# Methodist Girls' School (Primary) Primary 6 Mid-Year Examination 2004 English Language Paper 2

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Number of Questions : 35
Total Marks : 46

Total time for Booklets A, B and C: 2 hours

Do not open the booklet until you are told to do so. Follow all instructions carefully.

Answer all the questions.

Name (

Class : PRI 6.

Date : 10 May 2004

# SECTION A: GRAPHIC STIMULUS (5 MARKS)

Study this page carefully and answer the questions that follow.

# CATCH THE BUZZ OF LIFE ON THE RIVER

#### SOUVENIRS FROM THE PAST

Every weekend, there's a popular flea marker. Hunt for treasures of a different kind. Among an assortment of goodies, you'll find trinkers, antiques and knick-knacks that speak of another time and place. There are specialty shops that deal in oriental gifts, including teries of the past.

#### DINE BY THE ROTER

The high-tuch skysorapers which tower over the historic riverside buildings hong a cosmopolitan flavour to Clarke Quay. You could also when your appears with a couple of drinks at any of the popular waising holes here.

When it comes to food, you are spoilt for choice. Sample local favourites in the cool comfort of the Food Court or enjoy them in the open at the Satay Club.

#### NIGHTLIFE EXTRAVAGANZA

Clarke Quey boasts a busting nightlife. Magic and music fill the air. Trolleys on wheels burst with a colourful assorpment of wares. Fortune tellers east their spell. The atmosphere is carnival-like.

The riverside village plays host to a good number of watering holes - pubs and discos - some of which feature nightly live entertainment. Sit back with a druck and water the local colour while your ravounte music washes over you. Or you may hit the dance floor and flaunt your moves at the disco

#### A RIDE INTO THE PAST AND THE FUTURE

You may choose to arrive by means of a vessel from the past. The quaint Fiver Taxi was previously a boat that transported goods from ship to land. These days, it plies the river, transporting tourists and locals to their various destinations,



Take Bus samice 32, 175 Beng Konh Brioge Ka.

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o from As floor Place PRT Sto Bon. folks a fiver season for Stockard Charles and shock with

CLARKE QUAY

3 River Villey Anin, Singapore 174024. Tel: A337 3292 - www.clarekelavi.com.sk

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the optical answer sheet.

The	motto fo	or Clarke Quay is '
	1)	www.clarkequay.com.sg
	2)	Managed by Capita Land
	3)	Where the River Comes to Life
	4)	Catch the Buzz of Life on the River
To g	et to Cla	arke Quay from Orchard MRT Station, one could take
	1)	bus service 54 along Scotts Road
	2)	bus service 32 along Orchard Road
	3)	a bus along North Bridge Road
	4)	-a river taxi from the Standard Chartered Bank exit
in th	e pamp	hlet 'watering holes' under the section Dine by the River mean
	1)	restaurants
	2)	pubs and discos
,	3)	drinking fountains
	4)	ríverside buildings
Toda	ay the F	River Taxi
	1)	ferries both tourists and locals
	2)	transports goods from ship to land
	3)	anchors at Read Bridge to pick up passengers
	4)	transports only tourists to various destinations
Tol	ook for i	nteresting second hand goods, visitors could browse during
wee	kends a	t
	1)	Clarke Street
	2)	the flea market
	3)	Traders' Market
	4)	Merchants' Court

# SECTION B: GRAMMAR (15 MARKS)

For each question from 6 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval on the optical answer sheet.

	TAS WILLIA	tes later.
13	(C)	
. 2)	₩.	
38	, c-y	•
4)	ove:	
the time S	Sally arrived at	the theatre, the show started
1)	has	
	had	
4)	had been	•
ul has a s	trange hairstyle	. ?
1)	ise!t it	
25		•
31		
4)	doesn't he	
		football fans. a store selling imported.
1)	OWN	
2)	owns	
3)		
4)	has owned	<i>:</i>
aving		ill the way home, he is now out of breath.
1)	r,113	
		·
d 12311	ا در المان ا	your EZ-Link card with you this morning?
o you		
1)	take	
	the time \$ 1) 2) 3) 4) ul has a s 1) 2) 3) 4) Kadeh, worts gear. 1) 2) 3) 4) sving 1) 2) 3)	the time Sally arrived at  1) has 2) had 3) has been 4) had been  ul has a strange hairstyle 1) isn't it 2) didn't he 3) hasn't he 4) doesn't he 4) doesn't he cots gear. His goods are 1) own 2) owns 3) owned 4) has owned aving

19.	ice	V 19(A d)	when heated	}
		1)	melt	
		2)	melts	•
		3)	meited	
		4)	melting	
20.	if Mee	enah go	es to France, she	to learn French.
		1)	hed	
		2)	have	
		3)	will have	
		4)	would have	•
SEC	TION C	VOCA	BULARY (10 MARK	S) ·
COLLE	ach qui oct answ al answ	ier. Ma	ike your choice (1, 2	ptions are given. One of them is the , 3 or 4). Shade the correct oval on the
21.	Mothe	er told n	ne to put the	into the refrigerator immediately
	as the	y go ba	of quickly.	
		·\$ \$ .	rations :	
		2)	groceries	
		3)	delicacies , , '	•
		4)	groceries delicacles perishables	
22.	We ar	galog e	epple	at that orchard.
		1)	pulling	•
			picking	
		3)	pruning	
		4)	plucking	
23.	William	m put o	n a brave	even though he was terrified.
		1)	race	•
		2)	front	•
		3)	ettitude	
		4)	. appearance	
24.	Peopl	e these	days do not care abo the suffering of c	out others. They have become others.
		1)	indifferent to	
		2)	careless about	
		3)	concerned about	
		,4 \	vethusinatio about	•

25.	The boat spra	ng a leak so they had to keep on	out water to
	X 35 X 41	bailing dishing throwing scooping	
26.	The gangsters	s used force and threat to demand money from	the stall-holders.
	1) 2) 3) 4)	extorted exploited expected	
27.	We formally in of address.	nformed the nearest Neighbourhood Police Po	st of our change
	3) 3) 4)	notified updated contacted authorised	
28.	The river burs	et its banks and the village was completely cov	ered with water.
	27 27 37 87	drowned emerged drenched submerged	
29.	The eager Gi	rl Guides set out at the crack of dawn.	
,	1) 2) 3) 4)	noon night midnight daybreak	
30.	While search in the house.	ing for valuables, the thieves made a mess are	d damaged things
,	1) 2) 3) 4)	destroyed ransacked rummaged demolished	

# SECTION D : COMPREHENSION (10 MARKS)

Read the passage below and answer questions 31 to 35.

You frowned at his calendar and then picked up his guitar. His band had been together for five months. Everyone said they were fantastic, but they still had not got a paying job. You began to strum. Playing chords helped him think.

The trio had become acquainted in band class, and organizing a group had been Yori's idea. Yori played the guitar and acted as leader, Latisha was 5 on drums, and James was on the saxophone. The three eleven-year-olds got together just for fun and named their group 'Playday'. But when fans praised their talent, they decided to turn fun into profit.

To make themselves known, Playday volunteered to entertain at parties. They played for free at school assemblies. You loved the applause! He felt like 10 a superstart

They practised hard and discussed young musicians who had made it big, "The Jackson Five were kids," Latisha said. 'Michael shot to fame like a rocketi' she exclaimed.

"We can do it!" York encouraged the group.

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After months of keeping spirits high, Yori was tired, Playday hadn't had one paying job! His mood was like a bad rash. Everyone was in low spirits. They decided to break up after one final volunteer job. The next day, they were to perform for patients at the Children's Hospital where Yori's mother worked as a purse.

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The next day cawned drizzly and dank. The trio set up in the hospital lobby, and the nurses brought in the audience. As Playday began its number, Yori could feel their tack of spirit.

Then Yori spotted one patient sitting limply in her wheelchair. Her expression was vacant, but when music filled the room; this rag doll came to 25 life. She sat up straight, and the light that sparkled in her eyes kindled something in Yori. He felt the thrill he'd been missing. As Yori's playing caught fire, James and Latisha gained energy. Soon Playday was recking as never before.

After the performance, the trio spent time with the patients. You spoke to 30 the girl who had inspired him to play so well.

"Wouldn't it feel great to be rich and famous?" she asked, eyes still bright, "Will you be a rock star?"

"Probably not," Yori answered. "But I'll never give up my music. It felt like the big time playing for your"

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For each question from 31 to 35, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval in the optical answer sheet.

31.	Yon, Latisha ar	nd James got to know each other as they
	1) 2) 3) 4)	were classmates played the guitar were in the same band class played for school assemblies
32.	The phrase 'ma	ade it big' in line 12 means 'to become
	1) 2) 3) 4)	adults big-headed The Jackson Five successful and famous
<b>3</b> 3.	The members of	of Playday were tired and depressed because they had
	1) 2) 3) 4)	a bad rash decided to break up no offer of a paying job to perform at the Children's Hospital
34.	While performi	ng at the Children's Hospital, Yorl became Inspired when a
	1) 2) 3) 4)	guitar caught fire girl said he was a rock star patient was much cheered up toy doll suddenly became alive
35.	After performin	ig at the Children's Hospital, You probably decided to
	1) 2) 3) 4)	become a rock star play for only one patient continue with volunteer performance perform only at the Children's Hospital

# SECTION E: STRUCTURAL CLOZE (10 MARKS)

There are 10 blanks numbered 36 to 45 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to R) In the blanks. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

(A) a	(E) because	(U) over	(N) to
(B) an	(F) <b>b</b> ut	(K) she :	(P) under
(C) and	(G) by	(L) the	10) within
(D) around	(H) in	(M) they	(PK) who

Everyone knew not to play in the river when it was in flood. Natalia, Kristy and
Su-Lin knew all about this (36) they were River Rats. River Rats are kids
(37) tive near rivers and spend much of their time playing near and fooling
(38) In the water.
All three girls loved to swim down fast-flowing chutes of water (39)
smooth rocks. In fact, they had done it hundreds of times in (40) last month.
That afternoon, the three girls were playing in the river as Visual when
suddenly, Kristy spluttered (41) gulped. She coughed and flung her hands
around madly to grab (42) overhanging branch. It snapped off in her hand.
(43) this time, she was being pushed head first over a two-metre fall of water to
a deep pool below. (44) seconds, Natalie and Su-Lin realised something was
badly wrong. Cupping their hands around their mouths, (45) shouted, "Kristy,
no!"
Kristy could not hear them. She had disappeared into the surging pool of
bulbling water that include like a bailing not an a staye

# SECTION F: EDITING FOR SPELLING, PUNCTUATION AND GRAMMAR. (10 MARKS)

Each of the underlined words contains either a spelling or grammatical error. Wrong punctuation marks are circled. A missing punctuation mark is indicated by a circle at the place where it should be. Put the correct punctuation mark or word (in terms of usage, spelling or form) in each box.

Mike and Ruth Dixon got on well enough, but not so well that they wanted
(46)
to walk home from school together. Ruth would not have mind, but Mike, who was
To Mark Home I of School Together, Nath World Not Have ging, Set Mike, Who Will
(47)
two classes up, prefers to amble along with his friends so that he usually arrived
The same of the sa
(48)
a long while after Ruth does.
Ruth was leaning out of the kitchen window when he came in through the
(49)
side gate, <u>kicked</u> a brick. "I've got a message for you from school, said Mike.
(51)
*Miss Middleton wants you to go and see her romorrow before asemmbly, and
bring a dead frog." (52)
"What does she want me to take a dead frog for?" said Ruth. "She s
not my teacher. I haven't got a dead frog."  (53)
Ruth cried easily. She cried now. "Where was I going to find a dead frog?"
(54)
"Well, you can peel them off the road sometimes, when they've been ran
The second of th
over. They go all dry and flat, like pressed flowers," said Mike He did think it a
(55)
trifle unreassinable to demand dead frogs from little girls, but Miss Middleton
was unreasonable. Everyone knew that.

# SECTION G: SYNTHESIS / TRANSFORMATION (10 MARKS)

For each of the items 56 to 60, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the given one(s).

caught too.			
	•		
Neither	e Professional has a few control and the contr	TOP , promote the company of the promote t	
. ٢٠ - سر مسالك 18 الايلامات بداء	e	aran aran aran aran aran aran aran aran	
The principal punish	hèd the naughty boy f	or playing truant.	
The naughty boy	201/ 22	e contrare	_ 1
		•	
ر موادر هند و هند رو داد از ا <del>ر میسیدیدند.</del> چیز را بید <sup>از</sup> و چارد در روس <mark>ی است. معسطان و س<sup>نگ</sup> روسی</mark> بروای	ا فيد كند مي خطون و مفهود بيست بهيندا ديوانديوان والميار والمواقع الميار و معمودي كربود ديوان او دارا دارا دار و	l. He dan ya dinikasa sa penganjan <del>janjanjanjanjanjanjanjanjanjanjanjanjanj</del>	ery War and
annual vitta production		tree. Ha did not tell anyone.	
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e.	د در	رو به سرموستان و بنیا داداد او به او از با داداد و با د	· ••• •• ••
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Mr Bala continued of Althoug	working. He was unw	eli. sher driving test.	al addresses a ver

# SECTION H: CLOZE PASSAGE (20 MARKS)

Read the passage carefully and fill in each blank with the most appropriate word.

Bats belong to the family of mammals. Mammals are warm-blooded animals
and their (61) are born alive and not (62)
from eggs. The bat is the (63) mammal that can really fly.
(64), like the "flying squire!", merely glide through the
(65)
A young bat, (66) born, lives in a little pouch that its
(67) makes by bending her tail forward. Later, it
(68) to its mother's fur with its sharp claws and teeth it can
enjoy riding with her through the air. After a few days, the baby is left at home-
(69) the mother goes hunting for food. Sometimes she will catch
enough insects in an (70) to last a few days. After a few weeks,
the young bat is strong enough to (71) and hunt for insects.
Bats have poor eyesight (72) they have a marveflous ;
echo system to (73) them through darkness. While flying, the
featherless bat sends (74)   loud twittening squeaks. These
squeaks bounce off nearby objects and make an (75) The bat's
keen sense of (76) picks up the warning echo. In this way it files
skilfully around the (77) and avoids crashing into it. The bat's
keen hearing helps it navigate through dark (78) and dense
forests. Also it guides it towards flying (79) Scientists have
discovered that bats can find their way in the dapk even when
(80) . However, they are helpless if their mouths and ears are
covered

10

15

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# SECTION 1: COMPREHENSION (20 MARKS)

Read the passage below and answer questions 81 to 90.

Thomas was an orphan in a home. In this passage, the three boys, Frank, Thomas and a boy nicknamed 'Grandpe' were sent to buy some goats for the orphanage.

We claimed the two goats from a piggery somewhere beyond the river and Kingston Bridge. One was pale yellowish-brown while the other was white. Both had pink, sleazy eyes and sniggering expressions. "We should have brought the cart," said Grandpa, "We'll never be able to get them back."

"We'll walk them - like dogs," said Frank, who was one of the brainy kids in the home. "Let's get some string."

The crook who sold us the goats gave us the string and looked as though he was tempted to charge us for it. We tied it around the stiff hair of their necks and set off on the return journey.

The smelly pair trotted along willingly. However, trouble started the moment the white goat saw a trolleyous and tried to get undemeath it. It pulled Frank with a swift and decisive tug. Frank gallantly held the string but the goat proved too strong for him.

Fortunately, the bus driver had good reflexes. He hit his brakes and the vehicle skidded to a stop. When it stopped, the goat, homs down, was three inches from death. Frank was only a fraction further away. The conductor of the bus had fallen from the platform on to the road.

There was huge confusion. Traffic squealing, bus driver in a near faint, conductor rubbing his backside, passers-by giving advice and trying to tug the goat away from the trolleybus. In the middle of it all, the goat I was holding, and which had remained placid until then, had a hearty pee all over my boots. So interested was I in the animated scene that my first awareness of this disgusting act was when the warm water trickled through the laceholes and soaked my socks. Grandpa, who was tugging the string of the other goat with Frank, turned and shouted, "What are you standing there for? Come and help us!"

"I can't," I bellowed. "The thing's just peed all over my boots." At that, the passers-by all started laughing and Frank's goat escaped and galloped away in the direction of Kingston Bridge. Frank ran after it and at the bridge, he regained the string. Grandpa caught up and held it with him, and I splashed up with my non-violent but unsanitary goat. From there, apart from the white goat's abrupt and momentarily terrifying charge at a nun, we managed to triumphanty lead them back to the home.

adapted from This Time Noxt Week by Lesre Thomas Answer the following questions in complete sentences. Your answers must be based on the passage.

What was Frank's solution to their first problem?  What other animals did the crook sell?  Why were the white goat and Frank not seriously hurt when the white goat at the trolleybus?	low were the two goats similar and different physically?
What other animals did the crook sell?  Why were the white goat and Frank not seriously hurt when the white goated at the trolleybus?	
What other animals did the crook sell?  Why were the white goat and Frank not seriously hurt when the white charged at the trolleyous?	
Why were the white goat and Frank not seriously hurt when the white goat at the trolleybus?	
Why were the white goat and Frank not seriously hurt when the white goat at the trolleybus?	
charged at the trolleybus?	
What else contributed to the confusion besides the conductor being inj	What else contributed to the confusion besides the conductor being inj

Which word in the passage has the same meaning as 'calm'?		
When did the narrator realise what the pale yellowish-brown goat had done?		
What help did Grandpa and Frank need from the narrator (line 24)?		
What happened just before the three boys reached the home?		
Why did the three boys feel 'triumphant' when they got back to the home?		

1) 3	27) 1 .	53) am . 50) Neither the armed robbers
2) 1	28) 4	nor their accomplice has
•		S7) The naughty boy was
3) 2	29) 4	55) unreasonable punished by the
4.) 1	30) 2	61) young principal for playing; truant.
5) 2	31) 3	62) hatched 58) Santa left a present under the Christmas tree without
6) 1	32) 4	63) only telling anyone.  59) Although Mr Bala was unwell
7) 2	33) 3	64) Others — he continued working.
8) 3	34) 3 .	60) Despite taking extra lessons Amy did not pass her
9) 2	35) 3	ob) when
10) 1	36) E	81) Both of them had pink. 67) mother sleazy eyes and sniggering
11) 1	37) R	68) clings yellowish-brown while the
12) 2	38) D	other was white. 69) while 80) Frank's suggestion getting
-13) 2 .	39) J	70) hour the goat's necks and
14) 1	40) L	walking them to the home, 71) fly 83) The crook sold pigs.
15) 1	41) C	84) The bus driver stopped on 72) but his brakes. The bus driver
16) 1	42) B	stopped in time before he 73) guide could hit Frank and the
17) 2	43) G	74) out 85) The traffic was squealing,
18) 4	44) Q	the bus driver was in a near faint and the passers-by
19) 2	45) M	oried to tug the goat away 75) hearing from the trolley bus.
20) 3	46) minded	86) The word is "placid". 77) object 87) The narrator realised
21) 4	47) prefer	red 78) caves when the goat's pee tricked through the
22) 2.	48) did	79) insects laceholes and soaked his socks.
23) 1	49)kicking	88) They needed the
24) 1	50) "	narrator to help them in pulling the goat away from the trolley bus.
25) 1	51) assemb	oly . 89) The white goat charged at a num.
26) 1	52) 's	90) They had successfully led the goats back to the home.