# CA1

NAME



### HENRY PARK PRIMARY SCHOOL 2021 TERM REVIEW ENGLISH LANGUAGE PRIMARY SIX PAPER 2 BOOKLET A

CLASS	; P6		
INDEX NO	:		
28. QUESTIC	ONS		
28 MARKS			·
TOTAL TIMI	E FOR BOOKLETS A & B: 1 HOUR 50 MI	NUTES	
INSTRUÇTI	ONS TO CANDIDATES		
Do not open	this booklet until you are told to do so.		
Follow all ins	tructions carefully.		
Answer all qu	uestions.		
Shade your a provided.	answers to Questions 1 - 28 on the Optical	Answer Sheet	t (OAS)
	·		,
		Booklet A:	/ 28
		Booklet B:	/ 67
Parent's sign	ature:	TOTAL :	/ 95
	. 1		

For each question from 1 to 10, four options are given. One of them is answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 Optical Answer Sheet.	s the corre or 4) on the (10 marks	110	
Everyone going to be involved in the upcoming Sports as all of us have a part to play.	Camival	٠.	
(1) is (2) are (3) was (4) were	<b>{</b>	)	
<ol><li>"She'd been given a reward due to her good work performance, she?" asked Mr Lee.</li></ol>			
(1) had (2) hadn't (3) could (4) couldn't	•	)	
The lazy cat by the fireplace and refused to move dinner time.	e until it w	as	
(1) sits (2) sat (3) has sat (4) had sat	(	)	
After the dentist checked my swollen gums, he told me that I grateful that the infection was mild.		be	
(1) might (2) could (3) would			
(4) should	( -	ų	)
Tommy was told that he had to consistently so that remember what was taught during lessons.	he could		
<ul><li>(1) revise</li><li>(2) revises</li><li>(3) revised</li><li>(4) revising</li></ul>			
(4) revising	1		

5.

6.	The class was told to take many photographs to create a photo journal they went on an excursion.							
	<ul><li>(1) however</li><li>(2) whoever</li><li>(3) whatever</li><li>(4) whenever</li></ul>	(	)					
7.	The director of the company, financial documents a police report immediately.	uments were stol	en,					
	<ul><li>(1) who</li><li>(2) which</li><li>(3) whom</li><li>(4) whose</li></ul>	(	)					
8.	Jake was very disappointed himself as he himself as himself as he	nad lost the trust o	of					
	(1) by (2) for (3) on (4) with	(	)					
9.	Donald, as well as his brothers, in the pool evening.	for hours every						
	(1) swim (2) swims (3) swam (4) swum	(	)					
10.	. Mother will not allow you to go for the concert this weel complete all your chores for the week.	kend	_ you					
	<ul><li>(1) for</li><li>(2) since</li><li>(3) unless</li><li>(4) despite</li></ul>	(	)					

answ	er. Ma	uestion from 11 to 15, four options are given. One of th ke your choice (1, 2, 3 or 4). Shade the correct oval (1, wer Sheet.	em is the co 2, 3 or 4) or (5 mi	n the
11,	The _ the p	watched in awe as the soccer players titch to secure a goal.	ought fierce	ly on
		audience sightseers spectators performers	Ċ	)
12.	Mrs C paid f	then demanded that the manager the for the faulty watch.	money she h	nad
	(1) (2) (3) (4)	recall refund replace redress	C	
13.	The p	rincipal could no longer with her stude edience and decided to have a serious conversation with	nt's 1 him.	
	(1) (2) (3) (4)	put on put off put up put down	(	)
14.	Mr Tai	n and Mr Yeo have been quarrelling with each other for that they will and become friends agai	a long time.   n.	į
	(1) (2) (3) (4)	break the ice bite the bullet bury the hatchet beat about the bush	(	)
15.	The de	epartment store has installed several surveillance camer ses as a measure to deter shoplifters.	as within its	
	(1) (2) (3) (4)	positive preventive productive prescriptive		
	• •	•	•	)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (5 marks)

Bhutan is no ordinary place. It is the last great Himalayan kingdom, shrouded (16) in mystery and magic, where a traditional Buddhist culture embraces global developments. You will find the Bhutanese to be well-educated, fun-loving and well-informed about the world around them. Yet their lifestyle is steeped in customs and traditions. It is this blending of the ancient and modern that makes Bhutan endlessly (17)

The immaculate Eastern Himalayan landscape, where snow-capped peaks (18) rise above forests and beautiful traditional villages, is captivating. In this picturesque (19) landscape, there are many majestic monasteries, many of which act as a stage for (20) spectacular dance performances. Then there are the textiles and handicrafts, outrageous archery competitions, high-altitude trekking trails, and stunning flora and fauna that are a feast to the senses.

Adapted from https://www.ionelyplanet.com/bhutan

17.

- 16. (1) sealed
  (2) disguised
  (3) enveloped
  (4) camouflaged
  - (1) mixing
    (2) stirring
    (3) parting
    (4) dividing

10,	(1) unique (2) perfect (3) radiant				
	(4) original		÷	(	)
19.	<ul><li>(1) puzzling</li><li>(2) repelling</li><li>(3) alarming</li><li>(4) charming</li></ul>			. (	)
20.	(1) grand (2) ancient (3) complex (4) powerful				

Study this flyer carefully and answer questions 21 to 28.



# New Beginnings Animal Shelter Pet Adoption Drive 2021

New Beginnings Animal Shelter (NBAS) is a non-profit organisation founded in 2010. It provides shelter and care to abandoned, abused and rescued animals.

# \* SATURDAY, 7 MARCH 2021 \* 10 AM TO 9 PM \* HORT PARK FREE ADMISSION

Give these animals a second chance. They need a forever home.

Meet them at the adoption drive!



Jessie (4 years old, Female)

Jessie is the leader of the cats at the shelter. This confident cat came to us a year ago as her elderly owner, who was in poor health, was unable to care for her any longer. Jessie opens up easily to people and is curious about her surroundings. A warm lap is her favourite spot to curl up in for a cosy nap. She often demands for pats on her head and cuddles. Be careful not to touch her belly as she dislikes it. Despite her dominant streak at times, she gets along quite well with other cats.



Casper (1 year 5 months old, Male)

Casper was found abandoned with a wound on his left hind leg. Thankfully, he recovered well after he was rescued. A well-behaved boy, Casper is quiet and loves treats. He is very shy around people. It will take some time for him to warm up, hence he needs a patient and caring owner. He enjoys walks. However, he can get frightened by crowds. Casper would need to be homed with at least another dog to help him adapt to his new home. Due to his timid nature, please make an appointment to meet him at least two days before the event.

# Fun activities at the adoption drive





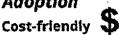




Bring your pets to this event to participate in exciting activities:

- First 50 attendees will receive goodle bags filled with pet treats and toys.
- Wear matching outfits with your pet and stand a chance to win a \$100 cash voucher by Precious Pets Store.
- Enjoy free dental checks for your pets by Toothy Vet.

# **Encourage Adoption**



#### Save two lives

Pets are abandoned every day. With limited space at our shelter, we cannot afford to take in more animals. By adopting, you provide a pet with a second chance and free up shelter space for another pet in need.

It is much cheaper to adopt a pet than to buy one. Buying a pet can cost between \$500 and \$3000. At NBAS, only an adoption fee of \$250 is required.



#### Stop Irresponsible Breeding

When you buy a pet from a pet shop, you are uncertain of the condition it is bred in. The animal may come from a cruel puppy or kitten mill, with poor breeding facilities and unhealthy living conditions. By adopting, you can be sure that you do not provide any funds to support these irresponsible breeders.

## Ensure a good fit







You and your family get to pick a furry companion suitable for your lifestyle. You may want an active dog as a companion for your morning logs or a cool and quiet cat which stays by your side as you read, Learn about each animal's personality from our staff. Visit the shelter weekly to spend time with the animal before bringing it home.

## How else can you help NBAS?

- Help out at NBAS during your free time. Visit www.nbas.com.sg/volunteer for more information.
- Make a donation. We accept donations of cash and pet food.
- Email donate@nbas.com.sg to make arrangements for your donation to be collected.

Organised by:



Sponsored by:





9

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21.	The r	main aim of the flyer is to		
	(1) (2) (3) (4)	ask for donation share stories of abandoned animals encourage readers to attend the pet adoption drive educate readers on the advantages of pet adoption	(	)
22.	New	Beginnings Animal Shelter is committed to providing	<del></del>	,
	(1) (2) (3) (4)	food to stray animals medical care to injured animals money to organise adoption drive unwanted animals with housing and care	(	)
23.	her e	mas are used in this sentence "This confident cat came to us a elderly owner, who was in poor health, was unable to care for heer." to		ıo as
	(1) (2) (3) (4)	present additional information show that the information is unexpected explain why the information is surprising indicate that the information is the main idea	{	)
24		ed on the flyer, which of the following statements is true about per, the dog?		
	(1) (2) (3) (4)	He bites or runs away whenever he meets a crowd.  He walks with a limp due to the injury on his left hind leg.  He needs to be adopted by someone who already has a dog  He will only meet potential adopters at the shelter two days b  event.	at home efore th	}. e

	"Encourage Adoption"		
25.	With reference to the section "Why adopt and not buy?", what heading 'Save two lives' mean?	does the	sub-
-	<ol> <li>Adopt two animals and save two lives.</li> <li>Save the animal's life and the animal saves yours.</li> <li>Provide the animal with a second chance to be loved.</li> <li>Adopt one animal and free up space for another animal at t shelter.</li> </ol>	he (	)
26.	Mr Wang would like to adopt a cat he saw at the adoption drive. I-	lowever. h	ne is
	unsure if it is suitable for his family with young children. Based on can he do to find out more?	-	
	(1) Visit NBAS website to read up about the cat	-	
	(2) Observe the cat at the adoption drive for an hour		
	(3) Contact the cat's previous owner to find out more		
	(4) Bring his family to the NBAS to spend time with the cat	(	)
27.	Besides adopting a pet, how can you support New Beginnings An	imal Shell	ler?
	(1) Donate used pet toys		
	(2) Volunteer at the shelter		
	(3) Provide meals to the NBAS staff		
	(4) Bring your cat to play at the shelter	(	)
28.	This event is funded by		
<b>-</b> *			
	(1) Precious Pets Store and Toothy Vet		

**End-of-Booklet A** 

Precious Pets Store and Veterinary Association of Singapore

New Beginnings Animal Shelter and Veterinary Association

New Beginnings Animal Shelter and Toothy Vet

(2)

(3)

(4)

of Singapore

Read this passage and answer questions 71 - 80. The questions are found on Pages 9 - 11 in **Booklet B**.

His two brothers and sister had already flown away the day before, leaving him alone on the ledge. Somehow, when he ran to the brink of the ledge and flapped his wings, he was overcome with fear. The great expanse of the sea stretched a long way down beneath. Feeling certain that his wings would not be able to support him, he bent his head and ran back to the little hole where he slept at night. Though his wings were far longer than that of his siblings, he failed to muster up courage to take that plunge which appeared so desperate to him.

His parents had come around, calling shrilly to him. With loud squawks, they also started reproaching him and threatening to let him starve on the ledge unless he flew away. However, for the life of him, he could not move. That was twenty-four hours ago. Since then, nobody had come near him. The day before, all day long, he witnessed his parents flying about his siblings, perfecting them in the art of flight, teaching them how to skim the waves and dive for fish, like all seagulls do.

The sun was now ascending the sky. He felt the heat because he had not eaten since the previous nightfall. He searched everywhere but not a single scrap of food was in sight. He returned to his nest and gnawed at the dried pieces of spotted eggshell. It was like eating part of himself.

He trotted-back and forth on the ledge, trying to find some means of reaching his family who was on the opposite cliff. However, the ledge would always end with a sharp vertical fall. There was only one way to reach his parents.

He stood at the brink of the ledge on one leg, with the other leg hidden under his wings. He closed one eye, then the other and pretended to be falling asleep. Still they took no notice of him. His siblings were

5

0

15

20

25

dozing off. His father was preening his feathers. Only his mother was looking at him. Now and again, she tore at a piece of fish that lay at her feet. The sight of food maddened him.

"Ga, ga, ga," he cried, begging her to bring him some food. His persistent pleas touched the heartstrings of his mother, or so he thought. His mother picked up a piece of fish and flew across to him. He leaned out eagerly, trying to get nearer to her. However, when she was inches away from him, she halted. Her legs were hanging limply and her wings motionless.

35

30

He was wondering why she did not come nearer. Overcome with hunger, he decided to dive for the fish. With a loud scream, he plunged into space. A monstrous terror seized him and his heart stood still. But it only lasted a moment for he instinctively spread out his wings and felt the tips cutting through the air. He was not falling headlong now. Instead, he was flying gradually downwards and outwards. He was no longer afraid. He started to dive and soar, making twists and turns effortlessly in the air.

40

He was hovering over the sea. His family had landed on this green floor in front of him. He dropped his legs and found them sinking into the water. He screamed in fright. Then his belly touched it and he sank no further. He was floating on it. Around him was his family, screaming and praising him for having made his first flight.

45

Adapted from His First Flight by Liam O'Flaherty



## HENRY PARK PRIMARY SCHOOL 2021 TERM REVIEW ENGLISH LANGUAGE PRIMARY SIX PAPER 2 BOOKLET E

Name:	(	) Class: P	6
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Section	Marks
Grammar Cloze	10
Editing for Spelling and Grammar	12
Comprehension Cloze	15
Synthesis / Transformation	10
Comprehension Open Ended	20
Total	67

There are 1	0 blanks, numbered 2	9 to 38, in the pa	ssage below.	From the lis	t of words give	an.
CHOOSE SIE	most suitable word for nave been omitted to a	each blank, with	ie its letter (A t	Ω (in the b	plank. The lette	ers
(-) ()		TOIG COLLIGSION	ronny marking	<i>).</i>	(10 mari	(S)
EACHWOD	D CAN DE HOED OF	# >< =>				
	CD CAN BE USED ON					
(A) a (B) and	(D) before (E) but	(G) in	(K) it's	18.	N) was	*****
(C) as		(H) is (J) its	(L) on	·  \nabla_1	P) which	
		(0) 113	(M) thes	30 ((	Q) will	
•						
Japar	n promised to deliver	the most innov	rative Olympic	Games ev	er organised	in
2020. On Ju	ily 24, 2019, a year		the competit	ion, the Oly	mpic Committe	26
		(29)	•			
unveiled	/30\ first	ingenious idea	- medals m	ade using	orecious met:	ale
	(55)			-5,		
extracted	disca	arded electronics	<b>š</b> .			
	(31)					
The (	Olympic Committee h	oped these me	dals would he	elo raise av	vareness of the	20
alarming inci	rease in electronic wa	ste, not just in Ja	apan	ai	round the worl	ri
•	•	•	(32	2)	Cana are won	u,
and caused	consumers to rethink	about upgrading				
	· · · · · · · · · · · · · · · · · · ·			cooding.		
Eager	to help the enviror	nment and raise	awareness	of the issu	e the Olimir	ıi.
					o, ale Olymp	1G
Committee	embarked	the	"Everyone's	Medal" nr	Notamma Ti	
	(3:	3)		modes pro	ogramm <del>e</del> . []	ie
campaign un	ged citizens to drop o	off unused gada	ets at collectio	in contrae	Du tha time at	
	•	39	-10 00,,000	or condes.	by the unie tr	16
collection dr	ive ended, Japanese	residents had	donated an	astounding	78 805 tono	Ž
	·			201001101119	10,083 10118	ŊŢ
gadgets	was m	ore than enough	to make the	modala	•	
	(34)	a and it bitoug	i to make the	Hecials.		
	•					
			•			

	Japan's	three-time	Olympic	gold	medalist	Kohei
(35)						
Uchimura succinctly put it,	"Tokyo 2020	) Olympic and	Paralympic	medals	(36)	
be made out of people's th	oughtfulness	(37)	effor	ts in red	lucing waste	e. 1 think
there a	in important	message in t	this for futur	e gene	rations. Let	us rally
together towards this mear						
Adapted from https://www.dogonews.co	ип/2019/7/29/tokyo	:-2020-olympic-media	els-are-made-from	-reayclad-c	ell-phones-and-ga	dyels

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.  (12 marks)
A delivery drone is an autonomous vehicle used to transport packages, food or
(39)
other goods. Imagine being hurt and lost while hiking in an inaccessible, mountenious
anne Man guddaulichaan a mhinning gamal A gmall 41 bileanan dan be filituration t
area. You suddenly hear a whirring sound. A small 11-kilogram drone is flying towards
(40)
you to <u>delivering</u> life-saving medical supplies!
(41)
This fantasy may soon become a <u>realety</u> as researchers and companies around
(42)
the world are desting drone <u>tachnolay</u> for various applications. These unmanned aerial
(43)
vehicles are already being use by private companies for film production, construction,
(44)
agreculture, and security.

	(45)		
For peop	le in remote and <u>isolation</u> are	as, using drones is be	ecoming the fastest
way to transpor	rt medicine and supplies. The	island of Vanuatu in	the Pacific Ocean has
(46)			
succeeded to p	loting the use of drones to c	eliver vaccines to re	mote areas. A one-
	(47)		
year-old baby h	nas become the first <u>recepei</u>	<u>it</u> of a drone-deliver	ed vaccine.
	(48)		
However	, drone delivery also <u>facing</u> c	hallenges. Drones mu	ist be able to carry
!			
(49)		(50)	
`	<u>safe</u> avoiding airports, low-f	.i	pedestrains. Even
packages while	<u>safe</u> avoiding airports, low-f re still many hurdles to be cr	ying helicopters and	
packages while		ying helicopters and	
packages while though there a possibility!		ying helicopters and	

Fill in each blank with a suitable word.

(15 marks)

A sea turtle swims through the water and spots a white blob floating	near the surface.
The turtle swallows it, thinking that it is a But the flo	pating blob is not
a jellyfish! It is plastic bag that will make the sea tur	tle sick.
Over 700 species of marine animals have been reported	to have either
or been trapped in plastic. Scientists think that the a	amount of plastic
in the ocean might triple by 2050 and that would mean bad	for the ocean
and the creatures that live there.	·
The problem is that most of use and throw av (55) than we need. Plastic grocery bags, straws and food wrappers are a fev	
items that are used only before being thrown :	away. They are
called single-use plastic items that contribute significantly (57)	the amount
of plastic waste in the ocean.	
Plastic waste is different from other types of waste. It does not de	compose like an
apple core a piece of paper. Discarded plastic item	s eventually end
in the ocean where they break down into microplas (59)	tic.

(60)  we can help stop from happening. Once in the coastal waters, it is [61]  lifficult but not (62)  But once it is caught up in the currents, it will be transported around (63)  he world. The solution is to prevent plastic waste from entering our seas in the place. This could be accomplished with improved product design that (64)  akes account the short lifespan of disposable items. We can also (55)  play our part to look at how much single-use plastic our family uses and then think about what we can do to use less of such products.
(60)  we can help stop from happening. Once in the coastal waters, it is [61]  lifficult but not to retrieve plastic waste with the help of machines.  (62)  But once it is caught up in the currents, it will be transported around he world. The solution is to prevent plastic waste from entering our seas in the place. This could be accomplished with improved product design that (64)  akes account the short lifespan of disposable items. We can also (55)  play our part to look at how much single-use plastic our family uses and then think about what we can do to use less of such products.
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(62)  3ut once it is caught up in the
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what we can do to use less of such products.
the visite estimate according com/explore/natura/kids-vs-plastic/pollution/
the visite estimate according com/explore/natura/kids-ve-plastic/pollution/
Adapted from https://kids.nationalgeographic.com/explore/natura/kids-ve-plastic/pollution/ and https://www.nationalgeographic.com/environment/habitats/plastic-pollution/
Adapted from https://kids.nationalgeographic.com/explore/nature/kids-ve-plastic/pollution/ and https://www.nationalgeographic.com/environment/hebitats/plastic-pollution/
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and https://www.nationalgeographic.com/environment/nabitats/plassic-politition/

pro	each of the questions from 66 to 70, rewrite the given sentence(s) using vided. Your answer must be in <b>one</b> sentence. The meaning of your sent same as the meaning of the given sentence(s).	the word(s) ence must be (10 marks)
66	One of my friends is allergic to eggs. His name is Vincent.	
	whose	
67	Mala enjoys listening to classical music. Most of her friends enjoy lister music.	ing to classical
	together with	
68	"Did you notice the colour of his name tag?" the principal asked me.	
	The principal asked me	
		<u> </u>
69	Mr Ahmad was in pain. However, he managed to climb the stairs.	
	Despite	
70	Ming was very disappointed. He did not pass his driving test.	
	Much to	

iswe	r questions 71 ~ 80 based on the passage found on Page 12 and 13 of Booklet A. (20 marks)
71	Give two reasons why the young seagull was afraid to fly off the ledge. [2m]
72	With reference to the second paragraph, what did the seagulls do to perfect their flight? [2m]
73	What did the seagull's parents do to convince him to make his first flight? [2m]
74	"It was like eating part of himself" (line 19). Explain why the young seaguli felt this way. [1m]
75	Write 1, 2 and 3 in the blanks below to indicate the order in which the events
10	occurred in the story. [1m]
	The young seaguil looked for ways to reach his family.
	The young seaguil begged his mother to bring him some food.
	The young seaguil was urged to fly off the ledge.
	<u></u>

76	Look at the table below. What do the words in the left co	olumn refer to i	n the
	passage? Write the answers in the column on the right.	[3m]	

Word(s) from the passage	What the word(s) refer(s) to
a) they (line 26)	
b) it (line 38)	
c) green floor (lines 43-44)	

77 Fill in the following table by identifying the correct word from the passage. [3m]

	Question	Word from the passage
a)	Which word in paragraph 2 shows that the seaguil's parents wanted his siblings to fly well?	
b)	Which word in paragraph 6 shows that the seaguil did not give up begging his mother for food?	
с)	Which word in paragraph 7 tells us that the seaguli has the natural ability to fly?	

Which sentence in paragraph 7 shows the young seaguil gaining con his first flight over the sea? [1m]	fidence during

70	Based on the passage, state whether each statement in the table below is	true or
13	based of the paragraphy you think so	[3m]
	false. Give one reason why you think so.	

Statement	True / False	Reason
(a) The young seagull's first flight was on the same day as that of his siblings.		
(b) The young seagull had to take the plunge to play with his siblings.		
(c) After his first flight, the young seaguil was reproached by his family.		

State one quality that best describes the mother seagull. Why do you think so?

Support your answer with information from the passage. [2m]

Quality	Information from the passage	
Quanty		
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END OF PAPER

## **ANSWER KEY**

YEAR

: 2021

LEVEL

: PRIMARY 6

**SCHOOL : HENRY PARK** 

SUBJECT

: ENGLISH

TERM

: TERM REVIEW (CA1)

## **BOOKLET A (PAPER 2)**

Q1	1	Q2	2	Q3	2	Q4	4	Q5	1
Q6	4	Q7	4	Q8	4	Q9	2	Q10	3
Q11	3	Q12	2	Q13	3	Q14	3	Q15	2
Q16	3	Q17	1	Q18	2	Q19	4	Q20	1
Q21	3	Q22	4	Q23	1	Q24	3	Q25	4
Q26	4	Q27	2	Q28	1		1		

## **BOOKLET B (PAPER 2)**

Q29	D	Q30	J	Q31	F	Q32	E	Q33	L
Q34	P	Q35	C	Q36	Q	Q37	В	Q38	Н

Q39	Mountainous	Q40	Deliver	Q41	Reality	Q42	Technology
Q43	Used	Q44	Agriculture	Q45	Isolated	Q46	In
Q47	Recipient	Q48	Faces	Q49	Safely	Q50	Pedestrians
Q51	Jellyfish	Q52	Α	Q53	Eaten	Q54	News
Q55	Us	Q56	Once	Q57	То	Q58	Or
Q59	Up	Q60	However	Q61	It	Q62	Impossible
Q63	Ocean	Q64	First	Q65	Into		

Q66	One of my friends, whose name is Vincent, is allergic to eggs.
Q67	Mala together with most of her friends, enjoys listening to classical music.
Q68	The principal asked me if I had noticed the colour of his name tag.
Q69	Despite the pain, Mr Ahmad manged to climb the stairs.
Q70	Much to Ming's disappointment, he did not pass his driving test.
Q71	The great expanse of the sea stretched a long way lifting down beneath.  The young seaguli thought that his wing would not be able to support him.  He felt his wings could not support.
Q72	The seagulls would learn how to skim the waves and dive for fish.

Q73	His parents called shrilly to him, reproaching and threatening to let him							
	starve on the ledge.							
Q74	The young seagull was in the egg before he was born, so eating the							
	eggshell was like eating himself.							
Q75	2,3,1							
Q76	a) They (line 26) – his father and siblings							
	b) It (line 38) - the monstrous terror that seized the seaguil							
	c) Green floor (lines 43-44) — sea							
Q77	a) Perfecting							
	b) Persistent							
	c) Instinctively							
Q78	He started to dive and soar, making twists and turns effortlessly in the air.							
Q79	a) False, The young seaguil's two brothers and sister had already							
	flown away the day before.							
	b) False, He had to take plunge to find food.							
	c) False, His family was screaming and praising for making his first							
	flight.							
Q80	Quality - Determined							
	Information from the passage – She did not give up in trying to help the							
	young seagull to make his first flight.							