

NANYANG PRIMARY SCHOOL YR 2004 FIRST CONTINUAL ASSESSMENT PRIMARY 6EM1/6EM2

CHA1

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 2 hours

| Name: () Pr 5 (|) |
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|------------------|---|

There are a total of 80 questions — 30 MCQ and 50 openended questions in the booklet.

Instructions:

DO NOT TURN OVER THIS PAGE UNTIL YOU ARE TOLD TO DO SO.

READ ALL INSTRUCTIONS CAREFULLY. ANSWER ALL THE QUESTIONS.

SECTION A: GRAPHIC STIMULUS (5 x 2m = 10m) Study the graphic below and answer questions 1 to 5.

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CONTRACTAVIATION SCREENING AGENT

REQUIREMENTS

You should possess one of the

- 1 GCS Of level in English Malls
- · 1 SEMISAP create in Enalish
- 3 GCE N'iever regits melliging a Grade I & above to ซีกดูโร่หลังสมัช

ENEFITS INCLUDE

visita y นี้มีกลุ่ม เมื่อเลือก อักษณะเลือกปลุ่ง salary คระสายสามารถ เลือกเลือก คระสายสามารถ เลือกเลือก คระสาย of eserciant & Medical incentive payment

30 January 04

Registrations Time: 10am to 6pm

31 January 04"

Redistration Time: 1pm to 6pm

TAMPINES NORTH COMMUNITY CLUB

Z Tampines Street 44 Singapore 529204;

Aravays and & JEFs with GCE OVIN level/SEM/SAR are welcome to apply:

Please heing elong with wee 5 recent passport size photographs of be the original & 3 photograpies of your GCE 'O'I'N' love USPME

ce officares and NS Certificate of Conducting

Male sophizants must have completed on be exempled from the

Those who have applied before need not reid

| Choose the correct answer and shade the appropriate oval 1, 2, 3 or 4 or the optical answer sheet (OAS). | J |
|--|---|
| 1. This job is only applicable to | |
| (1) Singaporeans (2) Malaysians | |

- (3) APermanent Residents (CPR) (Things)
 (4) Singaporeans, Malaysians and Permanent Residents
- 2. When is the closing date and time of registration?
 - 10 am, 30 January (1)
 - (2) 6 pm, 30 January
 - (3) 1 pm, 31 January
 - 6 pm, 31 January (4)
- 3. Where will the interview be conducted?
 - (1)SATS
 - (2)Singapore Changi Airport
 - People Developer Singapore (3)
 - Tampines North Community Club (4)
- 4. What must an applicant bring for the interview?
 - 5 passport size photographs .(1)
 - Original certificates (2)
 - 3 photocopies of certificates (3)
 - All of the above (4)
- 5. Which one of the following is not a benefit of the job?
 - (1)Transport allowance
 - Annual Wage Supplement (2)
 - Free medical and dental treatment (3)
 - Gratuity upon completion of contract (4)

SECTION B: GRAMMAR DISCRETE (10 x 1m = 10m) Choose the correct answer and shade the appropriate oval 1, 2, 3 or 4 on the optical answer sheet (OAS). 6. _____ vou please show me the way to the general office? (3) (3) Might May Could _- (4) Should 7. Julian felt tired and ______ on the bed to rest an hour ago. -(2)(1)lav ije (3) laid (4) lain 8. She has not stopped for a break _____ she started working on the project early this morning. (2) when (1)for (4) after (3) since 9. Muthu cannot go to the excursion as he is down _____ a bad flu. (2) (1)bv in (4) (3) with from 10. Please bring this matter _____ at the next meeting. (2)(1) up at (4)for (3) by 11. Neither he nor the boys _____ the answer to that question. (1) (2)knows know (3) shall know (4) has known 12. The manager heard someone _____ on his door. (2) knocked knocks (1)(4) has knocked (3)knocking

| 13. | Nobody at the | to ocotto AA | |
|-------------------------------|---|--------------------------------------|---|
| (1) (3) | is , was | (2) (4) | are were |
| 14. | As Jason was walking do | own the sta | nirs, he tripped and |
| (1) (3) | fall falis | (2) (4) | feli fallen |
| 15. | | | id not dampen the spirits of the soak in the festive mood. |
| (1) (3) | Because Unless | (2) (4) | Although Since |
| Choo the o | optical answer sheet (OAS | id shade th | e appropriate oval 1, 2, 3 or 4 o |
| Chou the (| ose the correct answer an optical answer sheet (OAS | id shade th | e appropriate oval 1, 2, 3 or 4 o |
| Chou the (| ose the correct answer an optical answer sheet (OAS Your handwriting is | d shade th | e appropriate oval 1, 2, 3 or 4 o |
| Choo the (16. (1) | Your handwriting is written. | (2) (4) | e appropriate oval 1, 2, 3 or 4 o I can barely read what you hav illegible inedible |
| 16. (1) (3) | Your handwriting is illegal illegitimate | (2) (4) Lupon sec | e appropriate oval 1, 2, 3 or 4 o I can barely read what you have illegible inedible aing the big fat cat. bounced |
| Choo the (16. (1) (3) 17. (1) | Your handwriting is written. illegal illegitimate leaped scampered | (2) (4) upon sec (2) (4) | e appropriate oval 1, 2, 3 or 4 o I can barely read what you have illegible inedible aing the big fat cat. bounced |

| 19. | As the bussafety. | into the d | itch, the driver managed to jump to |
|--------------|--|------------------|--|
| | crunched exploded - | | crashed sputtered |
| 20. | Due to re another week. | sponse, th | e concert will be extended for |
| | overpowering overcoming | | overbearing . overwhelming |
| | | | e the most suitable word(s) to its oval (1, 2, 3 or 4) on the OAS. |
| 21. | Miss Ang is a <u>person wh</u> | <u>a knows m</u> | any languages. |
| | author professor | | linguist teacher |
| 22. | The police arrived in the | nick of tin | ne to rescue the kidnapped boy. |
| (1) (3) | too late just before it was too la | (2) te (4) | punctually with time set against him |
| 23. | The traffic was <u>heid up</u> ! | by road wo | rks. |
| (1) (3) | delayed lengthened | (2) (4) | quickened stopped |
| 24. | The old man is too <u>feel</u> | ble to walk | after the major surgery. |
| (1) (3) | tired weak | | lethargic frightened |
| 25. | Melissa was <u>chided</u> by hi time. | er teacher | for not handing in her work on |
| (<u>1</u>) | caned oraised | · (2) | scolded complimented |

SECTION D: COMPREHENSION MCQ ($5 \times 2m = 10m$) Read the passage carefully, choose the best answer and shade the correct oval on the OAS.

"You're crazy, Mike! Old Annie's a witch - everyone knows that!"

"Rubbish, Ian! My parents say she's just an old lady who lives alone."

"I'm telling you she's a witch." Ian shook his head, with his eyes opened wide and round behind his thick lenses. He dropped his voice to a whisper. "And she killed her husband - she served him poisoned cookies and milk - that was how he died. Homemade choc-chip cookies. And you want to go there by yourself? You're a nutcase!"

But nothing could shake Mike.

"I promised her that I was going to weed her garden for her—and she's going to pay me ten dollars. And when I have that ten dollars, I'll have saved enough for a new CD-ROM drive for my computer. And if you're very lucky, I might let you play with it sometimes."

"Yeah, if you're alive, you mean..." Ian replied.

Weeding the garden was a lot harder than Mike thought it would be. It was hot, for a start, and the garden had not been looked after for a very long time. The sweat was soon pouring off his face as he struggled to pull out the weeds nearly as tall as he was.

By the time the last weed had been pulled, and he had raked the garden bed and cleaned up, he was exhausted. As he put the garden tools in the shed, Mrs. Roberts - that was Annie's name - came out of the door and stood on the porch, shading her eyes.

She really die look like a witch, Mike had to admit, with her long black dress and boots, and black blouse. But she seemed perfectly normal, even friendly, and she was very pleased with Mike's work. "Come inside, young man," she said. "I'll just get my purse and pay you. You've done a very good job." It was gloomy in the house, but Mike was not going to let his imagination run away with him. "There's a surprise for you on the table," Mrs. Roberts called from the next room. "Help vourself." A minute or two later, she came back into the room. Her eyes lit up and she smiled when she saw what Mike was doing. "I hope you like those," she said. "I made them myself. Choc-chip cookies are a favourite of mine." Adapted from Tales for a Dark Night.

| 26. Annie Roberts | · · | |
|-------------------|-----|----|
| ZO, ABBIT KUUUS C | | -, |

- (1) felt lonely
- (2) was a witch
- (3) was a widow
- (4) killed her husband
- 27. Ian thought that Mike was crazy because Mike _______
- (1) agreed to weed someone's garden
- (2) did not believe Old Annie was a witch
- (3) was going to Olé Annie's house alone
- (4) Insisted on earning some money to buy a new CD-ROM drive

| 28. 1 | like went inside Mrs. Roberts' house | | | | |
|---|---|--|--|--|--|
| (1) (2) (3) (4) | for afternoon tea to receive payment for his work to show he was not afraid of her because she had praised him for doing a good job | | | | |
| 29. Mrs. Roberts' face brightened when she saw Mike | | | | | |
| (1) (2) (3) (4) | eating her cookies entering her gloomy house weeding her garden accepting her ten dollars | | | | |
| 30. F | rom the passage, we can tell that Mike was | | | | |
| (1) (2) (3) (4) | obedient and fearless considerate and kind hardworking and caring responsible and level-headed | | | | |

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SECTION E: GRAMMAR CLOZE (10 x 1m = 10m)

There are ten blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

| EACH WORD CAN ONLY BE USED ONLY ONCE | | | | |
|--------------------------------------|---|-------------------|--------------------------------------|--------------------|
| (A) a (B) about (C) As | (D) by (E) even (f) from | H in H so H over | (K) that fit such (M) ourselve | (P) and (S) off |
| Most | of us welcome | e a cool and re | freshing breeze | by the beach. |
| (31) | , at other tim | es, the wind m | ay be blowing _ | (32) strongly |
| that it resu | (33) | gales, hurr | icanes and torna | idoes. These very |
| strong and | violent winds | usually create | widespread dest | truction to human |
| properties | (34) | as houses and | crops. Trees ca | r be uprocted and |
| (35) | people ca | n be literally bi | (36) | the ground and |
| tossed(| 37) | | | ٠. |
| To m | ake weather p | redictions or fo | orecasts, meteor | rologists keep |
| records of t | the weather_ | (38) | ing periods to ide | entify patterns in |
| the weathe | r. These forec | asts enable us | to plan our activ | Atios and to take |
| precautiona | ary steps to p | retect (39) | and our p | properties |
| (40) | _ the destruc | tive effects of t | the weather. | |

SECTION F: EDITING FOR SPG (10 X 1m = 10m)
Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation mark is indicated by a circle. Put the correct punctuation mark or word in each of the boxes.

It looks like a spider and would be shunned by most erchid lovers, because it is all roots.

But this evolutionary marvel, now likely 41) extint in Singapore, is being studied by scientists .42) which say its presence is a litmus test of how healthy the forest is.

Called the Taeniophyllum obtusum, the orchid needs high levels of humidity to flourish, which is not possible when too many trees in the forest 43) dissapear.

The small 44) (ight plant, which 45) had tiny yellow flowers, grows on the ends of tree branches. Scientists think that it could have evolved this way to avoid 46) compiting with other plants for space and light 47) (ight and wind through the trees, proving fatal for such delicate plants.

The same reasons that this 49) <u>speces</u> has vanished could also explain why Singapore has lost most of 50) <u>it's</u> native orchids.

SECTION G: TRANSFORMATION / SYNTHESIS OF SENTENCES $(5 \times 2m = 10m)$

For each of the items 51 to 55, rewrite the given sentences using the words provided in the answer booklet. Your answer must be in one sentence. The meaning of your sentence must be the same as the given ones.

- 51. Johnny Weissmuller was chosen to play the part of Tarzan in many movies. He won three gold medals in swimming in the 1924 Olympics.
- 52. The boat hit the rock. Rita dropped the camera into the river.
- 53. Sharks can follow a scent when they hunt. They are called hounds of the sea:
- 54. "Do you know where my books are?" my sister asked me.
- 55. The large truck skidded on the road. It crashed into the tree.

SECTION H COMPREHENSION CLOZE (20 X1m = 20 m) Fill in each blank with a suitable word.

. The Greek word for wisdom is Sophia, and philos means a friend, So 'philosopher' means a friend of (56), and this is the best possible description of Socrates, who was __(57) __ of the wisest teachers the world has ever known. Socrates lived in the city of __(58)__ about 2500 years ago. He was not born rich and indeed all his life he was __(59)__, for he never asked his __(60) __ to pay for what he taught them. He used to teach in marketplaces as teachers often did __(61)__ Athens, for these were places where people __(62) __to_hear news and talk about it, as well as to buy and ___(63)___ things. There, a little ___(64)___ or young men used to gather round Socrates to __(65)_ what he had to say. And what he had to say was always new and __(66)__ hearing. Before his time, most philosophers had been __(67)__ in magic or superstitions. Socrates, on the other __(68)___ was interested in how people ___(69)___ to behave and think. He did not just ___(70)___ his pupils what he thought they should do - in fact, he was __(71)__ of saying that he himself knew nothing. Instead, he would ask them endless __(72)___

Before his time, most philosophers had been ___(67)__ in magic or superstitions. Socrates, on the other ___(68)___, was interested in how people ___(69)__ to behave and think. He did not just ___(70)__ his pupils what he thought they should do - in fact, he was ___(71)__ of saying that he himself knew nothing. Instead, he would ask them endless ___(72)__ about what they thought and believed; then he would talk about their answers and make them ___(73)__ to him too. He would lead the conversation round in such a way that at the ___(74)__ of it, people would suddenly see for ___(75)__ what was really true and right. They would feel they had worked it out for themselves and would feel more sure of it than if Socrates had just told them what to think and do.

Adapted from Guided English for Singapore

SECTION G: COMPREHENSION (5 X 2m = 10m)
Read the passage below and answer questions 76 to 80.

"I'm in for it now," muttered Kelly to herself as she saw her teacher glaring at her. The day had begun badly for Kelly and it seemed to go from bad to worse! She had been growled at in front of the whole class for being late and was not allowed to say why she was late. Then there was the maths test! Maths, Kelly decided, was just not her best subject. At recess, the children teased her for being on detention for being late. Then lunch time came and she had no lunch. To top it all off, she had to deliver newspapers after school in the dark.

Kelly meaned - semetimes it was so hard to stay happy. The last of her papers had been delivered. Pushing her bicycle up the hill towards her house, she was just too tired, cold and hungry to hum a happy tune. She still had her homework to do.

As she came in the door, Dad said, "Kelly, you had a visitor while you were out, a 'Mrs. Johnson'. She left this for you."

Kelly raised her head and stared at her father in surprise. "Who's Mrs. Johnson? I don't know any Johnsons."

"Well, this letter and parcel have your name on them, so she must know you," Dad said. "What opes it say?"

Kelly opened the envelope and took out the letter. She read it in silence, her eyes widening in surprise and pleasure.

"It's a letter of thanks, Dad. I helped a little girl called Jamie this morning on the way to school. She had a bad fall. That's why I was late for school and then got a detention for that. This is a letter from her mother to say 'thanks'. It's a really nice letter."

"Wow!" exclaimed Dad as he finished reading the letter.

Kelly unwrapped the small parcel. Inside the wrapping was the handkerchief she had used to bandage Jamie's knee, all cleaned and ironed. Under her hanky was a little, old-looking, black velvet box. Carefully, Kelly opened the box. Inside laid a gold chain with a heart-shaped locket. Engraved on it was the inscription, "I am special".

Kelly stared at it with tears in her eyes. She lightly fingered the little golden locket. In future, she decided, "Whenever I feel 'ugly', I'll just touch this locket and remember its message...I-am special."

Adapted from Multiple Choice Comprehension

- 76. Why was Kelly late for school that morning?
- 77. Why was Kelly hungry and tired when she got home that evening?
- 78. What was the surprise waiting for Kelly when she got home?
- 79. How do you think Kelly felt as she stared at the locket?
- 80. How did the heart-shaped locket help lift Kelly's spirit?

(Setters: Mrs. June Chong & Miss. Tan Chiew Lay)

| NANYANG PRIM 2004 FIRST C PRIMARY | ARY SCHOOL ONTINUAL ASS | | (A-1) | |
|---|----------------------------|----------------|-------|--|
| ENGLISH LANG | UAGE | | | Johnny Weissmuller who won gold medal in swimming in the 1924 Olympics was chosen to |
| 1) 4 | 27) 3 | 58) Athens | | play the part of Tarzan in many movies. |
| 2) 4 | 28) 2 | 59) poor | 52) | Rita dropped the camera |
| 3) 4 | 29) 1 | 60) pupils | | into the river when the boat his the rock. |
| 4) 4 | 30) 4 | 51) in | 53) | Sharks are called hounds |
| 5) 1 | 31) N | 52) gathered | | of the sea because they can follow a scent when |
| 6) 3 | 32) H | 63) sell | | they hoat. |
| 7) 2 | 33) G (| 54) group | | My sister asked me if I knew where her books |
| 8) 3 | 34) L | 65) hear | | Were. |
| 9) 3 | 35) E | 56) worth | | The large truck skidded on the road before it |
| 10) 1 | 35) Q 8 | 57) interested | | crashed into the thes, |
| 11) 1 | 37) B | 68) hand | | She was delay when she stopped to help a little |
| 12) 3 | 38) J | 69) ought | | girl who had fallen and hurt hecself. |
| 13) 3 | 39) M | 70) tell | | She had no lunch and had |
| 14) 2 | 40) F | 71) fond | | to deliver newspapers after school. |
| 15) 2 | 41) extinct | 72) question | ກຣ 78 |) It was a letter and a parcel from Jamie's |
| 16) 2 | 42) who | 73) talk | | mother. |
| 17) 3 | 43) disappe | ar 74) end | 79 |) She was touched by |
| 18) 3 | 447. | 75) themsel | ves | Mrs Johnson's gift. |
| 19) 2 | 45) has | | 28 |) It helped to make Kelly feel that she' |
| 20) 4 | 46) competi | ing | | was special. |
| 21) 2 | 47) . | | | |
| 22) 3 | 48) less | | | |
| 23) 1 | 49) species | 3 | | |
| 24) 3 | 50) its | | | |
| 25) 2 | 56) wisdom | | | |
| 26) 3 | 57) one | | | |
| | | | | |