Index				
No.				

SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2007 PRIMARY 6

Name:()	Date:
Class: Primary 6 SY / C / G / SE;/ P		Marks:
	··	30

ENGLISH LANGUAGE

PAPER 2

BOOKLET A

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL QUESTIONS.

This booklet consists of 10 printed pages.

Study the leaflet below and then answer the questions that follow it.



is a privilege card that is offered by The Shop Shopping Mall. The annual membership offers unparalleled pleasures, gourmet cuisines, and rejuvenation benefits. There is also the chance to mingle with likeminded persons.

With The Shop card, you will enjoy these perks and more!

- free parking during off-peak* hours for all members
- free valet parking during peak** hours for Diamond & Ruby members
- discounts from all merchants within The Shop for Diamond members
- offers from selected merchants for Ruby and Opal members
- monthly free brunch for all The Shop card members
- Complimentary foot reflexology with \$300 spent in a single receipt







Enjoy 35% Savings if

you apply before 15 August 2007!

Additional 5% discount if you are a Marchbank Gold card holder!



Types of Annual Membership (prices are not inclusive of GST)

(pricos arc i	iot indusive of OOT)
Diamo	nd Class -
Length	Fees
1 year	\$3,000
2 years	\$5,000
Ruby	Class
1 year	\$1,800
2 years	\$3,300
Opa	l Class
1 year	\$1,200
2 years	\$2,000

For more information, please visit <u>www.theshop.com</u> or call our customer service officers at 6123 4567. Alternatively, you may come down to The Shop and speak with our dedicated card consultants who will have the pleasure of discussing the privileges awaiting you.

*Off-peak hours: 10 a.m. to 5 p.m. on weekdays except public holidays

Peak hours: All other times and days

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct ovai (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1.	The Shop card offers
	 discounts at all shops free parking at all hours for all members free brunch for all members once a month free valet parking during peak hours for all members
2.	An applicant enjoys the greatest amount of membership fee discount if she
	 applies before 15 August 2007 signs up for the Opal class membership signs up for the Opal class membership for a year applies before 15 August 2007 with the Marchbank Gold card
3.	There are types of card memberships.
	1) five 2) ten 3) three 4) four
4.	Which one of the following statements is true?
	 Opal class members can enjoy free peak hour parking. Diamond class members can enjoy unlimited free brunch. Ruby class members do not have discounts at every merchant. Every member can enjoy free foot reflexology if she has spent \$300 in one day.
5.	An interested applicant may find out more information by
	1) calling up card consultants 2) reading the leaflet 3) visiting the library 4) visiting the website www.theshop.com

answe	ach question from 6 to 12, four options are given. One of them is the correct er. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on ptical Answer Sheet. (7 marks)
6.	Conscientious students like yourself always a pleasure to teach.
	2) is 3) was 4) were
7.	The three dellars that you see on the table now to Seta.
	1) belong 2) belongs 3) have belong 4) is belonging
8.	Before I reached the opening ceremony, the Chairperson of the company the ribbon.
	(1) had been cutting (2) has been cutting (3) had cut (4) is cutting
9.	Do not be taken by her charm and confidence. The product that she is selling may not be of a high quality.
	1) away 2) in 3) off 4) on
10.	Antonia was reduced tears after being bullied by the rogues.
	1) by 2) of 3) to 4) with

11.	the fact that she was ill, Na visit the doctor.	ana cycled under the hot sun to
	 As a result of Due to Notwithstanding Unless 	
12.	The woman have just spoke	en to is my aunt.
	1) which 2) who 3) whom 4) whose	er.

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r . For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

After conducting a long operation, Wilhelmina felt she needed a quick bite and sped off in her bright blue surgeon uniform. For a while, she dug her arms into the deep pockets of her baggy pants in search of coins as she stood facing the vending machine in the hospital.

Unexpectedly, a voice came from the flight of stairs behind her (13) No change?"

She stopped short and half-turned around, body slightly slouched, with her lower arm still buried in her back pocket. Seeing Vivien, she asked in a tone of surprise, "So, are you sick (14)

"No, I'm here visiting my father," came Vivien's reply.

"Oh, I'm sorry. Is he sick?" enquired Wilhelmina.

"You could say that. He's sort of dead to the world (15) answered Vivien.

Based on Saving Face by Alice Wo

- 13. 1) [,"] comma and inverted comma
 - 2) [",] inverted comma and comma
 - 3) ["] full stop and inverted comma
 - 4) [".] inverted comma and full stop
- 14 1) [."] full stop and inverted comma
 - 2) [?"] question mark and inverted comma
 - 3) [".] inverted comma and full stop
 - 4) ["?] inverted comma and question mark
- 15. 1) [,] comma
 - 2) [.] full stop
 - 3) [,"] comma and inverted comma
 - 4) [."] full stop and inverted comma

ansv	each question 16 to 20, four options are given. One of them is the correct ver. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on Optical Answer Sheet. (5 marks)
16.	Liyana has a very lean and lanky as she often jogs and plays sports.
	1) psychic
	2) physical
	3) physique
	4) torso
17.	The poor suffocated in the cargo cabin of the ship.
	1) busker
	2) minstrel
	3) nomad
	4) stowaway
18.	She is very submissive and is to give in to others' requests.
	1) coerced
	2) happy
	3) inclined
	4) reluctant
19.	When the war started, soldiers were to the frontline to defend
	their country.
	1) deployed
	2) disembarked
	3) dismissed
	4) dispensed
20.	Andrew, a of an affluent businesswoman, was only seven
	when he met his benefactor at an orphanage and she started looking after his welfare.
	1) prodigy
	2) progeny
	3) proponent
	4) protégé

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For each question 21 to 25, choose a suitable word to replace the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The Singapore Zoo is an example of the `open zoo' concept.

The animals are kept in (21)<u>expansive</u>, landscaped enclosures, (22)<u>mimlcking</u> that of their natural habitat. They are separated from the visitors by dry or wet moats. The moats are concealed with (23)<u>a variety of plants</u> or dropped below the line of vision.

In the case of dangerous animals such as leopards and jaguars which can climb very well, moat (24)<u>barriers</u> are not used. Instead, these animals are housed in beautifully landscaped glass-fronted enclosures.

Oppressive cages which (25) are characteristic of old zoos, are absent. The end result is a feeling of openness.

Adapted from http://www.zee.cem.sq/about/openconcept.htm

- 1. 1) expensive
 - 2) ludicrous
 - 3) restricted
 - 4) spacious
- 22. 1) imagining
 - 2) mutilating
 - 3) simulating -
 - 4) stimulating
- 23. 1) crops
 - 2) herbs
 - 3) vegetables
 - 4) vegetation
- 24. 1) barrages
 - 2) hazards
 - 3) humps
 - 4) obstacles
- 25. 1) follow
 - 2) often
 - 3) represent
 - 4) typify

Isabel did everything first. Read, write, cycle, play plano and all. And everything Isabel did, I did. She played plano, I played plano. She got her ears pierced, I did too. Then I got old-enough to say "No". And I did. Sometimes. Isabel wanted to play the violin. We learned to play the violin. I really just wanted to use the bow as a stake. For her.

5

When Isabel was twelve, she wanted to go away to Music Camp for the Summer. I distinctly remember wanting to spend the holidays swimming in Simon Greene's new pool. But wherever Isabel went, I went. For an insane two months, I played more violin than I thought was possible. But that is not the memory that stands out most about Camp.

10

We must have been in the cafeteria for lunch. I had a piece of fried chicken that I did not want, so I asked Isabel if she would like to take it off me. She said okay. So I put the chicken on her plate and walked off to put my plate in the bin. Then Isabel yelled across the cafeteria as I was walking to say she did not want the chicken anymore. I gave her the "get out of my face" look and walked on. Isabel knows the look. She hates the look. Enraged that I would give her the look, she picked up the chicken and threw it at me. She has always had a good arm. It hit me spot on the back of my head, and everyone stopped to look. The cafeteria fell silent. Nobody saw it was Isabel. They just thought I must have been some awful girl to be targeted by a flying chicken wing like that. I was nine and scarred for life.

20

My sister Isabel.

Soon Isabel got really good on the violin. Good enough for the Royal School. So she left. And I would not follow. But Isabel remained Mum's yardstick. All my future achievements were measured up against her. Not that I ever measured up. Not that I ever cared to. Mum thought Isabel would motivate me. My sister Isabel. What a laugh.

25

Adapted from White Lilies by Surenee Somchit

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26.	Which statement is true?
	 The writer wanted to get her ears pierced. The writer was happy to get her ears pierced. The writer had no say in whether she got her ears pierced. The writer told her mother that she did not want to get her ears pierced.
27.	Isabel threw the chicken at her sister
	1) in envy
	2) out of spite
	3) in her enthusiasm
	4) to practise her throwing
28.	The writer's mother probably
	1) appreciated each daughter's individuality
	2) felt the writer did not live up to expectations
	knew that the writer disliked her sister's company
	4) preferred to get rid of the writer by sending her to the Royal School
29.	The statement 'What a laugh' in line 27 of the passage reflects the writer's her sister.
	1) love for
	2) mistrust of
	3) humour towards
	4) resentment towards

- 30. Which of the following is the main idea of this passage?
 - 1) The writer did not like to live in her sister's shadow.
 - 2) The writer did not like to go wherever her sister went.
 - 3) The writer wanted to reminisce about her memorable childhood.
 - 4) The writer was very angry with her sister for what happened in the cafeteria.

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SINGAPORE CHINESE GIRLS' SCHOOL PRELIMINARY EXAMINATION 2007 PRIMARY 6

Name: ,()	Date:
Class: Primary 6-SY1-C1-G / SE1P		Marks:
		65

PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Total time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOW ALL INSTRUCTIONS CAREFULLY.

ANSWER ALL QUESTIONS.

This booklet consists of 7 printed pages.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

(A)	all	(D)	from	(G)	may	(K)	their	(N)	up
\ -,	but	. ,	every	``'	must	(L)	they	(P)	were
(C)	for	(F)	her	(J)	of	(M)	until	(Q)	would

Since at least the Middle Ages, wedding clothes have consisted of the best clothes that a
bride and groom could afford to mark the occasion their nuptials. These
clothes have been made especially for them, or purchased ready-made, or (32)
hired for the occasion. Until the nineteenth century, the clothes of both the bride and groom were
often coloured. Being a popular colour in early nineteenth-century women's fashions, white
became a natural choice many brides. Gradually, the custom of a "white (33)
wedding" evolved the association of a white wedding dress with a virgin bride (34)
was firmly established in the minds of many. In the nineteenth century, brides in mourning
selected colours-to reflectbereavement.
Practical considerations also influenced the choice of wedding clothes. In the early
nineteenth century, a bride appear at subsequent social functions in her (36)
wedding finery so the wedding gown was often styled as an evening dress. Later in the century,
when afternoon dresses worn for the ceremony, a second dress - with a(37)
bodice suitable for evening wear - was sometimes made. Less prosperous brides often chose
coloured wedding dresses which could double as "best dress". Meanwhile, (38)
women in the highest social circles ensure their wedding dresses were (39)
suitable for the post-nuptial court presentation. For brides in the later twentieth century, long
wedding dresses have become a fantasy garment, replete with symbolic associations and far
removed everyday dress. As such, they are intended to be worn once only.
Adapted from The Guide Yo Historic Costume by Karen Backswiki (1995)

A royal bout of shyness hit Meg as she stepped onto the Leus' porch. The door opened and Mrs Leu yelled hello between the racket of the room. Francis nodded at Meg over his (42)shoulder as motioned for her to join him. "I'm filming death," he said. "You are just in time." - Meg came up behind Francis: From across the room, it appeared as if smoke were rising (43) from his head. Meg kraned her neck. Lifting herself up on her toes, she realised what it was steam roiling upwards from a huge pot on the stove. Mrs Leu's Hand was poysed above it, clutching a lobster. "Capital punishment for crustaceans," Francis chuckled as he aimed his camera for a close-up shot. (45)"Oh, hush," his mother gently reprouved. "Really." Upon contact with the water, the lobster convulsed. "Ooh," said a woman, turning away, her face pinched. "That always gave me the creeps. Reminds me of epileptic cezures.* Meg had watched lobsters cook many times before <u>afternate</u> between the inexplicable (49) fasination and shame for deriving a modicum of pleasure at the sight of lobsters struggling in (50)the water. She was teach how to paralyse a lobster before steaming it - by standing it upside down on its head and rubbing its back. A lot of good that would do the lobster!

Correct each word in bold for spelling and each underlined word for grammar. Write the correct

(10 marks)

word in the relevant box.

· I
Maybe it was the anaesthetic that made me dream such a long dream as I never
dreamed before when you sleep at night and you finish a dream, you (51)
turn over to the other side and start a next dream. Here, however, you cannot turn over and
cannot wake up until the anaesthetic off. You have no choice to to go
on with the dream. So, it happened that I spent the whole time wandering with Grandpa on a
long trip thatto end, on paths in villages and cities that I never saw.
We walk in villages, marching along the blue rivers light boats (54)
sailing in them. We climb mountains and wash our bodies in the water (55)
that rushes down the waterfalls. From, we go on to a white city and walk (56)
through the streets, looking at the shops that are full of good things of the land.
greets us and we do not know any of the local people. Then, on the
corner of the street that the port, we sit down on a bench beside a tower (58)
with a big clock. And Grandpa tells me he was a king.
I look at Grandpa and he is not dressed at all like a king. His clothes are old and
Alarmed, I look at my own clothes. They are also shabby and ragged,
like Grandpa's clothes. I wonder how I to notice this. Evening is
approaching and I am very tired, hungry and thirsty from our I ask (62)
Grandpa where we are going to eat, drink and rest. Grandpa does not answer. I ask Grandpa if
he knows anybody in this country. Perhaps he will let us rest under his
Grandpa does not know a single soul here.
Looking at Grandpa, his is full of sadness. More than tired and (64)
hungry, he looks like a man down with great sorrow. My hunger and
fatigue seem nothing in comparison. Adapted from Sentrand Yoneton by Donkella Carrin (1994)

For each of questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks) 66 Many pupils were motivated to work harder after listening to the principal speak. ____ caused many 67 The pupils did not conform to the school rules. They were given demerit points, Since _____ Mariam reminds the children not to play in the library. Rayyan lets them be. 68 The defendant is prohibited from leaving the country. He has to produce the 69 necessary papers first.

70

The contest between the two quards was brief. For a few minutes, they seemed to dance in circles, dancers in hand, watching for a careless move from their opponent that would allow them to strike a blow. While Mbembele and his soldiers egged them on with yells and whistles, the remaining spectators were silent. The Bantus were terrorised; they realised that any one of them could be the next to be sentenced. The people of Nooube silently said their goodbyes. Only fear of Mbembele and infoxication from the palm wine prevented a revolt. Families were united through multiple blood ties; everyone watching the horrible tournament was a relative of the two young men with daggers.

When at last the combatants attacked, their blades clinted an instant in the light of the torches before flashing downward. Two simultaneous screams shattered the peace of the night. 10 Both fell. One rolled about on the ground and the other landed on all fours, clutching his weapon. The moon seemed to stop in the sky as Nooube held its breath. Long minutes passed. The youth on the ground shuddered a tew times. Then, he lay motionless. The other contestant dropped his knife and huddled with his head touching the ground and his arms around his head, convulsed with tears.

Mbembele stood. With conscious deliberation, he walked to the ring. Using the tip of his boot, he turned over the body of the vouth on the ground. Then, he unsheathed the pistol he wore at his waist and aimed at the head of the other combatant. At that moment, Angie Ninderera threw herself into the centre of the plaza and grabbed the commandant. She was so forceful and swift that she caucht him off guard. The bullet buried itself in the ground - a few 20 inches from the head of the "victor". An exhalation of horror ran through the crowd; it was absolutely forbidden to touch the commandant. No one, ever, had dared oppose him that way. Mbembele was so stunned by what Angie had done that it was several seconds before he could recover. It natigave her time to position herself in front of the pistol, blocking a second shot.

"Tell King Kosengo that I agree to be his wife, and that I want the lives of these men as a 25 wedding gift," she said in a firm voice.

Mbembele and Anoie stared into each other's eves, taking one another's measure like a pair of boxers before a match. The commandant was a good head taller and much stronger than she. But Angie was one of those persons who have indestructible self-confidence. She thought of herself as beautiful, clever and irresistible - and she had a bold way about her that 30 helped her get anything her heart desired. She placed her hands on the chest of the despised commandant - and gave him a gentle shove. He was obliged to step back. Then, she pazzied him with a smile that would undo the most ferocious of men.

"Come on, Commandant, Now I will accept a drink," she said cheerfully.

In the meantime, Brother Fernando, followed by Kate and the had gone to the ring and 35 picked up the two young men. They dragged them to the hut where they were kept separated from the others. While the entire nonulation of Nooube observed the scene with unparalleled astonishment.

Except from Forest of the Pygmies by Isabel Allende (2005)

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

	What were the daggers in the guards' hands for?		
_			
	How did the commandant and his men prompt the guards to fight?		
	· · · · · · · · · · · · · · · · · · ·		
			٠,
			٠,
	The Bantus "realised that any one of them could be the next to be	_	
	(lines 4-5). In your own words, describe the nature of the sentence.	oe senter	10
		senter	1C
	(lines 4-5). In your own words, describe the nature of the sentence.	e senter	
	(lines 4-5). In your own words, describe the nature of the sentence.	e senter	
	(lines 4-5). In your own words, describe the nature of the sentence.	e senter	nc
	(lines 4-5). In your own words, describe the nature of the sentence.	e senter	ne
	(lines 4-5). In your own words, describe the nature of the sentence.		
	(lines 4-5). In your own words, describe the nature of the sentence. Whose screams shattered the silence?		
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	(lines 4-5). In your own words, describe the nature of the sentence. Whose screams shattered the silence?		

			-		
Angie was d two acts that	escribed as posse t demonstrate this	essing "indestr ı 	ctible self-confid	dence" (line 2	29). De
An Orathas	Eornando Vota a	and tool oppioto	d the young men	to the but i	
apart from astonishme		of Ngoube, "	observed the		
Which word			milar to "rebellion"		٠.
					he life

SCGS Primary School

Primary 6 English SA2 (2007)

Answers Key

Q1	Q2	Q3	O4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	3	3	4	1	1	3	2	3
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	3	1	2	1	3	4	3	1	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
4	3	4	4	4	3	2	2	4	1
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
J	G	C	M	K	Q	P	N	H	D

41	above	46	gives	51	usually	56	there	61	failed
42	and	47	seizures	52	wears	57	Nobody	62	trip
4 3	craned	48	alternating	53	refused	58	faces	63	care
44	\mathbf{poised}	49	fascination	54	with	59	once	64	face
45	reproved	50	taught	55	up	60	ragged	65	whose

- 66. The principal's speech caused many pupils to be motivated to work harder.
- 67. Since the pupils did not conform to the school rules they were given demerit points.
- 68. Unlike Rayyan, Mariam reminds the children not to play in the library.
- 69. Until the defendant produces the necessary papers, he is prohibited from leaving the country.
- 70. Holding up the empty container, Sunil asked his sister if she had finished the potato chips.
- 71. They were used to hurt the opponents.
- 72. They yelled and whistle.
- 73. It meant that anyone could be the next one chosen to fight.
- 74. The screams of the two guards.
- 75. He was sad that he had killed someone.
- 76. It refers to the several seconds before he could recover from being stunned by what Angie had done.
- 77. She had dared to touch the commandant and to stare into the commandant's eyes although he was good head taller and stronger than she was.
- 78. The Bantus also observed the scene with unparallel astonishment.
- 79. It is "revolt".
- 80. It is "conscious deliberation".