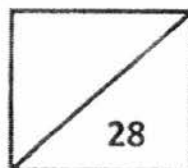




ROSYTH SCHOOL  
CONTINUAL ASSESSMENT 1 2016  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 6

Name: \_\_\_\_\_

Marks:



Class: Pr 6- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 24 February 2016

Parent's Signature: \_\_\_\_\_

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

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## BOOKLET A

### Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 28 questions (Questions 1 to 28).
4. Answer **ALL** the questions and shade them in the correct ovals on the OAS provided.

\* This booklet consists of 11 pages altogether (including this page)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1. "You said that you would come to my birthday party, \_\_\_\_\_? Why were you not there yesterday?" whined Sara.
- (1) didn't you
  - (2) couldn't you
  - (3) weren't you
  - (4) wouldn't you
2. Mrs Rajan made the whole class \_\_\_\_\_ the projects as they were poorly done.
- (1) redo
  - (2) redid
  - (3) redoes
  - (4) redoing
3. My sister, who is very adventurous, has run the marathon and \_\_\_\_\_ Mt Kinabalu recently.
- (1) climb
  - (2) climbs
  - (3) climbed
  - (4) had climbed
4. Last Sunday, my uncle took Raymond and \_\_\_\_\_ to the museum to view the latest exhibits.
- (1) I
  - (2) me
  - (3) my
  - (4) mine

5. The herd of elephants \_\_\_\_\_ by the poachers for their tusks.

- (1) attacked
- (2) was attacked
- (3) were attacked
- (4) have been attacked

6. Not only \_\_\_\_\_ the music but he also writes the lyrics for the celebration.

- (1) he composes
- (2) is he composing
- (3) will he compose
- (4) does he compose

7. "It was the twins and not your brother who ate your cake all by \_\_\_\_\_, Janna," explained Mother.

- (1) himself
- (2) herself
- (3) yourselves
- (4) themselves

8. The huge python was caught by the zookeeper while it was sleeping and \_\_\_\_\_ to the zoo immediately

- (1) took
- (2) taken
- (3) had taken
- (4) had been taken

9. "Don't lean \_\_\_\_\_ the wall. I have just painted it!" warned Father.

- (1) by
- (2) onto
- (3) along
- (4) against

10. \_\_\_\_\_ the pain in her ankle, our school badminton player was absent from training.

- (1) Owing to
- (2) Apart from
- (3) Other than
- (4) In spite of

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Many people in that area are suffering from the \_\_\_\_\_ of the water supply.

- (1) infection
- (2) defection
- (3) infestation
- (4) contamination

12. Earth resources are being \_\_\_\_\_ rapidly. Are you aware of the consequences?

- (1) diffused
- (2) exhausted
- (3) disintegrated
- (4) disseminated

13. Through its activities, the school is creating \_\_\_\_\_ on the importance of appreciating our surroundings and conserving our natural resources.
- (1) alertness
  - (2) readiness
  - (3) awareness
  - (4) attentiveness
14. Many fishermen are living in \_\_\_\_\_ because the long drought over the years has dried up the river.
- (1) despair
  - (2) remorse
  - (3) displeasure
  - (4) resentment
15. The hunters caught were fined and imprisoned for a few years because they did not \_\_\_\_\_ the rules for hunting the animals in the reserve.
- (1) abide by
  - (2) object to
  - (3) go against
  - (4) depart from

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4 ) on the Optical Answer Sheet. (5 marks)

In ancient China lived a proud artist whose paintings were almost life-like. One day, he presented his finest work to the emperor. The emperor laughed and told him to travel to the Li River and learn from the greatest artist in the world. (16)

The artist left to find this mysterious master. The villagers on the banks of the river smiled and pointed down the river when he asked for the legendary artist. The next morning, he hired a boat and set out to find the artist. As the boat moved gently along the river, he was left speechless by a myriad of scenes reflected in the water – milky white waterfalls and mountains in many shades of blue. When the mists rose from the river and merged with the soft clouds surrounding the peaks, he was reduced to tears. (17) (18) (19) (20)

The artist was humbled by the greatest artist on earth, Mother Nature.

<https://enchantedlands.wordpress.com>

16. (1) showed  
(2) exhibited  
(3) portrayed  
(4) demonstrated

17. (1) popular  
(2) notorious  
(3) renowned  
(4) outstanding

18. (1) booked  
(2) engaged  
(3) borrowed  
(4) chartered

19. (1) diverse  
(2) assorted  
(3) dissimilar  
(4) contrasting

20. (1) mixed  
(2) united  
(3) blended  
(4) dissolved

## Visual Text Comprehension

Study this brochure carefully and then answer questions 21 to 28.

# *My Book has Wings Campaign 2016*

**A Project from Children to Children to promote literacy**

**You can make a difference to the life of other children**

**Your small donation can transform the world**

One of our students, Shikin Anis, from P6 Sincere has suggested that the school holds a book donation drive. She proposes that the school collects "at least 1" gently used book from each student. **This** will allow the school to collect at least 2000 books as that is the size of the school population. These books will be flown to other Asian countries. They will be sent to schools in rural areas and distributed to students from low income families to help promote literacy.

Shikin Anis is an avid reader. She reads hundreds of books every year and cannot imagine not having books to read. Hence, she had written a proposal and presented it to the school principal.

The school strongly supports this initiative and will carry it out once every two years. It believes that this drive fulfills three other key goals in mind:

- to lessen the financial burden on the low-income families
- to promote the value of thrift, caring and sharing
- to encourage recycling to protect the environment



Let's work together and with "at least 1" book, we can help create a wonderful reading experience for children all over the world.

Please spread the word.

The drive will run throughout the month of April.





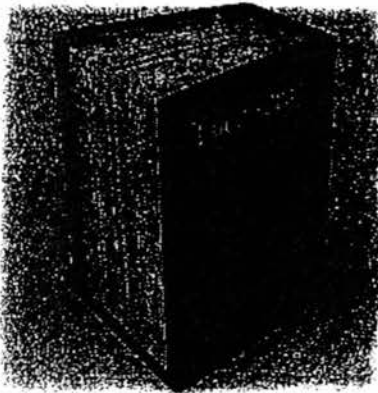
## How do I donate a book?

**STEP 1:** Choose a book from your home.  
*(Example: fairy tales, folk tales, mysteries, adventures etc)*

This book must be suitable for children aged 5 – 13 years old.



**STEP 2:** Check the condition of the book.  
Bring the book to school.



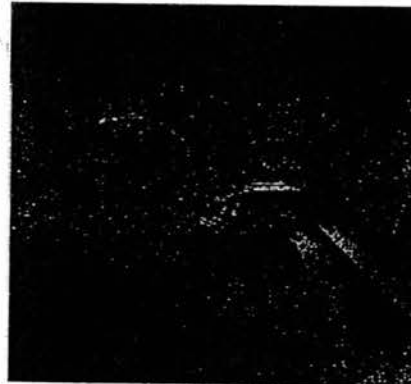
**STEP 3:** Drop the book into any one of the BLUE collection boxes.

These can be found at the lift lobby of level 1 to level 6.

Boxes can also be found outside the General Office and the school library.

### We do not accept

- Damaged or very dirty books
- Books with lots of handwritten notes
- Books with unsuitable contents
- School textbooks
- Outdated reference books



For any enquiries, please contact:

- |                       |                            |           |
|-----------------------|----------------------------|-----------|
| • Mrs Amy Kwek        | (amykwek@psg.ros.sg        | 65162012) |
| • Mrs Shakila Jayaraj | (shakilajayaraj@psg.ros.sg | 65162092) |

For bulk donation, contact Mdm Shyma at 65162020 or drop them at the General Office.

21. What does the word **"This"** in the first paragraph refer to?
- (1) holding a donation drive
  - (2) flying the books to other schools
  - (3) collecting at least a book per student
  - (4) making a difference to the life of other children
22. If you want to donate a boxful of books for the drive, you can \_\_\_\_\_.
- (1) bring it to school
  - (2) talk to Shikin Anis
  - (3) email Mdm Shyma
  - (4) email Mrs Amy Kwek
23. The main purpose of "My Book has Wings Campaign 2016" is to \_\_\_\_\_.
- (1) promote literacy among children
  - (2) collect many different types of books
  - (3) help the low income children in Singapore
  - (4) inform students about the importance of recycling
24. Who initiated this campaign?
- (1) A student who wanted to donate her books.
  - (2) A student who was an unenthusiastic reader.
  - (3) A student who appreciated the joy of reading.
  - (4) A student who read a hundred books in a year.

25. Which one of the following is false about "My Book has Wings Campaign 2016"?
- (1) School textbooks are not accepted.
  - (2) It teaches students to care and share.
  - (3) It encourages students to be more environmentally-friendly.
  - (4) Books collected will be flown to countries all around the world.
26. How many blue collection boxes can be found at the lift lobbies in the school?
- (1) eight
  - (2) two
  - (3) six
  - (4) four
27. If everybody in the school participates in the campaign, how do we know that the school can collect at least 2000 books?
- (1) According to the number of pupils in the school
  - (2) According to the duration given for the campaign
  - (3) According to the number of books that can be flown
  - (4) According to the number of books required by the low income families
28. Why are 'wings' used as a symbol of this campaign?
- (1) The books can fly to help others.
  - (2) The donation helps boost literacy.
  - (3) The gift benefits children far away.
  - (4) The book can have more than one owner.

End of Booklet A



ROSYTH SCHOOL  
CONTINUAL ASSESSMENT 1, 2016  
ENGLISH LANGUAGE PAPER 2  
PRIMARY 6

Name: \_\_\_\_\_

Class: Pr 6- \_\_\_\_\_

Register No. \_\_\_\_\_

Date: 24 February 2016

Parent's Signature: \_\_\_\_\_

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 min

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## BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 52 questions (Questions 29 to 80).
4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	28	
Booklet B	67	
Total	95	

Component	Question Numbers	Marks Obtained
Grammar & Vocabulary	29 -50	
	66 - 70	
Comprehension Cloze	51 - 65	
Comprehension Open-ended	71 - 80	

\* This booklet consists of 10 pages altogether (including cover page).

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

---

(A) if	(D) of	(G) to	(K) on	(N) in
(B) why	(E) from	(H) as	(L) any	(P) out
(C) moreover	(F) where	(J) that	(M) only	(Q) however

---

There is one unconventional gourmet offering which we can label as 'food poisoning'. Fugu, also known 29) \_\_\_\_\_ pufferfish, is famous not only for its taste but also the threat element 30) \_\_\_\_\_ many find appealing. It is estimated that six people die 31) \_\_\_\_\_ consuming this deadly fish each year despite the fact that 32) \_\_\_\_\_ licensed chefs are allowed to prepare a fugu meal. When fugu is improperly prepared, resulting in the failure 33) \_\_\_\_\_ remove the poison from the fish – the loss of sensation to the tongue and lips or respiratory problems can arise.

Nonetheless, people will still be excited to eat it. 34) \_\_\_\_\_, customers will even pay an exorbitant price for it. On the contrary, for the Japanese, the need to fork 35) \_\_\_\_\_ \$150 or more for a 'poisonous fish' meal is no cheap thrill. If prepared imperfectly, this meal will inadvertently put their lives 36) \_\_\_\_\_ the line.

Though it is hard to understand 37) \_\_\_\_\_ anyone would try this dish, it is believed to raise a person's social status. Those who have tried this dish can boast about their experience 38) \_\_\_\_\_ they survive it! So what about you? Are you game to try it too?

*Adapted from Top 10 Most Dangerous Foods by Megan Friedman (<http://content.time.com.html>)*

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes, numbered 39 to 50. (12 marks)

(39)

Paper production can be one of the most polluting industries. While consume a

large amount of water, demand for paper also means felling trees for pulp. As such,

(40)

bussineses and governments around the world have been trying to reduce paper use

to save the environment.

(41)

However, in demand for paper still riding high, a Taiwanese company may offer

(42)

a new solution - making paper without having to chop up a single tree.

(43)

Its paper looks ordinary enough, but unlike the usual paper, it is rezistent to water and

(44)

bugs, and is not easily kombustible. What is more amazing is that it is actually made

(45)

from stone. To be exact, it is made from wasting marble that is left over from flooring or

(46)

another building products.

(47)

Stone paper can be imersed in water for days without falling apart. Most of it is

(48)

used to make bags. Due to their unique qualities, it is also very popular as takeaway packaging at restaurants.

Even though it costs 20 per cent more than regular paper, stone paper is

(49)

(50)

aquiring popularity in Europe and the US. It will defenately be a hit with countries that are more environmentally conscious. Since it is a green option, it is considered more sustainable.

Adapted from <http://www.channelnewsasia.com/news/asiapacific/saving-gaia-taiwan-s/1931966.html>

For each of the questions 51 to 65, fill in each blank with a suitable word. (15 marks)

Today, many reports dwell on mankind's destruction of our beautiful planet Earth. Yet, in 2013, one community in central India has surprisingly taken a unified stand (51)\_\_\_\_\_ their quest of saving Gaia.

As India's human (52)\_\_\_\_\_ continues to rise rapidly, it results in increased destruction of wildlife habitats for the (53)\_\_\_\_\_ of homes, factories and roads. This has resulted in a (54)\_\_\_\_\_ impact on the wildlife of the country. One such example is the Bengal tiger. Its population has (55)\_\_\_\_\_ declining, in some places by as (56)\_\_\_\_\_ as 60 percent. However, to show compassion (57)\_\_\_\_\_ the wildlife affected by this encroachment, many villagers have begun to relocate to make (58)\_\_\_\_\_ for the tigers and other species living there.

Last year, at the request of the National Tiger Conservation Authority, 200 families that were (59)\_\_\_\_\_ in the village of Navegaon, which bordered on a tiger reserve in central India, packed up (60)\_\_\_\_\_ relocated. Two months later, the affected animals moved back in, including the critically (61)\_\_\_\_\_ tigers.

After Navegaon was shifted, there (62)\_\_\_\_\_ more sightings of leopards and tigers near the village. Recently many animals were frequently seen in the area as it has become (63)\_\_\_\_\_ threatening. Carnivores can prey on herbivores in the same area without coming (64)\_\_\_\_\_ conflict with humans.

Across India, nearly 100 villages have (65)\_\_\_\_\_ far agreed to relocate. Indeed, this is an impressive show of commitment to ensure that animals have space to roam safely.

*Adapted from <https://www.thedodo.com/5-remarkable-conservation>*



For each of the questions 66 to 70, rewrite the given sentences, using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Aishah waited for the bus to arrive. She read the book she had just bought.

While \_\_\_\_\_  
\_\_\_\_\_

67. The little girl cried. She had lost her doll.

Due to \_\_\_\_\_  
\_\_\_\_\_

68. If there are enough students, the class will commence.

Unless \_\_\_\_\_  
\_\_\_\_\_

69. The last batch of cookies is being baked by Judy and her brother.

Judy \_\_\_\_\_  
\_\_\_\_\_

70. You must remember to wash your hands properly before eating.

Never \_\_\_\_\_  
\_\_\_\_\_

Read the passage below and answer questions 71 to 80.

(20 marks)

The sight of the soft green paddyfields was welcoming. For most people, it rendered in them an inner feeling of calm and peace. Yet, there was another group of individuals who were rather impatient. They were waiting for the rice and other crops to disappear from the land as quickly as possible. In fact, one could say that they had absolutely no interest in the crops at all.

5

This was simply because once the crops had been harvested and removed from the fields, the farmlands looked empty and neglected. Becoming temporary public property, they appeared useless. It meant that anyone would be at liberty to catch animals for food there. The special catfish, which have been the prized delicacy of the poor for generations time and again, would be found in the waterlogged fields. It would be the most opportune time for them to capture these aggressive but tasty creatures. What they did not consume could be easily sold for a substantial profit. In addition, they could also pick edible plants of all kinds there. These could take place easily, without the land owners getting upset.

10

One such person relishing the opportunity to catch the fish was Kham. Kham had been experiencing a period of poor income over some years but fate had been rather kind to him recently. As a result, Kham had been able to catch more fish in the paddyfields than ever before and therefore, made a lot of money. Kham was finally able to buy something he had wanted for as long as he could remember – the Mida lantern, a tool that would help him catch even more fish. He had yearned for it so badly because it would be his ticket to provide for his family better.

15

20

Year after year, Kham had despaired. However, this year, he had every reason to celebrate as he had become the proud owner of the much-desired lantern! He believed that he would certainly catch more fish, even the elusive catfish, than others. After all, he knew that the best way to find fish in the paddyfields was by illuminating the water with a lantern and using a finely-woven cage to trap the fish at night. In the past, with the dim flickering light from his kerosene lamp and vision blurred with age, Kham could not rival the youngsters who used the bright modern lanterns. Well, not anymore, he thought.

25

Kham carried the lantern in his left hand and a fish cage in his right. Carefully, he waded into the knee-deep water. He watched, transfixed, as he peered into the murkiness. Suddenly, he caught sight of the catfish, camouflaged against the mud. It seemed to stare unwaveringly at its human enemy, who in turn appeared emotionless. At this point, Kham felt his heart beat faster. Adrenaline coursed through his body. Steeling his nerves in anticipation, Kham approached his target.

30

35

*Adapted from Paddyfields by Samruan Singh (<http://fiction.eserver.org/short/paddyfields.html>)*

71. What does 'it' in paragraph 1 refer to? (1m)

72. In line 8, explain what the author meant when the farmlands appeared useless? (2m)

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73. Using information in paragraph 2, how can anyone benefit from the fields becoming temporary public property. (2m)

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74a. Which three-word phrase in paragraph 2 shows a repeated action? (1m)

74b. In line 11, what does 'them' refer to? (1m)

75. From paragraphs 3 and 4, write 1, 2 and 3 in the blanks below to show the order in which the events occurred in the story. (1m)

- \_\_\_\_\_ Kham could rival the youngsters.
- \_\_\_\_\_ Kham earned a large sum of money.
- \_\_\_\_\_ Kham used a kerosene lamp to catch fish.

76. Based on paragraphs 3 and 4, state whether each sentence in the table below is True or False. Then give one reason for your choice. (3m)

Statement	True / False	Reason
(a) Kham picked up edible plants of all kinds at the paddyfields.		
(b) Kham could finally buy the lantern he had always wanted.		
(c) Kham was a young man.		

77. How could the lantern help Kham to provide for his family better? (2m)

---

---

78. In paragraph 4, state two ways to show that Kham was an experienced fisherman? (2m)

(i) \_\_\_\_\_

(ii) \_\_\_\_\_

79. Find a word from paragraphs 2, 4 and 5 which have a similar meaning for each word in the table. (3m)

Words to replace	Answer
(a) favourable	
(b) completely focused	
(c) compete with	

80. In the last paragraph, did Kham think that he would be able to catch the fish easily? Give a reason to support your answer. (2m)

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EXAM PAPER 2016

SCHOOL : ROSYTH

SUBJECT : P6 English

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	1	3	2	2	4	4	2	4	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	2	3	1	1	1	3	4	1	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	1	1	3	4	3	1	3	H	J
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38		
E	M	G	C	P	K	B	G		

- 39)consuming      40)businesses      41)with      42)down  
43)resistant      44)combustible      45)waste      46)other  
47)immersed      48)its      49)acquiring      50)definitely  
51)in      52)population      53)building      54)significant  
55)been      56)much      57)for      58)space      59)living  
60)and      61)endangered      62)were      63)legs      64)into  
65)so

66)While waiting for the bus to arrive, Aishah read the book she had just bought.

67)Due to the loss of her doll, the little girl cried .

68)Unless there are enough student, the class will not commence.

69)Judy and her brother are baking the last batch of cookies.

70)Never forget to wash your hands properly before eating.

71)The sight of the soft green paddy field.

72)When the fields were harvested, the farmland looked empty and neglected.

73)Anyone can catch the fish and pick plants from the field without upsetting the land owners.

74)a)Time and again.

b)the poor

75)3, 2, 1

76)a)False / Kham was only interested in catching fish

b)True / Kham worked hard for the lantern and earned a lots of money as he had yearned it so badly.

c)False / Kham could not rival the youngsters who used the bright modern lantern as his vision was blurred with age.

77)It could help him catch more fish and earn more money.

78)i)He knew how to use the lantern.

ii)He knew how to use the finely-woven cage

or He knew the best time to catch the fish was at night.



79)a)Opportune

b)Transfixed

c)Rival

80)Yes, Kham believed he could catch the fish wing the Mida lantern.

No, Kham had to steel his nerves as he approached the fish.