



RED SWASTIKA SCHOOL

CA1

# RED SWASTIKA SCHOOL

## 2004 CONTINUAL ASSESMENT 1 EXAMINATION

### English Language - Paper 2

Name : \_\_\_\_\_ ( )

Class : Primary 6/ \_\_\_\_\_ (EM 1/ 2)

Date : 1 MAR 2004

### BOOKLET B

55 Questions  
60 marks

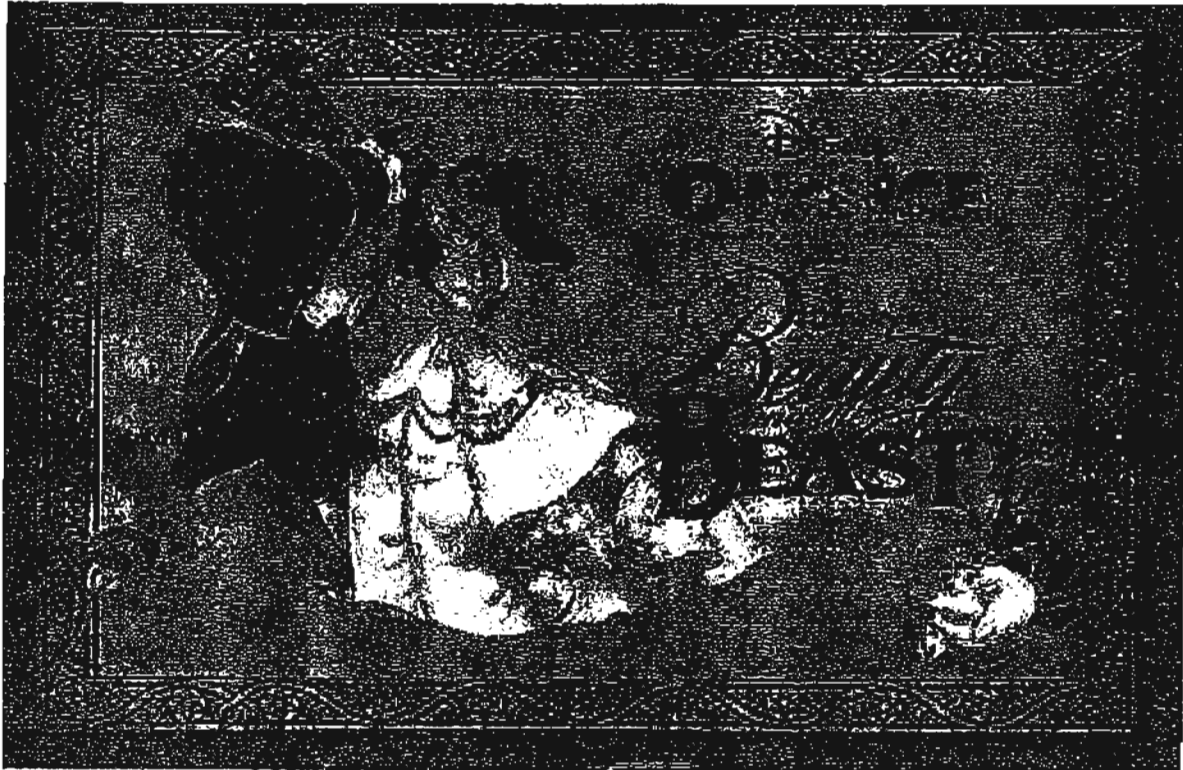
#### MARKS

	OBTAINED	POSSIBLE
BOOKLET A		40
BOOKLET B		60
TOTAL		100

Parent's Signature : \_\_\_\_\_

**Section A : Graphic Stimulus Comprehension (5 marks)**

Read the advertisement carefully and then answer Questions 1 – 5. Choose the correct answer and shade the appropriate oval in the OAS.



**Experience the Enchantment – Live on Ice!**

Organised by VizPro Entertainment

**Extended by Popular Demand: Enjoy 15% discount from now till 15 April 2004**

Cardmembers' Booking Period	Performance Dates	Times	Venue	Ticket Prices
From now till 15 April 2004	12 - 20 June 2004	Tue - Thu: 8pm, Fri: 4.30pm, 8pm Sat: 1pm, 4.30pm, 8pm Sun: 11am, 2.30pm, 6.30pm	Singapore Expo Hall 2	Weekday: \$45, \$30, \$20 Weekend: \$50, \$35, \$25

Come June 2004, you can bring the whole family for a fun-filled, colourful and musical time with Disney On Ice's Beauty and the Beast. As a privileged UOB Credit Cardmember, you can enjoy 15% off from now till 15 April 2004.

Redeem your tickets\* with UNIS\$ by logging onto [www.uobgroup.com](http://www.uobgroup.com) or

calling 1800 2222 121 before 15 March 2004:

For S\$50 ticket: Full - UNIS\$1,000 (Reward Code: 17051). Partial - UNIS\$50 + S\$30 (Reward Code: 17052)  
For S\$45 ticket: Full - UNIS\$900 (Reward Code: 17053). Partial - UNIS\$50 + S\$27 (Reward Code: 17054)

This is Entertainment Privileges. This is the Card. To book, call SISTIC at 6348 5555 or visit [www.sistic.com.sg](http://www.sistic.com.sg)



UOB  
reward plus



1. Disney on Ice was organised by \_\_\_\_\_.
  - 1) United Overseas Bank
  - 2) UOB Rewards Plus
  - 3) VizPro Entertainment
  - 4) Entertainment Privileges
  
2. When does the musical start?  
It starts on \_\_\_\_\_.
  - 1) 15 March 2004
  - 2) 15 April 2004
  - 3) 12 June 2004
  - 4) 20 June 2004
  
3. If my father wishes to redeem tickets for the show, he should \_\_\_\_\_.
  - 1) call SISTIC
  - 2) visit [www.sistic.com.sg](http://www.sistic.com.sg)
  - 3) log on [www.uobgroup.com](http://www.uobgroup.com)
  - 4) call VizPro Entertainment
  
4. My nieces and nephews have \$50 tickets so they will be watching the performance on \_\_\_\_\_.
  - 1) Tuesday 8 p.m.
  - 2) Thursday 8 p.m.
  - 3) Friday 4.30 p.m.
  - 4) Sunday 11 a.m.
  
5. My sister has redeemed her tickets using (Reward code: 17053). The price of each ticket is \_\_\_\_\_.
  - 1) \$27
  - 2) \$30
  - 3) \$45
  - 4) \$50

**Section B : Grammar (15 marks)**

For each question, four options are given. Choose the correct answer and shade its number on the Optical Answer Sheet. (OAS)

6. \_\_\_\_\_ Jill was not feeling well, she went to the excursion.
- 1) Though                      2) While  
3) When                        4) Since
7. Is this the first time you \_\_\_\_\_ here?
- 1) been                        2) were  
3) had been                    4) have been
8. Most of the passengers, \_\_\_\_\_ were in the hijacked plane, died.
- 1) whom                      2) who  
3) whose                      4) which
9. The crew could feel the ship \_\_\_\_\_ slowly after the collision.
- 1) sink                        2) sinks  
3) sank                        4) sunk
10. Who \_\_\_\_\_ where Rahim lives?
- 1) know                      2) knows  
3) knew                      4) had known
11. Wan Yun, unlike her four classmates, \_\_\_\_\_ to be selected for the class presentation.
- 1) wishes                      2) wish  
3) is wishing                    4) are wishing
12. Our fishing trip was \_\_\_\_\_ because of the heavy rain.
- 1) put out                      2) put aside  
3) put away                    4) put off
13. Our cousins are coming to visit us, \_\_\_\_\_ they?
- 1) aren't                      2) weren't  
3) are                         4) shouldn't

14. Steven \_\_\_\_\_ competitively for the past two years.
- 1) cycles                                      2) is cycling  
3) cycled                                      4) has been cycling
15. We usually go on holiday \_\_\_\_\_ August.
- 1) from                                      2) through  
3) at    4) in
16. Sam trains \_\_\_\_\_ than anyone.
- 1) hard                                      2) harder  
3) hardest                                    4) as hard
17. My mobile phone finally \_\_\_\_\_ after a thorough search.
- 1) turned out                              2) turned over  
3) turned round                            4) turned up
18. I prefer chocolate \_\_\_\_\_ strawberry.
- 1) to    2) than  
3) but                                        4) from
19. A boy \_\_\_\_\_ John was found to be missing from the classroom when the fire broke out.
- 1) named                                    2) names  
3) name                                      4) is named
20. In the past, the security in this bank \_\_\_\_\_ very tight.
- 1) is    2) was  
3) are                                        4) were

**Section C : Vocabulary (5 marks)**

Choose the most suitable answer and shade its number on the OAS.

21. This story should keep you on the \_\_\_\_\_ of your seat.
- |         |         |
|---------|---------|
| 1) edge | 2) rim  |
| 3) brim | 4) side |
22. Monica's children are spoilt because she is a/an \_\_\_\_\_ mother.
- |                         |                           |
|-------------------------|---------------------------|
| <del>1)</del> indulgent | <del>2)</del> loving      |
| <del>3)</del> devoted   | <del>4)</del> indifferent |
23. What is the best way to \_\_\_\_\_ the foul smell in the refrigerator?
- |              |          |
|--------------|----------|
| 1) eliminate | 2) limit |
| 3) preserve  | 4) alter |
24. Have I \_\_\_\_\_ you in any way? Why are you so angry with me?
- |              |            |
|--------------|------------|
| 1) disturbed | 2) accused |
| 3) offended  | 4) ruined  |
25. ~~When~~ there is an acute shortage of water in the country, \_\_\_\_\_ should be practised.
- |                 |               |
|-----------------|---------------|
| 1) rationing    | 2) limitation |
| 3) conservation | 4) proportion |

**Section D : Vocabulary (5 marks)**

Choose the most suitable answer to replace the underlined word. Shade its number (1,2,3 or 4) in the corresponding oval on the OAS.

26. Paul's aim is to complete the project by the end of the week.

- |              |              |
|--------------|--------------|
| 1) desire    | 2) intention |
| 3) objective | 4) decision  |

27. Donovan tries very hard to curb his anger.

- |            |            |
|------------|------------|
| 1) control | 2) express |
| 3) abandon | 4) halt    |

28. Mrs Chew is accused of mistreating her children.

- |               |               |
|---------------|---------------|
| 1) abandoning | 2) neglecting |
| 3) insulting  | 4) abusing    |

29. Sally was badly shaken by the news of the car accident.

- |              |                 |
|--------------|-----------------|
| 1) disturbed | 2) worried      |
| 3) anxious   | 4) disappointed |

30. My neighbour, Mr Lim, is podgy because he tends to overeat.

- |             |            |
|-------------|------------|
| 1) lanky    | 2) stocky  |
| 3) athletic | 4) wizened |

**Section E : Comprehension (10 marks)**

Read the passage carefully and then answer the questions that follow. Your answers must be based on the passage. Choose the correct answer and shade the appropriate oval on the OAS.

**The Window**

There were once two men, both seriously ill, in the same small room of a great hospital. Quite a small room, it had one window looking out on the world. One of the men, as part of his treatment, was allowed to sit up in bed for an hour in the afternoon. His bed was next to the window. But the other man had to spend all his time flat on his back.

Every afternoon when the man next to the window was propped up for his hour, he would pass the time by describing what he could see outside. The window apparently overlooked a park where there was a lake. There were ducks and swans in the lake, and children came to throw them bread and sail model boats. Young lovers walked hand in hand beneath the trees, and there were flowers and stretches of grass, games of softball. And at the back, behind the fringe of trees, was a fine view of the city skyline.

The man on his back would listen to the other man describe all of this, enjoying every minute. He heard how a child nearly fell into the lake, and how beautiful the girls were in their summer dresses. His friend's descriptions eventually made him feel he could almost see what was happening outside.

Then one fine afternoon, the thought struck him: Why should the man next to the window have all the pleasure of seeing what was going on? Why shouldn't he get the chance? He felt ashamed, but the more he tried not to think like that, the worse he wanted a change. He'd do anything. One night as he stared at the ceiling, the other man suddenly woke up, coughing and choking, his hands groping for the button that would bring the nurse running. But the man watched without moving – even when the sound of breathing stopped. In the morning, the nurse found the other man dead, and quietly took his body away.

As soon as it seemed decent, the man asked if he could be switched to the bed next to the window. So they moved him, tucked him in, and made him quite comfortable. The minute they left, he propped himself up on one elbow, painfully and laboriously and looked out the window.

It faced a blank wall.

*Author Unknown  
Submitted by Ronald Dahlsten and Harriette Lindsey*

*Adapted from A 2<sup>nd</sup> Helping of Chicken Soup for the Soul*



31. What did the man do each time he was allowed to sit up in bed for an hour?  
He would \_\_\_\_\_
- 1) talk about his life and family.
  - 2) look at what was happening outside.
  - 3) describe what he could see in the park.
  - 4) imagine what could be happening outside.
32. What does the word "apparently" mean?
- 1) actually
  - 2) seemingly
  - 3) unlikely
  - 4) possibly
33. Why did the man on his back "watched without moving"?
- 1) He did not want to help the other man.
  - 2) He could not reach the button to alert the nurse.
  - 3) He was staring at the ceiling.
  - 4) The nurse was on the way to help.
34. Why did the man on his back try to prop himself up on one elbow?  
He wanted to \_\_\_\_\_
- 1) feel more comfortable.
  - 2) look out of the window.
  - 3) see the blank wall.
  - 4) sit up for his treatment.
35. What do you understand by the phrase "as soon as it seemed decent"?  
It was when \_\_\_\_\_
- 1) the bed was clean enough.
  - 2) the nurses were free.
  - 3) enough time had passed.
  - 4) the man was neatly dressed.

**Section F : Structural Cloze (10 marks)**

There are 10 blanks, numbered 36 – 45 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I and O) have been omitted in order to avoid confusion during marking.

A) to	<del>B) with</del>	<del>C) under</del>	<del>D) of</del>	E) back
<del>F) out</del>	G) off	<del>H) on</del>	<del>J) after</del>	<del>K) for</del>
L) down	<del>M) in</del>	N) before	<del>P) into</del>	<del>Q) up</del>

A minivan shot off the levee and dived into the dark water. The driver, Jose, was in the van with his three children. Nearby, three competitive sailing crews who were preparing for a race started to work as one to search for the trapped family in the murky waters.

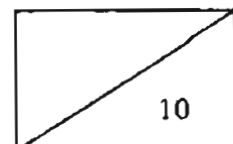
36) \_\_\_\_\_ response to the emergency call, ambulance crews had arrived. They whisked the first victims 37) \_\_\_\_\_ to the hospital. Police took the deranged driver 38) \_\_\_\_\_ custody.

A fire fighter gently laid the last victim, baby Brenda, into a paramedic's arms. The medic, herself the mother of a five-month - old baby boy, fought 39) \_\_\_\_\_ the tears as she checked and found no signs 40) \_\_\_\_\_ life. She hooked 41) \_\_\_\_\_ the little girl to the ambulance's life - support system and her partner stepped 42) \_\_\_\_\_ the accelerator.

At the hospital, the trauma team tried to revive baby Brenda. But finally they gave up and she was pronounced dead. The team quickly turned their attention to saving six-year-old Linda.

43) \_\_\_\_\_ considerable effort, doctors stabilised the toddler. In another room of the paediatric unit, her brother was also holding his own.

At the police station, Jose was charged 44) \_\_\_\_\_ attempted murder. He is currently 45) \_\_\_\_\_ psychiatric evaluation.



**Section G : Editing for Spelling, Punctuation and Grammar (10 marks)**

Each of the underlined words contains either a spelling or grammatical error. Wrong punctuation marks are circled. A missing punctuation mark is indicated by a circle at the place where it should be. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.

Having spent the last twelve hours on the highway, the driver and his companion were famished.

46

The two hungry men rushed into a splendid restworan to have their dinner.

47

48

When the waiter approach them with the menu  their stomachs rumbled. The

49

50

51

man's faces were red with embbarressment. Fortunately, the waiter was polike

52

enough to ignore the sounds. Both men ordered seafood salads, beef sticks, chicken

53

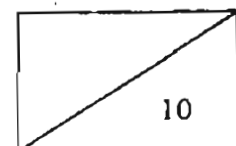
spaghetti and ice-cream for desert.

54

At the end of the evening, they were totally content with their sumptuous feast.

55

They think it was the best meal they ever had.



**Section H : Comprehension Cloze (20 marks)**

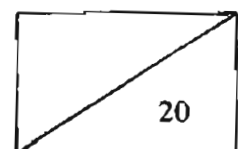
Read the passage and fill in the blanks with a suitable word of your own.

Our bodies renew themselves every three to six months. Vitamins and nutrients play a major (56) \_\_\_\_\_ in growth, development, maintenance and regeneration (57) \_\_\_\_\_ body tissue. Vitamins are nutrients that are essential (58) \_\_\_\_\_ life. When they are not synthesised in the body or made in sufficient quantities, they must be provided (59) \_\_\_\_\_ the diet. Vitamins are not only (60) \_\_\_\_\_ for everyday bodily functions, but they (61) \_\_\_\_\_ help in the battle against disease. (62) \_\_\_\_\_ vitamins, life cannot be sustained.

All foods (63) \_\_\_\_\_ vitamins; some are richer sources (64) \_\_\_\_\_ others. There are dietary guidelines in place to help you (65) \_\_\_\_\_ appropriate foods that will lead to (66) \_\_\_\_\_ healthy diet and supply good levels of vitamins and nutrients. Guidelines suggest having a diet (67) \_\_\_\_\_ in fat and sugar; minimising salty foods; maintaining a healthy body (68) \_\_\_\_\_ and limiting alcohol consumption. The (69) \_\_\_\_\_ guideline is to eat a wide (70) \_\_\_\_\_ of fruit, vegetables and grains that will (71) \_\_\_\_\_ you with the necessary vitamins.

The right types of foods (72) \_\_\_\_\_ also important. Food processing generally removes (73) \_\_\_\_\_ valuable nutrients. If your diet is high (74) \_\_\_\_\_ these foods, then you may be at serious risk of deficiency. A range of food types (75) \_\_\_\_\_ what you should have during a meal. Choose from a wide range of fresh, processed, mixed or pre-prepared foods to get a healthy balanced meal.

Adapted from Women's Fitness & Sports Vol.7 No.9



**Section I : Synthesis/Transformation (10 marks)**

Rewrite the following sentence/sentences, using the word/words given without changing its original meaning.

76. Bala will definitely oversleep. He sets the alarm clock.

Unless \_\_\_\_\_  
\_\_\_\_\_

77. Peter is not interested in gardening. Joe is not interested in gardening.

Neither \_\_\_\_\_  
\_\_\_\_\_

78. This is the shop. I bought my pair of shoes here.

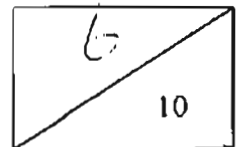
\_\_\_\_\_ where \_\_\_\_\_  
\_\_\_\_\_

79. I met Sandra at Tampines Mall. I used to play with her.

\_\_\_\_\_ whom \_\_\_\_\_  
\_\_\_\_\_

80. "How long did you take to drive to Penang today?" Sue asked Mr Lee.

Sue asked Mr Lee \_\_\_\_\_  
\_\_\_\_\_



**Section J : Comprehension (10 marks)**

Read the passage carefully and then answer the questions that follow.

This Friday, when Secondary 4 student Colleen Lim dons her uniform to report for the first day of school, she will not be wearing the grey blouse and skirt of Delta Secondary, the school she attended for the past three years. Instead, she will put on the white blouse and blue skirt of Bukit Merah Secondary, which has merged with her school.

Mergers happen for various reasons, including falling enrolment because the school is located in an older estate with fewer young people. Schools are also merged when there is a need to optimise resources and provide more students with access to the latest facilities, said the Education Ministry. While some teachers will be staying on at the merged schools with their students, others have chosen to be posted to schools closer to their homes or have opted for early retirement.

Colleen, 15, who was Delta Secondary's head prefect, is looking forward to using facilities that will be available, such as a gym and bigger classrooms among other things, she admitted, "It will be sad leaving Delta. I feel a strong bond with it."

Madam Aini Ma'arof, principal of First Toa Payoh Secondary which is merging with Upper Serangoon Secondary, said, "No doubt students will have sentimental feelings towards their old schools, but we've also done a lot of groundwork in preparation for the merger."

The 180 or so Secondary 4 and 5 students from Upper Serangoon Secondary who are moving to First Toa Payoh Secondary, together with about 15 teachers, have been sitting for the same tests and examinations as their new schoolmates for the past year. Both schools' choir and band groups have also been rehearsing together. And on the last day of school this year, Upper Serangoon Secondary students made a trip to their "new" school in Toa Payoh East in their new white and blue school uniforms.

The two schools are not the only ones working to make mergers a success.

Next year's 250 Secondary 4 and 5 students from Woodsville Secondary, which will be merging with MacPherson Secondary, attended a one-day orientation camp at MacPherson Secondary, where they toured the place, met their new student councillors and tried on their new light-blue tops and bottoms.

Said Woodsville Secondary student Claris Tan, 15, "Coming from a school with a small population, I thought I'd find it hard to adapt to one with many students, but MacPherson appears to have a great culture and I felt very comfortable there."

Third year student Nur Iryawati Shamsuddin, 18, is excited over the prospect of being school councillor in the merged institution. "It will be a challenge getting students from both campuses to feel united, but that's where councillors can help," said the former Jurong Institution student.

*Adapted from The Straits Times, Monday, December 29, 2003*

81. Why did Colleen Lim put on the uniform of Bukit Merah Secondary instead of the uniform of Delta Secondary?

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82. From the passage, state two reasons for the merger of schools.

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83. Name two options that are given to teachers in schools that are merged.

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84. Why did Colleen Lim feel sad leaving Delta Secondary?

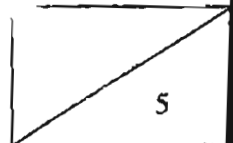
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85. What are the facilities available to Colleen and her schoolmates at Bukit Merah Secondary?

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86. Which phrase in Paragraph 4 tells us that the students love their old school?

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87. What was one of the measures taken by First Toa Payoh Secondary and Upper Serangoon Secondary to prepare for the merger?

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88. Explain in your own words the word 'merger' (paragraph 2) as used in the passage.

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89. Why was Woodsville Secondary student, Claris Tan, worried?

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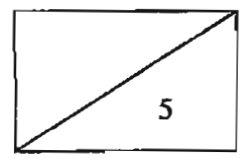
90. What could be a challenge to the councillors from the newly merged schools?

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**END - OF - PAPER**

**REMEMBER TO  
CHECK YOUR  
WORK!**





RED SWASTIKA SCHOOL  
 2004 CONTINUAL ASSESSMENT 1  
 ENGLISH LANGUAGE  
 PRIMARY SIX

CA1

- |       |                   |                                |  |
|-------|-------------------|--------------------------------|--|
| 1) 3  | 28) 4             | 55) thought                    | 76) Unless Bala sets the alarm clock, he will definitely oversleep.          |
| 2) 3  | 29) 1             | 56) part                       | 77) Neither Peter nor Joe is interested in gardening.                        |
| 3) 3  | 30) 2             | 57) of                         | 78) This is the shop where I bought my pair of dress.                        |
| 4) 4  | 31) 4             | 58) to                         | 79) I met Sandra whom I used to play with at Tampines Mall.                  |
| 5) 3  | 32) 2             | 59) by/through                 | 80) Sue asked Mr Lee how long he had taken to drive to Penang that day.      |
| 6) 1  | 33) 1             | 60) important                  | 81) Her school had merged with Bukit Merah Secondary.                        |
| 7) 4  | 34) 2             | 61) also                       | 82) They are the falling enrolment and need to optimise resources.           |
| 8) 2  | 35) 3             | 62) without                    | 83) They can stay on or choose to be posted to another school.               |
| 9) 1  | 36) M             | 63) have                       | 84) She felt a strong bond with it.  |
| 10) 1 | 37) G             | 64) than                       | 85) The facilities are bigger classrooms and a gym.                          |
| 11) 1 | 38) P             | 65) choose/<br>select/<br>pick | 86) It is "sentimental feelings".  |
| 12) 4 | 39) E             | 66) a                          | 87) The secondary 4 and 5 students sat for the same tests and examinations.  |
| 13) 1 | 40) D             | 67) low                        | 88) It is the act of joining two or more schools.                            |
| 14) 4 | 41) Q             | 68) weight                     | 89) She was worried that she could not adapt to a school with many students. |
| 15) 4 | 42) H             | 69) basic                      | 90) They could help the students from both campuses feel united.             |
| 16) 2 | 43) J             | 70) variety/<br>range          |  |
| 17) 4 | 44) B             | 71) provide                    |  |
| 18) 1 | 45) C             | 72) are                        |  |
| 19) 1 | 46) restaurant    | 73) all                        |  |
| 20) 2 | 47) approached    | 74) in                         |  |
| 21)   | 48) ,             | 75) is                         |  |
| 22) 1 | 49) men's         |                                |  |
| 23) 1 | 50) embarrassment |                                |  |
| 24) 3 | 51) polite        |                                |  |
| 25) 1 | 52) steaks        |                                |  |
| 26) 3 | 53) dessert       |                                |  |
| 27) 1 | 54) contented     |                                |  |