RAFFLES GIRLS' PRIMARY SCHOOL SEMESTRAL ASSESSMENT (1) 2008

	2008			95 marks	Class	Leve
Name:			Class: P6	Highest score		
Name.		,	Class. FU	Average score		
5 May 2008	English Language		ATT: 1h 50 min	Parent's Signature		

Your

Score Out of

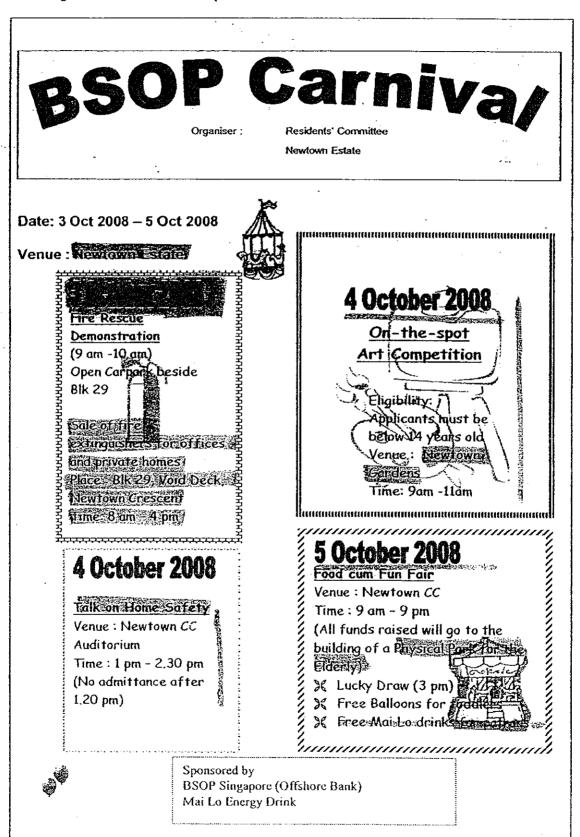
BOOKLET A

Instructions to Pupils

- 1. Write your Name, Class and Index No. in the spaces above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- 5. Shade your answers in the Optical Answer Sheet (OAS) provided.

Section A: Comprehension (Graphic Stimulus) (5 marks)

Study the following text and then answer questions 1 to 5.



	sch question from 1 to 5, four options are given. One of them is the correct answer. your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
1.	All the events in the BSOP Carnival are held at
	(1) Newtown Gardens (2) Newtown CC Auditorium (3) Newtown CC
	(4) Newtown Estate
2.	If you want to purchase a fire extinguisher attend the carnival on
	(1) 3 October 2008 at 9 am (2) 3 October 2008 from 8am to 4pm
	(3) 4 October 2008, at 9 am (4) 4 October 2008, from 8am to 4pm
3.	People who are interested to learn about the safety in the home must be seated at Newtown CC auditorium
	(1) by 1 pm
	(2) at 2.30 pm (3) after 1.20 pm (4) not later than 1.20 pm
4.	Which of the following statements is true?
	(1) Residents can buy fire extinguishers at Newton Gardens (2) The Physical Park is for the young and old.
	(3) The On-the-Spot Art Competition will be held on the same day as the Food cum Fun Fair.(4) Mai Lo drinks are complimentary during the Food cum Fun Fair.
	•
5.	The food and fun fair is organised to
	advertise Mai Lo products and BSOP banking services (2) aid the handicapped
	(3) create awareness for fire safety(4) raise funds for a project for the old

Section B: Grammar (7 marks)

For each question from 6 to 12 four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6.	Neither Andrew nor his classmates to go for the outing.
	(1) wants(2) want(3) is wanting(4) are wanting
7.	my mother called me from the kitchen.
	(1) and (2) when (3) than (4) then
8.	One of the girls not prepared for the interview.
	(1) is (2) are (3) were (4) does
9.	Father said, "Let's go swimming in the evening,we?"
	(1) can (2) will (3) shall (4) should
10.	Michelle as well as those girls not like to eat sushi.
	(1) does (2) do (3) is (4) are
11.	That lady my mother waved to is my teacher.
	(1) when (2) whom (3) whose (4) which

12.	¥ou wascore well for the PSLE as long as you	hard.
	(1) study	
	্থ্রি studies	
	(ﷺ studied	
	(劉) studying	

Section C: Punctuation (3 marks)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Wolf shot under a juniper bush and refused to come out.

"Put him in your pack!" shouted Renn from the other side (13) It's the only way you'll get him across!"

"If I did that(14) yelled Torak, "he'd never trust me again!"

He sat down in the moss on the edge of the bank. Then he yawned and stretched to show Wolf how relaxed he was.

After a while(15) Wolf emerged from the juniper bush and came to sit beside him.

13.	(1) (2) (3) (4)	[. "] [? "] [";] ["?]	full stop and inverted commas question mark and inverted commas inverted commas and full stop inverted commas and question mark
14.	(1) (2) (3) (4)		inverted commas and full stop full stop and inverted commas inverted commas and comma comma and inverted commas
15.	(1) (2) (3)	[,] [:] [']	comma colon apostrophe full stop

Section D: Vocabulary (5 marks)

16.	As a young child, he has always	a childhood dream of becoming a violinist.
	(1) constructed	
	(2) developed	
	(3) haboured (4) practised	
	(T) practised	
17.	No amount of persuasion could arouse he is truly frustrating.	ner interest in cooperating with us. Her
	(1) inconsistency	
	(2) indecision .	
	(3) indifference (4) invalidity	
	(+) ilivalidity	
18.	You are if you continue to	o express your opinions bluntly.
	(1) on dangerous gound	
	(2) working yourself into the ground	
	 (3) thin on the ground (4) keeping both feet on the ground 	
	(1) keeping both feet on the ground	
19.	The younger generation should	the honesty and generosity of our forefathers.
	👸 evade	
	(2) emulate	
	(3) eschew	
	(4) entail	
20.	Rani, our secretary, is verymistake.	about her work. I cannot imagine her ever making
	(1) stipshed	
	(1) stipshed (2) established	
	(3) sensitive	
	(4) meticulous	

Section E: Vocabulary Cloze (5 marks)

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Lu Yu's work, *The Classic of Tea*, was the single most influential aspect in developing (21)

the cultural importance of tea.

(22)

Lu Yu elevated the preparation and drinking of tea to near-religious status. Like a (23)

religious ceremony, there is a set ritual, using utensils which are endowed with individual

significance. There are also guidelines on the appropriate state of mind for the tea drinker.

As a child, Lu Yu proved His childhood must have included many hours of (24)

working in tea fields for he gave precise observations and practical directions for cultivating the tea field to perfection. (25)

- 21. (1) dormant
 - (2) dominant
 - (3) indomitable
 - (4) domineering
- 22. (1) Influence
 - (2) Importance
 - (3) Tradition
 - (4) Trademark
- 23. (1) Made
 - (2) Raised
 - (3) Shaped
 - (4) Directed
- 24. (1) Clever
 - (2) Brilliant
 - (3) Attentive
 - (4) Observant
- 25. (1) Clear
 - (2) Useful
 - (3) Simple
 - (4) Detailed

Section F: Comprehension MCQ (5 marks)

Read the passage and answer the questions 26 to 30.

Every morning, James Marshall, who lived and built saw mills in the Mexican terrority known as California, walked along the mill race, the canal in which water goes to a mill wheel and studied the wheel of the saw mill he had constructed. He wanted to be able to tell the mill's owner, John Sutter, when the water in the race was deep and swift enough to turn the mill's wheel.

On the morning of 24 January, 1848, Marshall noticed something unusual in one of the deep pools along the bank of the mill race. Under the clear water lay a yellow lump: a gold-coloured, chewed-up piece of rock, sitting on top of a smooth and flat rock. He reached into the cold water and backed it up. Then he stood by the bank pondering what his next step should be. Was it really gold? James Marshall knew several tests for gold, but only one such test could be conducted there by the bank of the mill race. Marshall decided to perform this one simple test. He laid the stone on a smooth rock, and then he picked up another rock that he felt would make a good hammer. He hammered at the gold-coloured lump. He noticed that it did not break, but careful inspection showed that it had changed shape. He put the lump in his pocket and took it to the mill. There the mill crew conducted another test.

They placed the lump on an anvil and beat it with a hammer. When the lump flattened but did not become fragmented, the mill crew knew that the lump was not iron pyrite, also known as fools' gold.

Three more tests were used in order to ascertain the exact composition of that gold lump. The mill cook threw it into a kettle of lye, a strong alkaline solution, where it was boiled for a day. The prolonged boiling did not change the lump's colour: it remained the colour of gold. John Sutter, the mill's owner, was shown the lump on January 28, 1848, five days before his land became part of the United States. He performed two different tests on the gold-coloured lump. After the first test, John Sutter observed that the acid did not damage the lump's appearance. Then he placed the lump on a scale. Its weight showed that it was much denser than silver.

John Sutter and James Marshall were then sure that they had in their possession a gold nugget. They decided to keep the find a secret, and they told the mill crew to keep quiet about the news. However, one mill hand wrote to his friends about his own efforts at gold mining. Then, a storeowner overheard another mill hand bragging about a piece of gold he had kept in a small bag. Finally, when a deliveryman got a look at a handful of gold dust, shown to him by a small boy at the mill, the arrival of a California Gold Rush was almost unavoidable. Its occurrence was made a certainty with the publication of a San Francisco news headline reading "GOLD MINE FOUND".

Adapted from: http://www.abcleach.com

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or hoi	each of the question from 26 to 30, four options are given. One of them is the correct answer. Make a ice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.
26.	According to the passage, James Marshal
	(1) employed John Sutter(2) worked for John Sutter(3) lived and built a mill race(4) owned a mill at which gold was found
27.	In line 8, the word "it" refers to
	(1) the cold water(2) a smooth and flat rock(3) a yellow coloured rock(4) the bank of the mill race
28.	The word "pondering" in line 8 has the same meaning as
	(1) asking(2) guessing(3) wondering(4) speculating
29.	Which test did John Sutter perform on the gold-coloured rock to confirm if it was gold?
	(1) He weighed it.(2) He hit it with a rock.(3) He hit it with a hammer.(4) He boiled it in a kettle of lye for a day.
30.	From the passage, what change took place after the discovery of gold was leaked out?
	(1) California remained the same.(2) San Francisco remained the same.(3) People swarmed to California to claim their fortune.(4) People swarmed to San Francisco to claim their fortune.

BOOKLET B

Name:				_()		P6 ()
Section G:	Structural Cloz	e (10 marks)		•			
most suitab	10 blanks, number le word for each levoid confusion de	blank. Write its					
		EACH WOR	RD CAN BE US	SED ONLY <u>ON</u>	CE		
	(A) and	(Ø) from	(/ S) in	(M) of (M) should (M) than	(N) was		
	(B) are	(E) has	(H) or	(K) should	(P) were		
	(e) as	(F) have	(d) on	(M) than	(21) would		
and the Nat	ole cases of chiku ional Environmer ntre at Tan Tock	nt Agency (NEA) Said all nine	(31)	assessed at the	e Commi	unicable
managemei	nt. €i gfit(3	the prot 2)	oable cases ar	e from Clive Str	eet, while #fre fr	inth is_	(33)
the nearby	vicinity of Dickso	n∗Road∮ The M	OH said that n	nore than 800 p	eople(34)		the
Clive Street	area have been	screened since	the first case v	was detected	(35)	4¥anua:	y .
The NEA in	spected more	(36)	500 premises i	n Little India, an	d a total of 43st	oreeding	sites were
detected'	(37) des	troyed? People	infected with o	chikungunya fev	er <u>(38)</u>	stay	/indoors ·
to*reduce*th	exisk:of-further-ti	ansmissionaoft	he≈virus. Phos	së who(39	beer∌in	the Clive	e Street
area recenti	ly and have deve	oped a fever	(40)	advised to consi	ult their doctors		

Adapted from: http://www.channelnewsasia.com

Section H: Editing for Spelling and Grammar (10 marks)

Correct each word in **bold** for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

I was very glad that I left before Hurricane Andrew hit. When I returned the next day, I found
(41)
whole tree in my bedroom roof and the floor flooded under a foot of water. I had loss almost everything.
(42)
The week after the storm caused more inconvinance than anything else. I had to drive about 150
(43)
ilometres a day to get gas, food, money and building supplies for my family. After about a week, i give up
nd moved into my office. I despparately tried to regain, a sense of normalcy. My cousin's house was not
(45) (46)
adly damaged as mine. Since my cousin was inside her Sterdy Kome when the hurricane stakes
(47)
stening to the house being pummelled by flying objects for seening process and left her
(48)
Almost four years after the storm and to the untrained eye, South Florida looks like it was never hit
(49)
by Hurricane Andrew. However, those of them who grew up here know better. Lives were lost and some
(50)
communities were purmanently destroyed. Our hearts will always remember.

Section I: Comprehension Close (15 marks)

Fill in each blank with a suitable word.

From her first days, Legadema, as we came to call her, was under constant threat. Whether it was a
troop of baboons that dragged both mether and daughter out of their [51] or lurking hyenas,
death was never 52) away. Lions a significant threat to young leópards, 53)
in this part of the Modem Game Reserve. However, none of this kept Legadema from 54)
the forest on her own when her mother left her alone for days at a time to bring back meat. Wherever
Legadema went, vervet monkeys with gaining 55) spotted her a few kilometres off, and
squirrels set up alarm calls. In time, these incidents only made her better 56) concealment
and stealth
Her mother, a patient teacher, instructed Legadema in the skills she would need to survive as a
predator: how to 57) down prey and where to clamp on their throats with her jaws to
58) Them: Only after mastering these and many other lessons would she grow into a
solitary hunter that all leopards must one day 59)
When Legadema was five months 60), her mother brought her a live baby
impala. At first, Legadema was not sure 61) what to do playing inquisitively, then
attacking ineffectually. Her mother guided her tolerantly through every 62) of the kill,
until at last Legadema learned that living things can become a 63) Her predator skills
honed, Legadema turned her 64) to squirrels becoming almost obsessed with dizzying and
deadly games of hide-and-seek. Over time, she became adept, killing hundreds of squirrels as
65) as larger prey like baby warthogs.

Adapted from 'Lessons of the Hunt' National Geographic April 2007

Frank is a famous	badminton player in Sing			•	.
·	whose			· · · · · · · · · · · · · · · · · · ·	
	•				
			<u></u>		
Jane has a test w	hìch begins in half an hou	ur's time. Jane is	still in bed.	_	
· :		,	•		bu
Gred was and V	vith Jonathan, Jonathan I	broke his favourit	e toy car wher	he tripped	over it.
	vith Jonathan. Jonathan I			he tripped	
	vith Jonathan. Jonathan I			he tripped	over it.
	. •			he tripped	
	. •			n he tripped	
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· · · · · · · · · · · · · · · · · · ·	. •	· · · · · · · · · · · · · · · · · · ·		n he tripped	
You must concer	ntrate on the music. You	will be able to enj	oy it.		
You must concer		will be able to enj	oy it.		
You must concer	ntrate on the music. You	will be able to enj	oy it.		
You must concer	ntrate on the music. You	will be able to enj	oy it.		

Section K: Comprehension Open-Ended (20 marks)

Read the passage below and answer questions 71 to 80.

Raju came and informed us that a villager's cow had been killed by a tiger. Being in charge of the rehabilitation programme of the forest, it was my uncle's duty to investigate by checking on the carcass of the cow.

Cattle owners were given a decent compensation if the involvement of a tiger was confirmed.

Raju and I followed my uncle to learn how to investigate a kill. My uncle said we should hurry because it was already getting close to sundown and tigers would return to their kills once the cover of darkness enveloped the surroundings.

We had been driving for half an hour when we arrived at the closest point on the path to the kill. We trekked through very thick undergrowth to reach the spot. My uncle listened a while longer. When he was more satisfied about the safety of the venture, we moved in the direction of the kill. As we reached the kill, I pinched my nose and cried, "What a horrid stench!" My uncle cast a stern glance at me and I shut up instantly. The kill had obviously been there for more than a single day and was already partly eaten. My uncle relaxed a little as he could see that the tiger had already had quite a meal the previous night. He then began our lessons.

First, we examined what was left of the hind legs. On these, there were clearly visible straight deep gashes where the tiger had dug in its claws to pull down the cow. The second part of the body to be checked was the neck. On it were the teeth marks where the tiger had applied the famous choke grip. Suddenly, my uncle raised his hand and motioned us into keeping absolutely silent and still. Next, we heard a deer give its loud warning call. The tiger was in the vicinity.

We edged towards the only tree in sight. Just as we reached the middle of the clearing we were in, there was an earth-shattering roar. The bush almost blew apart to make way for a massive tiger coming straight at us. Raju and I screamed but his father and my uncle raised their arms and let out very fearsome "roars" of their own. This loud retaliation luckily had its desired effect. The tiger disappeared into the jungle to our left. We all edged our way a little faster towards the tree. I knew that tigers were known to be able to sometimes climb trees. Somehow at that time, that tree was the only glimmer of hope I could see.

Raju's father saw an abandoned bamboo stick and picked it up. Just as we thought we were

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about to make it to the tree, the terrifying roar came again. This time, the two of us were more prepared with exactly what to do. We raised our arms, looked at the beast straight in the eyes and screamed as loudly as our vocal cords would allow. It made no difference this time. I was having visions of meeting my creator when there was a loud cracking sound to my left. The bamboo stick had been smashed against a rock at the very last moment. The tiger deflected off its initial line of attack. Suddenly, it crouched down low and once again bared his teeth. One could actually see that every ounce of confusion had disappeared from its mind. Then it charged towards us for the third time.

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Adapted from "Courage Under Fire" by Mohit Midha

Answer Questions 71 – 80

Name:	<u> </u>	()	P6 ()
ion K: Cor	nprehension Open-Ended (20 mar	<u>ks)</u>	· · · · · · · · · · · · · · · · · · ·
the passa	ge on Pg 14 and 15 and answer ques	stions 71 to 80.	
		·	
Say did	the author go into the forest with his	uncle?	
=		•	
<u> </u>			
Accordin (lines 2 a	g to the author, it was his "uncle's du and 3). Saw could the author's uncle	ty to investigate by check help a villager whose cov	ing on the carcass of the o
·			
Way did	the author's uncle tell the author to st	tart their journey into the	forest before sundown?
-			
#@www.did	the author know that the carcass of the	he cow had been in the fo	orest for more than a day?
Why did previous	the author's uncle feel more relaxed night?	when he realised that the	ne tiger had "quite a meal"
<u>Opwhict</u>	parts of the tiger's kill were the would	nds found?	

			<u></u>	

			· ·	
Which sentence	e shows that the "aband	loned bamboo sti	ick" (line 32) was	s effective in distract
tiger?	· ·	-		
			-	
			•	
Wholdoe "the	e two of us" (line 33)	2	-,	
essegues the	; two or as (mic oo) was			•
Which phrase	the passage has the sa	ame meaning as "r	nearby"?	
			 	•
		•• .		

Prepared by:

Miss Ho Hsien Lin Mrs Jenine Soh Mdm Wirda Sukor

Raffles Girls' Primary School

Primary 6 English SA1 Exam (2008)

Answer Keys

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	4	4	4	2	3	1	3	1
Q11	12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	1	1	4	1	3	3	1	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	2	2	1	2	2	3	3	1	3
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
P	K	D	G	J	M	A	L	F	В

41.	lost	42.	inconvenience	43.	gave	44.	desperately	45.	sturdy
46.	struck	47.	seemingly	48.	apprehensive	49.	ψS	50.	permanently
51.	home	52.	far	53.	thrive	54.	roaming	55.	eyes
56.	at	57.	track	58.	kill	59.	become	60.	old
61.	about	62.	move	63.	prey	64.	attention	65.	well

- 66. Frank, whose mother sells chicken rice every morning, is a famous badminton player in Singapore.
- 67. Jane has a test which begins in half an hour's time but she is still in bed.
- 68. Gerg was angry with Jonathan for breaking his favorite toy car when he tripped over it.
- 69. Unless you concentrate on the music, you will not be able to enjoy it.
- 70. To express his gratitude, Mr Yong gave Sergeant Harry a reward for recovering his stolen car.
- 71. The author went into the forest with his uncle to learn how to investigate a kill.
- 72. The author's father would check the carcass of the cow and would tell her village what had happened to the cow and what killed the cow and if the tiger was involved, he would be compensated.
- 73. The tigers would return to their kills once the cover of darkness enveloped the surroundings and if the tiger return to its kill, they would be able to investigate it.
- 74. The carcass of the cow gave off a horrid stench and it was already partly eaten.
- 75. He knew that if the tiger had eaten already, it would not be hungry and would not eat them.
- 76. The wounds were found on the hind legs where there were straight deep dashes where the dug its claws to pull down the kill and its neck had teeth marks where the tiger has applied the famous choke grip.
- 77. They raised their arms and let out fearsome "roars" of their own and loud retaliation.
- 78. The sentence is "The tiger deflected off its initial line attack".
- 79. It refers to Raju and the author.
- 80. The phrase is "in the vicinity".