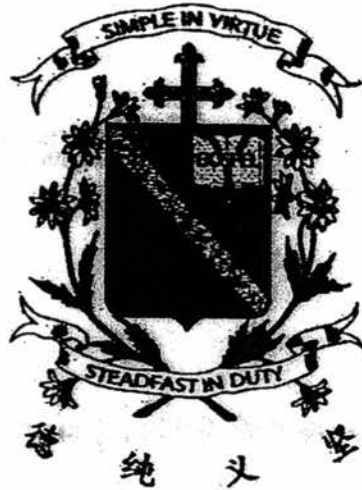


Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 6**

**Continual Assessment 1**

**29 February 2016**

**English Language**

**Paper 2 Booklet A**

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

***This booklet consists of 10 printed pages and 1 blank page.***

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

- 1 Clive, like his friends, \_\_\_\_\_ soccer at the football field every weekend.
- (1) play
  - (2) plays
  - (3) is playing
  - (4) are playing
- 2 Sarah will not attend the party \_\_\_\_\_ her mother gives her permission.
- (1) after
  - (2) since
  - (3) unless
  - (4) because
- 3 "What do you think of \_\_\_\_\_ sculpture?" the budding artists asked their instructor.
- (1) my
  - (2) our
  - (3) your
  - (4) their
- 4 You saw him steal my money, \_\_\_\_\_ you?
- (1) did
  - (2) was
  - (3) were
  - (4) didn't
- 5 The diligent boy \_\_\_\_\_ in his room since twelve o'clock.
- (1) has studied
  - (2) had studied
  - (3) has been studying
  - (4) had been studying

(Go on to the next page)

- 6 Quite a few of the students \_\_\_\_\_ beginning to have the courage to speak up in class now.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 7 I have the greatest admiration \_\_\_\_\_ the volunteers involved in the search and rescue operations of the plane crash.
- (1) to
  - (2) in
  - (3) for
  - (4) with
- 8 You'd better be cautious and not eat this fruit. It \_\_\_\_\_ be poisonous.
- (1) will
  - (2) could
  - (3) would
  - (4) should
- 9 The girl helped her mother \_\_\_\_\_ the table before dinner.
- (1) lie
  - (2) lay
  - (3) laid
  - (4) lain
- 10 \_\_\_\_\_ I know how special it was, I would have filmed the occasion.
- (1) Having
  - (2) Have
  - (3) Had
  - (4) Has

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

- 11 Paula collapsed from sheer \_\_\_\_\_ after her tiring climb up Mount Kinabalu.
- (1) exhaustion
  - (2) exhilaration
  - (3) exuberance
  - (4) extravagance
- 12 There is no \_\_\_\_\_ to the remote island except by boat.
- (1) exit
  - (2) ascent
  - (3) excess
  - (4) access
- 13 We heard a \_\_\_\_\_ cry for help from a distance.
- (1) vague
  - (2) hazy
  - (3) faint
  - (4) dim
- 14 The residents have signed a petition and pleaded with the police to \_\_\_\_\_ on crime.
- (1) clam up
  - (2) clear off
  - (3) clean out
  - (4) clamp down
- 15 Maria has won another Science award. It will be \_\_\_\_\_
- (1) a chip on her shoulder
  - (2) a bee in her bonnet
  - (3) a feather in her cap
  - (4) the last straw

(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Going to sea has always been risky. From the beginning, sailors faced raging storms that could capsize ships or blow them off course. In many places pirates lurked, ready to plunder ships and kill their crews. Pirates were widely-feared and made ocean voyages extremely dangerous. Sometimes, several pirate ships banded together to become more powerful.

Other perils were closer to shore. Before mariners had electronic navigation aids, fogs and storms made sailing close to the shore risky. Ships and boats were often wrecked on rocky shores or went aground in hidden shallow waters. Lighthouses and buoys were built to help guide ships into ports.

Today's ships have cutting-edge technology that makes voyages much safer. Still, in many ocean regions, sailors must be on alert for modern-day pirates, hurricanes and other perils of the ocean.

*Adapted from 'Oceans' by Beverly McMillan and John A. Musick*

- 16 (1) unruly  
(2) robust  
(3) violent  
(4) thundery
- 17 (1) loot  
(2) invade  
(3) ambush  
(4) rummage
- 18 (1) fears  
(2) dangers  
(3) tragedies  
(4) misfortunes

19. (1) fixed  
(2) stuck  
(3) united  
(4) bonded

- 20 (1) complex  
(2) powerful  
(3) effective  
(4) advanced

Study the blog and answer questions 21 to 28.

My Blog - Debbie Tom

## HAVE AN ENRICHING SCHOOL HOLIDAY!



29 February 2016

What are you going to do during the upcoming March holiday? Most people hang out with their friends, spend time with their family, go on a trip abroad with their loved ones or indulge in their hobbies. I spent my December holiday in 2015 fruitfully.

Let me share with you what I did in December last year. Perhaps you can do likewise this March holiday.

### 1. Reflected on the year

I reflected on the year that had just gone by and asked myself these questions:  
• What did I do well in the past year? What did I not do so well in the past year?  
• What will I do differently in the coming year? Through reflection, I gained valuable insights and learned from my experiences. I hope more people will spend time reflecting on the year gone by.



### 2. Learned a new language

I had always wanted to learn Japanese. I actually did it when I began taking up Japanese classes last December. I enrolled at the Sakura Language Centre and attended classes from Monday to Friday for three weeks. It was an intensive course for beginners. Was it a piece of cake? Not exactly. Although I could remember the new vocabulary, I found pronunciation to be quite challenging.



### 3. Volunteered at an animal shelter

I volunteered at the Yishun Adoption Centre. I cleaned the shelter ground and also walked the dogs. Being a volunteer allowed me to contribute to society. However, as I was at the animal shelter almost every day, I could not spend as much time as I wanted with my family.



## WHAT'S ON THIS HOLIDAY



### **Animation Exhibition**

Find out how animated movies are made at the Art & Science Museum. The exhibition gives a behind-the-scenes peek into American animated movies such as Shrek, Kung Fu Panda and Toy Story. New pop-up stations, which offer free face paintings, free screenings of local films and popcorn, have been set up for the month of March.

**Where:** Art & Science Museum

**When:** Now till April 2016

**Admission:** Adult - \$30  
Child (2 to 12 years old) - \$15



More ways to have an enriching holiday!  
Happy Holidays!

### **Baking for Kids**

Have you always wanted to learn how to bake? Learn from Mr Peh Er Kei, a celebrity baker. Although he became a baker only a few years ago, he has a string of awards to his name. Mr Peh is also the proud owner of Er Kei Bakery.

**Where:** Ang Mo Kio Community Centre

**When:** 17 March and 18 March

**Fees:** \$30 (excludes ingredients - cost of ingredients to be paid to Mr Peh during class)



### **Get Fit School Holiday Programmes**

Join one of the holiday sports programmes to keep fit and stay healthy. If you are a Singapore citizen or a Permanent Resident, sign up as a Get Fit member and get a 30% off when you sign up for any of the programmes. A myriad of sports activities - basketball, archery, wushu, inline skating, etc - is available for you to choose from.

Call 1800-123123 or visit the Get Fit website [www.getfit.org](http://www.getfit.org) for more information.



For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

- 21 What is the main purpose of this blog entry?
- (1) to tell readers how the author spent her holiday in 2015
  - (2) to give readers more information about three holiday programmes
  - (3) to inform readers why doing a reflection at the end of the year is good
  - (4) to give readers suggestions on how to spend their holidays meaningfully
- 22 According to Debbie Tan, which of the following activities is something people would most likely do during their holiday?
- (1) taking a break overseas alone
  - (2) volunteering at an animal shelter
  - (3) pursuing an activity that they enjoy
  - (4) doing a reflection at the end of the year
- 23 What does the word "it" on page 8 refer to?
- (1) pronunciation
  - (2) learning Japanese
  - (3) remembering new words
  - (4) Sakura Language Centre
- 24 Which one of the following is true about the three exciting activities on page 9?
- (1) You have to pay a total of \$30 for the baking class.
  - (2) You can view the movie 'Shrek' at the Art & Science Museum for free.
  - (3) The popcorn stations are set up temporarily at the Art & Science Museum.
  - (4) Only Singaporeans will get a 30% discount when they sign up for the Get Fit School Holiday Programme.
- 25 Debbie Tan spent her December holiday in 2015 fruitfully. Which of the following is not one of the reasons that contributed to that?
- (1) She spent enough time with her family.
  - (2) She fulfilled her wish to learn Japanese.
  - (3) She volunteered at Yishun Adoption Centre.
  - (4) She thought about how she could do things differently in the new year.

(Go on to the next page)

26 Based on the blog, which of the following is not true about Mr Peh Er Kei?

- (1) He is a famous baker.
- (2) He has won many awards.
- (3) He owns a bakery named after him.
- (4) He became a baker many years ago.

27 'A myriad of sports activities - basketball, archery, wushu or inline skating, etc - is available for you to choose from.'

What is the function of the dashes used in the sentence above?

- (1) to give the definition of the word "myriad"
- (2) to emphasize what the sports activities are
- (3) to give examples of the sports activities offered
- (4) to give a reason for choosing the sports activities

28 Some of the information in this blog expresses facts; others are opinions. Which of the following information is a fact?

- (1) Learning Japanese can be challenging.
- (2) You should volunteer if you want to contribute to society.
- (3) You will gain insights if you do a reflection at the end of the year.
- (4) Children can learn how to bake at Ang Mo Kio Community Centre.

END OF BOOKLET A

Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Continual Assessment 1

29 February 2016

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions  
67 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	28
Booklet B	67
Total	95

*This booklet consists of 10 printed pages and 1 blank page.*

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |             |         |        |          |          |
|-------------|---------|--------|----------|----------|
| (A) and     | (D) for | (G) if | (K) on   | (N) this |
| (B) are     | (E) had | (H) in | (L) than | (P) was  |
| (C) despite | (F) has | (J) is | (M) then | (Q) when |

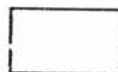
Known in Singapore as a war heroine, Mrs Elizabeth Choy was jailed and tortured by the Japanese for helping to pass food, medicine and messages to British prisoners of war during the Japanese Occupation. Her strength \_\_\_\_\_ resilience helped her to endure the interrogations by her Japanese captors. After the war, Mrs Choy was awarded the Order of the British Empire (OBE) \_\_\_\_\_ recognition of her valour. (29) (30)

In her reflection \_\_\_\_\_ the lessons learnt from the war, she said, "My values \_\_\_\_\_ quite changed. I am no longer materialistic, even to \_\_\_\_\_ day. Never mind \_\_\_\_\_ I have no mansion, no diamonds. I am happy." (31) (32) (33) (34)

After the war, Mrs Choy became a teacher. She served forty years in the education service. \_\_\_\_\_ her years of service in education, she \_\_\_\_\_ awarded the Long Service Award by the Singapore Government in 1973. She retired in 1974. She imparted to her students more \_\_\_\_\_ knowledge – they learned life values as well. Many students remembered Mrs Choy even after she \_\_\_\_\_ retired. (35) (36) (37) (38)

Her colourful life has indeed imparted many valuable lessons which will be remembered by many whose lives she has touched.

*Adapted from National Archives of Singapore*



(Go on to the next page)

of the underlined words contains either a spelling or grammatical error. Write the correct in each of the boxes. (12 marks)

(39)

We cannot create new water. The water we use today is the same water the dinersaws

(40)

used. For millions of years, the water had been used again and again.

(41)

People are polluting our water. Biznurses and cities dump chemicals and waste products

(42)

into our rivers, lakes and oceans. People throw trash such as fermichure, garbage, old tyres, and

(43)

anything we can think of into the water.

(44)

(45)

In addition, water on the surface of the earth is poisoned with acid rain. Bineeth the earth

(46)

are layers of dirt and rock that act as konteiners for water. We call them aquifers. Rainwater drains

(47)

through the soil into this aquifers. The water in the aquifer is known as groundwater. Groundwater

(48)

supplies water to wells and springs. It is a very importance source of water for all the plants and

animals.

Just like clean rainwater, acid rain is absorbed into the soil and drained down into the

(49)

aquifers, through the layers of rock. However, the acid eroads much of the rock. This does not

(50)

allow the water to filter proper. Hence, when the water reaches the groundwater, the acid rain

pollutes it. This water then becomes unusable.

Adapted from Kids Ecological Corps

(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

I do not enjoy going through other people's unwanted items. Hence, jumble sales have never been my cup of \_\_\_\_\_ (51). My mother was, \_\_\_\_\_ (52), and she convinced me to accompany her to a jumble sale one morning.

We ended up at a jumble sale held in \_\_\_\_\_ (53) of needy children. As my mother was browsing through the second-hand items, I was chatting with an elderly man who was in charge of the event. When he introduced his wife to me, I immediately realised \_\_\_\_\_ (54) she was.

"You are Lisa," she smiled and \_\_\_\_\_ (55) me a warm hug. I was taken \_\_\_\_\_ (56). It had been nearly thirty years since I had been in her class, yet she had not forgotten me!

My mother immediately \_\_\_\_\_ (57) to my teacher for any trouble I might have caused. She assumed that if my teacher \_\_\_\_\_ (58) me after so many years, I must have committed a grave offence in school. My teacher laughed and said, "Lisa was very good."

(Go on to the next page)

My teacher explained that I had given her a plant on the last day of school term to show my

\_\_\_\_\_ to her. It was a lavender plant and she planted it in her garden.  
(59)

Over the years it grew and spread. She showed me a photo of her driveway. I beamed at the

\_\_\_\_\_ of the beautiful purple flowers lining both sides of it.  
(60)

"\_\_\_\_\_ time I am discouraged, I look at the flowers. I think of you and  
(61)

how you made me feel appreciated," she explained. Tears \_\_\_\_\_ up in my  
(62)

eyes.

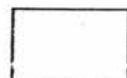
That day, I took \_\_\_\_\_ valuable back from the jumble sale. We need not  
(63)

do big things for others to make an impact on their lives. Rather, the \_\_\_\_\_  
(64)

things we do every day for others could make all the \_\_\_\_\_. We rarely think of  
(65)

the impact we have made. It is time we do.

*Adapted from 'Garage Sale Revelation' by Lisa Miller Rychel*



(Go on to the next page)

each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The talented boy plays the piano well and is a good soccer player.

Apart from \_\_\_\_\_  
\_\_\_\_\_

67 "We'll donate the books we have outgrown to charity," Jane said to her brother.

Jane told her brother \_\_\_\_\_  
\_\_\_\_\_

68 The fussy child does not like chilli sauce in her noodles.

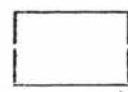
\_\_\_\_\_ without  
\_\_\_\_\_

69 The rabbit came out from the underground hole immediately after the eagle flew away.

No sooner \_\_\_\_\_  
\_\_\_\_\_

70 In celebration of our good results, we had a class party.

To \_\_\_\_\_  
\_\_\_\_\_





It was my dream to go to Antarctica and see for myself what it was like, so I applied for the Antarctica Research Project Scholarship. When I received news that I had been accepted, I was over the moon. I have to confess that I was a bit apprehensive. Was I ready to spend ten weeks living in a place miles away from my family? Despite all my anxieties, I was excited to embark on the opportunity of a lifetime. 5

I departed to Antarctica from an airport in New Zealand. We took off and five hours later, I stepped onto an icy runway. My boots squeaked on the fine snow. My nose crinkled while my cheeks turned rosy in the chill air. I was grateful to be wearing sunglasses to protect my eyes from the bright sunlight reflecting off the Antarctic snow. "Antarctica!" I exclaimed in disbelief. I was actually there! My mouth was agape as I look in the amazing scenery. There were no trees to soften the mountain range and no flowers on the ground to distract the eye from the clear blue sky. Everything was simple and rugged - this was its attraction. 10

My first real adventure in Antarctica was snow school. I joined a group of people to learn the basics of survival in the cold continent - how to stay warm, avoid frostbite, and light a stove. Then we were sent on an overnight trip in the snow so we could practise what we had learned. 15

We made a shelter called a snow mound, which was the closest I have ever come to creating an igloo. Prior to that, we had made some snow blocks. They looked like sugar cubes and we used them to build a wall to protect us from the blowing snow. We had a quick lunch before we made the snow mound. To my disappointment, we did not spend the night there. Finally, we pitched our tents and turned in. That night, I woke up listening to the howling wind as it whipped around the tent, forcing snow through the zippers and coating my sleeping bag in a layer of white. I looked at my watch: 1 A.M. I thought about exploring the surrounding area but I chose to remain in my cocoon as fatigue overcame me. 20 25

That year I spent my first Christmas away from home. We strung up Christmas lights. While we put dinner on the table, I kept waiting for the sun to set so we could turn on the lights. It was a silly idea as the sun does not set in December in Antarctica.

A couple of weeks later, I left Antarctica. I contemplated the amazing sites I had seen and all the new people I had come to think of as friends. I was thankful that I had been given a unique chance to get to know Antarctica. 30

The ten weeks in Antarctica was a valuable experience. It has made me stronger and more independent. I became more self-reliant. What I did there, I did it on my own. When I encountered challenges, I stood alone, unsupported, without my family to help me or cheer me on. I had done it. I was able to handle challenges alone - and I believe I can handle them in future too. 35

*Adapted from "Gutsy Girls: Young Women Who Dared" by Hannah Thomas*

**BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.**

71. Why did the author apply for the Antarctica Research Project Scholarship? [1m]

---

---

72. Besides being happy, the author was also apprehensive and excited after she knew that she had been selected to go to Antarctica. Complete the table below to explain why. [2m]

How the author felt	What made her feel that way
Apprehensive	
Excited	

73. Based on the information from paragraph 2, list down how the author reacted physically to the cold air. [2m]

1. \_\_\_\_\_
2. \_\_\_\_\_

74. Why did the author exclaim "Antarctica!" when she arrived in Antarctica? (line 10) [2m]

---

---

75. Which sentence from paragraph 2 tells you that the author was mesmerised by the beauty of Antarctica? [1m]

---

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76. Write 1, 2, 3 and 4 in the blanks below to indicate the order in which the events occurred in the story. [1m]

- \_\_\_\_\_ The author pitched her tent.  
 \_\_\_\_\_ The author made a snow mound.  
 \_\_\_\_\_ The author made ice blocks.  
 \_\_\_\_\_ The author had lunch.

- 77 The table below shows the action of the author and the reasons for her actions. Fill in the blanks using information from the story. [3m]

What did the author do?	Why did she do it?
	The author had to practise what she had learned in snow school.
	The author had to protect herself from the blowing snow.
The author went back to sleep and did not explore the surrounding area.	

- 78 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer to
they (line 19)	the snow blocks
there (line 22)	
cocoon (line 25)	
silly idea (line 29)	

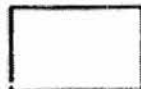
79. Based on the passage, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
The author's eyes were exposed to the bright sunlight reflecting off the snow.		
At snow school, the author was taught how to survive in Antarctica.		
The author had always spent Christmas with her family.		

- 80 State two reasons to show why the author believed that she could handle challenges independently after her experience in Antarctica. Support your answer with information from the passage. [2m]

1. \_\_\_\_\_
2. \_\_\_\_\_

END OF PAPER



YEAR : 2016  
 LEVEL : PRIMARY 6  
 SCHOOL : CHIJ ST NICHOLAS  
 SUBJECT : ENGLISH  
 TERM : CA1 PAPER 2

**Booklet A**

<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>	<b>Q5</b>	<b>Q6</b>	<b>Q7</b>	<b>Q8</b>	<b>Q9</b>	<b>Q10</b>
2	3	2	4	3	2	3	2	2	3
<b>Q11</b>	<b>Q12</b>	<b>Q13</b>	<b>Q14</b>	<b>Q15</b>	<b>Q16</b>	<b>Q17</b>	<b>Q18</b>	<b>Q19</b>	<b>Q20</b>
1	4	3	4	3	3	1	2	2	4
<b>Q21</b>	<b>Q22</b>	<b>Q23</b>	<b>Q24</b>	<b>Q25</b>	<b>Q26</b>	<b>Q27</b>	<b>Q28</b>		
4	3	2	3	1	4	3	4		

**Booklet B**

<b>Q29</b>	<b>Q30</b>	<b>Q31</b>	<b>Q32</b>	<b>Q33</b>	<b>Q34</b>	<b>Q35</b>	<b>Q36</b>	<b>Q37</b>	<b>Q38</b>
A	H	K	B	N	G	P	P	L	E

<b>Q39</b>	dinosaurs	<b>Q53</b>	aid
<b>Q40</b>	has	<b>Q54</b>	who
<b>Q41</b>	Businesses	<b>Q55</b>	gave
<b>Q42</b>	furniture	<b>Q56</b>	aback
<b>Q43</b>	they	<b>Q57</b>	apologized
<b>Q44</b>	by	<b>Q58</b>	remembered
<b>Q45</b>	Beneath	<b>Q59</b>	gratitude
<b>Q46</b>	containers	<b>Q60</b>	sight
<b>Q47</b>	these	<b>Q61</b>	Each
<b>Q48</b>	important	<b>Q62</b>	welled
<b>Q49</b>	erodes	<b>Q63</b>	something
<b>Q50</b>	properly	<b>Q64</b>	little
<b>Q51</b>	tea	<b>Q65</b>	difference
<b>Q52</b>	interested		

**Q66** Apart from playing the piano well, the talented boy is a good soccer player too.

**Q67** Jane told her brother that they would donate the books they had outgrown to charity.

**Q68** The fussy child likes noodles chilli sauce.

**Q69** No sooner had the eagle flown away than the rabbit came out of the underground hole.

**Q70** To celebrate our good results, we had a class party.

**Q71** It was her dream to go to Antarctica. She wanted to see for herself what Antarctica was like.

**Q72**

Apprehensive	She was not sure about being away from her family.
Excited	The author was excited to embark on the opportunity of a lifetime once she knew that she had been selected.

- Q73**
1. Her cheeks turned rosy in the cold air.
  2. Her nose crinkled in the cold air.

**Q74** The author could not believe that she had actually arrived in Antarctica.

**Q75** Her mouth was agape as she took in the amazing scenery tells me that the author was mesmerised by the beauty of Antarctica.

- Q76**
- 4 – The author pitched her tent.
  - 3 – The author made a snow mound.
  - 1 – The author made ice blocks.
  - 2 – The author had lunch.

**Q77**

What did the author do?	Why did she do it?
She went on an overnight trip in the snow.	
She used snow blocks that she made to build a wall.	
	The author chose to remain in her cocoon as fatigue overcame her.

**Q78**

there (line 22)	the snow mound
cocoon (line 25)	the author's sleeping bag
silly idea (line 29)	waiting for the sun to set in December in Antarctica.

<b>Q79</b>	<b>False</b>	<b>The author was grateful to be wearing sunglasses to protect her eyes from the bright sunlight reflecting off Antarctica snow.</b>
	<b>True</b>	<b>At snow school, the author was taught all the basics of survival in the cold continent how to stay warm, avoid frostbite and light a stove.</b>
	<b>True</b>	<b>She spent her first Christmas away from her family.</b>

- Q80**
1. **The ten weeks in Antarctica has made the author become more self-reliant.**
  2. **Antarctica has allowed the author to stand alone, unsupported, without her family to help her or cheer her on when she had encountered challenges.**

**End**