FOLLOW ALL INSTRUCTIONS CAREFULLY.	
YOU ARE NOT ALLOWED TO USE A CALCUL	LATOR.
ANSWER ALL QUESTIONS.	
MARKS OBTAINED	Parent's Signature:
TOTAL:/ 30	Date:
- 	

SECTION A: 8 marks

Questions 1 to 2 carry 1 mark each. Questions 3 to 5 carry 2 marks each. For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and write the correct answer in the brackets provided.

- 1. What is the value of the digit 9 in 3 981 750?
 - (1) 9 x 1000
 - (2) 9 x 10 000
 - (3) 9 x 100 000
 - (4) 9 x 1 000 000
- 2. 3 120 899 = 3 000 000 + ____ + 800 + 99
 - (1) 120
 - (2) 1200
 - (3) 12 000
 - (4) 120 000
- 3. Which one of the following has the same value as 74 x 90?
 - (1) $74 + 9 \times 10$
 - (2) 74 x 9 x 10
 - (3) 70 x 4 x 90
 - (4) $70 + 4 \times 90$
- 4. $\frac{2}{3}$ of a number is 24. What is the number?
 - (1) 8
 - (2) 12
 - (3) 16
 - (4) 36

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- 5. Which fraction is nearest to 1?
 - (1) $\frac{8}{9}$
 - (2) $\frac{7}{8}$
 - (3) $\frac{5}{6}$
 - (4) $\frac{3}{4}$

2

SECTI	ON	B:	12	marks
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Questions 6 to 7 carry 1 mark each. Questions 8 to 12 carry 2 marks each. Show your working clearly in the space provided for each question and write your answers in the blanks provided. For questions which require units, give your answers in the units stated.

6.	Find the value of 100 – (30 x 2) ÷ (3 + 2) x 4.	Do not write in this space.
		•

Answer: [1]

7. Find the value of $\frac{2}{6} \times \frac{3}{10}$. Express your answer in its simplest form.

Answer: _____[1]

- 8. 17 identical chocolate bars were shared equally among 20 students.
 - (a) What fraction of a chocolate bar did each student get?
 - (b) Write your answer in part (a) as a decimal.

Answer: (a) [1]

(b) [1]

9.	3	x	$\frac{3}{4}$	=	5 12
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Do not write in this space.

What is the missing number in the box?

rewer:		[2]
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10. (a) Use the digits below to form the greatest 5 digit odd number.

3

5

7

0

8

(b) Find the value of $9 \div 8$. Express your answer as a decimal.

Answer: (a)_____[1]

b)_____[1]

11.	Shufen drank $\frac{5}{6}$ t of water each day. How mu		Do not write in this
	week? Give your answer in its simplest form.	•	space.
			:
		Answer:]
-			
12.	Grace and Abigail were having a race. Grace than Abigail. The total time they took to commuch time did Abigail take to complete the r	plete the race is 64 minutes. How	r
ar-	- -		
**			
		Answer: min	21
	•		
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	• gas		
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Quest Show	ION C: 10 marks tions 13 to 14 carry 3 marks each. Question 15 carries 4 marks. your working clearly in the space provided for each question and write your answers blanks provided.	ı
13.	Alice has some pleces of \$10 and \$50 notes. She has 6 more \$10 notes than \$50 notes. The total value of these notes is \$660. How many \$50 notes does Alice have?	Do not write in this space.
	Answer: [3]	
14.	At first, Benjamin had 18 marbles and Dominic had 6 times as many marbles as Benjamin. After they each received an equal number of marbles from their uncle, Dominic had 3 times as many marbles as Benjamin. How many marbles did Benjamin have in the end?	
	Answer: [3]	Manager State American

15.	Edward scored a total of 18 points for attempting 15 questions in a quiz. For every correct answer, he got 2 points. For every wrong answer, he lost 2 points. How many questions did he answer correctly?	Do not write in this space.
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	Answer:	_[4]

End of Paper
Please check your work carefully.

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SCORE

SCHOOL: MARIS STELLA PRIMARY SCHOOL

LEVEL : PRIMARY 5

SUBJECT: MATH

TERM : TREM 1 (2023)

Q 1	Q2	Q3	Q4	Q5
3	4	2	4	1

52	•
1/10	
a)17/20	
b)0.85	
5	
a)87503	
b)1.125	
5 ⁵ / ₆	
37 min	
6 x 10 = \$60	
660 - 60 = \$600	
1 set = 50 + 10 = \$60	
$$600 \div 60 = 10	
1 unit = 18	
$5 \text{ units} = 18 \times 5 = 90$	
2 units = 90	
$90 \div 2 = 45$	
	1/10 a) 17/20 b) 0.85 5 a) 87503 b) 1.125 $5\frac{5}{6}$ 37 min $6 \times 10 = \$60$ $660 - 60 = \$600$ $1 \text{set} = 50 + 10 = \60 $\$600 \div 60 = \10 $1 \text{ unit} = 18$ $5 \text{ units} = 18 \times 5 = 90$ $2 \text{ units} = 90$

15)	12	i
15)	12	
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